



Course Syllabus

UNIV 1301 12321 Seminar/Critical Inquiry

Creating a Road to Academic Success: An Introduction to University Life through Pharmacy/Healthcare Career Exploration

Course Dates: August 26-Dec 5, 2019

Meeting Days: Tuesday & Thursday, 3:00 PM – 4:20 PM

Location: EDUC, Room 309

Instructional Team

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Course Description

The goal of this course is to encourage students to understand and appreciate the role of humanism in healthcare in their development as future healthcare professionals. This course will challenge students to utilize creative thinking, leadership, and innovation skills as they build a foundation for understanding humanistic health care. Students will gain knowledge of how self-awareness, empathy, resilience, and leadership are utilized to successfully navigate through careers in healthcare.

Students with an interest in pharmacy or other healthcare fields will benefit from the concepts and career exploration covered in this course. Through exploration of the healthcare professions, students will understand how the characteristics and skills needed for a successful career be developed and applied as tools for achieving academic goals throughout the transition into university life. Individual and collaborative assignments are designed to encourage creativity, innovation, leadership, accountability, empathy, and many other attributes and competencies of successful university students and healthcare professionals alike. Oral, written, and research skills will be developed throughout this course.

Office Hours

Office hours are Mondays and Wednesdays from 3-4PM. Alternatively, students may request an appointment with the course instructor in person or via e-mail. All appointments should be made at least 72 hours in advance. The instructional team will post office hours and will accommodate all students as time permits.

UNIV 1301 Goals

- **Goal 1. Students will develop and apply elements of leadership through effective individual participation and meaningful team collaboration to empower them to be agents of change.**
- **Goal 2. Students will examine the roles and responsibilities crucial for their success in college and beyond.**
- **Goal 3. Students will identify, assess, and build on their strengths and experiences to develop academic and transitional strategies necessary for success in their academic, career, and life goals.**
- **Goal 4. Students will engage in research and critical thinking activities that demonstrate their ability to effectively integrate their learning within, across, and beyond academic settings.**
- **Goal 5. Students will engage in campus and community activities to increase their sense of academic and social belonging.**

Course Learning Objectives

By the end of this course, students will be able to:

HEALTHCARE

- Explore aspects, demands, and rewards of various healthcare careers
- Define humanism in healthcare, including the attributes of humanistic healthcare professionals
- Utilize creative thought processes (considering different viewpoints, cultural backgrounds, ethical deliberations, and more) when approaching problems and providing humanistic care for patients
- Understand the role of humanism and the humanities in healthcare and in the development of future healthcare professionals

LEADERSHIP/PROFESSIONAL DEVELOPMENT

- Define transformational leadership
- Describe the attributes of an effective leader
- Develop a personal mission statement that can be applied to an ongoing academic career and/or personal goals.

UNIVERSITY AND ACADEMICS

- Apply effective teamwork and collaboration skills in the university setting
- Apply effective time-management strategies to achieve academic goals

Detailed Course Meetings & Location

Tuesday & Thursday, 3:00 PM – 4:20 PM
EDUC Room 309

Online Platform/Blackboard:

Accessing Course Content on Blackboard: All lectures, handouts, and course material will be located in Blackboard, unless otherwise specified. Log into My UTEP.edu and click on the Blackboard link to access the online course content.

The UTEP Blackboard App is great for course announcements, emails, and discussions. However, **a desktop or laptop computer is recommended for downloading and/or reading course materials, uploading documents or submitting assignments.**

Online Assessment Requirements:

This course requires the use of Blackboard. Students are responsible for ensuring they have access to Blackboard. Assessments (e.g., assignments, quizzes, and exams) may be disseminated before the due date. This requires students to download the assessment using an internet connection. It is the student's responsibility to maintain access to a reliable internet connection (with the rare exception of when UTEP's systems are down).

Expectations of Students During Course

Student participation in class discussion is an essential component of the learning process. Students are expected to complete all assigned readings before class to be sufficiently prepared to make a meaningful contribution to the class dialogue. The content covered in this course provides the foundation needed for a successful transition into university life. To achieve the learning outcomes for this course, student must come to class prepared, be on time, be engaged and attentive and spend adequate time working through assignments. All students involved in group work are expected to equally contribute and provide professional courtesy to their classmates regarding timelines and communication.

Methods of Instruction/Learning

The learning outcomes in this course will be achieved via:

1. **Outside Preparation:** Students must complete assignments/readings prior to attending class.
 2. **In-class Lectures:** Students are expected to actively participate in all in-class discussions.
 3. **Written/Research Assignments:** Students will complete various written assignments, including academic reflective journal entries and a research paper.
 4. **Group/Team Assignments/Projects:** All participants must contribute to team assignments and projects. Team members must all complete delegated assignments on time and must be active participants.
 5. **Case Discussions:** Active participation is expected from all students when reviewing cases.
 6. **Additional Assignments/Quizzes/In-class Activities:** Will be used to assess the student's knowledge of the course material.
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Required Course Technology/Tools/Needs

Required Textbook / Resources:

- Kropp, J. & Spradley, J. (Eds.). (2018). *Borders: Crossing into Your Future* (8th ed.). Plymouth, MI: Hayden-McNeil Publishing.
 - Additional texts: See Blackboard and course schedule for additional readings
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Evaluation and Grading Policy

Course percentage distribution will be as follows:

Assessment	% of Course Grade
Participation/Professionalism (e.g., student is punctual, attends class, participates in discussion, student is respectful) Mandatory Sessions <ul style="list-style-type: none"> ▪ Library Session 1 [automatic 5 pts deduction if session is missed] ▪ Library Session 2 [automatic 5 pts deduction if session is missed] 	10%
Assignments/Quizzes/In-class Activities (this includes all 'non-major' assignments, pop quizzes, and activities done during class)	20%
Major Assignments <ol style="list-style-type: none"> 1. Library modules/quizzes 2. Choices360 Profile&Reflection 3. Choices360 Resume&Worksheet 4. Library scavenger hunt 5. Written research paper (individual) 6. Creative research project presentation (team) 	65% (NOTE: 20% for research paper and 20% for creative research project; remaining 25% for this section will be distributed evenly)
Required Meetings <ul style="list-style-type: none"> ▪ 1 faculty meeting w/course instructor ▪ 1 additional faculty meeting ▪ 1 peer leader meeting ▪ 1 academic advisor meeting 	2.5%
Required Events 2 social, cultural, or intellectual events at UTEP (must not be 2 events from same category)	2.5%

Assignment of grades:

- A = 90 – 100%**
- B = 80 – 89%**
- C = 70 – 79%**
- D = 60-69%**
- F = < 60%**

It is the responsibility of the students to monitor their individual progress during the course and see that they are maintaining the required competency level. Students should seek advice and assistance from the course instructional team as soon as any challenges in the course are encountered.

Participation/Professionalism: All students are expected to attend class on time and be actively engaged. Student participation will be monitored daily. Students will be evaluated on class attendance, participation, and completion of activities. **Repeated instances of tardiness (>3) will result in a grade decrease of 2pts for each late arrival. Repeated unexcused absences will result in being dropped from the course once the student has accumulated a total of 4 unexcused absences.**

- **Mandatory Sessions:** There are a total of 2 mandatory sessions in this course. Failure to miss a mandatory session will result in an automatic 5 point deduction from participation/professionalism for each session missed. Please also see the Presentation Day Policy below.

Assignments/Quizzes/In-class Activities: These include all additional assignments, quizzes, and in-class activities that are not included in the 'major assignments' section and will be worth 20% of the course grade. Please keep in mind that while some assignments will be posted to Blackboard, students who miss class will be unable to make-up in-class activities and quizzes.

Major Assignments: Major assignments will be worth 65% of the course grade with percentages broken down as indicated below:

- Written Research Paper: There will be one written research paper which will be worth 20% of the grade.
- Research/Creative Project Team Presentations: There will be one set of team presentations towards the end of the semester. These will be presented in class and will be worth 20% of the course grade. Team presentations will also be submitted for potential inclusion in the Entering Student Research and Creative Projects Showcase. Please note that, if selected, the same project is presented for both occasions.
- Additional: All other major assignments can be found in the grading policy above with a description of the overall percentage of the grade.

Required Meetings: There are a total of 4 required meetings worth 2.5% of the course grade. These must be completed by the due date indicated in the course syllabus in order to receive credit.

Required Events: There are a total of 2 required events worth 2.5% of the course grade. These must be completed by the due date indicated in the course syllabus in order to receive credit.

Exam Day and Presentation Day Policy

Due to the nature of this course, there will be no formal exams. Students are expected to demonstrate knowledge retention and skills through alternative forms of assessment as listed in the grading policy. Please note that these include, but are not limited to, quizzes, major project presentations, research papers, and other assignments.

All students are required to attend the Final Presentation Sessions at the end of the semester. All students must arrive on time for Final Presentation Sessions and remain for the entire class period. Failure to attend Final Presentation Sessions, even those occurring on dates during which your team is *not* presenting, will result in a grade of 0% for your own Final Presentation.

Missed Quizzes/Assignments Policy

Only students who miss a quiz or an assignment due date as a result of an *excused absence* will be allowed to make-up a missed assignment or assessment. In class pop-quizzes or activities will not be allowed to be made up for students who miss class either for an excused or unexcused absence.

The course instructor **MUST** be notified *in advance* for the student to be excused from an assignment and be able to make it up. Do not assume that you can miss an assignment for vacation or other personal conflicts.

Any unexcused absence from any exam or assignment will result in a grade of zero for that exam/assignment. Any excused absences from an exam/assignment for health reasons must be documented with a note from an appropriate health professional. There will be no make-up quizzes, if you miss a quiz you will receive a zero for that quiz.

UTEP FINAL EXAM Policy

Exemption from final examinations cannot be given. Final examinations are scheduled to be two hours, forty-five (45) minutes in length and take place during the final examination period. It is the policy of the University not to administer a second final examination in a course. It is also University policy that students shall not have more than two final

examinations in a single day. In the unlikely event that the examination schedule results in a student having three final examinations on a single day, the faculty member upon the request of the student, shall reschedule the second of that student's three examinations.

Technical Assistance

If you are off campus, you may need to set up a Virtual Private Network (VPN) in your computer to access UTEP resources for this class (i.e. Library). The link below provides information for you to set up a VPN connection depending on your operating system. You can contact the Help Desk for assistance (See Technical Assistance information).

<http://admin.utep.edu/Default.aspx?tabid=58534>

If you are experiencing technical problems with the course, please contact the UTEP Helpdesk during: M - F: 8AM – 5PM. Calling within UTEP: 915.747.4357. Calling outside UTEP: 915.747.5257. For more information, please visit

<http://helpdesk.utep.edu>.

You can also visit an on-campus lab such as the ATLAS lab located within the Undergraduate Learning Center (UGLC building) for additional technical assistance. So that UTEP can continue to provide a stable learning environment, 12:00-6:00am Mountain time on Thursdays is reserved for minor preventive maintenance. This maintenance window is scheduled during the lowest usage time for the system. Blackboard may or may not be available during this time, depending on whether maintenance is necessary. Whenever possible, this time will be utilized to perform all minor maintenance. Unscheduled outages occur rarely, but they do happen. In the event of an unscheduled outage, Course Development and Technology Support will confer with Student and Faculty Services to provide appropriate notifications to those affected including faculty, staff and students.

Attendance, Civility, Professionalism, and Classroom Conduct Policy

Attendance/Tardiness: Attendance will be checked regularly. Four unexcused absences will result in being dropped from the course. If you have an excused absence, you should immediately notify the instructor. A doctor's note, or any other form in support of the excused absence, should be provided to the course instructor as soon as possible. Repeated instances of tardiness (>3) will result in a grade decrease of 2.5% for each late arrival. It is expected that students should demonstrate respect for faculty, guest speakers, and colleagues by attending all classes and arriving to class on time and prepared for the day's lecture.

Civility Statement: You are expected to follow basic standards of courtesy (<http://admin.utep.edu/Default.aspx?tabid=73922>) and may be dismissed from class for blatant or sustained disruptive behavior

Student Professionalism: Students are expected to maintain a learning environment that is respectful and conducive to learning. Any classroom behaviors that are disruptive, disrespectful, or otherwise distracting will NOT be tolerated. Students will receive appropriate disciplinary action for such behavior. Students are expected to express and maintain professional attitudes with regards to classroom discussions, presentations, and diverse opinions. Should you have any questions or difficulties, please do not hesitate to discuss them with the course instructor. Any issues preventing your participation in class discussion/activities should be brought to the instructor's attention either by verbal or written format.

Student Conduct: All students are expected and required to obey federal, state, and local laws, to comply with the Regents' Rules and Regulations, with The University of Texas System and University rules and regulations, with directives issued by an administrative official of the U.T. System or The University of Texas at El Paso in the course of his or her authorized duties, and to observe standards of conduct appropriate for an academic institution.

Unique Dress Policy for Course

Business casual or professional dress may be required for certain activities and final presentations. The course instructor will inform students in advance of any special dress requirements, as applicable.

Recording Policy

Recording of class lectures in any format (audio, visual, etc.) is NOT allowed unless special permission from the instructor has been requested at least 48 business hours in advance of the lecture. Permission to record will be granted on a case-by-case basis and only under very necessary circumstances. Students will receive immediate disciplinary action for violations of this policy.

Cell Phone and Electronic Devices Policy

All cell phones and electronic devices must be turned off and stored before the beginning of the class. If a student forgets to turn it off or does not store their cell phone, he/she will be subject to disciplinary action at the instructor's discretion.

UTEP Policy for Academic Integrity

Failure to follow academic integrity is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. Please refer to the student affairs website for more information: <http://sa.utep.edu/osccr/academic-integrity/>

UTEP Policy for Special Accommodations (ADA)

"If you have or suspect a disability and need classroom accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148." You can also e-mail the office at cass@utep.edu or go by their office in Union Building East (Room 106). For additional information, visit the CASS website at <http://sa.utep.edu/cass/>

Syllabus Change Policy

This syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. Although the instructor will provide notice of syllabus changes, it is your responsibility to review the syllabus periodically for updates.

Copyright Statement

Some of the materials in this course are copyrighted. Violation of US copyright law can result in civil damages up to \$100,000 for each work copied. Copying of textbooks is not “fair use” under the Copyright Act. The “fair use doctrine” only permits non-commercial copying of part (in general, not more than 10%) of a copyrighted work. Do not bring a copied textbook to this class. Your cooperation is expected.

Additional Information

Campus Concealed Carry:

Effective August 1, 2016.

<http://sa.utep.edu/campuscarry/>

Student Support:

UTEP provides a variety of resources for those in need (e.g., if you feel overwhelmed, stressed or dealing with a crisis):

- UTEP’s Counseling Center (free counseling to all students): 747-5302, which after-hours goes to a crisis line
- Mental Health Crisis Line: 779-1800
- National Suicide Prevention Hotline: 1-800-273-8255
- Veterans Crisis Line: 1-800-273-8255
- NAMI (National Alliance Against Mental Illness) of El Paso: 534-5478
- <http://caringeducators.tumblr.com/survival>

Title IX:

Title IX of the Education Amendments of 1972 (Title IX), prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual coercion, stalking, and relationship violence. All such acts of sexual violence are forms of sexual harassment covered under Title IX.

In accordance with Title IX of the Education Amendments of 1972, UTEP does not discriminate on the basis of sex in the operation of its educational programs and activities. This commitment to non-discrimination applies to both employment in and admission to such programs and activities. [Link to full text at <http://admin.utep.edu/Default.aspx?tabid=68750>]

**UNIV 1301 Seminar/Critical Inquiry
 Course Calendar and Topic Outline
 August 26, 2019 – December 5, 2019**

Day	Date/Time	Topics	Class Format/Activities*		Faculty
Class 1	8/27/19	<ul style="list-style-type: none"> ▪ Major Assignments ▪ Mandatory Sessions ▪ Required Meetings* ▪ Required Events* <p>*NOTE: ALL required meetings and events MUST be scheduled and planned by the student. The meeting/event MUST have occurred by the due date in order to receive credit. Students should NOT wait until due date to schedule the meeting/event.</p>	Major Assignments, Mandatory Sessions, Required Meetings, and Events	DUE DATE	Pinal
			Library Modules/Quizzes	9/03/19 @ 11:59PM	
			Library Session 1	9/10/19 @ 3:00PM – LIB204A	
			Choices 360 Profile & Reflection	9/12/19 @ 11:59PM	
			Choices 360 Resume & Worksheet	9/26/19 @ 11:59PM	
			Meeting with peer leader	10/01/19 @ 11:59PM	
			Meeting with academic advisor	10/04/19 @ 11:59PM	
			Library Session 2	10/08/19 @ 3:00PM – LIB204A	
			Library Scavenger hunt	10/10/19 @ 11:59PM	
			Meeting with Dr. Pinal	11/05/19 @ 11:59PM	
			Creative team project presentations	11/14/19 – in class 11/19/19 – in class	
			Attend 2 social/cultural/intellectual events at UTEP and complete journal entries	11/21/19@11:59PM	
			Meeting with 1 faculty member important to major or career choice	11/26/19 @ 11:59PM	
			Attend 1 career expo	11/26/19 @ 11:59PM	
			UNIV 1301 end-of-semester survey	12/03/19 @ 11:59PM	
			Final Research Paper DUE	12/03/19 @ 11:59PM	
			In-class activities, assignments, and quizzes	Throughout semester (Specific deadlines will be announced in-class and on Blackboard)	
Course Overview	In-Class Activity	Pinal			
Syllabus Review	<ul style="list-style-type: none"> • Icebreaker • S.M.A.R.T.E.R Goals (Personal/Academic/Professional) 				
Introductions	Assignments/Readings				
Goal Setting	<ul style="list-style-type: none"> ▪ Chpt. 1 in Borders 8th ed. ▪ See Blackboard 				
Class 2	8/29/19	Professional Identity Formation: The Role of Self-Awareness During Times of Transition	In-Class Activity	Pinal	
		University Etiquette I	<ul style="list-style-type: none"> • Class/team discussion groups • PIF Exercise <p>Assignments/Readings</p> <ul style="list-style-type: none"> • Chpt. 1 in Borders 8th ed. • See Blackboard 		
Class 3	9/03/19	Choices 360 – Career Exploration	In-Class Activity	Pinal	
			<ul style="list-style-type: none"> • Begin Choices360 Profile (bring laptops to class) <p>Assignments/Readings</p>		

Day	Date/Time	Topics	Class Format/Activities*	Faculty
			<ul style="list-style-type: none"> Complete Choices360 Profile (interest profiler, work values sorter, and career key) Complete Choices360 reflection questions See Blackboard 	
Class 4	9/05/19	Student Engagement and Leadership Center Transformational Leadership	Special Guest Presentation <ul style="list-style-type: none"> Transformational Leadership In-class activity Assignments/Readings <ul style="list-style-type: none"> 	Pinal/Sanchez
Class 5	9/10/19	Library Session 1 (Mandatory)	This is a mandatory session and will be held in the Library (Room 204B) from 3:00pm-4:20pm In-Class Activity/Assignment <ul style="list-style-type: none"> Complete Library Session 1 Activity by 9/11/18@ 11:59PM Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal/Harvey
Class 6	09/12/19	Exploring Humanism in Healthcare and the Medical Humanities I Introduction to Research Project Introduction to Research & Creative Projects Showcase	In-class activity <ul style="list-style-type: none"> Team/case discussions Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 7	09/17/19	Exploring Humanism in Healthcare and the Medical Humanities II Exploring Healthcare Careers	In-class activity <ul style="list-style-type: none"> TBD Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 8	09/19/19	Choices360 Resume Writing Exploring Healthcare Careers	In-class activity <ul style="list-style-type: none"> Resume worksheet Sample accomplishment statements Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 9	09/24/19	University Career Center (UCC): Crafting an Effective Resume and Cover Letter	Special Guest Presentation <ul style="list-style-type: none"> Crafting an Effective Resume and Cover Letter In-class activity <ul style="list-style-type: none"> Interactive Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Bayona/Pinal

Day	Date/Time	Topics	Class Format/Activities*	Faculty
Class 10	09/26/19	Teamwork and Time Management	In-class activity <ul style="list-style-type: none"> Team case studies Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 11	10/01/19	On Codes of Ethics, Professional Oaths, and Symbolic Ceremonies	In-class activity <ul style="list-style-type: none"> TBD Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 12	10/03/19	Ethics: A Comparison of Ethical Behaviors in University and Patient Care Settings University Etiquette II	In-class activity <ul style="list-style-type: none"> Team cases/discussion Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
	10/05/18	FALL DROP/WITHDRAWAL DEADLINE!!!		
Class 13	10/08/19	Library Session 2 (Mandatory)	This is a mandatory session and will be held in the Library (Room 204B) from 3:00pm-4:20pm Assignments/Readings <ul style="list-style-type: none"> See Blackboard Bring laptops and project resources to next class session 	Pinal/Harvey
Class 14	10/10/19	Exploring Healthcare Careers	In-class activity <ul style="list-style-type: none"> Team cases/discussion Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 15	10/15/19	Project workshop	In-class activity <ul style="list-style-type: none"> Workshop Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 16	10/17/19	Peer Leader Session University Etiquette III	In-class activity <ul style="list-style-type: none"> Interactive Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 17	10/22/19	Critical Thinking, Creative Thinking	In-class activity <ul style="list-style-type: none"> Team cases/discussion 	Pinal

Day	Date/Time	Topics	Class Format/Activities*	Faculty
			Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	
Class 18	10/24/19	Personal Mission Statement	In-class activity <ul style="list-style-type: none"> • Mission statement Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	Pinal
Class 19	10/29/19	Peer Leader Session Project workshop	In-class activity <ul style="list-style-type: none"> • Interactive Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	Pinal
Class 20	10/31/19	Guest speaker	In-class activity <ul style="list-style-type: none"> • Interactive • research projects Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	Pinal
	11/01/19	FALL DROP/WITHDRAWAL DEADLINE!!!		
Class 21	11/05/19	Developing Your Inner Leader During Your Academic Career	In-class activity <ul style="list-style-type: none"> • Interactive Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	Pinal
Class 22	11/07/19	Pharmacy Careers – guest speaker	In-class activity <ul style="list-style-type: none"> • Interactive Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	Christenberry /Pinal
Class 23	11/12/19	Self-Healing Healers: Set-backs, Resilience, and Inspiration	In-class activity <ul style="list-style-type: none"> • Interactive Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	Pinal
Class 24	11/14/19	Project Presentations	In-class activity <ul style="list-style-type: none"> • Presentations 	Pinal
Class 25	11/19/19	Project Presentations	In-class activity <ul style="list-style-type: none"> • Presentations 	Pinal
Class 26	11/21/19	Creating a Road to Academic Success: A Work in Progress	In-class activity <ul style="list-style-type: none"> • Presentations 	

Day	Date/Time	Topics	Class Format/Activities*	Faculty
			<ul style="list-style-type: none"> Peer Review Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	
Class 27	11/26/19	Creating a Road to Academic Success: A Work in Progress	In-class activity <ul style="list-style-type: none"> Presentations Peer Review Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	
Class 28	11/28/19	NO CLASS	THANKSGIVING HOLIDAY	Pinal
Class 29	11/28/19	THANKSGIVING	<ul style="list-style-type: none"> NO CLASS 	Pinal
Class 30	12/03/19	Research Paper DUE	***DUE- Written Research Paper*** In-class activity <ul style="list-style-type: none"> Presentations Peer Review Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 31	12/05/19	Workshop: Peer Review	In-class activity <ul style="list-style-type: none"> Peer Review Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
	12/07/19	Entering Student Research and Creative Projects Showcase Tomas Rivera Conference Center (TRCC) Union East – 3rd Floor 1:00pm-4:00pm		
FINAL	12/10/19 and 12/12/19	FINAL PRESENTATIONS		