The University of Texas at El Paso
Department of Communication
COMM 3321: Public Relations
Fall 2018
CRN 11285

Instructor: MBA/MA Eli Garcia
Email: egarcia11@utep.edu
Phone: (915) 747-5310
Phone COMM Main Office: 747-5129
Office: COTTON 204
Office hours:
MW 12:00-1:20 PM
T 3:30- 4:30 PM
Or by appointment

Class meeting times:
W 6:00 PM– 8:50 PM
Location: MNRS 300

Course Description:
This course explores the different concepts and techniques used in public relations. The content is
designed with the goal of developing a thorough understanding of the different principles and
methods utilized in developing and implementing strategic public relations plans to achieve
business/organizational goals.

Course Learning Objectives:
• Develop an understanding of the strategic function PR plays in diverse organizational
  settings.
• Understand the core functions involved in strategic public relations planning (research,
analysis, communication, evaluation)
• Identify ethical implications in Public Relations practices.
• Develop time-management, teamwork and strategic planning skills, as these are an
  integral part of the public relations field.

Course Methodology:
• There will be a mix of lectures, exams, student group assignments and presentations.
• Students will participate in diverse class exercises that will attempt to recreate “real-
  world” professional situations.

Learning Outcome:
• Competence in identifying and understanding the basic structure of strategic public
  relations practices (research, analysis, communication, evaluation)

Outcome Assessment/Grading:
• Students will demonstrate their skills and knowledge by successfully fulfilling the PR
  assignments required to pass this course.

Materials and bibliography:
Required textbooks:
1) Dennis L. Wilcox, Glen T. Cameron, Public Relations: Strategies and Tactics. 11th
   edition, Allyn & Bacon publishers
2) Barbara Diggs-Brown, The PR Styleguide: Formats for Public Relations Practice,
   Wadsworth Publishing
Grading:
This course is ambitious and requires your active participation. Students can earn up to 1000 points during the semester. Grades will be based on the following scale:

All turned-in assignments must be hard copy. No e-mails accepted.

A= 1000-900 points
B= 899-800 points
C= 799-700 points
D= 600-699 points
F= 599 points and below

- Exam 1 (individual) 200 points
- Organizational research report and presentation (group project) 200 points
- Exam 2 (individual) 200 points
- Final Comprehensive PR Project (group project) 300 points
  - Written Project (Campaign Plan Book) 150 points
  - Presentation 150 points
- Class attendance & participation (individual) 100 points
  Total possible points 1000 points

Class attendance & participation
Participation will also be scored from 1 to 100.
At beginning of the semester all students have the total maximum points for this section (100 points). However, I will deduct ten points from your class participation score for each unjustified absence.

Your responsibilities for the course:
- All written assignments must be hard copy (no e-mails accepted) and handed in on time double-spaced and have adequate margins for reviewer comments (about an inch). Use 12-point type, Times New Roman or Courier font.
- Deadlines for all assignments will be strictly enforced. I won’t accept assignments after deadline. Missing a deadline is equivalent of not doing the assignment.
- Students are expected to attend each and every class and to be punctual.
- Show respect. The use of cell phones and text messages won’t be allowed during class time. Please turn cell phones to silent mode before entering the classroom. Be courteous to classmates by paying attention to presentations and by being open-minded in regard to the opinions and ideas of others.

Academic Misconduct
The University of Texas El Paso prides itself on its standards of academic excellence and students are expected to uphold the highest standards of academic integrity. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not
limited to cheating, plagiarism, collusion, submitting work for credit that is attributable in whole or in part to another person, taking an examination for another person, and any act that gives or attempts to give unfair advantage.

**Cass Policy**
If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu. Or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. CASS’ Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.

**Calendar**
The instructor reserves the right to make necessary changes in the schedule/calendar/assignments depending on the needs of the class.

<table>
<thead>
<tr>
<th>Class Meeting</th>
<th>Topic-Activity</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Role of PR</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 8/29          | • Introduction to the Course  
                • Student presentations  
                • Introduction to PR | Ch.1 |
| 9/5           | • Introduction to PR continuation  
                • Evolution of PR  
                • Ethics and Professionalism  
                • Creation of Teams | Ch.2  
                Ch.3 |
| 9/12          | • PR Departments and Firms  
                • What would you do? Scenarios (in-class exercise)  
                • Organizational Research paper proposal due | Ch.4 |
| **PR Environment** |               |         |
| 9/19          | • Exam 1 (Chapters 1-4) individual  
                • Corporations | Ch.17 |
| 9/26          | • Non-profit Health and Education  
                • Organizational research paper workshop | Ch.21 |
<p>| 10/3          | • Organizational Investigation paper due and Presentations. Group project |         |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Chapters</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/10</td>
<td>• Public Opinion</td>
<td>Ch. 9</td>
</tr>
<tr>
<td></td>
<td>• The internet and Social media</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Preparing Materials for the Mass Media</td>
<td>Ch. 13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ch. 14</td>
</tr>
<tr>
<td></td>
<td><strong>PR Process &amp; Application</strong></td>
<td></td>
</tr>
<tr>
<td>10/17</td>
<td>• Exam 2 (Chapters 9, 13, 14, 17, 21) individual</td>
<td>Ch. 6</td>
</tr>
<tr>
<td></td>
<td>• Program Planning</td>
<td></td>
</tr>
<tr>
<td>10/24</td>
<td>• PR Research</td>
<td>Ch. 5</td>
</tr>
<tr>
<td></td>
<td>• PR campaign project Explanation and Workshop</td>
<td></td>
</tr>
<tr>
<td>10/31</td>
<td>• Communication</td>
<td>Ch. 7</td>
</tr>
<tr>
<td></td>
<td>• PR campaign project Proposal due</td>
<td></td>
</tr>
<tr>
<td>11/7</td>
<td>• PR Evaluation</td>
<td>Ch. 8</td>
</tr>
<tr>
<td>11/14</td>
<td>• Conflict Management</td>
<td>Ch. 10</td>
</tr>
<tr>
<td>11/21</td>
<td>• Global Public Relations</td>
<td>Ch. 18</td>
</tr>
<tr>
<td></td>
<td>• PR campaign draft due</td>
<td></td>
</tr>
<tr>
<td>11/28</td>
<td>• Workshop: PR campaign program</td>
<td></td>
</tr>
<tr>
<td>12/5</td>
<td>• Final PR Campaign project due and Presentation</td>
<td></td>
</tr>
</tbody>
</table>

Have a great learning experience!