

Classroom: Undergraduate Learning Center (UGLC) 116
Class time: MWF 9:30 AM – 10:20 AM
CRN: 11202, 16250, 16251, 17316, 17640

Instructor: Dr. Eric Rodrigo Meringer
Office: LART 329
Office Hours: MW 10:30 AM – 11:30 AM, T TH 12:00 noon – 1:00 PM and by appointment
Email: ermeringer@utep.edu

UTEP Dates & Deadlines:

Aug 27 First day of classes
Sept 3 Labor Day – **no class**
Nov 2 Course withdrawal deadline (grade of W)
Nov 22, 23 Thanksgiving Holiday - **no classes**
Dec 7 Dead day – **no class**
Dec 12 **Final Exam Wed., 10:00 am – 12:45 pm**

Course Description and Objectives:

HIST 1301 is a survey of the social, political, economic, cultural, and intellectual history of the United States. After a brief look at pre-Columbian America, the course examines American history from European arrival in the Americas to the period of Civil War and Reconstruction. The first half of the course explores early European colonization before moving on to the Revolutionary and early national periods. The second half of the course focuses on those issues of slavery and sectionalism that eventually lead to the Civil War. Other themes addressed along the way include regional American settlement patterns, diversity of American culture and religion, creation of the federal government, and economic and technological change in the 1800s.

While this class is an examination of the early history of the United States, students in the course will also learn to create arguments through the use of historical evidence and to analyze and interpret primary and secondary sources. While studying social, political, economic and cultural history in the United States, students will also expand their knowledge of World History by examining US history in a global context.

Required Readings:

Keen, Jennifer, Saul Cornell and Edward O'Donnell. *Visions of America: A History of the United States*. Volume 1, 3rd edition. Pearson, 2017. ISBN 9780134074344.

<https://console.pearson.com/enrollment/bwhqia>

Additional readings will be uploaded to the course management site (Blackboard).

Course Requirements:

Final grades will be determined according to total points earned in the following categories:

2 exams (mid-term exam counts for 150 pts, final exam is 200 pts)	350 points
4 in-class team activities (50 pts each)	200 points
5 out of 6 quizzes (50 pts each with lowest score dropped)	250 points
<u>4 homework questions (50 points each)</u>	<u>200 points</u>
Total Points Possible	1000 points

Exams (35% of final grade): There will be two exams, a mid-term worth 150 points and a final exam worth 200 points. Exams consist of a combination of multiple-choice questions and short-answer essays. Exam questions will draw on required readings and information presented in the lectures and on quizzes. **Make-up exams** in cases of unavoidable scheduling conflicts must be arranged prior to exam date. Exceptions for unanticipated medical or family emergencies will require written documentation from the student.

In-Class Team Writing Exercise (20% of grade): There will be four in-class team-writing exercises worth 25 points each. Students will form small groups **in class** and collaboratively answer questions based on specific readings. As these are **in-class activities** – students must be present to earn points for these exercises. Groups will share one grade.

Quizzes (25% of grade): These will be a total of six quizzes. These are worth 50 points each with the lowest quiz score being dropped. These are online, multiple-choice quizzes that draw from the textbook and the lectures. Quiz dates are posted on your class schedule but are subject to change (dates might be occasionally pushed back). **Missed quizzes cannot be made up under any circumstances** but arrangements can be made to take quizzes ahead of schedule if scheduling conflicts arise.

Homework Questions (20% of grade): There are a total of 4 homework assignments. Each homework assignment is worth 50 points. Like the quizzes, **missed homework assignments cannot be made up** but arrangements can be made to do homework assignments early if scheduling conflicts arise.

Extra Credit Extra credit is not offered on an individual basis. Occasionally, however, the instructor may opt to give an extra credit quiz or some other in-class assignment to raise the class average as a whole. In-class extra credit assignments missed due to absence cannot be made up under any circumstances.

Grading Scale:

900-1000	A	600-699	D
800-899	B	Less than 600	F
700-799	C		

Code of Student Conduct & Discipline

Each student is expected to be fully acquainted with all published policies, rules, and regulations of the College, copies of which shall be available to each student for review at the Office of Student Conduct and Conflict Resolution website at <http://sa.utep.edu/osccr/>. UTEP holds each student responsible for compliance with these policies, rules, and regulations but also offers resources if students suffer harassment from fellow students or professors. Students are also expected to comply with all federal, state, and local laws. This principle extends to conduct off campus when it is likely to have an adverse effect on UTEP or on the educational process.

Academic Integrity

“Academic Integrity is a commitment to fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action.” Specifically these values are defined as follows:

- Honesty: advances the quest for truth and knowledge by requiring intellectual and personal honesty in learning, teaching, research, and service.
- Trust: fosters a climate of mutual trust, encourages the free exchange of ideas, and enables all to reach their highest potential.
- Fairness: establishes clear standards, practices, and procedures and expects fairness in the interaction of students, faculty, and administrators.
- Respect: recognizes the participatory nature of the learning process and honors and respects a wide range of opinions and ideas.
- Responsibility: upholds personal responsibility and depends upon action in the face of wrongdoing.

For more on Academic integrity and scholastic dishonesty visit the Office of Student Conduct and Conflict Resolution website at <http://sa.utep.edu/osccr/academic-integrity/>

Disability Services


If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

Lecture and Assignment Schedule

Module 1: Week of Aug 27

Course Introduction

Topics: Introductions; Syllabus; Peopling of the Americas; Pre-Columbian America


 Text: Chapter 1

- ▶ Ungraded Quiz: General knowledge survey

Module 2: Week of Sept 3

European Exploration and Colonization

Topics: European Exploration; Columbian Exchange; Reformation; Black Legend

 Text: Chapter 1 and Chapter 2

- ▶ **Labor Day Holiday** no class Monday Sept 3
- ▶ **Quiz 1** due Sept. 9

Module 3: Week of Sept 10

Beginnings of English America

Topics: English Settlements; Pilgrims and Puritans; Relations with Native Americans

 Text: Chapter 2 and Chapter 3

 Text: Online Handout – Divine Right to Occupy Land, John Winthrop

- ▶ **Homework 1** - due by Sept. 14: Answer questions about film online
- ▶ **In-class team writing exercise 1** – Sept 14

Module 4: Week of Sept 17

Enlightenment, Slavery and the Struggle for Empire

Topics: Enlightenment; Great Awakening; Slave Trade; Seven Years War


 Text: Chapter 3

- ▶ **Quiz 2** due Sept 23

Module 5: Week of Sept 24

American Revolution

Topics: Road to Revolution; Fighting for Independence


 Text: Chapter 4

- ▶ **In-class team writing exercise 2** – Sept 28. *How does French and Indian War lead to end of Salutary Neglect and the beginning of the American Revolution?*
- ▶ **Homework 2** – due Sept 28: Answer short question online regarding the in-class assignment

Module 6: Week of Oct 1

Creating a Workable Government

Topics: Radicalism of the Revolution; Democratizing Freedom; Articles of Confederation; the Constitution; Bill of Rights


 Text: Chapter 4 and Chapter 5

▶ **Quiz 3** due Oct. 7

Module 7: Week of Oct 8

The New Republic

Topics: Federalists and anti-Federalists; Whiskey Rebellion


 Text: Chapter 6

▶ **Mid-Term Exam** – Oct. 12

Module 8: Week of Oct 15

Jeffersonian America


Topics: Jeffersonian Democracy; Louisiana Purchase; War of 1812


 Text: Chapter 7

Module 9: Week of Oct 22

Democracy in America

Topics: Jacksonian Democrats and Whigs; Indian Removal

 Text: Chapter 8

 Text: Online Handout – Readings on Indian Removal

▶ **Quiz 4** – due Oct 28

▶ **In-class writing exercise 3** – Oct 26. Readings on Indian Removal

Module 10: Week of Oct 29

Transformation of the American Economy

Topics: Market Revolution; Erie Canal; Spread of Industrialization


 Text: Chapter 9

▶ **Homework 3** - due Nov. 2. Short response to question on how Erie Canal transformed America

Module 11: Week of Nov 5

Reform and Abolition

Topics: slavery; abolition; culture of reform


 Text: Chapter 10

- ▶ **Quiz 5** due Nov. 11

Module 12: Week of Nov 12

Westward Expansion


Topics: Manifest Destiny; Texas Independence; Mexican American War

 Text: Chapter 11

Module 13: Week of Nov 19

Slavery and Sectionalism

Topics: Slavery in the new territories


 Text: Chapter 12

- ▶ **In-class writing exercise 4** – Nov. 21. How does US- Mexico War lead to US Civil War?
- ▶ **No Class** – Nov. 22, 23. Thanksgiving Holiday

Module 14: Week of Nov 26

A Nation Torn Apart: Civil War

Topics: Civil War


 Text: Chapter 13

- ▶ **Homework 4** due Nov. 30 – online questions about Civil War film
- ▶ **Quiz 6** due Dec. 2

Module 15: Week of Dec 3

Legacy of Civil War

Topics: Legacy of Civil War and Review for Final Exam

 Text: All of it

Module 16: Week of Dec 10

Final Exam Week

- ▶ **Final Exam, Wednesday, Dec 12, 10:00 am – 12:45 pm**