

# Syllabus

## HIST 1302: United States History to 1865

Meets MWF 9:30 am – 10:20 pm at UGLC 116

Spring Semester 2025

CRN 20865

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### Faculty Contact

Dr. Eric Rodrigo Meringer

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Office: Liberal Arts Building (LART) Room 329

Office hours: MWF 12:30 – 1:20; 2:30 – 3:30; or by appointment

### UTEP Dates and Deadlines

Jan 22	First day of classes
Feb 5	Fall Census Day – payments for classes due by 5:00 pm
Feb 17	Students given payment extensions who haven't paid are dropped at 5 pm
Mar 10 - 14	Spring Break – no classes
Mar 28	Cesar Chavez Day – no classes
Apr 4	Spring Drop/Withdrawal deadline
May 9	Dead day – no classes
May 14	Final Exam - Wednesday, 10:00 am – 12:45 pm

### Course Description

HIST 1302 is a survey of social, political, economic, cultural, and intellectual history of the United States from the post-Civil War Reconstruction era to the early 2000s. Topics explored in this class include: Reconstruction; industrialization; the Progressive Era; Spanish American War; World Wars I and II; the Great Depression; the Cold War; the Rise of the Conservative Right; Globalization. Important themes within these topics include: race and ethnicity; social and economic development; American imperialism; expansion and contraction of the federal government; U.S. foreign policy during the Cold War era; multiculturalism. In addition to critically analyzing US history and American exceptionalism in a global context, students in the course will also examine and interpret primary and secondary sources to create clear and concise historical arguments based upon historical evidence.

### Textbook

[The American Yawp: A Massively Collaborative Open U.S. History Textbook](#), Volume 1: to 1877.

Edited by Joseph Locke and Ben Wright. Stanford University Press, 2019. ISBN 978-1-5036-0671-5. We will be using both the textbook and the reader.

## The Weekly Module

Course material is presented in weekly modules on the Blackboard website. This semester is 17 weeks long so there are correspondingly 17 modules. Each module treats a different chapter and a different topic. For more information see the Assignment Schedule below.

## Grading Information

Final Grades will be determined by points earned in the following areas:

8 Quizzes (50 points each, lowest score dropped)	350 points
6 In-class activities (50 pts each, lowest score dropped)	250 points
Participation (activities, quizzes attendance)	50 points
1 mid-term exam	150 points
<u>1 final exam</u>	<u>200 points</u>
Total Points	1000 points

## Grading Scale

900-1000 points	A
800-899 points	B
700-799 points	C
600-699 points	D
Below 600	F

**Exams** (35% of final grade): There will be two exams: one mid-term and one final. The mid-term is worth 150 points and the final is worth 200 points for a total of 350 points. Exams consist of a combination of multiple-choice questions and an essay question. Exams draw heavily on quizzes and on the in-class activities. **Make-up exams** in cases of unavoidable scheduling conflicts must be arranged prior to exam date. Exceptions for unanticipated medical or family emergencies will require written documentation from the student.

**Quizzes** (35% of grade): There are a total of 8 online quizzes. Each is worth 50 points. The lowest quiz score is dropped leaving a total of 350 points possible toward the final grade. Quizzes consist of between 10 to 25 multiple choice questions. Quizzes draw largely from the textbook but also from weekly Powerpoints. Quizzes are generally open by Thursday and due on Sundays by midnight. You can take a quiz twice and only the highest score will be counted. Don't forget to take the quizzes by the Sunday night deadline though as quizzes will not be reopened once they are closed.

**In-Class Activities** (25% of grade): There are six in-class group activities in which students will collaboratively answer questions based on specific readings or other course-related materials. These assignments are meant to promote student engagement and prepare students for the essay portion of the mid-term and final exams. These exercises are meant to be completed in class and are concluded only after the summary wrap up discussion at the end of class.

**Late Assignments:** If you have a legitimate excuse for missing an activity or a quiz, you will have two weeks from the original due date to contact the professor and make up the assignment. If you fail to do so you will receive a score of zero for the assignment in question.

**Participation** (5% of grade): Students can ensure full credit in this category by participating in the in-class activities and by turning in various small, unscheduled writing assignments or pop quizzes during the course of the semester.

**Extra Credit:** Extra credit is not offered on an individual basis. However, the instructor does occasionally offer extra credit to the class as a whole if there is a need to raise the class average. Such extra credit activities are given during class time so you have to be present to receive extra credit.

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## Communication

**Office Hours:** The instructor will hold regular office hours on Mondays, Wednesdays and Fridays from 11:00 am – 12:15 pm and on Tuesdays and Thursdays from 10:00 am – 12:00 noon. You can also make an appointment or feel free to stop by any time you find me in my office at LART 329. I will do my best to answer email messages within 24 hours. Make sure though that you send your message to the correct address. **My email address** is ermeringer@utep.edu. Please note that it does not include the word “miners.” Only student email addresses include the word “miners.”

**Tips for effective student communication:** To facilitate prompt and effective email communication, make sure that you have thought out your question before sending a message. Be sure to first check to make sure the answer cannot be conveniently found using other course resources (syllabus or announcements). It is a good idea also to include a word or two in the subject line regarding the matter of concern. In all email exchanges with the instructor, make sure to respond to the instructor’s message in order to confirm that the message was received and either a satisfactory answer was provided or that further information is needed. This is called “closing the loop” and is an important aspect of maintaining effective online communication.

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## Special Accommodations

If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at (915) 747-5148, or by email to [cass@utep.edu](mailto:cass@utep.edu), or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at <https://www.utep.edu/student-affairs/cass/>.

## Student Services: Blackboard Support

To successfully navigate the online classroom new students are encouraged to view the links on the Technology Support Helpdesk, which is located under the “Institution Page” tab at the left-hand side of the page. Those requiring technical assistance can access “UTEP’s Help Desk” at (915) 747-4357 or directly connect to UTEP’s Blackboard Central office at the library by calling (915) 747-5940 or [blackboard@utep.edu](mailto:blackboard@utep.edu).

## Tutoring Services

We have a number of in-class essay assignments and there will be essays on your mid-term and final. It might behoove you then to take advantage of tutoring services offered through History Department’s Tutoring Center or the University Writing Center.

**History Tutoring Center (HTC):** Students can visit the History Department's designated tutor to get help with their history course content, research, and writing assignments either in person in LART 334 or online. For more information, including the HTC's hours for the fall of 2022 or to make an appointment for an online session, just go to [tinyurl.com/utep-htc](https://tinyurl.com/utep-htc).

Additional tutoring services are provided at the **University Writing Center:** <https://www.utep.edu/uwc/>

## Student Course Evaluations

UTEP values its students' feedback. You will be asked to complete an online evaluation toward the end of the term. The primary purpose of this evaluation process is to assess the effectiveness of classroom instruction in order to provide the best learning experience possible and make continuous improvements to every class. Responses are kept confidential. Please take full advantage of this opportunity to provide your feedback.

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## Course Policies and Information

You are responsible for understanding and abiding by the policies and procedures described below. Any problems that the Instructor encounters in this course may be reported to the Dean of Students.

### Course Civility

You must uphold a mature level of interaction with fellow students and with the instructor. Please respect other students, showing courtesy in all interactions.

### Disputed grades

If you disagree with a grade, you should consult the instructor.

### Dropping the Class

You are entitled to drop this class with a grade of "W" until the official university drop deadline, as described in the Schedule of Classes and the University Catalog. You are responsible for dropping the class. There will be no faculty-initiated drops, except under special circumstances if you request the instructor to drop you.

### Academic Honesty and Integrity

As a member of the University of Texas at El Paso academic community that honors integrity and respect for others, you are expected to maintain a high level of personal integrity in your academic work at all times. Your work should be original and must not be reused from other courses.

According to the Merriam Webster Online Dictionary, plagiarism can be defined as "the act of using another person's words or ideas without giving credit to that person" (<http://www.merriam-webster.com/dictionary/plagiarism>). In other words, it is literally a form of theft. You are expected to do your own work on all graded material submitted for all course requirements.

All work submitted must be written for this course during the term in which the course is being completed. Work from other courses or from other academic or non-academic settings, past or present, is not acceptable and will result in failure for that assignment. No opportunities for resubmission or revision will be granted.

The names and student numbers of students suspected of knowingly using, or attempting to use, another person's work as though such work is their own, and of students suspected of permitting, or attempting to permit, another student to use their work, will be given to the Dean of Students for

disciplinary action. Such conduct may constitute grounds for sanctions ranging from the assignation of a grade of “F” for the work to expulsion from the University.

If you are uncertain regarding what actions constitute plagiarism, or about the University policy, then you should consult the instructor.

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### **Course Management**

I will promptly grade all assignments, and other work submitted for a grade soon after your deadlines.

### **External Link Disclaimer**

This course may contain links to external sites neither owned nor maintained by UTEP. UTEP bears no responsibility for the accuracy, legality, or content of external sites or for that of subsequent links. In addition, the terms of use, security policies, and privacy policies may differ from those of UTEP. Contact the external site for answers to questions regarding its content, terms of use, and policies.

### **Syllabus Changes**

Though unlikely, items on this syllabus are subject to change at the discretion of the Instructor.

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## Assignment Schedule

Module number and Topics	Readings and assignments	Due dates and notices
<b>Module 1 (Week of Jan 20)</b> <b>Welcome to 1301</b> <ul style="list-style-type: none"> <li>• Introductions</li> <li>• Syllabus</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: <b>Read Chapter 15</b> in <a href="#">American Yawp</a></li> <li>• Syllabus reconnaissance</li> </ul>	
<b>Module 2 (Week of Jan 27)</b> <b>Legacy of Reconstruction</b> <ul style="list-style-type: none"> <li>• Civil War</li> <li>• Legacy of Reconstruction</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Review Chapter 15</li> <li>• Document Analysis – <a href="#">14th</a> and <a href="#">15th</a> Amendments</li> </ul>	✓ <b>Quiz 1</b> by Sunday Feb 2
<b>Module 3 (Week of Feb 3)</b> <b>Capital, Labor and the Gilded Age</b> <ul style="list-style-type: none"> <li>• Rise of Capital</li> <li>• Gilded Age</li> <li>• Voices of Protest</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Chapter 16</li> <li>• <a href="#">William Graham Sumner on Social Darwinism</a></li> </ul>	✓ In-class <b>Activity 1</b> on Friday Feb 7 ✓ <b>Quiz 2</b> by Sunday
<b>Module 4 (Week of Feb 10)</b> <b>“Winning” the West</b> <ul style="list-style-type: none"> <li>• Remaking the Countryside</li> <li>• Defeating Indigenous Peoples</li> <li>• Legacies of Conquest</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Chapter 17</li> <li>• Jackson Turner <a href="#">Significance of the Frontier</a></li> </ul>	✓ <b>Quiz 3</b> by Sunday
<b>Module 5 (Week of Feb 17)</b> <b>Life in Industrial America; New South and Problem of Race</b> <ul style="list-style-type: none"> <li>• Immigration and Urbanization</li> <li>• Race in the New South</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Chapter 18</li> <li>• Video – “Slavery by Another Name”</li> </ul>	✓ In-class <b>Activity 2</b> on Friday Feb 21 ✓ <b>Quiz 4</b> by Sunday
<b>Module 6 (Week of Feb 24)</b> <b>The Progressive Era</b> <ul style="list-style-type: none"> <li>• Progressives and Progressive Reforms</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Chapter 20 (notice that we skipped a chapter)</li> <li>• Document Reader: <a href="#">The Subjective Necessity for Social Settlements</a></li> </ul>	✓ <b>Activity 3</b> Friday Feb 27

<p><b>Module 7 (Week of Mar 3)</b></p> <ul style="list-style-type: none"> <li>• <b>Review and Mid-term</b></li> </ul>	<ul style="list-style-type: none"> <li>• Review chapters 15, 16, 17, 18 and 20</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Mid-term Exam</b> essay in class on Friday Mar 7</li> </ul>
<p><b>Module 8 (Week of Mar 10)</b></p>	<ul style="list-style-type: none"> <li>• Spring Break - No class</li> </ul>	
<p><b>Module 9 (Week of Mar 17)</b> <b>American Empire</b></p> <ul style="list-style-type: none"> <li>• Spanish American War</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Chapters 19</li> <li>• Read various Blackboard readings on imperialism debate</li> </ul>	<ul style="list-style-type: none"> <li>• Debating Imperialism in class Friday</li> </ul>
<p><b>Module 10 (Week of Mar 24)</b> <b>World War I</b></p> <ul style="list-style-type: none"> <li>• WWI</li> <li>• 1920s</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Chapters 21 and 22</li> <li>• Document Reader: <a href="#">“Woodrow Wilson Declares War”</a></li> <li>• Mar 28 Friday – <b>No class</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Quiz 5</b> by Sunday</li> <li>✓ Cesar Chavez Day on Friday - <b>No class</b></li> </ul>
<p><b>Module 11 (Week of Mar 31)</b> <b>Great Depression, New Deal</b></p> <ul style="list-style-type: none"> <li>• Great Depression</li> <li>• New Deal</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Chapter 22 and Chapter 23 (on Depression)</li> <li>• Read online handouts: Hoover and FDR</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ungraded activity</li> </ul>
<p><b>Module 12 (Week of Apr 7)</b> <b>WWII, Cold War</b></p> <ul style="list-style-type: none"> <li>• World War II</li> <li>• Cold War, Decolonization and Containing Communism</li> </ul>	<ul style="list-style-type: none"> <li>✓ Textbook: Chapters 24 and 25</li> <li>✓ Document Reader: <a href="#">#2 NSC-68 (1950)</a> <a href="#">Truman Doctrine</a> <a href="#">Declaration of Independence of Vietnam</a></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Quiz 6</b> by Sunday</li> <li>✓ In-class <b>Activity 4</b></li> </ul>
<p><b>Module 13 (Week of Apr 14)</b> <b>Affluent Society and 1960s</b></p> <ul style="list-style-type: none"> <li>• Civil Rights</li> <li>• Great Society</li> </ul>	<ul style="list-style-type: none"> <li>✓ Textbook: Chapter 26 and 27</li> <li>✓ Document Reader: <a href="#">“Lyndon Johnson on Voting Rights”</a></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Activity 5</b> Apr 18</li> </ul>
<p><b>Module 14 (Week of Apr 21)</b> <b>Unravelling</b></p> <ul style="list-style-type: none"> <li>• Vietnam War</li> <li>• Rights Revolutions</li> <li>• Rise and Fall of Nixon</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Chapter 27 and 28</li> <li>• Video excerpts: Winter Soldier</li> <li>• Video excerpts: AIM and the Wounded Knee Occupation</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Quiz 7</b> by Sunday</li> </ul>

<p><b>Module 15 (Week of Apr 28)</b>  <b>Triumph of the Right</b></p> <ul style="list-style-type: none"> <li>• Ronald Reagan</li> <li>• Politics of the Left and Right</li> <li>• Iran Contra Scandal</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Chapter 29</li> </ul>	<p>✓ <b>Activity 6</b> Friday May 2</p>
<p><b>Module 16 (Week of May 5)</b>  <b>Recent Past and Final Review</b></p> <ul style="list-style-type: none"> <li>• Globalization</li> <li>• Review for Exam</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook Chapter 30</li> <li>• Review Chapters 19 - 30</li> <li>• Dead Day May 9</li> </ul>	<p>✓ <b>Quiz 8</b> by Sunday</p>
<p><b>Module 17 (Week of May 12)</b>  <b>Final Exam</b></p>	<p><b>Final Exam</b> Wednesday May 14,  10:00 am – 12:45 pm</p>	<p>✓ <b>Final Exam</b> May 14,  10:00 am – 12:45 pm</p>