

Professor: Dr. Egbert Zavala

Email: egbertz@utep.edu

Lectures: Tuesdays & Thursdays 9:00 AM to 10:20 AM

Location: Liberal Arts Building Room 106

Office Hours: Tuesdays & Thursdays 1:30PM to 3:00PM (and by appointment)

Office Location: Liberal Arts Building 116

Phone: 915.747.6218

Course Overview:

From a sociological perspective, this course will provide students with an overview of one of our society's "dirty little secrets," family violence. The course will begin by acquainting students with the tools necessary to study family violence: a history of family violence, theories of family violence, and methods use to study family violence. The remainder of the course will be devoted to discussions of different forms of family violence---elder abuse, child abuse, and intimate partner violence—a discussion of how violence is shaped by social location—race, class, and gender as well in heterosexual and homosexual families—as well as by religion, the military, and American culture. The book ends with a chapter devoted to prevention strategies and a discussion of interventions—the response of social service agencies and the criminal justice system.

Course Objective:

Upon completion of this course students should:

- Be familiar with the historical background of family violence
- Be familiar with the individual and social consequences of family violence
- Be familiar with the various theoretical perspectives on family violence
- Be familiar with the methods used to study family violence empirically
- Be familiar with family violence interventions programs and how they work in the community setting
- Understand how women and children have been particularly affected by family violence
- Be familiar with how family violence is experienced within special populations (e. g., gay and lesbian families, minority families, military families, etc.)
- Have obtained a substantive understanding (background, research, theory, and intervention) of a particular type of family violence

Required Textbook:

Gosselin, Denise K. (2014). *Heavy Hands: An Introduction to the Crimes of Intimate and Family Violence* (5th Ed.). Boston, MA: Pearson.

Course Requirements:

There are certain requirements that will be necessary to pass this class. The requirements are explained fully in this syllabus:

- Students will be given four (4) exams during the semester

Class Structure, Important Announcements, and Participation:

You are responsible for keeping up with the assigned readings and being prepared for class discussions. The textbook readings are intended to provide background information to my lectures. Because I like to have class discussions when I am lecturing, it is of utmost importance that you read the assigned reading for that particular lecture in the textbook. If for some reason, due to the class discussion, I am unable to lecture on a particular topic in the book you are still responsible for knowing that particular section of the assigned reading. So please be aware that you will be tested on what the book covers as well as my lectures. The readings will be from the textbook listed above, as well as any other material that I may handout during the semester. I will not be posting my lecture slides online.

SIMPLE RULES FOR CLASS BEHAVIOR:

PLEASE BE IN CLASS ON TIME! Class starts at 9:00 a.m. If you are unable to make it to class at 9:00 a.m. during this semester because of work or other commitments, I recommend you drop this class. Repeated tardiness, cell phones ringing, sleeping, talking, reading material unrelated to class, and any other distracting behavior, will not be tolerated and I will ask you to leave the classroom if you are conducting this type of behavior.

USE OF LAPTOPS and OTHER TECHNOLOGY IN MY CLASS:

Laptops are not necessary in my class. However, the use of laptops will be allowed in my class for note taking **ONLY**. I also ask that you put all electronic devices away. When entering my class, I ask that you put your electronic devices in your purse/backpack. Furthermore, text messaging via cell phone or any other device will not be allowed in my class. Cell phones and any other devices should be in silent mode while in my class. If for some reason, you need your phone on your desk because of a particular emergency that day, please speak to me before class, and then, and only then, are you allowed to have your phone on your desk, however, please still have it in silent mode.

ATTENDANCE:

Attendance is not required in this class as an official portion of your overall grade. Given the rather specialized subject matter of the course, however, those who do attend class regularly will be more likely to understand the material and will therefore be in a better position to do well in the class. If you miss class, please obtain the lecture notes from one of your fellow classmates. I will not provide you with copies of my notes.

GRADING:

Your grade in this class will be based on 4 exams. Exams are to be taken on the day stated in the syllabus. Make-up exams may only be acceptable under extreme circumstances, such as a medical or personal emergency. I must warn you, however, that I base these decisions on a very narrow definition of extreme. The student must provide me with proper documentation to qualify for a make-up (documentation does not, unfortunately, guarantee that a make-up will be given). Missed exams will be assigned a grade of zero (0). You are responsible for bringing a Scantron and a #2 pencil to each exam. All exams will be taken at the beginning of the class and will last the entire class time. Exams will cover material from lectures, textbook, guest speakers, and

any other material discussed in class. On exam days, I ask that you arrive early so that we may start the exam at 9:00 a.m. The exam and scantron must be returned to me at the end of class to receive credit.

EXAM 1: Chapters 1, 2, 3
50 Multiple Choice Questions
Each question worth 2 points

EXAM 2: Chapters 4, 5, 6
50 Multiple Choice Questions
Each question worth 2 points

EXAM 3: Chapters 7, 8, 9
50 Multiple Choice Questions
Each question worth 2 points

Exam 4: Chapters 10, 11, 12, 13
50 Multiple Choice Questions
Each question worth 2 points

SCHOLASTIC INTEGRITY:

In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP.

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, the submission for credit of any work or any materials that are attributable in whole or in part to another person, taking an examination for another person, an act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures, and available in the Office of the Dean of Students, may result in sanctions ranging from disciplinary probation, to a failing on the work in questions, to a failing grade in the course, to suspension or dismissal, among others.

NOTE FOR STUDENTS WITH DISABILITIES:

If you are registered at the *Center for Accommodations and Support Services (CASS)* with a learning disability, please let me know so I can accommodate your needs. Students with disabilities are responsible for making their needs known to the instructor, and seeking available assistance in a timely manner.

FINAL GRADE CALCULATION:

Your grade in this class will be determined based on the 4 exams given in class.

Exam 1	100 Points
Exam 2	100 Points
Exam 3	100 Points
Exam 4	100 Points

Total Points: 400 Points

Letter Grade Distribution:

400-360 Points=A

359-320 Points=B

319-280 Points=C

279-240 Points=D

239-0 Points=F

Please note: There will be no curve used in grading, no grades will be dropped, and there will be no extra credit. Do not contact me at the end of the semester regarding extra points for a particular letter grade. Your grade is an accomplishment, not a gift. I have the right to make any changes to the course syllabus and any changes will be announced in class and/or email.

WEEK:	DATE:	CLASS LECTURE:	READING/NOTES:
1	Tuesday, Jan. 20	Class Introduction	Syllabus
	Thursday, Jan. 22	Chapter 1: Global Violence Against Women	Read Pages 1-26
2	Tuesday, Jan. 27	Continue Chapter 1	
	Thursday, Jan. 29	Chapter 2: History of Violence in the Family	Read Pages 27-50
3	Tuesday, Feb. 3	Continue Chapter 2	
	Thursday, Feb. 5	Chapter 3: Focus on Research and Theory	Read Pages 51-80
4	Tuesday, Feb. 10	Continue Chapter 3	
	Thursday, Feb. 12	Exam 1: Chapters 1, 2, 3	
5	Tuesday, Feb. 17	Chapter 4: Child Abuse	Read Pages 81-107
	Thursday, Feb. 19	Continue Chapter 4	
6	Tuesday, Feb. 24	Chapter 5: Investigating Child Abuse	Read Pages 108-135
	Thursday, Feb. 26	Continue Chapter 5	
7	Tuesday, March 3	No Class	ACJS Meeting
	Thursday, March 5	No Class	ACJS Meeting
XX	Tuesday, March 10	Spring Break	No Class
	Thursday, March 12	Spring Break	No Class
8	Tuesday, March 17	Chapter 6: Adolescent Perpetrators	Read Pages 136-158
	Thursday, March 19	Exam 2: Chapters 4, 5, 6	
9	Tuesday, March 24	Chapter 7: Intimate Partner Violence	Read Pages 159-184
	Thursday, March 26	Chapter 8: Gay and Lesbian Partner Abuse	Read Pages 185-206
10	Tuesday, March 31	No Class	Cesar Chavez Day
	Thursday, April 2	Continue Chapter 8	
11	Tuesday, April 7	Chapter 9: Abuse in Later Life	Read Pages 207-232
	Thursday, April 9	Continue Chapter 9	
12	Tuesday, April 14	Exam 3: Chapters 7, 8, 9	
	Thursday, April 16	Chapter 10: Adult Perpetrators	Read Pages 233-260
13	Tuesday, April 21	Continue Chapter 10	
	Thursday, April 23	Chapter 11: The Police Response to Intimate Partner Violence	Read Pages 261-288
14	Tuesday, April 28	Continue Chapter 11	
	Thursday, April 30	Chapter 12: Stalking and Homicide	Read Pages 289-320
15	Tuesday, May 5	Continue Chapter 12	
	Thursday, May 7	Chapter 13: The Court Response to Intimate Partner Violence	Read Pages 321-351
16	Tuesday, May 12	Exam 4: Chapters 10, 11, 12, 13	10:00 a.m.-12:45 p.m.