

PORT 2401 - Intermediate Portuguese I



Term: Fall 2024

Instructor: Erika Stephens

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Days/times: TR 9:00 - 10:20 am (online)

Office Hours: by appointment only

About the Course:

Portuguese 2401 is a continuation of Portuguese 1402 with the introduction of more complex elements of grammar; additional practice in the four basic skills: listening, speaking, reading, and writing, all within the cultural context of modern Portuguese-speaking countries, particularly Brazil and Portugal. The bulk of the material covered will be drawn from chapter 5 to chapter 10 of *Ponto de Encontro*.

You may be admitted to Portuguese 2401 only if you have taken Portuguese 1402 at UTEP or the equivalent at another higher education institution.

Credit Hours: 4 Credit Hours

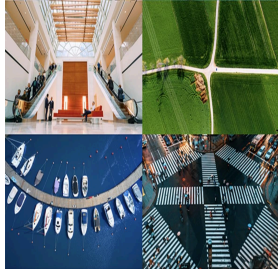
Prerequisite Courses: PORT 1402

Student Learning Outcomes:

Upon successful completion of this course students should be able to:

- Comprehend and participate in simple conversations in Portuguese with proper pronunciation and the use of vocabulary and grammar (especially the use of present, past indicative and present subjunctive) on topics related to daily life and current affairs.
- Read articles on cultural topics with an understanding of the main ideas and most of the supporting details.
- Write a coherent composition of several paragraphs on a familiar topic, such as those mentioned above, with a logical organization and sufficient accuracy in grammar, vocabulary and spelling to be understood by the native speaker of Portuguese.
- Understand significant cultural traits (lifestyles, attitudes, customs, etc.) of the Portuguese-speaking world, and function appropriately in frequently encountered social situations.

Course Materials:



- *Ponto de Encontro: Portuguese as a World Language.* Jouet-Pastre, Klobucka, Sobral, and others. LingroLearning, 2024. ISBN: 9781636041162 (Paperback), 9781636041322 (Looseleaf).
- e-Textbook with access to **LingroHub** (online platform). ISBN: 9781636040783. This ISBN will grant you one-term access to your course.

For students with continuing multi-semester access from Pearson:

Students with valid continuing multi-semester access from Pearson will not be prompted to purchase access to LingroHub, as long as you register with the same email address you used for your Pearson MyLab account. Register for your LingroHub course and you will not be presented with a payment window. Contact hubsupport@lingrolearning.com if you encounter any issues.

Registration and Payment Assistance

If you need assistance with registration, payment, redeeming an access code, switching course sections, etc. please contact the LingroLearning HubSupport team via chat or email them at hubsupport@lingrolearning.com.

Resources:

Online Portuguese Dictionaries:

- Word Reference: <http://www.wordreference.com>
- Michaelis: <http://michaelis.uol.com.br>
- Online Verb Conjugator: <http://conjugame.net>

Computer Readiness:

This Portuguese course requires you to watch and record videos, make voice recordings, and complete other assignments that require an updated computer. To avoid frustration with technological issues, please make sure you do the following before beginning this course:

- Update all your browsers (Firefox, Safari, and Chrome).
- Make sure that you have access to your UTEP email address and Blackboard so that you receive all emails and announcements.

Communication with the Instructor:

Communication between you and your professor is crucial. You must check your UTEP email, LingroHub, and the Blackboard announcements regularly. All communication from your professor will go to your UTEP email address/BB messages. I strongly recommend that you use your Blackboard account for all emails regarding the course. If you use another email service or

non-UTEP account, there is a risk that your email will be blocked or end up in a spam filter and not be received.

Class Attendance:

To expand your proficiency in a language, you must be present in class to engage in active practice. Attendance is a course **requirement**. Therefore, if you are absent an excessive number of times during the drop period—from the first day after the end of late registration through the last day for faculty to drop students—your instructor will drop you from the course. Once the last day for faculty to drop students has passed, your instructor cannot drop you, but can and will lower your grade in the course.

1. Late arrivals and early departures also carry penalties. Two late arrivals equal one absence, two early departures equal one absence, and one late arrival plus one early departure equal one absence. If you arrive late to class, it is your responsibility to tell your instructor at the end of the class period that you arrived late but that you were indeed present, for if you do not, it is possible he or she will mark you absent.
2. Exceptions to the above-stated policies are only made under these circumstances: (1) a medical emergency requiring hospitalization, (2) jury duty or (3) official UTEP business such as athletics, for example. Documentary proof of official UTEP business or jury duty must be provided ten calendar days before the fact; documentary proof of hospitalization must be provided on the day you return to class. Babysitting, work schedule changes, personal problems, unexpected events, or workload are not exceptions for this attendance policy.

Participation:

In order to encourage your active participation in class, the professor will assign you a participation grade out of **10 possible points**. Full participation means:

- logging in on time;
- having your camera and microphone **on** for the entire Zoom session;
- being logged in to both platforms Blackboard and LingroHub;
- having your textbook open (either a physical version or e-book version) for the entire Zoom session;
- doing your best to complete pair and group exercises entirely in Portuguese;
- using Portuguese to interact with your professor and classmates whenever possible. Excessive use of English or Spanish in class will lower your participation grade.

Homework:

As a general rule, **no** late work will be accepted. If you experience extenuating circumstances (e.g., you are hospitalized) that prohibit you from submitting your work on time, please let me know as soon as possible. I will evaluate these instances on a case-by-case basis.

Because this is a fully online course, a significant amount of learning and practice will happen through weekly homework exercises. You will have 5-10 activities in LingroHub to complete every week. **They will always be due on Tuesdays at 9:00 am.**

Most activities are automatically corrected and scored by the online system. To receive credit for an auto-corrected activity, you must receive a score of 70% (if you score below 70%, you should redo the activity until your score is equal or above 70%). Your final grade for LingroHub will be based on the percentage of activities you have completed during the semester (i.e. if you complete all the activities on time, your grade will be 100%; if you complete half of the activities, your grade will be 50%).

In addition to the activities in LingroHub, the professor may assign homework on Blackboard as well. Likewise, your final grade for Blackboard homework will be based on how much you complete, not the percentage of answers you get right. **Incomplete homework will receive partial or no credit.**

Projects:

Each month during the semester, students will have to work on a project in groups of 2-3. They will have to create video presentations and/or live action role-playing in class. Those projects will give you an opportunity to express your own ideas, explore using the language, and put together all the different skills that you have acquired in the course. More information about dates and topics for the projects will be provided during the semester.

Weekly Conversation Practice:

Once a week you will have the opportunity to have a 30-minute conversation with a native speaking peer over video chat. Each week will have an assigned discussion topic for you and your "coach" to talk about, exchange information, learn about a new culture, and have fun! After each conversation session, students will be asked to fill out a conversation log sheet on Blackboard to record their assignment.

Grading Scale and Distribution:

The following scale will be used to calculate your final grade:

A 90.0 – 100%	Attendance	15%
B 80.0 - 89.9%	Participation	15%
C 70.0 - 79.9%	Homework (LingroHub + BB)	30%
D 65.0 - 69.9%	Projects	30%
F 64.9% or less	Conversation Practice	10%

About Academic Honesty:

Engaging in any behavior that involves taking credit for work that is not your own will be penalized. There is zero tolerance for cheating and/or allowing others to copy your work on assessments and/or homework. Penalties for academic dishonesty range from an "F" on an assignment to dismissal from the course and/or the college.

Course Policies: Cheating, Plagiarism, Scholastic Dishonesty, and Student Discipline:

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

a. Cheating:

"Copying from the test paper of another student, engaging in written, oral, or any other means of communication with another student during a test, or giving aid to or seeking aid from another student during a test; possession and/or use during a test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed "crib notes"; using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission; collaborating with or seeking aid from another student for an assignment without authority; substituting for another person, or permitting another person to substitute for one's self to take a test; and falsifying research data, laboratory reports, and/or other records or academic work offered for credit."

b. Plagiarism:

"Means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors."

a. Collusion:

"Means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty."

Students with Disabilities:

The University of Texas at El Paso (UTEP) is committed to providing for the needs of enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). Therefore, it is the policy of UTEP that the campus makes services available for any student who, through a recent assessment, can document a disability. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at (915)747-5148, or by email to cass@utep.edu, or visit the office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

Course Calendar:

*Please note that the professor may make changes to the calendar below.

Data	Lições, Avaliações e Tarefas
Semana 1 27 de agosto	- Syllabus and course introduction - Registrar-se no LingroHub
29 de agosto	- Lição 5 (pp. 190-195): Em casa, A casa, As tarefas domésticas - Registrar-se e começar atividades no LingroHub
Semana 2 3 de setembro	- Lição 5 (pp. 197-202): Present Progressive, vídeo da lição
5 de setembro	- Lição 5 (pp. 202-208): Describing physical and emotional states, Demonstrative adjectives and pronouns
Semana 3 10 de setembro	- Lição 5 (pp. 208-214): Present Tense of dar, ler, ver, and vir, vídeo da lição
12 de setembro	- Lição 5 (pp. 214-219): Saber vs. conhecer, Some reflexive verbs and pronouns - Instruções para Projeto 1
Semana 4 17 de setembro	- Lição 6 (pp. 234-240): A roupa, As estações e a roupa, Vamos às compras, Tecidos e desenhos
19 de setembro	- Lição 6 (pp. 241-243): Preterit Tense of regular verbs, Preterit of ir and ser
Semana 5 24 de setembro	- Lição 6 (pp. 244-246): Tabela de verbos regulares no Pretérito, exercícios, vídeo da lição
26 de setembro	Projeto 1 due - Lição 6 (pp. 247-249): Direct Object nouns and pronouns

Semana 6 1 de outubro	- Lição 6 (pp. 250-252): Direct Object nouns and pronouns, exercícios, vídeo da lição
3 de outubro	- Lição 7 (pp. 268-276): Os esportes, Jogadores e equipamentos, O tempo e as estações, Um jogo importante
Semana 7 8 de outubro	- Lição 7 (pp. 277-280): Indirect Object nouns and pronouns
10 de outubro	- Lição 7 (pp. 281-285): Some irregular preterits, tabela de verbos irregulares, vídeo da lição
Semana 8 15 de outubro	- Lição 7 (pp. 286-288): The Imperfect, tabela de verbos regulares e irregulares
17 de outubro	- Lição 7 (pp. 289-293): The Preterit and the Imperfect - Instruções para Projeto 2
Semana 9 22 de outubro	- Lição 8 (pp. 308-313): Festas e tradições, Mais dias e datas importantes, Outras comemorações
24 de outubro	- Lição 8 (pp. 314-320): Comparisons of inequality and equality, The Superlative
Semana 10 29 de outubro	- Lição 9 (pp. 340-346): As profissões, Outras profissões, ofícios e ocupações, A entrevista
31 de outubro	Projeto 2 due - Lição 9 (pp. 350-354): More on the Preterit and the Imperfect, vídeo da lição
Semana 11 5 de novembro	- Lição 9 (pp. 357-362): Commands, vídeo da lição
7 de novembro	- Lição 10 (pp. 376-382): No supermercado, À mesa, Onde compramos?

Semana 12 12 de novembro	- Lição 10 (pp. 383-384): Expressing subjective attitudes, Present Subjunctive, tabela de verbos no Presente do Subjuntivo - Instruções para Projeto 3
14 de novembro	- Lição 10 (pp. 385-388): The Subjunctive used to express wishes and hopes
Semana 13 19 de novembro	- Lição 10 (pp. 389-392): The Subjunctive used to express doubt and uncertainty, vídeo da lição
21 de novembro	- Lição 10 (pp. 392-395): Telling people what to do (More on Commands)
Semana 14 26 de novembro	One-on-one Conferences - Conferences with the professor must be scheduled in advance.
28 de novembro	Thanksgiving Holiday (no class)
Semana 15 3 de dezembro	Projeto 3 due - Lição 10 (pp. 396-397): Vamos viajar, vídeo da lição
5 de dezembro	Last day of classes - Fechamento do semestre