THE UNIVERSITY OF TEXAS AT EL PASO
College of Business Administration

Spring 2024
MKTG 3300 – Principles of Marketing

Instructor: Delfina Glenn, Associate Professor of Practice
Class Meetings: Tues/Thurs COBA 323 10:30-11:50
Office: Room 249 COBA
Contact: djglenn@utep.edu
Office Hours: TR 2:50pm – 4:20 pm W 9am - 12:00pm

Course Description: This course will provide a comprehensive introduction to Marketing concepts, principles, strategies, and its role in business.

Course Learning Objectives:

<table>
<thead>
<tr>
<th>Objective</th>
<th>Blooms Taxonomy</th>
<th>UTEP EDGE Advantage</th>
<th>Activities</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop an understanding for market research, consumer behavior, positioning, segmentation, and targeting</td>
<td>Remember, Understand, Analyze</td>
<td>Critical Thinking Problem Solving</td>
<td>Reading material, In class lectures, in-class discussions</td>
<td>Exams, MyLab Activities</td>
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<tr>
<td>Develop an understanding for the marketing mix (Product, Price, Place, Promotion)</td>
<td>Remember, Understand, Analyze</td>
<td>Critical Thinking Problem Solving</td>
<td>Reading material, In class lectures, in-class discussions</td>
<td>Exams, MyLab Activities</td>
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<tr>
<td>Acquire the knowledge and skills to create a Marketing Plan</td>
<td>Create, Apply, Evaluate</td>
<td>Teamwork Critical Thinking Communication</td>
<td>Presentation</td>
<td>Marketing Plan</td>
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Required Textbook:

ISBN - 9780136827757
The textbook and access to MyLab Marketing are required materials for this Marketing course.

Course Assignments & Grading:

A = 1000-900 Points   B = 899-800 Points   C = 799-700 Points   D = 699-600 Points   F = 599 and below

Participation: 100 Points

Dynamic Study Models (12 @ 10 pts): 120 Points
MyLab Mini Sims (14 @ 20 pts): 280 Points
Project Presentation: 200 Points
Exams (3 @ 100 pts): 300 Points

Participation & Class Attendance: To be successful in this class you must attend. You are responsible for materials covered in class, reading the chapters and participating in class discussions. Exams will be partially based on lectures. Please, arrive on time and take your seat quickly and quietly to avoid disrupting others. The use of laptops and tablets is permitted during class time to access Blackboard and MyLab.

Dynamic Study Modules: Each week, students will access MyLab to complete the dynamic study module for the assigned chapter.

MyLab Assignments: Each week, students will access MyLab to complete the my sim assignments. For full credit, assignments must be completed by Sunday end of day, the week the chapter was assigned. There will be a 30% deduction in grade if the assignment is submitted late.

Presentation: Teams of 5 will need to be created no later than week 2 and emailed to me. If you cannot find a group please contact me and I will assign you to a group. Your team will create and present a comprehensive Marketing Plan for an assigned product. A power point presentation will be turned in by the team on the date of your presentation to the class. All project requirements and grading rubric will be posted on Blackboard.
**Exams:** There will be three exams worth 100 points each. Exams will consist of approximately 50 multiple choice questions. All exams will be held in class. Students are required to bring their laptops on the date of the exam. You will be asked to use the Respondus Lockdown Browser (RLB) for all exams. Exam dates and topics appear in the course schedule below.

There will be an Optional Final Exam which will consist of 100 questions. This exam can be used to replace your lowest test score.

NOTE: There are no makeups for exams. Severe illness or emergency will be the only reason I will consider a makeup; however, documentation must be provided before it will be considered.

*Tentative Schedule*

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<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
<th>Chapter</th>
<th>Readings and Activities</th>
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<tbody>
<tr>
<td>Week 1 (Jan 16)</td>
<td>Introduction to the course</td>
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<td>Class Introduction &amp; Syllabus Review</td>
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<tr>
<td>Week 1 (Jan 18)</td>
<td>Welcome To Marketing</td>
<td>1</td>
<td>Read Chapter 1 Complete Dynamic study Model and MyLab mini sim</td>
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<tr>
<td>Week 2 (Jan 23, Jan 25)</td>
<td>Strategic Marketing Planning, Marketing Plan Rubric</td>
<td>3</td>
<td>Read Chapter 3 Complete Dynamic study Model and MyLab mini sim</td>
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<td>Week 3 (Jan 30, Feb 1)</td>
<td>Market Research &amp; Marketing Analysis</td>
<td>4, 5</td>
<td>Read Chapter 4 &amp; 5 Complete Dynamic study Model and MyLab mini sim</td>
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<td>Week 4 (Feb 6, Feb 8)</td>
<td>Exam Study Session/Review &amp; Exam</td>
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<td>Exam 1 Ch. 1, 3-5</td>
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<tr>
<td>Week 5 (Feb 13, Feb 15)</td>
<td>Understand Consumer and Business Markets</td>
<td>6</td>
<td>Read Chapter 6 Complete Dynamic study Model and MyLab Activities</td>
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<td>Week 6 (Feb 20, Feb 22)</td>
<td>Segmentation, Target Marketing &amp; Positioning</td>
<td>7</td>
<td>Read Chapter 7 Complete Dynamic study Model and MyLab mini sim</td>
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<tr>
<td>Week</td>
<td>Dates</td>
<td>Course</td>
<td>Chapters/Topics</td>
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<td>7</td>
<td>(Feb 27, Feb 29)</td>
<td>Product I: Innovation &amp; New Product Development</td>
<td>8,9</td>
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<td></td>
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<td>Product II: Product Strategy, Branding, and Product Management</td>
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<tr>
<td>8</td>
<td>(Mar 5, Mar 7)</td>
<td>Exam Study Session/Review &amp; Exam</td>
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<td></td>
<td>Spring Break</td>
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<td>9</td>
<td>(Mar 19, Mar 21)</td>
<td>Pricing</td>
<td>10</td>
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<td>10</td>
<td>(Mar 26, Mar 28)</td>
<td>Deliver the Goods: Determine the Distribution Strategy</td>
<td>11</td>
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<tr>
<td>11</td>
<td>(Apr 2, Apr 4)</td>
<td>Promotion I: Planning &amp; Advertising Promotion II: Social Media Platforms &amp; other Promotional Elements</td>
<td>13,14</td>
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<tr>
<td>12</td>
<td>(Apr 9, Apr 11)</td>
<td>Exam Study Session/Review &amp; Exam</td>
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<tr>
<td>13</td>
<td>(Apr 16, Apr 18)</td>
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<td>14</td>
<td>(Apr 23, Apr 25)</td>
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<td>15</td>
<td>(Apr 30, May 2)</td>
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<td>Finals Week</td>
<td>(May 6-10)</td>
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<tr>
<td>15</td>
<td>(May 6-10)</td>
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*Schedule subject to minor changes*

**Technology Requirements:** The main online platform for this course is Blackboard. Students can access Blackboard through UTEP’s website (www.utep.edu) or directly at MyUTEP (www.my.utep.edu/My). Blackboard works best with Google Chrome or Mozilla Firefox. To learn about Blackboard features visit: https://www.utep.edu/technologysupport/ServiceCatalog/BB_Students.html

For Blackboard assistance please call the IT Helpdesk at 915-747-4357 or visit https://www.utep.edu/technologysupport/
NOTE: While you can use your phone to access Blackboard and review the assignments, it is strongly discouraged, as the viewing capabilities are limited on mobile phones.

Course Communication:
Here are the ways we can keep the communication channels open:

- **Office Hours:** I will have office hours for your questions and comments about the course. My office hours are in-person, however, you can request a virtual meeting and I will send you a Zoom link. Please see the days and times at the top of this syllabus.

- **Email:** UTEP e-mail is the best way to contact me. I will make every attempt to respond to your e-mail within 24 hours of receipt. When e-mailing me, be sure to email from your UTEP student e-mail account and please put the course number and time of the class in the subject line. In the body of your e-mail, clearly state your question. At the end of your e-mail, be sure to put your first and last name, and your university identification number.

- **Announcements:** Check the Blackboard announcements frequently for any updates, deadlines, or other important messages.

**Class drop:** The last day to drop the class with a “W” is March 28, 2024. The student MUST contact an advisor to drop this course. If a student does not drop the class with an advisor and stops coming to class, the student will receive an “F”.

COBA Advising: https://www.utep.edu/business/UndergraduatePrograms/advisingresources/AdvisingAppointment.html

**Excused Absences and/or course drop policy:** According to UTEP Catalog, “At the discretion of the instructor, a student can be dropped from a course because of excessive absences or lack of effort. A grade of “W” will be assigned before the course drop deadline and a grade of “F” after the course drop deadline.” See Policies and Regulations in the UTEP Undergraduate Catalog for a list of excuse absences. Therefore, if I find that, due to non-performance in the course, you are at risk of failing, I will drop you from the course. I will provide 24 hours advance notice via email.

**Accommodations Policy:**
The University is committed to providing reasonable accommodations to students with documented disabilities. Students who become pregnant may also request reasonable accommodations, in accordance with state and federal laws and regulations and University policy. Accommodations that constitute undue hardship are not reasonable. To make a request, please register with the UTEP Center for Accommodations and Support Services (CASS). Contact CASS at 915-747-5148, email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

**Scholastic Integrity:**
Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any
act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the Office of Student Conduct and Conflict Resolution (OSCCR) for possible disciplinary action. To learn more, please visit HOOP: Student Conduct and Discipline.

**Guidance On Artificial Intelligence:**

*AI allowed only with prior permission from instructor.*

Use of AI technologies or automated tools, particularly generative AI such as ChatGPT or DALL-E, is only allowed with approval from the instructor BEFORE being used. Without permission, you will be expected to think creatively and critically to complete assignments without assistance from these tools.

If given permission to use any of these tools, students must properly cite and give full credit to the program used upon submission of every relevant assignment. For example, text generated using ChatGPT must be cited:

```
Chat-GPT(version). Date of query (year/month/day). “Text of your query.”
Generated using OpenAI. https://chat.openai.com/
```

A short paragraph describing how the tool(s) was/were used for the assignment must be included.

*AI allowed with proper acknowledgement*

Use of AI technologies or automated tools, particularly generative AI such as ChatGPT or DALL-E, is only allowed with proper attribution given for its use.

Students must properly cite and give full credit to the program used upon submission of every relevant assignment. For example, text generated using ChatGPT must be cited:

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**Plagiarism Detection Software:**

Some of your course work and assessments may be submitted to SafeAssign, a plagiarism detecting software. SafeAssign is used to review assignment submissions for originality and will help you learn how to properly attribute sources rather than paraphrase.

**Course Resource**

UTEP provides a variety of student services and support. Please refer to the QR code below for a listing of campus resources.