

CRIJ 5341 Violence and Victimization

Professor: Dr. Egbert Zavala

Email: egbertz@utep.edu

Lectures: Thursdays from 6:00PM to 9:00PM

Location: Education Building Room 112

Office Hours: Tuesdays and Thursdays from 9:00am to 10:30am (and By Appointment)

Office Location: Education Building Room 111

Office Phone: 915.747.6218

Course Overview and Objectives:

This seminar will cover fundamental and advanced topics in the study of violent crime and victimization. By the end of the course, you will be expected to fully understand: (a) the different types of aggression and violent behavior, (b) historical trends and recent patterns in violence, (c) the biological, psychological, and sociological explanations of violence, (d) the contexts and settings of violence (i.e., the home, school, workplace, etc.), (e) gangs and violence, (f) drugs, alcohol, firearms, and violence, and (g) violent crime control.

Required Textbook:

Daigle, Leah E. and Lisa R. Muftic. (2019). *Victimology: A Comprehensive Approach*. Sage Publishing.

Required Readings:

Readings will be listed on the syllabus.

Course Requirements:

There are certain requirements that will be necessary to pass this class. Students will be given 4 written exams, 10 opportunities for class participation points (class presentations), and 11 chapter quizzes during the semester.

Written Exams:

There will be 2 to 3 essay questions to which you will have to respond with a maximum of eight page answer. You are expected to use all resources you have at your disposal. Because this is an open-book exam, I am expecting more than just a regurgitation of material. As such, you should critically analyze the material and not just simply provide a review of it. Late exams will not be accepted and will be given the grade of zero.

Class Presentations (Class Participation)

Students will review 1 scholarly journal article that empirically examine the topic of the week via PowerPoint and presented it in class. These weekly PowerPoints should summarize the article and discuss whether the topic is supported or refuted by the research. Late presentation will not be accepted and will be given the grade of zero.

Chapter Quizzes

There will be 11 chapter quizzes this semester. Each quiz will be comprised of 10 multiple choice and true-false questions based on assigned readings. Late quizzes will not be accepted and will be given the grade of zero.

Simple Rules for Class Behavior

PLEASE BE IN CLASS ON TIME! Class starts at 6:00 PM. If you are unable to make it to class at 6:00 PM during this semester because of work or other commitments, I recommend you drop this class. Repeated tardiness, cell phone ringing, sleeping, talking, reading material unrelated to class, and any other distracting behavior, will not be tolerated and I will ask you to leave the classroom if you are conducting this type of behavior.

Use of Laptops and Other Technology In My Class

Laptops are not necessary in my class. However, the use of laptops will be allowed in my class for note taking ONLY. I also ask that you put all electronic devices away. When entering my class, I ask that you put your electronic devices in your purse/backpack. Furthermore, text messaging via cell phone or any other device will not be allowed in my class. Cell phones and any other devices should be in silent mode while in my class. If, for some reason, you need your phone on your desk because of a particular emergency that day, please speak to me before class, and then, and only then, are you allowed to have your phone on your desk. However, please still have it in silent mode.

Attendance and Class Participation

Attendance and class participation are required in this class and it is *mandatory*. Given the rather specialized subject matter of the course those who do attend class regularly will be more likely to understand the material and will therefore be in a better position to do well in the class.

Scholastic Integrity

In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP.

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, the submission for credit of any work or any materials that are attributable in whole or in part to another person, taking an examination for another person, an act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures, and available in the Office of the Dean of Students, may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, suspension or dismissal, among other sanctions.

Note for Students with Disabilities

If you are registered with the *Center for Accommodations and Support Services* (CASS) as a student with a learning disability, let me know so I can accommodate your needs. Students with disabilities are responsible for making their needs known to the instructor, and seeking available assistance in a timely manner.

Final Grade Calculation:

Your grade in this class will be determined based on the class presentations, exams, and chapter quizzes given in class.

Exam 1		100 Points
Exam 2		100 Points
Exam 3		100 Points
Exam 4		100 Points
11 Chapter Quizzes	(10 Points each)	110 Points
10 Class Presentations/Participation	(10 Points each)	100 Points
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Total Points:		610 Points

Final Grade Distribution

610-549 Points=A
548-488 Points=B
487-427 Points=C
426-366 Points=D
365-0 Points=F

Please note: I have right to make any changes to the course or syllabus and any changes will be announced ahead of time in class and/or email.

Course Schedule

Week 1: Thursday, August 26th

Topic: Introduction to Violence and Victimization

Due: Chapter 1 Quiz

Required Readings: Chapter 1

Week 2: Thursday, September 2nd

Topic: Extent, Theories, and Factors of Victimization

Due: Chapter 2 Quiz

Required Readings: Chapter 2

Fox, K. A., Nobles, M. R., & Akers, R. L. (2011). Is stalking a learned phenomenon? An empirical test of social learning theory. *Journal of Criminal Justice*, 39, 39-47.

Schreck, C. J. (1999). Victimization and Low Self-Control: An Extension and Test of a General Theory of Crime. *Justice Quarterly*, 16, 633-54.

Week 3: Thursday, September 9th

Topic: The Victim-Offender Overlap

Due: Chapter 3 Quiz

Required Readings: Chapter 3

Jennings, W. G., Piquero, A. R., & Reingle, J. M. (2012). On the overlap between victimization and offending: A review of the literature. *Aggression and Violent Behavior*, 17, 16–26.

Week 4: Thursday, September 16

Due: Exam 1 (Chapters 1,2, & 3)

Week 5: Thursday, September 23rd

Topic: Consequences of Victimization

Due: Chapter 4 Quiz

Required Readings: Chapter 4

Agnew, R., H. Scheuerman, J. Grosholz, D. Isom, L. Watson, and S. Thaxton. 2011. "Does Victimization Reduce Self-control? A Longitudinal Analysis." *Journal of Criminal Justice* 39: 169–174.

Week 6: Thursday, September 30th

Topic: Recurring Victimization

Due: Chapter 5 Quiz

Required Readings: Chapter 5

Finkelhor, D. & Asdigian, N.L. (1996). Risk factors for youth victimization: Beyond lifestyles/routine activities theory approach. *Violence and Victims*, 11, 3-19.

Week 7: Thursday, October 7th

Topic: Homicide Victimization

Due: Chapter 7 Quiz

Required Readings: Chapter 7

Ezell, M. E., & Tanner-Smith, E. E. (2009). Examining the role of lifestyle and criminal history variables on the risk of homicide victimization. *Homicide Studies*, 13, 144-173.

Piquero, A. R., MacDonald, J. M., Dobrin, A., Daigle, L., & Cullen, F. T. (2005). Self-control, violent offending, and homicide victimization: Assessing the general theory of crime. *Journal of Quantitative Criminology*, 21, 55-71.

Week 8: Thursday, October 14th

Due: Exam 2 (Chapters 4, 5 & 7)

Week 9: Thursday, October 21st

Topic: Sexual Victimization

Due: Chapter 8 Quiz

Required Readings: Chapter 8

Franklin, C. A., Bouffard, L. A., & Pratt, T. C. (2012). Sexual assault on the college campus: Fraternity affiliation, male peer support, and low self-control. *Criminal Justice and Behavior*, 39, 1457-1480.

Week 10: Thursday, October 28th

Topic: Intimate Partner Violence

Due: Chapter 9 Quiz

Required Readings: Chapter 9

Jennings, W. G., Okeem, C., Piquero, A. R., Sellers, C. S., Theobald, D., & Farrington, D. P. (2017). Dating and intimate partner violence among young persons ages 15-30: Evidence from a systematic review. *Aggression and Violent Behavior*, 33, 107-125.

Li, S., Zhao, F., & Yu, G. (2020). A meta-analysis of childhood maltreatment and intimate partner violence perpetration. *Aggression and Violent Behavior*, 50, 1-12.

Week 11: Thursday, November 4th

Topic: Child and Elder Abuse

Due: Chapter 10 Quiz

Required Readings: Chapter 10

Cudmore, R. M., Cuevas, C. A., & Sabina, C. (2017). The impact of polyvictimization on delinquency among Latino adolescents: A general strain theory perspective. *Journal of Interpersonal Violence*, 32, 2647-2667.

Week 12: Thursday, November 11th

Topic: Victimization of Special Populations

Due: Chapter 11 Quiz

Required Readings: Chapter 11

Semprevivo, L.K. (2020). Dating and sexual violence victimization among lesbian, gay, bisexual, and questioning youth: Considering the importance of gender and sexual orientation. *Journal of Aggression, Maltreatment, & Trauma*

Scherer, H. L., Snyder, J. A., & Fisher, B. S. (2016). Intimate partner victimization among college students with and without disabilities: Prevalence of and relationship to emotional well-being. *Journal of Interpersonal Violence*, 31, 49–80.

Week 13: Thursday, November 18th

Due: Exam 3 (Chapters 8,9, & 10)

Week 14: Thursday, November 25th

No Class. Happy Thanksgiving!

Week 15: Thursday, December 2nd

Topic: Victimization at School and Work

Due: Assignment 10

Required Readings: Chapter 12

Agnich, L. E., Kahle, L. L., Peguero, A. A., Murphy, J. L., Foroughi, O., & Nester, J. N. (2017). Does breaking gender stereotypes contribute to victimization at school? *Criminal Justice Studies*, 30, 257-275.

Week 16: Thursday, December 9th

Due: Exam 4 (Chapters 11 & 12)