

*University of Texas at El Paso*  
Introduction to Public Administration: Foundations & Critical Issues

Fall 2024

**HYBRID COURSE**

Weekly F2F Meetings: Wednesday, 1:30 pm -2:50 pm (MST)

Room: Quinn

Instructor: Estella Vallès, Ph D

**Office Hours:** M, W, F: 3:15 am 4:45 am:

Office: Benedict 105 (MST) &

By appointment on Zoom/TEAMS1

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Limited ADA Access

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## Section I. Course Description

### Introduction to Public Administration (PA)

Public administration (PA) involves managing public programs and implementing policies at the institutional level. Some key aspects often discussed in the field are as follows:

1. **Ethics and Accountability:** Ensuring that public officials act in the public's best interest and are held accountable for their actions.
2. **Public Budgeting and Finance:** Managing government funds efficiently and transparently.
3. **Human Resources Management:** Recruiting, training, and retaining skilled public servants.
4. **Policy Implementation:** Effectively putting policies into action and evaluating their impact.
5. **Organizational Behavior:** Understanding how individuals and groups within public organizations behave and interact.
6. **Public Sector Innovation:** Adopting new technologies and practices to improve public services.
7. **Social Equity and Justice:** Addressing issues like discrimination, inequality, and ensuring fair treatment for all citizens.
8. **Crisis Management:** Preparing for and responding to emergencies and disasters at the institutional level.

Although all these platforms in public administration theory (PAT) are necessary and are obligatory in maintaining stable, efficient and effective public administrative (PA)

agencies at the micro-meso, macro, and global levels; still, our world today requires that we understand some of the critical issues in PA today, and those to come.

In this course, we will be studying the foundations of traditional public administration theory while learning about the monumental issues our world; therefore, our institutions today are/will be facing and how PA theory/institutions can be impacted if future public administrators are not properly prepared for them. We will address and theoretically attempt to link these two, traditional PA practices and current issues in PA; then, strategize as to how to move forward, effectively and efficiently, in this vastly critical aspect of government/governance.

### Course Structure

This is a 16-week **hybrid class** in which students will meet once a week face-2-face (f2f) and continue to connect with each other and complete coursework online via *BlackBoard* (BB). Additionally, students will be randomly assigned to groups for **weekly project assignments**.

The textbook contains 14 chapters and covers the foundations of PA and some of the issues circumventing PA today. In this course we will read from the textbook at the rate of one chapter per week while completing weekly required assignments. **Chapters open on each Monday via BB with any work assigned for that week due on that Sunday @ 11: 59 pm (MST)**. Read *Announcements* to stay in the loop. Designated groups/teams will present in class two-chapter PPT reviews. Please refer to agenda for presentation dates.

We will also be working with the "[12 Grand Challenges of Public Administration](#)" via the *National Academy of Public Administration (NAPA)* which will be central to the group research projects. We will conduct group research projects relative to the latter mentioned as well as complete separate online "solo" weekly assignments (i.e., DB Posts & monthly exams. Please refer to Agenda for specific dates.

Please refer to the sections below for further information regarding course work. The final week of classes will be finals week with no f2f meetings held that week. The final will open on Monday of the 16<sup>th</sup> week of class and close on Wednesday of the 16<sup>th</sup> week of class.

## Course Objectives

As per UTEP's EDGE initiative, the main objectives of this course are defined as follows:

- apply a body of factual knowledge directly relevant to understanding the role of administrators across a range of public organizations
- critique and apply major ideas that are directly relevant to analyzing the effects of historical, social, political, economic, and global forces on the state of public administrators and the organizations they lead
- recognize and formulate researchable questions relevant to the study of the craft of public administration
- apply knowledge and general theories from the literature to evaluate the current events and conditions related to the administrative craft
- relate politics, **institutions**, and policies to the interactions that each of us has with government officials

## Section II: Course Textbook:

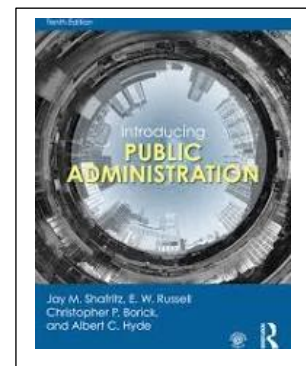
Shafritz, J.M., Russell, E.W., Borick, C.P., & Hyde, A.C. (2022).

**Introducing Public Administration (10th ed.).**

Routledge. <https://doi.org/10.4324/9781003191322>

### **Book Chapters:**

- **CHAPTER 1:** Defining Public Administration
- **CHAPTER 2:** The Political, Social, and Economic Environment of Public Policy and Its Administration
- **CHAPTER 3:** The Social Equity Imperative in Public Administration
- **CHAPTER 4:** The Architecture and Institutions of Government
- **CHAPTER 5:** Intergovernmental
- **CHAPTER 6:** Honor, Ethics, and Accountability
- **CHAPTER 7:** Public Administration and Organization Theory
- **CHAPTER 8:** Organizational Behavior
- **CHAPTER 9:** Public Management and Information Technology
- **CHAPTER 10:** "Futuring", Planning, and Government Regulation
- **CHAPTER 11:** Human Resources Management and Labor Relations
- **CHAPTER 12:** Public Budgeting and Financial
- **CHAPTER 13:** Program Evaluation and Audit
- **CHAPTER 14:** Leadership and Followership in Public Administration



### Section III. Assignments Overviews:

#### Group Work:

Refer to BB “Group” Tab to review which group you have been assigned to. Students will have in-class opportunities to meet with each other, and, on occasion, work together.

#### **Assignment #1: Group Work, In-class Chapter Analysis**

**(Worth 25 points of the grade)**

**Please Note: Two chapters per Team, (Each chapter is worth 12.5 pts  $12.5 \times 2 = 25$ pts)**

During our weekly 80-minute meeting, led by the instructor, students will present weekly chapter review PPTs (25-30 mins long). These will be group projects in which teams read, review, prepare a weekly chapter analysis to share with their colleagues in class. Specific instructions are located on BB under the appropriate link on our *Course Work* page.

#### **Assignment #2: Group Research Project Group Work.....**

**(Worth 25 points of the grade)**

- **Group** will present a research PPT project (25-30 mins long) centered on one specific topic from the [12 Grand Challenges in Public Administration](#) of their choice.
- Research should be tied to our textbook as well as from reliable and relevant sources.
- The team will select the topic of their choice, conduct research on the topic, then create a PPT on the subject selected for presentation at our weekly f2f meetings. Specific instructions are located on BB under the appropriate link on our *Course Work* page.
- Refer to Agenda for dates assigned for presentation. Please note that topic selections are first come first serve.

## **Issue Topics for Research Project PPT**

### **From *GRAND CHALLENGES IN PUBLIC ADMINISTRATION***

(Source: <https://s3.us-west-2.amazonaws.com/napa-2021/Grand-Challenges-Booklet-FINAL.pdf> )

### **PROTECTING AND ADVANCING DEMOCRACY**

- 1. Ensure Electoral Integrity & Enhance Voter Participation
- 2. Modernize & Reinvigorate the Public Service
- 3. Develop New Approaches to Public Governance & Engagement
- 4. Advance National Interests in A Changing Global Context

### **STRENGTHENING SOCIAL & ECONOMIC DEVELOPMENT**

- 5. Foster Social Equity
- 6. Connect Individuals to Meaningful Work
- 7. Build Resilient Communities
- 8. Advance the Nation's Long-Term Fiscal Health

### **ENSURING ENVIRONMENTAL SUSTAINABILITY**

- 9. Steward Natural Resources & Address Climate Change
- 10. Create Modern Water Systems for Safe & Sustainable Use

### **MANAGING TECHNOLOGICAL CHALLENGES**

- 11. Ensure Data Security & Individual Privacy
- 12. Make Government AI Ready -AND-
- 13. *Project 2025*: [The Facts About Project 2025: The Pro-Trump Proposal To 'Reshape America' | Snopes.com](#)

### **Additional Research Topics (As respective to PA):**

#### **CLIMATE, NATURAL DISASTERS, SUSTAINABILITY**

The Case for Climate-Resilient Infrastructure

[Renée Cho](#), July 22, 2024

Renee Cho. COVID-19's Long-Term Effects on Climate Change—For Better or Worse.

*State of the Planet*. Available online, <https://news.climate.columbia.edu/2020/06/25/covid-19-impacts-climate-change/>.

COVID-19 Pandemic, Climate Change, and Conflicts on Agriculture: A Trio of Challenges to Global Food Security

[Grand challenges in public administration: Implications for public service education, training, and research \(tandfonline.com\)](#)

Reed, C., & Houston, T. (2024). "Teaching public administration and the rule of law." *Journal of Public Affairs Education*, 1–8. <https://doi.org/10.1080/15236803.2024.2353016>

**Assignments #3: Six Discussion Board Posts, (Additional Bi-weekly Assignments worth 5 points each).....(Worth 30 points of the grade)**

**Instructions:**

- Students will receive bi-weekly prompts which will be posted under Discussion Board (DB). To receive the 5 pts students will need to fully address the prompt and then post a reply to one posting of their choice. Students are encouraged to post more. Specific instructions are located on BB under the appropriate link on our DB page.

**Bi-weekly DB Post Topics (Refer to Agneda for Due Dates):**

- 1.) DB Introduction post..... worth 5 points
- 2.) Critical Thinking & Analysis DB Post ..... worth 5 points
- 3.) Multiple Intelligences Self-Assessment.....worth 5 points
- 4.) Equity in Education Post..... worth 5 points
- 5.) Gender Gap in STEM ..... worth 5 points
- 6.) Cultural Competence Assignment..... worth 5 points

**Assignments #4: Four Exams ..... (worth 20 pts)**

**Exam & Chapters Covered.....Exam Dates**

**Exam 1:** Chapters 1-4..... Opens: 09/27; Closes 09/29

**Exam 2:** Chapters 5-8..... Opens: 10/25; Closes 10/27

**Exam 3:** Chapters 09-12..... Opens: 11/22; Closes 11/24

**Exam 4/Final:** Chapters 13-14..... Opens: 12/09; Closes 12/11

**Exam Specifics**

- Exams will be taken on BlackBoard (BB) from your personal locations (home, EPCC computer lab, etc...). This is a "solo" endeavor, meaning, students take the exam individually, respectively.
- Exams will open on Friday and close on the Sunday of that week at 11.59 pm (MST), with the exception of the Final exam.

- On Fridays, with exception of the Final Exam, a BB notice will be posted under BB's "Announcements" once test is open for student's use.
- For grading purposes, **the exam** will consist of 50 + questions with each correct exam answer worth 2 points each. You may answer as many questions as you like. You will need to answer at least 45 of them correctly to achieve a 90+/ "A" on the exam (2 pts x 45+ exam questions= 90 pts).
- As such, Students are encouraged to answer as many exam questions as possible as this can potentially increase your overall exam GPA dependent on whether the answer is correct, or not. This is purely optional. Incorrect answers do NOT count against the exam calculations on BB.

***Additionally,***

- Exams are taken online via BB & timed at 90 minutes. Exams are set on an automatic timer, meaning that the exam will automatically shut-off at the end of the 90 minutes once you begin it, so students should be prepared before beginning the exam, i.e., bathroom break/phone calls/children/etc....
- You cannot stop the timer once you begin the exam
- Students with **special accommodations** must notify me via Course Messages (CM) and attach documentation from EPCC within that CM.
- **Please note:** the exam conversion information specific to grade conversions below, which I will discuss once we begin taking the exams.
- "How to take online exam/s" will be discussed/demonstrated during the 1<sup>st</sup> week of class and a MP4 Recording is available on BB for your use for online classes.

**Please Note:** To pass this course with a 90+/ "A" you must take each exam and pass them. Missed exams, or exams with a failing grade, will prevent you from passing the course as they account for 25% of the grade.

**Section IV. Exam Conversion & Final Grades**

What your gradebook looks like after first exam:

First Exam Grade 90/**120**

- 1.) First number is the exam grade number, which is based on the traditional grading system students are accustomed to, meaning that the student answered enough exam questions to earn them a 90 +, an "A".
- 2.) Disregard the second number, in this case the "120". With each exam that we take, that 2<sup>nd</sup> number will continue to increase and represents the total points possible cumulatively when all 4 exams are taken throughout the semester.

3.) **Disregard the red coloring**. I do not use it at all.

**Conversion:** The following “exam grade conversion” is necessary and is applied in order to calculate your overall GPA grade due to the way the BB Grade Book is structured. This is a “flat” grading system based on the number of exams that you will be taking. The “Exam Conversion Grade” numbers cover the ranges listed under the “Exam Grade Received” section. Use the test conversion table below to calculate your weekly exam grades Exam Grade Received:

**Exam Conversion Grade**

<b>Exam Grade Received</b>	<b>Conversion GPA</b>
90 pts & above.....	5.0 pts = an “A”
80-89 pts.....	4.0 pts = a “B”
70-79 pts.....	3.0 pts = a “C”
60-69 pts.....	2.0 pts = a “D”
50-59 pts.....	1.0 pts = a “F”

**Final grades will follow current UTEP Catalog standards and be presented as listed below, which is based on the traditional grading system:**

**Overall Grade Scale:**

90-100% A = Excellent

80-89% B = Above Average

70-79% C = Average

60-69% D = Below average

59%-Below F = Failing

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I = Incomplete (See current college catalog)

W = Withdrew or withdrawn\*



## Semester Total Points

Possible..... **100 pts**

**Extra Credit Opportunities:** Dependent on availability, it is possible in-class or external extra-credit opportunities might be offered to students. In such cases, the instructor will offer details in class, with specifics as to content and submission processes.

### Section V. Use of BlackBoard (BB)

This class will rely on the use of BlackBoard. Ultra (BB) on many critical levels. In general, apart from the final exam, weekly exams will open on Fridays via BB by 1 pm (MST) and close on Sunday @ 11:59 pm (MST). Furthermore, online module work will be an essential and vital aspect of its (BB) use.

Weekly modules open on Mondays & close on Sundays @ 11:59 pm (MST). The only exception to this is when BB, Ultra might be down, which is an event that has not happened as of yet..., still, one never knows, in which case the instructor will reach out to students via other formats.

**Please Note:** It is the student's responsibility to check BB daily, as well as to read Announcements, Course Messages, and post your work there when assigned. As such, *once again*, please note that the EPCC BB system is a critical and essential aspect of this course. Under the instructor's guidance, using BB, students will be expected to:

- 1.) Read all **Announcement** postings on time
- 2.) Use BB "**Course Messages**" as the class electronic system of communication and inter-course communication tool for instructor/students
- 3.) Access data and websites electronically
- 4.) Post all assignments on BB (**DB's & DP's**)<sup>1</sup>
- 5.) Take weekly exams on BB
- 6.) Keep track of individual grades, via the BB Grade Book

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<sup>1</sup> **DB (Discussion Board) Posts** are completed under the **DB ARENA** and are "**open**" reading. These are open assignments and accessible for all students in the course to read. Please do not repost/or use content outside of course -OR- use other's work or copy/alter earlier post.

**Direct Posts (DP's)** in which there is a link for the assignment under "Course Content" tab on BB to be turned in. These are private and only the instructor can access them and read/grade them. The instructor will provide the links as we move forward along the semester.

**Please Note:** For this course only, under BB, there are two types of assignments as follows:

- 1.) **DB (Discussion Board) Posts** which are completed under the **DB ARENA**. These are open assignments and accessible to all students enrolled in the course; therefore, available for all to read. Please do not repost other student's work or copy/alter earlier posts (yours & others) when enrolled in this course, and afterward.

**Please Note:** The content under this medium is private and only available to the students enrolled in this course—*during this semester*. Taking content or altering content will be considered a form of plagiarism and violates privacy etiquette and will be a matter pursued administratively.

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- 2.) **Direct Posts (DP's)** in which there is a specific link created by the instructor for an assignment to be turned in. These are private and only the instructor can access them and read/grade them. The instructor will provide the links as we move forward along the semester and explain them as such. As such, only the instructor has access to the content and is private.

## **Section VI: Use of TEAMS, Zoom & Other Social Platforms Protocol**

### **TEAMS/Zoom Policy & Procedures:**

Below are the TEAMS/Zoom rules that will need to be followed when needed to remain in this class:

- 1.) Students must enter on mute
- 2.) Students must be on camera at all times
- 3.) Do NOT record content from TEAMS/Zoom session
- 4.) Use polite, respectful, and academic language at all times
- 5.) In-class discussion is welcomed – but be cautious as to what you say
- 6.) Any additional work using TEAMS/Zoom features will be discussed when appropriate.
- 7.) Failure to follow these policies will lead to further UTEP administrative action, and your removal from this course.

## Section: VII: Important In-class Policy's:

### *Instructor's Statement:*

**Please Note:** Instructor has the right to make necessary changes to the syllabus and/or agenda, contingent on unexpected events or guest speaker attendance date changes.

Furthermore, the instructor can remove students from the course as a consequence of no work, frequent absences, failing GPA, or behavior issues/inappropriate in-class/online behavior, or any combination thereof.

In all these instances, the instructor will contact student(s) via BlackBoard, Announcements, Course Mail (CM), and/or EPCC email, or a combination of the latter listed.

For continued success in this course please adhere to the following:

- Please read "Announcements" daily as this will be the source for all changes.
- As will be discussed the first day of class, all additional EPCC policies will be presented to students on the 1st day of class, which we will go over together.
- All policies discussed the 1st day of class are available on our BB page via our syllabus and listed on the BB Sidebar.

### *Use of Electronic Devices is Prohibited*

#### **During Class, (online or f2f), Use of Electronic Devices is Prohibited:**

Please know that the use of electronic devices in-class is not permitted. Unless you are using an electronic device as required per ADA/DSS, and provide supporting documentation to do so, there should be no electronic devices on your desk-top—nor should you be accessing them during class time.

For the period that you are in class it is suggested that you refrain from using them and that you check them while we go on break, or, visit with them after class has completed. Once again, be sure to turn off your electronic devices before class, unless they are required devices and have supporting documentation to substantiate their use in class. Do not have electronic devices on your classroom desktops unless requested to do so by instructor. **Absolutely NO Recording is permitted during the class lectures**, as it is a violation of the student code of conduct that is being expressly stated in this syllabus.

### ***Student Conduct, Proactive Policy***

Instructor/Professor will openly address in-class issues when they arise in class by requesting that the student adhere to the instructor/professor's request. If the student fails to adhere to the request, the instructor will notify them of a second request, which if unaddressed by the student will initiate the instructor/professor referring the student to the Dean's office and taking appropriate action, to possibly include the student's removal from the course.

### ***UTEP's Code of Conduct Policy's:***

<https://www.utep.edu/hoop/section-2/student-conduct-and-discipline.html>

### ***Absence Policy:***

**Spring /Fall Semester:** Refer to "UTEP's Absence Policy's at

<https://catalog.utep.edu/policies-regulations/attendance-grading/#:~:text=Excused%20Absences%20for%20University%2DRecognized%20Activities&text=must%20notify%20the%20Dean%20of,of%20excuse%20for%20the%20professors.>

**Summer:** Students are allowed 1 absence for summer courses due to the brevity of the semester and group work requirements. In the instance that a student is absent, please reach out to your group and let them know and make necessary arrangements with them when necessary. More than one absence must be addressed with instructor in which case the student should initiate the discussion via CM or in-person.

### ***Disability Statement (Americans with Disabilities Act (ADA))***

UTEP offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote equal access in classes. If you have a disability and believe you may need services, you are encouraged to contact the *Center for Accommodations & Support Services (CASS)* to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices are located on campus and virtually via <https://www.utep.edu/student-affairs/cass/>. It is your responsibility to follow up on this early in the semester and share CASS information with the instructor should there be any need for accommodations.

### ***Student Agreement Statement:***

Students enrolled in this course must adhere to the following statement as addressed in you "Student Profile Agreement" (see **Section VIII** of syllabus):

*“...I comprehend that this class is based on dialogue and discussion of relevant and controversial topics related to government & politics that may be contentious for some students. Therefore, I agree to express my opinion respectfully, making my best effort to contribute to a harmonious classroom climate without engaging in any disruptive, condescending or hostile attitude/s... Furthermore, I understand that my failure to adhere to this policy will/may cause my removal from this class and/or additional administrative action/s.”*

## **Additional Policies**

### ***Texas Penal Code § 42.07. Harassment & Texas Penal Code § 42.072. Stalking***

Please refer to our BB sidebar under the title *Texas Penal Codes* for specifics relative to these areas. Please familiarize yourself with this content and know that these statutes are fully followed in this course, and at our college. Please do not participate in any behavior that might be reflective of harassment and/or stalking. Failure to adhere to these *State of Texas* Statutes will only lead to serious repercussions institutionally. Please see me if you should require further information on the matter.

**Section: VIII:**

**Student Profile Sheet**

(Complete, Detach and Submit this form by the second day of class for an immediate. "1 pt." extra credit)

\_\_\_\_\_ (Last Name) \_\_\_\_\_ (First Name)

Email address: \_\_\_\_\_

Home phone \_\_\_\_\_ Cell phone: \_\_\_\_\_ Address:

Street (or campus box and room): \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Any additional comments you may have (e.g. what you hope to do professionally, health problems (ADA), experiences at EPCC, etc. that professor should be written here): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Please inform professor/instructor of any change in phone numbers during the semester. Also, feel free to discuss with professor/instructor any difficulties you may have with the course.

I read and fully understand the requirements as stated in this course's syllabus. "In addition, I fully comprehend that this class is based on dialogue and discussion of relevant and controversial topics related to government & politics that may be contentious for some students. Therefore, I agree to express my opinion respectfully, making my best effort to contribute to a harmonious classroom climate without engaging in any disruptive, condescending or hostile attitude/s... Furthermore, I understand that my failure to adhere to this policy will/may cause my removal from this class and/or additional administrative action/s..."

\_\_\_\_\_ Student Signature

\_\_\_\_\_ Date Signed

# Introduction to Public Administration, Foundations & Critical Issues

## AGENDA

<b>Dates (By Week)</b>  <b>(Meet only on Wednesdays)</b>	<b>Group Presentations</b> <b>(Meet only on Wednesdays)</b> <b>Research Project Topic</b>	<b>Online Assignments &amp; Due Dates</b>
<b>Week 1: 08/25-08/31</b> <b>Monday:</b> Instructor Video  1.) Introduction to Course Syllabus online video: Students should watch the syllabus video in its entirety & bring ?'s to class on Wednesday 2.) Discuss Assignment Work	<b>Instructor Leads:</b> -discuss groups  -discuss assignments	<b>DB #1:</b> Introduction Due: Sunday @ 11:59 pm (MST) ..... worth 5 points opens on Monday & Closes Sunday @11:59 pm (MST)
<b>Week 2: 09/01-09/07</b> <b>Monday:</b> Instructor Video  <b>CHAPTER 1:</b> Defining Public <b>Group 7 Chapter Overview</b>	<b>Topic:</b> Protect Electoral Integrity and Enhance Voter Participation  <b>Group:</b> _____	Watch Assigned Video
<b>Week 3: 09/08 – 09/14</b> <b>Monday:</b> Instructor Video  <b>CHAPTER 2:</b> The Political, Social, and Economic Environment of Public Policy and Its Administration <b>Group 6 Chapter Overview</b>	<b>Topic:</b> Modernize and Reinvigorate the Public Service  <b>Group:</b> _____	Watch Assigned Video

<p><b>Week 4:</b> 09/15-09/21  <b>Monday:</b> Instructor Video  1.) Watch CTAF online Video</p> <p>CHAPTER 3: The Social Equity Imperative in Public Administration  <b>Group 5 Chapter Overview</b></p>	<p>Topic: <b>Develop New Approaches to Public Governance and Engagement</b>  <b>Group:</b> _____</p>	<p><b>DB #2:</b> Critical Thinking &amp; Analysis DB Post ..... worth 5 points  opens on Monday &amp; Closes Sunday @11:59 pm (MST)</p>
<p><b>Week 5:</b> 09/22-09/28  <b>Monday:</b> Instructor Video</p> <p>CHAPTER 4: The Architecture and Institutions of Government  <b>Group 4 Chapter Overview</b>  <b>Dates</b></p>	<p>Topic: <b>Advance National Interests in a Changing Global Context</b>  <b>Group:</b> _____</p>	<p><b>Exam I:</b> Chapters 1-4 opens on Monday &amp; Closes Sunday @11:59 pm (MST)</p>
<p><b>Week 6:</b> 9/29-10/05  <b>Monday:</b> Instructor Video</p> <p>CHAPTER 5: Intergovernmental  <b>Group 3 Chapter Overview</b></p>	<p>Topic: <b>Foster Social Equity</b>  <b>Group:</b> _____</p>	<p><b>DB #3.)</b> Multiple Intelligences Self-Assessment..... worth 5 points opens on Monday &amp; Closes Sunday @11:59 pm (MST)</p>
<p><b>Week 7:</b> 10/06-10/12  <b>Monday:</b> Instructor Video</p> <p>CHAPTER 6: Honor, Ethics, and Accountability  <b>Group 2 Chapter Overview</b></p>	<p>Topic: <b>Connect Individuals to Meaningful Work</b>  <b>Group:</b> _____</p>	<p>Watch Assigned Video</p>
<p><b>Week 8:</b> 10/13-10/19  <b>Monday:</b> Instructor Video</p> <p>CHAPTER 7: Public Administration and Organization Theory  <b>Group 1 Chapter Overview</b></p>	<p>Topic: <b>Build Resilient Communities</b>  <b>Group:</b> _____</p>	<p>Watch Assigned Video</p>
<p><b>Week 9:</b> 10/20 -10/26  <b>Monday:</b> Instructor Video</p>	<p>Topic: <b>Advance the Nation's Long-Term Fiscal Health</b>  <b>Group:</b> _____</p>	<p><b>DB #4.)</b> Equity in Education Post..... worth 5 points opens on Monday &amp; Closes Sunday @11:59 pm</p>



<p>CHAPTER 8: Organizational Behavior <b>Group 7 Chapter Overview</b></p>		<p>(MST) &amp; <b>EXAM II</b>, Chapters 5-8 opens on Monday &amp; Closes Sunday @11:59 pm (MST)</p>
<p><b>Week 10:</b> 10/27 – 11/02 <b>Monday:</b> Instructor Video</p> <p>CHAPTER 9: Public Management and Information Technology <b>Group 6 Chapter Overview</b></p>	<p>Topic: <b>Steward Natural Resources and Address Climate Change</b> <b>Group:</b> _____</p>	<p>Watch Assigned Video</p>
<p><b>Week 11:</b> 11/03 -11/09 <b>Monday:</b> Instructor Video</p> <p>CHAPTER 10: “Futuring”, Planning, and Government Regulation <b>Group 5 Chapter Overview</b></p>	<p>Topic: <b>Create Modern Water Systems for Safe and Sustainable Use</b> <b>Group:</b> _____</p>	<p>Watch Assigned Video</p>

<p><b>Week 12:</b> 11/10 -11/16 <b>Monday:</b> Instructor Video</p> <p>CHAPTER 11: Human Resources Management and Labor Relations <b>Group 4 Chapter Overview</b></p>	<p>Topic: <b>Ensure Data Security and Privacy Rights of Individuals</b> <b>Group:</b> _____</p>	<p>DB #5.) Gender Gap in STEM ..... worth 5 points opens on Monday &amp; Closes Sunday @11:59 pm (MST)</p>
<p><b>Week 13:</b> 11/17-11/23 <b>Monday:</b> Instructor Video</p> <p>CHAPTER 12: Public Budgeting and Financial <b>Group 3 Chapter Overview</b></p>	<p>Topic: <b>Make Government AI Ready</b> <b>Group:</b> _____</p>	<p><b>EXAM III</b>, Chapters 9-12 opens on Monday &amp; Closes Sunday @11:59 pm (MST)</p>
<p><b>Week 14:</b> 11/24-11/30 <b>Monday:</b> Instructor Video</p>	<p><b>Topic:</b> Address CLIMATE, NATURAL DISASTERS, SUSTAINABILITY</p>	<p>DB #6.) Cultural Competence</p>

<p>CHAPTER 13: Program Evaluation and Audit  <b>Group 2 Chapter Overview</b></p>	<p><b>Group:</b> _____</p>	<p>Assignment..... worth 5 points opens on Monday &amp; Closes Sunday @11:59 pm (MST)</p>
<p><b>Week 15:</b> 12/01-12/07  <b>Monday:</b> Instructor Video</p> <p>CHAPTER 14: Leadership and Followership in Public Administration  <b>Group 1 Chapter Overview</b></p>	<p><b>Topic:</b> <i>Project 2025 &amp; Public Administration</i></p> <p><b>Group:</b> _____</p>	<p>Watch Assigned Video</p>
<p><b>Week 16:</b> 12/08-12/13  <b>Monday:</b> Instructor Video  <b>No f2f this week</b>  <b>FINALS</b></p>	<p><b>Monday:</b> Final EXAM, Chapters 13 &amp; 14, opens on Monday &amp; Closes Sunday @11:59 pm (MST)</p>	<p><b>Final Exam Due Wednesday</b> by 11: 59 pm (MST)</p>