

Professor: Dr. Egbert Zavala

Email: egbertz@utep.edu

Lectures: Tuesdays & Thursdays 9:00 AM to 10:20 AM

Location: Education Building Room 114

Office Hours: Tuesdays & Thursdays 1:30PM to 3:00PM (and by appointment)

Office Location: Education Building 111

Phone: 915.747.6218

Course Overview:

From a sociological perspective, this course will provide students with an overview of one of our society's "dirty little secrets," family violence. The course will begin by acquainting students with the tools necessary to study family violence: a history of family violence, theories of family violence, and methods use to study family violence. The remainder of the course will be devoted to discussions of different forms of family violence---elder abuse, child abuse, and intimate partner violence—a discussion of how violence is shaped by social location—race, class, and gender as well in heterosexual and homosexual families—as well as by religion, the military, and American culture. The book ends with a chapter devoted to prevention strategies and a discussion of interventions—the response of social service agencies and the criminal justice system.

Course Objective:

Upon completion of this course students should:

- (1) Be familiar with the historical background of family violence.
- (2) Be familiar with the individual and social consequences of family violence.
- (3) Be familiar with the various theoretical perspectives on family violence.
- (4) Be familiar with the methods used to study family violence empirically.
- (5) Be familiar with family violence interventions programs and how they work in the community setting.
- (6) Understand how women and children have been particularly affected by family violence.
- (7) Be familiar with how family violence is experienced within special populations (e. g., gay and lesbian families, minority families, military families, etc.).
- (8) Have obtained a substantive understanding (background, research, theory, and intervention) of a particular type of family violence.

Required Textbook:

Gosselin, Denise Kindschi. (2019). *Heavy Hands: Family and Intimate Partner Violence*. (6th Edition.). New York, NY: Pearson.

Course Requirements:

There are certain requirements that will be necessary to pass this class. The requirements are explained fully in this syllabus. Students will be given four (4) written assignments and four (4) exams during the semester.

Class Structure, Important Announcements, and Participation:

You are responsible for keeping up with the assigned readings and being prepared for class discussions. The textbook readings are intended to provide background information to my lectures. Because I like to have class discussions when I am lecturing, it is of utmost importance that you read the assigned reading for that particular lecture in the textbook. If for some reason, due to the class discussion, I am unable to lecture on a particular topic in the book you are still responsible for knowing that particular section of the assigned reading. So please be aware that you will be tested on what the book covers as well as my lectures. The readings will be from the textbook listed above, as well as any other material that I may handout during the semester. I will not be posting my lecture slides online.

SIMPLE RULES FOR CLASS BEHAVIOR:

PLEASE BE IN CLASS ON TIME! Class starts at 9:00 a.m. If you are unable to make it to class at 9:00 a.m. during this semester because of work or other commitments, I recommend you drop this class. Repeated tardiness, cell phones ringing, sleeping, talking, reading material unrelated to class, and any other distracting behavior, will not be tolerated and I will ask you to leave the classroom if you are conducting this type of behavior.

USE OF LAPTOPS and OTHER TECHNOLOGY IN MY CLASS:

Laptops are not necessary in my class. However, the use of laptops will be allowed in my class for note taking **ONLY**. I also ask that you put all electronic devices away. When entering my class, I ask that you put your electronic devices in your purse/backpack. Furthermore, text messaging via cell phone or any other device will not be allowed in my class. Cell phones and any other devices should be in silent mode while in my class. If for some reason, you need your phone on your desk because of a particular emergency that day, please speak to me before class, and then, and only then, are you allowed to have your phone on your desk, however, please still have it in silent mode.

ATTENDANCE:

Attendance is not required in this class as an official portion of your overall grade. Given the rather specialized subject matter of the course, however, those who do attend class regularly will be more likely to understand the material and will therefore be in a better position to do well in the class. If you miss class, please obtain the lecture notes from one of your fellow classmates. I will not provide you with copies of my notes.

EXAMS

Your grade in this class will be based on 4 exams and 4 written assignments. Exams are to be taken on the day stated in the syllabus. Make-up exams may only be acceptable under extreme circumstances, such as a medical or personal emergency. I must warn you, however, that I base these decisions on a very narrow definition of extreme. The student must provide me with proper documentation to qualify for a make-up (documentation does not, unfortunately, guarantee that a make-up will be given). Missed exams will be assigned a grade of zero (0). Exams will cover material from lectures, textbook, & any other material discussed in class.

Written Assignments

Students will be given a written assignment. These written assignments consist of answering a specific question regarding one chapter covered in class. Answers are limited to no more than 500 words. There will be 4 written assignments and is worth 10 points each. More details will be provided when the assignment is distributed to students.

SCHOLASTIC INTEGRITY:

In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP.

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, the submission for credit of any work or any materials that are attributable in whole or in part to another person, taking an examination for another person, an act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures, and available in the Office of the Dean of Students, may result in sanctions ranging from disciplinary probation, to a failing on the work in questions, to a failing grade in the course, to suspension or dismissal, among others.

NOTE FOR STUDENTS WITH DISABILITIES:

If you are registered at the *Center for Accommodations and Support Services (CASS)* with a learning disability, please let me know so I can accommodate your needs. Students with disabilities are responsible for making their needs known to the instructor, and seeking available assistance in a timely manner.

FINAL GRADE CALCULATION:

Your grade in this class will be determined based on the exams and assignments given in class.

Exam 1	100 Points
Written Assignment #1	10 Points
Exam 2	100 Points
Written Assignment #2	10 Points
Exam 3	100 Points
Written Assignment #3	10 Points
Exam 4	100 Points
Written Assignment #4	10 Points

Total Points: 440 Points

Final Grade Distribution

440-396 Points=A
395-352 Points=B
351-308 Points=C
307-264 Points=D
263-0 Points=F

Please note: I have right to make **any** changes to the course or syllabus and any changes will be announced ahead of time in class and/or email.

WEEK:	DATE:	CLASS LECTURE:	READING/NOTES:
1	Tuesday, Jan. 22	Class Introduction	Syllabus
	Thursday, Jan. 24	Chapter 1	Global Violence Against Women Assignment 1
2	Tuesday, Jan. 29	Continue Chapter 1	
	Thursday, Jan. 31	Chapter 2	History of Violence in the Family
3	Tuesday, Feb. 5	Continue Chapter 2	Assignment 1 Due
	Thursday, Feb. 7	Chapter 3	Focus on Research
4	Tuesday, Feb. 12	Continue Chapter 2	
	Thursday, Feb. 14	Exam 1	Chapters 1, 2, and 3
5	Tuesday, Feb. 19	Chapter 4	Child Abuse and Neglect Assignment 2
	Thursday, Feb. 21	Continue Chapter 4	
6	Tuesday, Feb. 26	Chapter 5	Investigating Child Abuse
	Thursday, Feb. 28	Continue Chapter 5	Assignment 2 Due
7	Tuesday, March 5	Chapter 6	Adolescent and Young Adult Victimization
	Thursday, March 7	Continue Chapter 6	
XX	Tuesday, March 12	Exam 2	Chapters 4, 5, and 6
	Thursday, March 14	Chapter 7	Adolescents Perpetrators Assignment 3
8	Tuesday, March 19	No Class	Spring Break
	Thursday, March 21	No Class	Spring Break
9	Tuesday, March 26	Work on Assignment	ACJS Meeting
	Thursday, March 28	Work on Assignment	ACJS Meeting
10	Tuesday, April 2	Continue Chapter 7	Assignment 3 Due
	Thursday, April 4	Chapter 8	Intimate Partner Violence
11	Tuesday, April 9	Continue Chapter 8	
	Thursday, April 11	Chapter 9	LGBTI Partner Abuse
12	Tuesday, April 16	Continue Chapter 9	
	Thursday, April 18	Exam 3	Chapters 7, 8, and 9
13	Tuesday, April 23	Chapter 10	Abuse in Later Life Assignment 4
	Thursday, April 25	Continue Chapter 10	
14	Tuesday, April 30	Chapter 11	Adult Perpetrators
	Thursday, May 2	Continue Chapter 11	
15	Tuesday, May 7	Chapter 12	Police Response to Intimate Partner Violence
	Thursday, May 9	Continue Chapter 12	Assignment 4 Due
16	Tuesday, May 14	Exam 4	Chapters 10, 11, and 12