CS 3432 - Computer Architecture 1

Finding syllabus online:
- Microsoft team: use code kt8riqa
- Open the class notebook, navigate to "Course Info" section, select "Arch1 Syllabus."

Teaching Team

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Eric Freudenthal</th>
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<th>Office hours</th>
<th>Immediately following lecture</th>
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<th>To schedule an appointment</th>
<th>Via calendly</th>
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<th>To schedule weekly coaching meetings</th>
<th>tba</th>
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<th>Who coaches (last name)</th>
<th>tba</th>
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Administrivia
- Prerequisites
  - Either
    - C or higher in Data Structures, Digital Design and Discrete structures/math
  - Or
    - B or higher in Elementary Data Structures, Digital Design and Discrete structures/math
  - Administration will eventually un-enroll students who don't satisfy prerequisite requirements
- Students must enroll in both lab & lecture sections.
  - Only one grade is assigned for the entire course

Attendance in lab & lecture
- Some sessions may be remote
  - Will be announced in the Teams' "general" channel.
  - Students can attend those sessions remotely or from the classroom.
- Attendance at scheduled in-person sessions is mandatory.
  - Some learning and assessment activities are in-person only (sorry)
  - Ok to miss no more than 3 sessions without permission.
- Students can request permission to attend remotely for extended periods via teams from the instructor
  - Via teams channel

Texts
- *The C Programming Language* by Kernigham and Ritchie, any version
- Online resources
  - This semester (being populated): Computer-org [online notebook](#)
Mandatory Coaching Sessions
• Students are required to attend a coaching session every week.
• The mechanism for scheduling coaching sessions will be discussed during class.

Grading
• Primarily: fraction of course learning outcomes observed in assessment instruments & during coaching sessions
  ○ Course-specific technical skills (enumerated among course learning outcomes)
  ○ Non-course-specific skills
    ▪ MP: Mature programming: program structure & function of components should be easily discernable by other mature programmers (e.g. the instructional team).  This primarily includes naming, modularity, use of whitespace, and comments.
    ▪ TM: Mature time management: e.g. meeting deadlines
    ▪ WC: Written communication.
    ▪ TL: Appropriate use of technical language and notation
    ▪ Prep: Preparedness for meetings: Primarily whether students are prepared to describe topics that they need to discuss at the beginning of a coaching session.
• Non-negotiable Essential skills (mastery absolutely required)
  ○ Ability to create, compile, and debug simple interrupt driven programs with source code in both C and assembly language using command-line tools.
  ○ Analyze the role of a program counter and status register in the context of interrupts and sleep/wakeup.

Schedule:
  ○ There will be 2 to three tests during the semester.  Dates will be announced at least one week prior.
  ○ Quizzes will be frequent and unannounced.

Lab projects
  ○ Intention:
  ○ Lab projects are creative works intended to provide an opportunity for students to practice and explore the application of tools and concepts presented in class within the context of programming assignments.
  ○ Collaboration
  ○ Collaboration and use of external resources on lab projects is highly encouraged.
  ○ Students must clearly indicate any code incorporated within their solutions that they don’t understand well enough to implement themselves.
  ○ Grading
  ○ Skills associated with labs are assessed on quizzes and tests, and during coaching sessions (see coaching sessions).
    ▪ Lab correctness is not directly graded.
  ○ Schedule
  ○ Labs will have announced progress benchmark schedules
  ○ Meeting deadlines is a maturity skill observed in this course.
  ○ Projects will have announced completion date(s).

Disabilities and Accommodations
  ○ If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.
  ○ Students are expected to conduct themselves in a professional and courteous manner, as
prescribed by the Standards of Conduct: [http://hoop.utep.edu/Student_Affairs_Chapter_One-HOP.htm](http://hoop.utep.edu/Student_Affairs_Chapter_One-HOP.htm)

- **Academic Honesty**
  - By default, **collaboration and use of 3rd party resources is not permitted** when preparing solutions to problems posed during in-class **tests, quizzes and 1-on-1 coaching sessions**.
  - Students are **strongly encouraged to collaborate and utilize online resources** when preparing solutions to lab assignments. See section on lab projects (above) for details.
  - It is academic dishonesty for students to claim others' creative work as their own.
  - If academic dishonesty is suspected: The **student conduct office** will be contacted for adjudication. A temporary "incomplete" grade will be issued if their investigation extends beyond the grading period.