

# Criminal Justice 4314: Women in Criminal Justice

**Professor:** Dr. Egbert Zavala

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**Lectures:** Monday-Friday 9:20 AM to 11:30 AM

**Location:** Education Building Room 114

**Office Hours:** Mondays through Fridays 12:00PM to 1:00PM (and by appointment)

**Office Location:** Education Building 111

**Phone:** 915.747.6218

## **Course Overview and Objective:**

This course provides a sociological perspective on gender and crime. As sociologists, we are concerned with how gender and inequalities influence offending and official responses to crime. In this course, we will explore how social change is reflected in crime trends across gender. The key question will be: How has gender shaped offending patterns and official responses to it? By the end of this course, you should be able to answer the following questions: What are the major group differences in crime? Are crime trends similar across groups? Is the extent or nature of female criminality changing? What can explain gender differences in the level and nature of offending? What factors can explain race-ethnicity differences in crime? Is the criminal justice process discriminatory?

## **Required Textbook:**

Mallicoat, Stacy L. (2019). *Women, Gender, and Crime*. Thousand Oaks, CA: Sage Publications.

## **Course Requirements:**

There are certain requirements that will be necessary to pass this class. The requirements are explained fully in this syllabus. Students will be given four (4) written assignments and four (4) exams during the semester.

## **Class Structure, Important Announcements, and Participation:**

You are responsible for keeping up with the assigned readings and being prepared for class discussions. The textbook readings are intended to provide background information to my lectures. Because I like to have class discussions when I am lecturing, it is of utmost importance that you read the assigned reading for that particular lecture in the textbook. If for some reason, due to the class discussion, I am unable to lecture on a particular topic in the book you are still responsible for knowing that particular section of the assigned reading. So please be aware that you will be tested on what the book covers as well as my lectures. The readings will be from the textbook listed above, as well as any other material that I may handout during the semester. I will not be posting my lecture slides online.

### **SIMPLE RULES FOR CLASS BEHAVIOR:**

PLEASE BE IN CLASS ON TIME! Class starts at 9:20 a.m. If you are unable to make it to class at 9:20 a.m. during this semester because of work or other commitments, I recommend you drop this class. Repeated tardiness, cell phones ringing, sleeping, talking, reading material unrelated to class, and any other distracting behavior, will not be tolerated and I will ask you to leave the classroom if you are conducting this type of behavior.

### **USE OF LAPTOPS and OTHER TECHNOLOGY IN MY CLASS:**

Laptops are not necessary in my class. However, the use of laptops will be allowed in my class for note taking ONLY. I also ask that you put all electronic devices away. When entering my class, I ask that you put your electronic devices in your purse/backpack. Furthermore, text messaging via cell phone or any other device will not be allowed in my class. Cell phones and any other devices should be in silent mode while in my class. If for some reason, you need your phone on your desk because of a particular emergency that day, please speak to me before class, and then, and only then, are you allowed to have your phone on your desk, however, please still have it in silent mode.

### **ATTENDANCE:**

Attendance is not required in this class as an official portion of your overall grade. Given the rather specialized subject matter of the course, however, those who do attend class regularly will be more likely to understand the material and will therefore be in a better position to do well in the class. If you miss class, please obtain the lecture notes from one of your fellow classmates. I will not provide you with copies of my notes.

### **EXAMS**

Your grade in this class will be based on 4 exams and 4 written assignments. Exams are to be taken on the day stated in the syllabus. Make-up exams may only be acceptable under extreme circumstances, such as a medical or personal emergency. I must warn you, however, that I base these decisions on a very narrow definition of extreme. The student must provide me with proper documentation to qualify for a make-up (documentation does not, unfortunately, guarantee that a make-up will be given). Missed exams will be assigned a grade of zero (0). Exams will cover material from lectures, textbook, & any other material discussed in class.

### **Written Assignments**

Students will be given a written assignment. These written assignments consist of answering a specific question regarding one chapter covered in class. Answers are limited to no more than 500 words. There will be 4 written assignments and is worth 10 points each. More details will be provided when the assignment is distributed to students.

### **SCHOLASTIC INTEGRITY:**

In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all academic activities, students are expected to uphold the highest standards of

academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP.

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, the submission for credit of any work or any materials that are attributable in whole or in part to another person, taking an examination for another person, an act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures, and available in the Office of the Dean of Students, may result in sanctions ranging from disciplinary probation, to a failing on the work in questions, to a failing grade in the course, to suspension or dismissal, among others.

**NOTE FOR STUDENTS WITH DISABILITIES:**

If you are registered at the *Center for Accommodations and Support Services (CASS)* with a learning disability, please let me know so I can accommodate your needs. Students with disabilities are responsible for making their needs known to the instructor, and seeking available assistance in a timely manner.

**FINAL GRADE CALCULATION:**

Your grade in this class will be determined based on the exams and assignments given in class.

Exam 1	100 Points
Written Assignment #1	10 Points
Exam 2	100 Points
Written Assignment #2	10 Points
Exam 3	100 Points
Written Assignment #3	10 Points
Exam 4	100 Points
Written Assignment #4	10 Points
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Total Points:	440 Points

**Final Grade Distribution**

440-396 Points=A  
395-352 Points=B  
351-308 Points=C  
307-264 Points=D  
263-0 Points=F

**Please note:** I have right to make **any** changes to the course or syllabus and any changes will be announced ahead of time in class and/or email.

Week	Date	Class Lecture	Readings/Notes
1	Monday, July 8		
	Tuesday, July 9	Chapter 1	Women, Gender and Crime <b>Assignment 1</b>
	Wednesday, July 10	Chapter 2	Theories of Victimization
	Thursday, July 11	Chapter 3	Rape and Sexual Assault
	Friday, July 12	<b>Exam 1</b>	Chapters 1, 2, and 3 <b>Assignment 1 Due</b>
2	Monday, July 15	Chapter 4	Intimate Partner Violence <b>Assignment 2</b>
	Tuesday, July 16	Chapter 6	Women Offending
	Wednesday, July 17	Chapter 7	Juvenile Offending
	Thursday, July 18	Continue Ch. 7	
	Friday, July 19	<b>Exam 2</b>	Chapters 4, 6, and 7 <b>Assignment 2 Due</b>
3	Monday, July 22	Chapter 8	Female Offenders <b>Assignment 3</b>
	Tuesday, July 23	Chapter 9	Sentencing
	Wednesday, July 24	Chapter 10	Supervision of Women
	Thursday, July 25	Continue Ch. 10.	
	Friday, July 26	<b>Exam 3</b>	Chapters 8, 9, and 10 <b>Assignment 3 Due</b>
4	Monday, July 29	Chapter 11	Incarceration <b>Assignment 4</b>
	Tuesday, July 30	Chapter 12	Women Professionals
	Wednesday, July 31	Chapter 13	Victim Services
	Thursday, August 1	Continue Ch. 13	
	Friday, August 2	<b>Exam 4</b>	Chapters 11, 12, and 13 <b>Assignment 4 Due</b>