

# CRIJ 3321 Family Violence

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**Office Hours:** Tuesdays/Thursdays 1:30 p.m.-3:00 p.m.  
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## Required Textbook:

Miller-Perrin, Cindy L., Robin D. Perrin, and Claire M. Renzetti. 2018. *Violence and Maltreatment in Intimate Relationships*. Thousand Oaks, CA: Sage Publications.

## Course Overview:

Domestic violence between adults is studied from an interdisciplinary perspective. The cycle of violence and dominance and control are among the issues covered sociologically and psychologically. The legal perspective includes discussion of proactive arrest policies, restraining orders, and anti-stalking legislation that have emerged across the United States. Other topics covered in this course include: gender and age relationships, dating violence, sibling abuse, race and incest, child and elder abuse/neglect, male battering, family violence in homosexual relationships, and violence against women.

## Course Objectives:

Upon completion of this course students will:

- Know the historical background of family violence
- Know the personal and social consequences of family violence
- Know the empirical family violence literature
- Know the various theoretical perspectives on family violence
- Understand how women and children have been particularly affected by family violence
- Know how family violence is experienced within special populations (i.e. gay and lesbian couples, minority families, police families, military families, etc.)
- Know the roles of the criminal justice system and how it protects victims of family violence

## Class Format:

This course is NOT self-paced. Instead, this course is based on weekly modules that open each Monday morning at 8:00am and close Friday at 11:59PM (Mountain Standard Time). If students fail to submit any required work before the module closes they will receive a grade of zero (0) for that assignment—no exceptions!

Because this course is in a compressed (8 week) format, **the pace is very fast**. In fact, it is about double the pace of a typical 16 week class in terms of readings, exams, quizzes, etc. It is thus easy to get behind and, if you do, it may be difficult (if not impossible) to catch up. You must hit the ground running and not let up for seven weeks. If you do this, there is no reason you cannot earn an “A” in the course and get a great deal out of it. If you slack off, even for one week, you will set yourself up

for a difficult struggle and severely hinder your ability to get a good grade in the course (or even pass it at all).

As outlined in the syllabus below, each weekly module will focus on two chapters from our textbook. For each of these chapters, I will prepare a *chapter outline* that is intended to provide guidance and structure to students as they read the chapter. Students should read this outline before reading the chapter. Students are also encouraged to read the chapter summary at the end of each chapter and to pay close attention to the “key terms” that are found in the textbook for each chapter. Students may wish to print the outline as this information will become inaccessible once a given module closes.

All exams, written assignment, and quizzes are “open book” and “open notes,” meaning that students can use any class materials they wish when completing these assignments. However, they cannot “collaborate” in any way with any person (whether they are a fellow student or not) when completing the assignments. Doing so constitutes cheating and will be dealt with per the policy on academic dishonesty specified later in the syllabus.

Students will be able to communicate with me and each other to ask questions, share concerns, raise ideas, etc. through “Dr. Z’s Corner.” This is an open forum discussion board where students can post general questions, comments, and ideas for each other and me. I will access “Dr. Z’s Corner” at least once each business day and post any needed responses. The postings on “Dr. Z’s Corner” will be continuously available to students throughout the semester. Finally, never post exam questions on “Dr. Z’s corner.” Posting exam questions before everyone has taken the exam will be considered an act of cheating.

### **REQUIREMENTS:**

**Exams:** Students will complete 3 exams consisting of 20 multiple choice questions. Each exam is worth 100 points for a total of 300 points. Again, a grade of zero (0) will be assigned to each exam not submitted by the time the respective weekly module closes. Students will have 60 minutes to complete the exam once they begin. Exams will be available on Monday and will close at midnight on Friday (Mountain Standard Time).

**Chapter Quizzes:** Each week students will be given a chapter quiz. There will be 2 questions that will compose each chapter quiz. Each question is worth 5 points for a total of 10 points. Students will have 10 minutes to complete the quiz once they begin. A grade of zero (0) will be assigned to each quiz not submitted by the time the respective weekly module closes.

**Written Assignments:** Students will be given a written assignment on the week stated in the syllabus. This assignment consist of answering a specific question regarding one chapter for that week. Answers are limited to no more than 500 words. There will be one written assignments and it is worth 10 points.

**FINAL GRADE CALCULATION:**

Your final grade in this class will be determined based on the 3 exams, 1 written assignments, and 11 chapter quizzes.

Chapter 1 Quiz	10 Points
Chapter 2 Quiz	10 Points
Chapter 3 Quiz	10 Points
Chapter 4 Quiz	10 Points
Chapter 5 Quiz	10 Points
Chapter 6 Quiz	10 Points
Chapter 7 Quiz	10 Points
Chapter 8 Quiz	10 Points
Chapter 9 Quiz	10 Points
Chapter 10 Quiz	10 Points
Chapter 11 Quiz	10 Points
Written Assignment	10 Points
Exam 1	100 Points
Exam 2	100 Points
Exam 3	100 Points

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<b>Total Points</b>	<b>420 Points</b>
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**Final Grade Distribution:**

420-378 Points=**A**  
377-336 Points=**B**  
335-294 Points=**C**  
293-252 Points=**D**  
251-0 Points=**F**

**Please note:**

There will be no curve used in grading, no grades will be dropped, and there will be no extra credit (well...maybe). Do not contact me at the end of the semester regarding extra points for a particular letter grade. Your grade is an accomplishment, not a gift!

**Important Reminders:**

The exams and quizzes are timed, meaning that once you begin the exam or quiz you will have a limited amount of time to complete and submit your work. The exams and quizzes will automatically close and submit at the end of the time limit if you haven't already submitted it yourself. Do not wait until the last minute to begin exams or quizzes. This way, if you do experience any difficulties with submissions, they can be corrected before the module closes.

**Technology Issues:**

I ***will not*** provide you with technical assistance. Rather, you should familiarize yourself with the assistance available to you whenever you have problems. You should also ensure that you have the appropriate hardware and software.

**CLASS AND UNIVERSITY POLICIES:**

Academic Dishonesty Statement: Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. And, collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions.

1. Notice of Safe Assign: This course will utilize third party software that has the ability to automatically detect plagiarism on documents submitted for grading.
2. Copyright Notice: Many of the materials that are posted within this course are protected by copyright law. These materials are only for the use of students enrolled in this course and only for the purpose of this course. They may not be further retained or disseminated.
3. Disabled Student Statement: In Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, if a student needs an accommodation then the *Center for Accommodations and Support Services* located at UTEP need to be contacted. If you have a condition, which may affect your ability to perform successfully in this course, you are encouraged to discuss this in confidence with the instructor and/or the director of the Center for Accommodations and Support Services.

**A Final Note**

1. I will provide you clear instructions on class expectations.
2. I will check my email and will answer back to you as soon as possible.
3. I will check “Dr. Z’s Corner” each business day and make any needed responses at that time.
4. I will provide graded feedback on your performance in a timely manner.
5. I will keep you informed about your graded progress in the class at all times and will make time to discuss your concerns when needed.
6. I am open to suggestions about improvement of the class and class related activities.
7. I will do all I can to ensure your learning and success in this class
8. If any changes in the course are to be implemented, I will ensure that the class is notified in a timely manner.
9. Read all postings on the bulletin board and all emails from me.
10. Class Participation: I strongly recommend that you check the course at least three times a week at minimum to keep up. Email messages are sent to your UTEP email address, so you will want to check your UTEP email several times a week, preferably each business day.

Being Successful in an Online Class: Online learning is not a spectator sport. It is everyone’s responsibility to participate as fully as they can so everyone can get the most from the experience.

**TENTATIVE COURSE SCHEDULE:**

Please remember that I reserve the right to make any changes to this course and syllabus. Any changes will be announced ahead of time.

<b>Week</b>	<b>Dates</b>	<b>Lectures</b>	<b>Readings &amp; Notes</b>
1	June 8 <sup>th</sup> –June 12 <sup>th</sup>	History of Intimate Partner Violence  Methods and Perspective	Chapter 1 Chapter 2 Chapter 1 Quiz Chapter 2 Quiz <b>Assignment 1 Due</b>
2	June 15 <sup>th</sup> –June 19 <sup>th</sup>	Child Physical Abuse  Child Sexual Abuse	Chapter 3 Chapter 4 Chapter 3 Quiz Chapter 4 Quiz
3	June 22 <sup>nd</sup> –June 26 <sup>th</sup>	Chapters 1, 2, 3, & 4	<b>Exam 1</b>
4	June 29 <sup>th</sup> –July 3 <sup>rd</sup>	Child Neglect  Child Psychological Maltreatment	Chapter 5 Chapter 6 Chapter 5 Quiz Chapter 6 Quiz
5	July 6 <sup>th</sup> –July 10 <sup>th</sup>	Abuse in Adolescent  Intimate Partner Abuse (Victims)	Chapter 7 Chapter 8 Chapter 7 Quiz Chapter 8 Quiz
6	July 13 <sup>th</sup> –July 17 <sup>th</sup>	Chapters 5, 6, 7, & 8	<b>Exam 2</b>
7	July 20 <sup>th</sup> –July 24 <sup>th</sup>	Intimate Partner Violence (Perpetrators)  Intimate Abuse of People with Disabilities	Chapter 9 Chapter 10 Chapter 9 Quiz Chapter 10 Quiz
8	July 27 <sup>th</sup> – July 31 <sup>st</sup>	Social Responses  Chapters 9, 10, & 11	Chapter 11 Chapter 11 Quiz <b>Exam 3</b>