

CRIJ 3321 Family Violence

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Required Textbook:

Miller-Perrin, Cindy L., Robin D. Perrin, and Claire M. Renzetti. 2021. *Violence and Maltreatment in Intimate Relationships*. 2nd Edition. Thousand Oaks, CA: Sage Publications.



Course Overview:

Domestic violence between adults is studied from an interdisciplinary perspective. The cycle of violence and dominance and control are among the issues covered sociologically and psychologically. The legal perspective includes discussion of proactive arrest policies, restraining orders, and anti-stalking legislation that have emerged across the United States. Other topics covered in this course include: gender and age relationships, dating violence, sibling abuse, race and incest, child and elder abuse/neglect, male battering, family violence in homosexual relationships, and violence against women.

Course Objectives:

Upon completion of this course students will:

- Know the historical background of family violence
- Know the personal and social consequences of family violence
- Know the empirical family violence literature
- Know the various theoretical perspectives on family violence
- Understand how women and children have been particularly affected by family violence
- Know how family violence is experienced within special populations (i.e. gay and lesbian couples, minority families, police families, military families, etc.)
- Know the roles of the criminal justice system and how it protects victims of family violence

Class Format:

This course is NOT self-paced. Instead, this course is based on weekly modules that open each Monday morning at 12:00am and close the following Saturday at 11:59PM (Mountain Standard Time). If a student fails to submit any required work before the module closes they will receive a grade of zero (0) for that assignment—no exceptions!

As outlined in the syllabus below, each weekly module will focus on three chapters from our textbook. For each of these chapters, I will prepare a chapter outline that is intended to provide guidance and structure to students as they read the chapter. Students should read this outline before reading the chapter. Students are also encouraged to read the conclusions at the end of each chapter and to pay close attention to the key terms that are found in the textbook for each chapter.

All exams and written assignments are “open book” and “open notes,” meaning that students can use any class materials they wish when completing these assignments. However, they cannot “collaborate” in any way with any person (whether they are a fellow student or not) when completing the assignments. Doing so constitutes cheating and will be dealt with per the policy on academic dishonesty specified later in the syllabus.

REQUIREMENTS:

Exams: Students will complete four exams consisting of 32 multiple-choice questions. Each exam is worth 100 points for a total of 400 points. Exams are to be taken on the week stated in the syllabus. Make-up exams may only be acceptable under extreme circumstances, such as a medical or personal emergency. I must warn you, however, that I base these decisions on a very narrow definition of extreme. The student must provide me with proper documentation to qualify for a make-up (documentation does not, unfortunately, guarantee that a make-up will be given). Missed exams will be assigned a grade of zero (0). All makeup exams, if granted, must be completed within one week of the original exam date. Each exam is worth 100 points for a total of 400 points. Again, a grade of zero (0) will be assigned to each exam not submitted by the time the respective weekly module closes. Students will have 60 minutes (1 hour) to complete the exam once they begin. Exams will be available on Mondays and will close at 11:59PM on Saturday (Mountain Standard Time).

Written Assignments: Students will be given a written assignment on the week stated in the syllabus. This assignment consist of answering a specific question regarding one chapter for that week. Answers are limited to no more than 500 words. There will be 4 written assignments and each is worth 10 points (40 points total). Recall that a grade of zero (0) will be assigned to each assignment not submitted by the time the respective weekly module closes. Make-up assignments may only be acceptable under extreme circumstances and all makeup assignments, if granted, must be completed within one week of the original assignment date. Assignments will be available on Monday and will close at 11:59PM on Saturday (Mountain Standard Time).

FINAL GRADE CALCULATION:

Your final grade in this class will be determined based on the four exams and four written assignments.

Exam 1	100 Points
Exam 2	100 Points
Exam 3	100 Points
Exam 4	100 Points
Written Assignment 1	10 Points
Written Assignment 2	10 Points
Written Assignment 3	10 Points
Written Assignment 4	10 Points

Total Points	440 Points
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Final Grade Distribution:

440-396 Points=**A**
395-352 Points=**B**
351-308 Points=**C**
307-264 Points=**D**
263-0 Points=**F**

Please note:

I have right to make any changes to the course or syllabus and any changes will be announced ahead of time in an announcement and/or email. There will be no curve used in grading, no grades will be dropped, and there will be no extra credit (well...maybe).

Important Reminders:

The exams are timed, meaning that once you begin the exam you will have a limited amount of time to complete and submit your work. The exams will automatically close and submit at the end of the time limit if you haven't already submitted it yourself. Do not wait until the last minute to begin exams. This way, if you do experience any difficulties with submissions, they can be corrected before the module closes.

Technology Issues:

I ***will not*** provide you with technical assistance. Rather, you should familiarize yourself with the assistance available to you whenever you have problems. You should also ensure that you have the appropriate hardware and software.

CLASS AND UNIVERSITY POLICIES:

Academic Dishonesty Statement: Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be

referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

1. Notice of Safe Assign: This course will utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.
2. Copyright Notice: Many of the materials that are posted within this course are protected by copyright law. These materials are only for the use of students enrolled in this course and only for the purpose of this course. They may not be further retained or disseminated.
3. Student Disabilities Statement: In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the *Center for Accommodations and Support Services* located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services.

Advisory:

Under UTEP policy, responsible employees must promptly report all known information of sexual misconduct (Sexual Harassment, Sexual Assault, Dating Violence, Domestic Violence, Stalking, Sex Discrimination and Other Inappropriate Sexual Conduct) to a Title IX coordinator.

A Final Note:

1. I will provide you clear instructions on class expectations.
2. I will check my email and will answer back to you as soon as possible.
3. I will provide graded feedback on your performance in a timely manner.
4. I will keep you informed about your graded progress in the class at all times and will make time to discuss your concerns when needed.
5. I am open to suggestions about improvement of the class and class related activities.
6. I will do all I can to ensure your learning and success in this class
7. If any changes in the course are to be implemented, I will ensure that the class is notified in a timely manner.
8. Read all postings on the bulletin board and all emails from me.
9. Class Participation: I strongly recommend that you check the course at least three times a week at minimum to keep up. Email messages are sent to your UTEP email address, so you will want to check your UTEP email several times a week, preferably each business day.
10. Being Successful in an Online Class: Online learning is not a spectator sport. It is everyone's responsibility to participate as fully as they can so everyone can get the most from the experience.

TENTATIVE COURSE SCHEDULE:

Please remember that I reserve the right to make any changes to this course and syllabus. Any changes will be announced ahead of time.

Week	Dates	Topics	Readings & Notes
1	June 10 th –June 15 th	History and Definitions of Intimate Partner and Maltreatment Methods and Perspective Child Physical Abuse	Chapter 1 Chapter 2 Chapter 3 Assignment 1 Due Exam 1
2	June 17 th –June 22 th	Child Sexual Abuse Child Neglect Child Psychological Maltreatment	Chapter 4 Chapter 5 Chapter 6 Assignment 2 Due Exam 2
3	June 24 nd –June 29 th	Abuse in Adolescent Intimate Partner Violence: Victims Intimate Partner Violence: Perpetrators	Chapter 7 Chapter 8 Chapter 9 Assignment 3 Due Exam 3
4	July 1 st —July 9 th	Intimate Abuse of People with Disabilities Societal Response to Violence and Maltreatment	Chapter 10 Chapter 11 Assignment 4 Due Exam 4