

Instructor: Dr. Eric Rodrigo Meringer
Office: LART 329
Office Hours: MW 10:30 AM – 11:30 AM, T TH 12:00 noon – 1:00 PM and by appointment
Email: ermeringer@utep.edu
Classroom: LART 102
Class time: Monday and Wednesday 3:00 pm – 4:20 pm
CRN: 11206

UTEP Dates & Deadlines:

Aug 27 First day of class
Sept 3 Labor Day – **no class**
Nov 2 Course withdrawal deadline (grade of W)
Nov 22, 23 Thanksgiving Holiday - **no classes**
Dec 7 Dead day – **no class**
Dec 10 **Final Exam** - Monday, 1:00 pm – 3:45 pm

Course Description and Objectives:

HIST 1302 is a survey of social, political, economic, cultural, and intellectual history of the United States from the post-Civil War Reconstruction era to the early 2000s. Topics explored in this class include: Reconstruction; industrialization; the Progressive Era; Spanish American War; World Wars I and II; the Great Depression; the Cold War; the Rise of the Conservative Right; Globalization. Important themes within these topics include: race and ethnicity; social and economic development; American imperialism; expansion and contraction of the federal government; U.S. foreign policy during the Cold War era; and multiculturalism. In addition to critically analyzing US history and American exceptionalism in a global context, students in the course will also analyze and interpret primary and secondary sources and create clear and concise historical arguments based upon historical evidence.

Required Readings:

Keen, Jennifer, Saul Cornell and Edward O'Donnell. Visions of America: A History of the United States. Volume 2, 3rd edition. Pearson, 2017. ISBN-13: 9780134074405

<https://console.pearson.com/enrollment/b99xlp>

Additional readings will be uploaded to the course management site (Blackboard).

Course Requirements:

Final grades will be determined according to total points earned in the following categories:

2 exams (mid-term exam counts for 150 pts, final exam is 200 pts)	350 points
4 in class team writing exercises (50 pts each)	200 points
5 out of 6 quizzes (50 pts each with lowest score dropped)	250 points
4 homework questions (50 points each)	200 points
Total Points Possible	1000 points

Exams (35% of final grade): There will be two exams, a mid-term worth 150 points and a final exam worth 200 points. Exams consist of a combination of multiple-choice questions and short-answer essays. Exam questions will draw on required readings and information presented in the lectures and on quizzes. **Make-up exams** in cases of unavoidable scheduling conflicts must be arranged prior to exam date. Exceptions for unanticipated medical or family emergencies will require written documentation from the student.

In-Class Team Writing Exercise (20% of grade): There will be four in-class team-writing exercises worth 50 points each. Students will form small groups **in class** and collaboratively answer questions based on specific readings. As these are **in-class activities** – students must be present to earn points for these exercises. Groups will share one grade.

Quizzes (25% of grade): These will be a total of six quizzes. These are worth 50 points each with the lowest quiz score being dropped. These are online, multiple-choice quizzes that draw directly from the textbook. Quiz dates are posted on your class schedule but are subject to change (dates might be occasionally pushed back). Missed quizzes cannot be made up under any circumstances but arrangements can be made to take quizzes ahead of schedule if scheduling conflicts arise.

Homework Questions (20% of grade): There are a total of four homework assignments. Each homework assignment is worth 50 points. Like the quizzes, **missed homework assignments cannot be made up under any circumstances**. Arrangements, however, can be made to do homework assignments early if scheduling conflicts arise.

Extra Credit Extra credit is not offered on an individual basis. Occasionally, however, the instructor may opt to give an extra credit quiz or some other in-class assignment to raise the class average as a whole. In-class extra credit assignments missed due to absence cannot be made up under any circumstances.

Grading Scale:

900-1000	A	600-699	D
800-899	B	Less than 600	F
700-799	C		

Code of Student Conduct & Discipline

Each student is expected to be fully acquainted with all published policies, rules, and regulations of the College, copies of which shall be available to each student for review at the Office of Student Conduct and Conflict Resolution website at <http://sa.utep.edu/osccr/>. UTEP holds each student responsible for compliance with these policies, rules, and regulations but also offers resources if students suffer harassment from fellow students or professors. Students are

also expected to comply with all federal, state, and local laws. This principle extends to conduct off campus when it is likely to have an adverse effect on UTEP or on the educational process.

Academic Integrity

“Academic Integrity is a commitment to fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action.” Specifically these values are defined as follows:

- Honesty: advances the quest for truth and knowledge by requiring intellectual and personal honesty in learning, teaching, research, and service.
- Trust: fosters a climate of mutual trust, encourages the free exchange of ideas, and enables all to reach their highest potential.
- Fairness: establishes clear standards, practices, and procedures and expects fairness in the interaction of students, faculty, and administrators.
- Respect: recognizes the participatory nature of the learning process and honors and respects a wide range of opinions and ideas.
- Responsibility: upholds personal responsibility and depends upon action in the face of wrongdoing.

For more on Academic integrity and scholastic dishonesty visit the Office of Student Conduct and Conflict Resolution website at <http://sa.utep.edu/osccr/academic-integrity/>

Disability Services


If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

Lecture and Assignment Schedule

Module 1: Week of Aug 27

Course Introduction; Civil War

Topics: Syllabus; Thinking Critically about History; Civil War


 Text: Chapter 14


▶ Ungraded **Practice Quiz** – due Sunday Sept 2


Module 2: Week of Sept 3

Freedom and Reconstruction

Topics: Reconstruction

 Text: Chapter 14

 Online handout: Louisiana and Mississippi Black Codes

 Weblink article: How Ferguson's Legal System Echoes an Ugly Past


▶ **Homework 1** due Sunday Sept 9

▶ **Labor Day – no class Sept 3**

Module 3: Week of Sept 10

Conflict and Conquest – Winning the West

Topics: Transforming the West; Native America; Social Darwinism

 Text: Chapter 15

▶ **Quiz 1** due by Sept 16

Module 4: Week of Sept 17

The Rise of Industrial America and the Gilded Age

Topics: Industrialization; capitalism; unions; Triangle Shirtwaist fire

 Text: Chapters 16 and 17

▶ **In-class team writing 1** – Sept 19: Compare and contrast competing visions of unions (p. 489)

Module 5: Week of Sept 24

Progressive Era

Topics: Progressive Reform; Socialism; Muckrakers


 Text: Chapter 17 and 18

▶ **Quiz 2** due Sept 30

Module 6: Week of Oct 1

Imperial America

Topics: Spanish American War; American Imperialism

 Text: Chapter 19

 Online Handout – Readings on Imperialism

▶ **Homework 2** due Wednesday Oct 3

Module 7: Week of Oct 8

World War I

Topics: World War I

 Online Handout - Wilson's War Message

▶ **In-class team writing 2** – Oct 10: Wilson's justifications for war

▶ **Quiz 3** due Oct 14

Module 8: Week of Oct 15

Mid-Term Exam


Topics: Review and Mid-term exam

▶ **Mid-Term Exam Oct 17**

Module 9: Week of Oct 22

1920s America and the Great Depression

Topics: Prosperity and Exclusion in the 1920s; the Great Depression


 Text: Chapter 21 and Chapter 22

▶ **In-class team writing 3** – Oct 24: Compare and contrast role of government as viewed by Hoover and FDR

Module 10: Week of Oct 29

The New Deal

Topics: FDR and the New Deal


 Text: Chapter 22

▶ **Quiz 4** due Nov 11

Module 11: Week of Nov 5

World War II and the Cold War

Topics: Fighting the “Good War” at home and abroad; Origins of the Cold War

 Text: Chapter 23 and 24

Module 12: Week of Nov 12

Civil Rights in the 1950s and 1960s

Topics: 1950s America; Civil Right Movement


 Text: Chapter 25 and 27

- ▶ **In-class team writing 4** – Nov 14: Civil Rights Legislation

Module 13: Week of Nov 19

The Vietnam War

Topics: Vietnam War; Protesting the Vietnam War


 Text: Chapter 26

- ▶ **Homework 3** due Nov 21
- ▶ **Quiz 5** due Dec 2

Module 14: Week of Nov 26

The Rights Revolution and the Rise of the Right

Topics: Multiculturalism; Gender Equality; Reagan Revolution


 Text: Chapter 28

- ▶ **Homework 4** – due Nov 28

Module 15: Week of Dec 3

Building a New World Order

Topics: Post Cold War World; Globalization; Review for Final Exam

 Text: Chapter 29

- ▶ **Quiz 6** due Dec 9

Module 16: Week of Dec 10

Final Exam Week

- ▶ **Final Exam, Monday Dec 10, 1:00 pm – 3:45 pm**