



Course Syllabus

UNIV 1301 11832 Seminar/Critical Inquiry

Creating a Road to Academic Success: An Introduction to University Life through Pharmacy/Healthcare Career Exploration

Course Dates: August 27-Dec 6, 2018

Meeting Days: Tuesday & Thursday, 3:00 PM – 4:20 PM

Location: MAIN, Room 201

Instructional Team

Course Instructor: Denise Pinal, PharmD, BCPPS

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Course Description

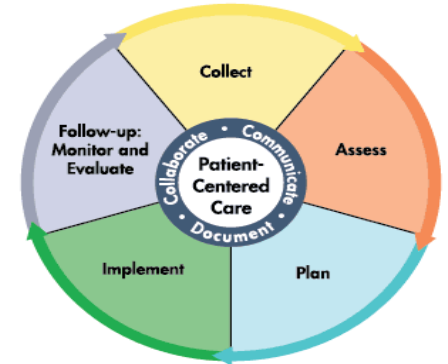
This course will challenge students to utilize creative thinking skills by exploring how the characteristics needed for successful careers in pharmacy and healthcare mirror those required for successful transitions into university. Students will gain a better understanding of the role of self-awareness, creativity, and innovation in overcoming obstacles that may be faced by university students during their academic careers, and beyond. Students will be allowed to build upon their oral, written, and research skills as they explore the shifting dynamics that shape pharmacy, healthcare, and student life.

DESCRIPTION: This course will explore pharmacy/health careers through creative approaches that will encourage you to draw comparisons and reflect upon how career success in these fields relates to success in students transitioning into a university setting.

You will examine how professional oaths, codes of ethic, and the general concepts of the patient-centered care process (Fig. 1) are utilized in pharmacy and healthcare careers to foster and promote professional identities, ethics, competence, and success. Furthermore, you will understand how similar concepts might be applied as tools for achieving academic goals throughout your transition into university life.

While the main focus will be on pharmacy career exploration, students with a broader interest in healthcare fields will benefit from the concepts covered in this course. You will have an opportunity to **think like healthcare professionals** by engaging in individual and collaborative assignments designed to encourage creativity, innovation, leadership, accountability, empathy, and many other attributes and competencies of successful university students and pharmacy/healthcare professionals alike. Consequently, you will not only benefit from the career exploration opportunities of the class but will also actively begin to engage in your own character-building, which will, in turn, promote your ongoing success as a university student.

Pharmacists' Patient Care Process: This course will introduce concepts of the role of a pharmacist in the healthcare setting related to inner circle of communication and collaboration.



Source:
<http://www.aacp.org/news/academicpharmno>

Office Hours

Office hours are Wednesdays from 4-5PM. Alternatively, students may request an appointment with the course instructor in person or via e-mail. All appointments should be made at least 72 hours in advance. The instructional team will post office hours and will accommodate all students as time permits.

UNIV 1301 Goals

- **Goal 1. Students will develop and apply elements of leadership through effective individual participation and meaningful team collaboration to empower them to be agents of change.**
- **Goal 2. Students will examine the roles and responsibilities crucial for their success in college and beyond.**
- **Goal 3. Students will identify, assess, and build on their strengths and experiences to develop academic and transitional strategies necessary for success in their academic, career, and life goals.**
- **Goal 4. Students will engage in research and critical thinking activities that demonstrate their ability to effectively integrate their learning within, across, and beyond academic settings.**
- **Goal 5. Students will engage in campus and community activities to increase their sense of academic and social belonging.**

Course Learning Objectives

By the end of this course, students will be able to:

- Define the role of self-awareness in successful transitions
 - Conduct individual and team resource/skills assessments
 - Understand the importance of character building for academic success and pharmacy/healthcare careers
 - Describe career paths in pharmacy
 - Employ teamwork and collaboration skills in executing class assignments
 - Utilize creative thought processes, as healthcare professionals would, considering different viewpoints, cultural backgrounds, ethical deliberations, and more, when approaching problems
 - Evaluate and interpret professional oaths, codes of ethic, and the patient-centered care process and illustrate how these can be adapted for students in a university setting
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Detailed Course Meetings & Location

Tuesday & Thursday, 3:00 PM – 4:20 PM
MAIN Room 201

Online Platform/Blackboard:

Accessing Course Content on Blackboard: All lectures, handouts, and course material will be located in Blackboard, unless otherwise specified. Log into My UTEP.edu and click on the Blackboard link to access the online course content.

Online Assessment Requirements:

This course requires the use of Blackboard. Students are responsible for ensuring they have access to Blackboard. Assessments (e.g., assignments, quizzes, and exams) may be disseminated before the due date. This requires students to download the assessment using an internet connection. It is the student's responsibility to maintain access to a reliable internet connection (with the rare exception of when UTEP's systems are down).

Expectations of Students During Course

Student participation in class discussion is an essential component of the learning process. Students are expected to complete all assigned readings before class to be sufficiently prepared to make a meaningful contribution to the class dialogue. The content covered in this course provides the foundation needed for a successful transition into university life. To achieve the learning outcomes for this course, student must come to class prepared, be on time, be engaged and attentive and spend adequate time working through assignments. All students involved in group work are expected to equally contribute and provide professional courtesy to their classmates regarding timelines and communication.

Methods of Instruction/Learning

The learning outcomes in this course will be achieved via:

1. **Outside Preparation:** Students must complete assignments/readings prior to attending class.
2. **In-class Lectures:** Students are expected to actively participate in all in-class discussions.
3. **Written/Research Assignments:** Students will complete various written assignments, including academic reflective journal entries and a research paper.
4. **Group/Team Assignments/Projects:** All participants must contribute to team assignments and projects. Team members must all complete delegated assignments on time and must be active participants.
5. **Case Discussions:** Active participation is expected from all students when reviewing cases.

6. **Additional Assignments/Quizzes/In-class Activities:** Will be used to assess the student’s knowledge of the course material.

Required Course Technology/Tools/Needs

Required Textbook / Resources:

- Kropp, J. & Spradley, J. (Eds.). (2017). *Borders: Crossing into Your Future* (7th ed.). Plymouth, MI: Hayden-McNeil Publishing.
- Additional texts: See Blackboard and course schedule for additional readings

Evaluation and Grading Policy

Course percentage distribution will be as follows:

Type of Assessment	% Course Grade
Participation/Professionalism (e.g., student is punctual, attends class, participates in discussion, student is respectful) – 10% Mandatory Sessions <ul style="list-style-type: none"> ▪ Library Session 1 [automatic 2.5% deduction if session is missed] ▪ Library Session 2 [automatic 2.5% deduction if session is missed] 	12.5%
Assignments/Quizzes/In-class Activities (this includes all ‘non-major’ assignments, pop quizzes, and activities done during class)	15%
Major Assignments <ul style="list-style-type: none"> ▪ Library modules/quizzes – P/F* ▪ Choices360 Profile&Reflection – 10% ▪ Choices360 Resume&Worksheet – 15% ▪ Library session1 worksheet – P/F* ▪ Library scavenger hunt – P/F* ▪ Written research paper (individual) – 20% ▪ Creative research project presentation (team) – 20% 	65%
Required Meetings <ul style="list-style-type: none"> ▪ 1 faculty meeting w/course instructor – 1.25% ▪ 1 additional faculty meeting – 1.25% ▪ 1 peer leader meeting – 1.25% ▪ 1 academic advisor meeting – 1.25% 	5%
Required Events <ul style="list-style-type: none"> ▪ 2 social, cultural, or intellectual events at UTEP (must not be 2 events from same category) 	2.5%

***NOTE: Failure to complete P/F library assignments will result in an automatic 5% deduction from the final overall “Major Assignments” grade for EACH incomplete assignment.**

Assignment of grades:

- A = 90 – 100%
- B = 80 – 89%
- C = 70 – 79%
- D = 60-69%
- F = < 60%

It is the responsibility of the students to monitor their individual progress during the course and see that they are maintaining the required competency level. Students should seek advice and assistance from the course instructional team as soon as any challenges in the course are encountered.

Participation/Professionalism: All students are expected to attend class on time and be actively engaged. Student participation will be monitored daily. Students will be evaluated on class attendance, participation, and completion of activities. Repeated instances of tardiness (>3) will result in a grade decrease of 2.5% for each late arrival. **Repeated unexcused absences will result in being dropped from the course once the student has accumulated a total of 4 unexcused absences.**

- **Mandatory Sessions:** There are a total of 2 mandatory sessions in this course. Failure to miss a mandatory session will result in an automatic 2.5% deduction from participation/professionalism. Please also see the Presentation Day Policy below.

Assignments/Quizzes/In-class Activities: These include all additional assignments, quizzes, and in-class activities that are not included in the 'major assignments' section and will be worth 15% of the course grade. Please keep in mind that while some assignments will be posted to Blackboard, students who miss class will be unable to make-up in-class activities and quizzes.

Major Assignments: Major assignments will be worth 65% of the course grade with percentages broken down as indicated below:

- **Written Research Paper:** There will be one written research paper which will be worth 20% of the grade.
- **Research/Creative Project Team Presentations:** There will be one set of team presentations towards the end of the semester. These will be presented in class and will be worth 20% of the course grade. Team presentations will also be submitted for potential inclusion in the Entering Student Research and Creative Projects Showcase. Please note that, if selected, the same project is presented for both occasions.
- **Additional:** All other major assignments can be found in the grading policy above with a description of the overall percentage of the grade.

Required Meetings: There are a total of 4 required meetings worth 5% of the course grade. These must be completed by the due date indicated in the course syllabus in order to receive credit.

Required Events: There are a total of 2 required events worth 2.5% of the course grade. These must be completed by the due date indicated in the course syllabus in order to receive credit.

Exam Day and Presentation Day Policy

Due to the nature of this course, there will be no formal exams. Students are expected to demonstrate knowledge retention and skills through alternative forms of assessment as listed in the grading policy. Please note that these include, but are not limited to, quizzes, major project presentations, research papers, and other assignments.

All students are required to attend the Final Presentation Sessions at the end of the semester. All students must arrive on time for Final Presentation Sessions and remain for the entire class period. Failure to attend Final Presentation Sessions, even those occurring on dates during which your team is *not* presenting, will result in a grade of 0% for your own Final Presentation.

Missed Quizzes/Assignments Policy

Only students who miss a quiz or an assignment due date as a result of an *excused absence* will be allowed to make-up a missed assignment or assessment. In class pop-quizzes or activities will not be allowed to be made up for students who miss class either for an excused or unexcused absence.

The course instructor **MUST** be notified *in advance* for the student to be excused from an assignment and be able to make it up. Do not assume that you can miss an assignment for vacation or other personal conflicts.

Any unexcused absence from any exam or assignment will result in a grade of zero for that exam/assignment. Any excused absences from an exam/assignment for health reasons must be documented with a note from an appropriate health professional. There will be no make-up quizzes, if you miss a quiz you will receive a zero for that quiz.

UTEP FINAL EXAM Policy

Exemption from final examinations cannot be given. Final examinations are scheduled to be two hours, forty-five (45) minutes in length and take place during the final examination period. It is the policy of the University not to administer a second final examination in a course. It is also University policy that students shall not have more than two final examinations in a single day. In the unlikely event that the examination schedule results in a student having three final examinations on a single day, the faculty member upon the request of the student, shall reschedule the second of that student's three examinations.

Technical Assistance

If you are off campus, you may need to set up a Virtual Private Network (VPN) in your computer to access UTEP resources for this class (i.e. Library). The link below provides information for you to set up a VPN connection depending on your operating system. You can contact the Help Desk for assistance (See Technical Assistance information).

<http://admin.utep.edu/Default.aspx?tabid=58534>

If you are experiencing technical problems with the course, please contact the UTEP Helpdesk during: M - F: 8AM – 5PM. Calling within UTEP: 915.747.4357. Calling outside UTEP: 915.747.5257. For more information, please visit

<http://helpdesk.utep.edu>.

You can also visit an on-campus lab such as the ATLAS lab located within the Undergraduate Learning Center (UGLC building) for additional technical assistance. So that UTEP can continue to provide a stable learning environment, 12:00-6:00am Mountain time on Thursdays is reserved for minor preventive maintenance. This maintenance window is scheduled during the lowest usage time for the system. Blackboard may or may not be available during this time, depending on whether maintenance is necessary. Whenever possible, this time will be utilized to perform all minor maintenance. Unscheduled outages occur rarely, but they do happen. In the event of an unscheduled outage, Course Development and Technology Support will confer with Student and Faculty Services to provide appropriate notifications to those affected including faculty, staff and students.

Attendance, Civility, Professionalism, and Classroom Conduct Policy

Attendance/Tardiness: Attendance will be checked regularly. Four unexcused absences will result in being dropped from the course. If you have an excused absence, you should immediately notify the instructor. A doctor's note, or any other form in support of the excused absence, should be provided to the course instructor as soon as possible.

Repeated instances of tardiness (>3) will result in a grade decrease of 2.5% for each late arrival. It is expected that students should demonstrate respect for faculty, guest speakers, and colleagues by attending all classes and arriving to class on time and prepared for the day's lecture.

Civility Statement: You are expected to follow basic standards of courtesies (<http://admin.utep.edu/Default.aspx?tabid=73922>) and may be dismissed from class for blatant or sustained disruptive behavior

Student Professionalism: Students are expected to maintain a learning environment that is respectful and conducive to learning. Any classroom behaviors that are disruptive, disrespectful, or otherwise distracting will NOT be tolerated. Students will receive appropriate disciplinary action for such behavior. Students are expected to express and maintain professional attitudes with regards to classroom discussions, presentations, and diverse opinions. Should you have any questions or difficulties, please do not hesitate to discuss them with the course instructor. Any issues preventing your participation in class discussion/activities should be brought to the instructor's attention either by verbal or written format.

Student Conduct: All students are expected and required to obey federal, state, and local laws, to comply with the Regents' Rules and Regulations, with The University of Texas System and University rules and regulations, with directives issued by an administrative official of the U.T. System or The University of Texas at El Paso in the course of his or her authorized duties, and to observe standards of conduct appropriate for an academic institution.

Unique Dress Policy for Course

Business casual or professional dress may be required for certain activities and final presentations. The course instructor will inform students in advance of any special dress requirements, as applicable.

Recording Policy

Recording of class lectures in any format (audio, visual, etc.) is NOT allowed unless special permission from the instructor has been requested at least 48 business hours in advance of the lecture. Permission to record will be granted on a case-by-case basis and only under very necessary circumstances. Students will receive immediate disciplinary action for violations of this policy.

Cell Phone and Electronic Devices Policy

All cell phones and electronic devices must be turned off and stored before the beginning of the class. If a student forgets to turn it off or does not store their cell phone, he/she will be subject to disciplinary action at the instructor's discretion.

UTEP Policy for Academic Integrity

Failure to follow academic integrity is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another person's as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Violations will be taken seriously and will be referred to the Dean of Students Office for possible disciplinary action. Students may be suspended or expelled from UTEP for such actions. Please refer to the student affairs website for more information: <http://sa.utep.edu/osccr/academic-integrity/>

UTEP Policy for Special Accommodations (ADA)

“If you have or suspect a disability and need classroom accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148.” You can also e-mail the office at cass@utep.edu or go by their office in Union Building East (Room 106). For additional information, visit the CASS website at <http://sa.utep.edu/cass/>

Syllabus Change Policy

This syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. Although the instructor will provide notice of syllabus changes, it is your responsibility to review the syllabus periodically for updates.

Copyright Statement

Some of the materials in this course are copyrighted. Violation of US copyright law can result in civil damages up to \$100,000 for each work copied. Copying of textbooks is not “fair use” under the Copyright Act. The “fair use doctrine” only permits non-commercial copying of part (in general, not more than 10%) of a copyrighted work. Do not bring a copied textbook to this class. Your cooperation is expected.

Additional Information

Campus Concealed Carry:

Effective August 1, 2016.

<http://sa.utep.edu/campuscarry/>

Student Support:

UTEP provides a variety of resources for those in need (e.g., if you feel overwhelmed, stressed or dealing with a crisis):

- UTEP’s Counseling Center (free counseling to all students): 747-5302, which after-hours goes to a crisis line
- Mental Health Crisis Line: 779-1800
- National Suicide Prevention Hotline: 1-800-273-8255
- Veterans Crisis Line: 1-800-273-8255
- NAMI (National Alliance Against Mental Illness) of El Paso: 534-5478
- <http://caringeducators.tumblr.com/survival>

Title IX:

Title IX of the Education Amendments of 1972 (Title IX), prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual coercion, stalking, and relationship violence. All such acts of sexual violence are forms of sexual harassment covered under Title IX.

In accordance with Title IX of the Education Amendments of 1972, UTEP does not discriminate on the basis of sex in the operation of its educational programs and activities. This commitment to non-discrimination applies to both employment in and admission to such programs and activities. [Link to full text at <http://admin.utep.edu/Default.aspx?tabid=68750>]

**UNIV 1301 Seminar/Critical Inquiry
 Course Calendar and Topic Outline
 August 27, 2018 – December 6, 2018**

Day	Date/Time	Topics	Class Format/Activities*		Faculty
Class 1	8/28/18	<ul style="list-style-type: none"> ▪ Major Assignments ▪ Mandatory Sessions ▪ Required Meetings* ▪ Required Events* <p>*NOTE: ALL required meetings and events MUST be scheduled and planned by the student. The meeting/event MUST have occurred by the due date in order to receive credit. Students should NOT wait until due date to schedule the meeting/event.</p>	Major Assignments, Mandatory Sessions, Required Meetings, and Events	DUE DATE	Pinal
			Library Modules/Quizzes	9/04/18 @ 11:59PM	
			Library Session 1	9/11/18 @ 11:59PM (13pts)	
			Choices 360 Profile & Reflection	9/17/18 @ 11:59PM (13pts +)	
			Choices 360 Resume & Worksheet	10/04/18 @ 11:59PM	
			Meeting with peer leader	10/04/18 @ 11:59PM	
			Meeting with academic advisor	10/12/18 @ 11:59PM	
			Library Scavenger Hunt	10/18/18 @ 11:59PM (11pts)	
			Library Session 2	10/23/18 – attendance required	
			Meeting with Dr. Pinal	11/01/18 @ 11:59PM	
			Attend 2 social/cultural/intellectual events at UTEP	11/15/18 @ 11:59PM	
			Final Research Paper (individual)	11/20/18@11:59PM	
			Meeting with 1 faculty member	11/29/18@11:59PM	
			Attend 1 career expo (complete)	11/29/18@11:59PM	
			Final Project (team)	COMPLETE BY 11/15/18; PRESENT: 11/27-12/06 During Class	
			UNIV 1301 end-of-semester survey	12/04/18@11:59PM	
			In-class activities, assignments, and quizzes	Throughout semester (Specific deadlines will be announced in-class and on Blackboard)	
Course Overview		In-Class Activity <ul style="list-style-type: none"> • S.M.A.R.T.E.R Goals (Personal/Academic/Professional) 			
Syllabus Review		Assignments/Readings <ul style="list-style-type: none"> ▪ Chpt. 1 and 3 in Borders 7th ed. ▪ See Blackboard 			
Introductions					
Goal Setting					
Class 2	8/30/18	The Role of Self-Awareness During Times of Transition	In-Class Activity <ul style="list-style-type: none"> • Class/team discussion groups • PIF Exercise 	Pinal	
		Professional Identity Formation and Awareness	Assignments/Readings <ul style="list-style-type: none"> • Bring laptops to next class • Complete library modules/quizzes • See Blackboard 		
Class 3	9/04/18	Choices 360 – Career Exploration	In-Class Activity <ul style="list-style-type: none"> • Begin Choices360 Profile (bring laptops to class) Assignments/Readings <ul style="list-style-type: none"> • Complete Choices360 Profile (interest profiler, work values sorter, and career key) by 9/17/18 @ 11:59PM 	Pinal	

Day	Date/Time	Topics	Class Format/Activities*	Faculty
			<ul style="list-style-type: none"> Complete Choices360 reflection questions by 9/17/18@11:59PM See Blackboard <p>Required Events Reminder</p> <ul style="list-style-type: none"> UTEP Job Fair 9/5/18 	
Class 4	9/06/18	Student Engagement and Leadership Networking, Etiquette, and University Skills I	<p>Special Guest Presentation</p> <ul style="list-style-type: none"> Student Engagement and Leadership Presentation <p>In-class activity</p> <ul style="list-style-type: none"> Note-taking, test-taking, etiquette <p>Assignments/Readings</p> <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 5	9/11/18	Library Session 1 (Mandatory)	This is a mandatory session and will be held in the Library (Room 204B) from 3:00pm-4:20pm <p>In-Class Activity/Assignment</p> <ul style="list-style-type: none"> Complete Library Session 1 Activity by 9/11/18@ 11:59PM <p>Assignments/Readings</p> <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 6	09/013/18	Exploring the Medical Humanities Introduction to Research Project Introduction to Research & Creative Projects Showcase	<p>In-class activity</p> <ul style="list-style-type: none"> Team/case discussions <p>Assignments/Readings</p> <ul style="list-style-type: none"> Research topic selection (DUE 10/09/18) See Blackboard 	Pinal
Class 7	09/18/18	Choices360 Resume Writing	<p>In-class activity</p> <ul style="list-style-type: none"> Resume worksheet Sample accomplishment statements <p>Assignments/Readings</p> <ul style="list-style-type: none"> Complete worksheet AND resume (DUE 10/4/18 @ 11:59PM) Chpt. 9 Borders 7th ed. See Blackboard 	Pinal
Class 8	09/20/18	Continuing Professional Identity Development: From Scholars to Healthcare Professionals Networking, Etiquette, and University Skills II	<p>In-class activity</p> <ul style="list-style-type: none"> Professional identity case studies Class/team discussion group Networking <p>Assignments/Readings</p> <ul style="list-style-type: none"> See Blackboard <p>Required Events Reminder</p> <ul style="list-style-type: none"> Career EXPO 9/20/18-9/21/18 	Pinal

Day	Date/Time	Topics	Class Format/Activities*	Faculty
Class 9	09/25/18	The History and Development of Pharmacy and Medicine as Healing Professions	In-class activity <ul style="list-style-type: none"> Interactive Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 10	09/27/18	Ethics: A Comparison of Ethical Behaviors in University and Patient Care Settings	In-class activity <ul style="list-style-type: none"> Team case studies Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 11	10/02/18	On Codes of Ethics, Professional Oaths, and Symbolic Ceremonies	In-class activity <ul style="list-style-type: none"> Code of Ethics and Oath of a Pharmacist Assignments/Readings <ul style="list-style-type: none"> Code of Ethics/Oaths See Blackboard Required Events Reminder <ul style="list-style-type: none"> Graduate and Professional Schools Fair 10/2/18 	Pinal
Class 12	10/04/18	Humanism in Healthcare	In-class activity <ul style="list-style-type: none"> Team cases/discussion Assignments/Readings <ul style="list-style-type: none"> See Blackboard Chpt. 9 Borders 7th ed. 	Pinal
	10/05/18	FALL DROP/WITHDRAWAL DEADLINE!!!		
Class 13	10/09/18	Exploring Pharmacy/Healthcare Careers Peer Leader Session: Career Planning Strategies for Stand-Out Students	In-class activity <ul style="list-style-type: none"> Team cases/discussion Research topic selections due Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 14	10/11/18	Critical Thinking, Creative Thinking, and The Pharmacists' Patient Care Process Networking, Etiquette, and University Skills III	In-class activity <ul style="list-style-type: none"> Team cases/discussion Time management, prioritizing tasks Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 15	10/16/18	The Pharmacists' Patient Care Process: Adapting the Process to Your Research	In-class activity <ul style="list-style-type: none"> Workshop Assignments/Readings	Pinal

Day	Date/Time	Topics	Class Format/Activities*	Faculty
			<ul style="list-style-type: none"> • See Blackboard • Chpt. 7 and 8 in Borders 7th ed. 	
Class 16	10/18/18	Peer Leader Session: Avoiding Academic Pitfalls and Embracing Healthy Student Living	In-class activity <ul style="list-style-type: none"> • Interactive • research projects Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	Pinal
Class 17	10/23/18	Library Session 2 (Mandatory)	This is a mandatory session and will be held in the Library (Room 204B) from 3:00pm-4:20pm Assignments/Readings <ul style="list-style-type: none"> • See Blackboard • Bring laptops and project resources to next class session 	Pinal
Class 18	10/25/18	Peer Leader Session: Projects, Writing Workshop, and Review	In-class activity <ul style="list-style-type: none"> • Writing Workshop • Working meeting Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	Pinal
Class 19	10/30/18	High-Impact Practices for Aspiring Healthcare Professionals: Study Abroad	In-class activity <ul style="list-style-type: none"> • Interactive Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	Pinal
Class 20	11/01/18	Peer Leader Session: Mining for Success (Presentation Skills, Public Speaking Skills, and Other Practical Suggestions)	In-class activity <ul style="list-style-type: none"> • Interactive • research projects Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	Pinal
Class 21	11/06/18	Developing Your Inner Leader During Your Academic Career	In-class activity <ul style="list-style-type: none"> • Interactive Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	Pinal
Class 22	11/08/18	Developing Your Inner Leader During Your Academic Career	In-class activity <ul style="list-style-type: none"> • Interactive Assignments/Readings <ul style="list-style-type: none"> • See Blackboard 	Pinal

Day	Date/Time	Topics	Class Format/Activities*	Faculty
Class 23	11/13/18	Self-Healing Healers: Set-backs, Resilience, and Inspiration	In-class activity <ul style="list-style-type: none"> Interactive Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 24	11/15/18	Creating a Road to Academic Success: A Work in Progress	In-class activity <ul style="list-style-type: none"> Presentation 	Pinal
Class 25	11/20/18	Workshop	***DUE- Written Research Paper*** In-class activity <ul style="list-style-type: none"> Project Workshop Team Presentation Dates Assigned (end-of-class) 	Pinal
Class 26	11/22/18	NO CLASS	THANKSGIVING HOLIDAY!	
Class 27	11/27/18	Project Presentations	In-class activity <ul style="list-style-type: none"> Presentations Peer Review Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 28	11/29/18	Project Presentations	In-class activity <ul style="list-style-type: none"> Presentations Peer Review Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 29	12/04/18	Project Presentations	***DUE- UNIV 1301 End-of-Semester Survey*** In-class activity <ul style="list-style-type: none"> Presentations Peer Review Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
Class 30	12/06/18	Project Presentations	In-class activity <ul style="list-style-type: none"> Presentations Peer Review Assignments/Readings <ul style="list-style-type: none"> See Blackboard 	Pinal
	12/08/18	Entering Student Research and Creative Projects Showcase Tomas Rivera Conference Center (TRCC) Union East – 3rd Floor 1:00pm-4:00pm		

Day	Date/Time	Topics	Class Format/Activities*	Faculty
FINAL EXAM	TBD		FINAL EXAM	
	12/19/18		Final Grades Posted to Student Records	