

# CS 5313: Computer Networks (Tentative)

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**Instructor:** Dr. Deepak K. Tosh

**Class Hours:** TR, 3:00 – 4:20PM

**Semester:** Fall 2020

**Office Hours:** TR, 11–12AM/Appmt. (Zoom)

**Email:** dktosh@utep.edu

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**Class Room:** ONLINE – (Zoom)

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## A. Course Description

This course offers in-depth concepts of computer networks and with technical foundations of the Internet. Topics to cover include overview of network models, architectures, applications, network programming interfaces (e.g. sockets), protocols and algorithms for routing and transport, congestion control, addressing, local area networks, medium access control, and network security. This course will cover various networking concepts as well as protocols and discuss on how they cohesively work together to provide unique Internet services, with emphasizing on

1. Application, transport network, and link layers
2. Layering benefits through top-down approach in TCP/IP and OSI stack
3. Emergence of software-defined networking and its performance impacts

## B. Course Objective

The objective of this course is to provide deeper understanding of the generic principles, components, and design of modern computer networks with a focus to learn the working mechanism of Internet.

## C. Course Outline (TENTATIVE)

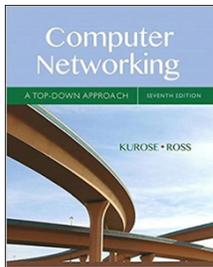
1. Course Overview and Intro (1.5 Weeks)
  - a. What is the Internet?
  - b. Edge and Core
  - c. Performance, Protocol Layering
  - d. Protocol Layering, Security
2. Application Layer (2 Weeks)
  - a. Principles of Network Applications
  - b. The World Wide Web, HTTP, and Email
  - c. Email, DNS
  - d. P2P, Video Streaming, CDNs
3. Transport Layer (3.5 Weeks)
  - a. Principles of Transport, UDP
  - b. Reliable Data Transfer
  - c. TCP and Congestion
  - d. TCP's Congestion Control
4. Network Layer: Data Plane (1.5 Weeks)
  - a. Overview and Addressing
  - b. Dissecting a Router
  - c. Internet Protocol (IP)
  - d. Generalized forwarding and SDN
5. Network Layer: Control Plane (1.5 Weeks)

- a. Routing Algorithms
  - b. Intra-AS routing
  - c. Routing among ISPs
  - d. SDN control plane
  - e. Network management (ICMP and SNMP)
6. Link Layer and LANs (1.5 Weeks)
    - a. Intro to Link Layer, Multiple Access Links
    - b. Error detection and correction
    - c. ARP
    - d. LANs, Virtual networks/links
  7. Special Topics (0.5 Week)
    - a. Information-Centric Networking
    - b. Network Security

**Note:** We may cover advanced topics that are beyond the textbook. In that case, the instructor will upload the electronic copies of the handouts/weblinks in the Blackboard.

You will also need regular access to a computer, stable/consistent Internet, Blackboard, and your UTEP email account for succeeding in this class.

#### D. Required Materials/Books



"Computer Networking: A Top-Down Approach" by James F. Kurose and Keith W. Ross. (7<sup>th</sup> Edition)

#### E. Course Assignments and Grading (Tentative):

Your semester grade will be based on a weighted combination of homework assignments, quizzes, participation, and exam. The approximate percentages for each category are given in the following and the final grade will be calculated using weighted average of these items.

##### Grade Distribution

- 20% - Quizzes, and Participation (QP)
- 35% - Homework and Lab Assignments (Assign)
- 20% - Midterm Exam (Midterm)
- 25% - Final Exam (Final)

$$\text{Total Score} = 0.2 (\text{Avg. QP}) + 0.35 (\text{Avg. Assign}) + 0.2 (\text{Midterm}) + 0.25 (\text{Final})$$

Total Score	90-100	80-89	70-79	60-69	59 and Below
Grade	A	B	C	D	F

\*\* Students are required to agree to the UTEP College of Engineering's [Honor Code](#).

**Important Note:** You will have one week to appeal for your grades after the graded assignments and tests are returned. So, please keep this in mind if you think that there is a problem/issue with the grading of your work.

**Late Submission Policy:**

- No extension on the assignment submission due dates will be given.
- Late submissions will be penalized with 10% deduction per day up to a maximum of 5 days. Submission after 5 days of due date will receive 0 points.

a. Homework Assignments

There will be 6 homework assignments, approximately two per month. Through these assignments, students will develop concrete understanding on various protocols at each layer of TCP/IP stack: application, transport, network, and data link layer. Some specific assignment will be required to be done in group of 2. In this case, the instructor will create groups by picking students randomly and each **team must provide the list of individual contributions** made in the assignment. Uniqueness and plagiarism will be strictly checked in the submitted reports. So, ensure you understand the assignment tasks well beforehand and please **DO NOT PLAGIARIZE** from other colleagues or any external source. Any external materials referred to solve the assignment tasks must be **CITED** in the reports.

**Note:** Students/Teams may be asked to demonstrate their assignments and answer additional follow up questions, whenever the instructor needs to verify the originality of their works.

b. Quizzes, and Participation

There will be weekly **quizzes posted in BB every Saturday noon** and will be available until same day midnight. Students must allocate 10-15 minutes on every Saturday (between 12pm – 12am) to attempt the quizzes, which contributes 15% of total grade. And participating/attending in the zoom discussions would contribute additional 5% of total grade.

c. Midterm and Final Exam

Midterm exam is scheduled to be on **6<sup>th</sup> October 2020** and Final exam will be conducted on the day of UTEP's allotted day, which is **10<sup>th</sup> December 2020**. Each exam will be taken in blackboard and the estimated duration will be 80-100 minutes. The format of the exams will be further discussed in the class and announced later.

**Note:** The tests will be open for 12 hours on the exam day and the students must take the test at one stretch. Attempt to retake the test would erase their previous attempt(s) and the question set will be reinitialized.

**F. Course Outcomes:**

Knowledge and Comprehension

1. Understand and describe the layered design of protocol model

2. Working mechanism of application layer protocols: http, email, ftp, etc.
3. Understand the unreliable and reliable transport protocols along with various flow control and error control mechanisms
4. Understand routing protocols, network filtration techniques, and network virtualization
5. Learn the importance of network and data plane segregation in SDN
6. Understand security implications of various protocols at each layer

#### Application and Analysis

1. Compare performance of both reliable and unreliable transport protocols.
2. Design addressing mechanism for predefined local area network
3. Analyze and evaluate a number of datalink, network, and transport layer protocols
4. Capture and process the live network traffic for deep packet analysis

#### Synthesis and Evaluation

1. Program network communication services for client/server and construct network filtering components.
2. Design and implement a reliable transport protocol using network programming interface (e.g. datagram sockets)
3. Evaluate performance metrics of the implemented reliable transport protocol

## G. Technology Requirements

Class will meet at the scheduled time in **Zoom** (link available in left panel of Blackboard). The course content will be posted in the Blackboard learning management system. Therefore, please ensure to have stable Internet and a laptop with working microphone & webcam to connect with instructor and accessing course materials. If you encounter technical difficulties beyond your scope of troubleshooting, please contact the [Help Desk](#) as they are trained specifically in assisting with technological needs of students.

## H. Netiquette and Standards of Conduct

Students are expected to conduct themselves in a professional and courteous manner, as prescribed by the Standards of Conduct. Students may discuss work assignments and programming exercises in a general way with other students, but the solutions must be done independently. Similarly, groups may discuss group project assignments with other groups, but the solutions must be done by the group itself. Graded work should be unmistakably your own. You may not transcribe or copy a solution taken from another person, book, or other source, e.g., a web page. Professors are required to -- and will -- report academic dishonesty and any other violation of the Standards of Conduct to the Dean of Students. Some **key points** to remember:

- Always consider audience. Remember that members of the class and the instructor will be reading all the postings.
- Respect and courtesy must be provided to classmates and to instructor at all times. No harassment or inappropriate postings will be tolerated.
- When reacting to someone else's message, address the ideas, not the person. Post only what anyone would comfortably state in a F2F situation.
- Blackboard is not a public Internet venue; **all postings to it should be considered private and confidential.** Whatever is posted on in these online spaces is intended for classmates and professor only. Please do not copy documents and paste them to a publicly accessible

website, blog, or other space. If students wish to do so, they have the ethical obligation to first request the permission of the writer(s).

## I. Academic Dishonesty and Code of Honor

Academic dishonesty is strictly prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as one's own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the [Office of Student Conduct and Conflict Resolution \(OSCCR\)](#) for possible disciplinary action. To learn more [HOOP: Student Conduct and Discipline](#).

**Note:** Students are required to agree to the UTEP College of Engineering's [Honor Code](#).

## J. Disabilities

UTEP is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting an accommodation based on a disability must register with the [UTEP Center for Accommodations and Support Services](#).

## K. Student Resources

UTEP provides a variety of student services and support:

- [UTEP Library](#): Access a wide range of resources including online, full-text access to thousands of journals and eBooks plus reference service and librarian assistance for enrolled students.
- [Help Desk](#): Students experiencing technological challenges (email, Blackboard, software, etc.) can submit a ticket to the UTEP Helpdesk for assistance. Contact the Helpdesk via phone, email, chat, website, or in person if on campus.
- [University Writing Center \(UWC\)](#): Submit papers here for assistance with writing style and formatting, ask a tutor for help and explore other writing resources.
- [Math Tutoring Center \(MaRCS\)](#): Ask a tutor for help and explore other available math resources.
- [Military Student Success Center](#): UTEP welcomes military-affiliated students to its degree programs, and the Military Student Success Center and its dedicated staff (many of whom

are veterans and students themselves) are here to help personnel in any branch of service to reach their educational goals.

- [RefWorks](#): A bibliographic citation tool; check out the RefWorks tutorial and Fact Sheet and Quick-Start Guide.