



**School of Pharmacy**  
 P1 Spring  
 Course # PHAR 6351 (3 hours) / Track: PCPI  
**Communication and Counseling & Law IB**  
 Tuesdays 10:30 AM-11:50 AM (ONLINE), Wednesdays 11:00 AM-11:50 AM (ONLINE)

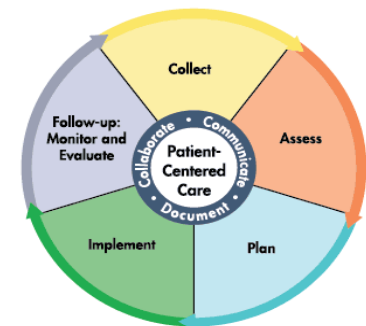
Course Coordinator – Communication and Counseling	Course Coordinator – Law IB
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Faculty Lecturers – Communication and Counseling
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- **Office Hours (Dr. Pinal):** Virtual office hours will be held on **Tuesdays from 3PM-5PM** or by appointment. Please email your request for appointments and allow up to 48 business hours for a response.
- **Office Hours (Dr. Davis):** Virtual office hours will generally be held on **Thursdays from 12:00-12:50PM**. Class recordings will be conducted live during office hours. Students are encouraged to attend live sessions.
- **Office Hours (other faculty):** Please email faculty directly to request their online office hours or make an appointment.

**Course Description** This course will incorporate the analysis and practice of the verbal, non-verbal, and written communication strategies that promote effective interpersonal dialog and understanding to advance specific patient care, education, advocacy, and inter-professional collaboration goals. Students will be able to apply their knowledge in various simulated and community settings, as well as through in-class activities. This course contains an online law component.

The class will allow students to communicate and collaborate while utilizing the Pharmacist’s Patient Centered Care Process. The class will allow students to learn from pharmacist student peers and will also include interprofessional collaboration with professional students from other disciplines.



Source:  
<http://www.aacp.org/news/academicn>

**Detailed Course Meetings & Location**

Tuesdays 10:30 AM-11:50 AM (ONLINE), Wednesdays 11:00 AM-11:50 AM (ONLINE)

**Communication and Counseling:** For the Communication and Counseling portion of the course, class will be online. **\*\*\*UNLESS OTHERWISE NOTED BY FACULTY LECTURERS, ALL CLASSES WILL BE HELD SYNCHRONOUSLY AND WILL BE RECORDED\*\*\***

For any asynchronous lectures, these will be posted by Tuesday at 10:30AM or Wednesday at 11:00AM, depending on the lecture date.

**Law 1B:** For the Law portion of the course, class will be online and conducted via synchronous or asynchronous delivery. Please see course calendar for details.

**Exams** will be held at the posted lecture time as outlined in the course calendar. The final exam will occur during finals week. Changes to exam times/location/date will be communicated to students via Blackboard.

Students who need accommodations for taking exams outside the posted time must submit a written email request to the Course Coordinator explaining why they cannot take the exam at the time of the exam. The request must be ahead of the scheduled exam. For unanticipated or emergency absences when advance notification to a course coordinator is not possible, the student should contact the Office of Student Affairs and email the course coordinator as soon as possible. When the student is unable to email the course coordinator and is unable to leave word with the because of circumstances beyond the student's control, and in cases of bereavement, the student or the student's representative should contact the Office of the Director of Student Affairs.

In a major disruption (e.g., H1N1 epidemic, subzero weather), be prepared to maintain course progress via other means (e.g., Internet, our Blackboard course shell, etc.) and check your email (especially your UTEP miners account) regularly.

### **ExamSoft/ExamMonitor**

Students will need to contact ExamSoft support for any technical issues during an exam. This would be the only scenario where students will be allowed to use their cell phones. Although this will be flagged by ExamMonitor, faculty will know that a student contacted ExamSoft. **Students must make sure to request a case/ticket number from ExamSoft**, as this will serve as proof for the course coordinator. The case/ticket number must be submitted to the course coordinator.

Please do not bring scratch paper or calculators to exams, as these will be enabled in Examplify. The contact information for ExamSoft Support is found below. This information must be saved to your phones:

### **ExamSoft Technical Support**

- 866.429.8889 or 954.429.8889

### Online Platform/Blackboard:

Accessing Course Content on Blackboard: All lectures, handouts, and course material will be located in Blackboard, unless otherwise noted by the lecturer. Log into My UTEP.edu and click on the Blackboard link to access the online course for PHAR 6351. The course is individualized and students may access lectures/handouts as they are made available by course instructors. Except in cases of a UTEP network being “down” or “offline” you are ultimately responsible to ensure that your computer is connected to the internet and that any issues are addressed prior to class and/or assessments.

**Online Assessment Requirements:**

This course requires the use of ExamSoft® (and CORE ELMS®). Students are responsible for creating their online login within the first week of class. If you cannot access your online account, please contact the Technology Implementation Manager (TIM) to resolve this issue. Students are responsible for ensuring they have access to the online assessment system. Assessments (e.g., assignments, quizzes, and exams) may be disseminated before the due date. This requires students to download the assessment using an internet connection. It is the student’s responsibility to maintain access to a reliable internet connection (with the rare exception of when UTEP’s systems are down).

**COURSE OBJECTIVES**

COMMUNICATION AND COUNSELING	CAPE Outcomes	PCOA
Describe various modes of communication encountered during patient care while utilizing and adapting them in case scenarios/activities.	1.1	3.8.1, 3.8.4, 3.7.2, 3.4.2, 4.6.1
Practice implementing motivational interviewing principles and strategies appropriate for the pharmacy setting.	2.1	3.8.1, 3.8.3, 3.8.4, 3.9.2
Apply the Pharmacist’s Patient Care Process to counseling sessions to include pharmacotherapy and non-pharmacotherapy information.	3.2	3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5
Apply effective communication principles in simulated activities with peers and within interprofessional activities while upholding professionalism standards.	4.4	3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5
Recognize empathy with regards to diverse patient cultures and literacy levels.	3.6	3.8.1, 3.8.4, 3.8.5
Observe and apply counseling in a community pharmacy setting under the direct supervision of a pharmacist.	3.6	3.8.1, 3.8.3, 3.8.4, 3.9.2
Articulate the values & ethics that support Interprofessional practice	3.4, 4.4	3.7
Develop interprofessional communication skills (i.e. conflict resolution, documentation skills- SBAR) while honoring interprofessional roles and responsibilities	3.4, 3.6	3.8
NAPLEX		
1.1.1 Obtain, interpret, assess, and/or evaluate information from patient interviews.	I, R, A	
1.1.8 Obtain, interpret, assess, and/or evaluate information from interdisciplinary health care providers	I, R, A	
1.3.4 Assess and modify individualized treatment plans considering medication non-adherence or misuse	I, R, A	

COMMUNICATION AND COUNSELING	CAPE Outcomes	PCOA
1.4.1 Techniques for effective communication/documentation of the development, implementation, and assessment of individualized treatment plans to patients and/or patients' agents	I, R, A	
1.4.2 Techniques for effective communication/documentation of the development, implementation, and assessment of individualized treatment plans to interdisciplinary health care providers	I, R, A	

### CAPE Educational Outcomes

The content of this course will cover the following CAPE educational outcomes. **Level of Assessment:** 1 – Introduce 2 – Reinforce 3 – Apply

	CAPE Outcomes	Level of Assessment
1.1	<b>Learner (Learner):</b> Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient centered care.	1
2.1	<b>Patient-centered care (Caregiver):</b> Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).	1
2.2	<b>Medication use systems management (Manager):</b> Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.	1
3.2	<b>Educator (Educator):</b> Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.	1
3.4	<b>Interprofessional collaboration (Collaborator):</b> Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.	1
3.6	<b>Communication (Communicator):</b> Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.	1
4.4	<b>Professionalism (Professional):</b> Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.	1

### LAW OBJECTIVES:

At the conclusion of this course, students shall be expected to:

1. Understand and apply the Texas Dangerous Drug Act and accompanying regulations and procedural rules applicable to the practice of pharmacy in Texas.
2. Explain the Federal and Texas Controlled Substances Acts and accompanying regulations and procedural rules applicable to the practice of pharmacy in Texas.
3. Describe the Texas Class A Pharmacy Rules and Regulations to address the operation and practice of pharmacy in a community pharmacy setting.
4. Review, understand and expand upon ethical and legal issues relating to pharmacy practice, and apply ethical and legal solutions based upon the pharmacy law and ethical requirements.
5. Develop a substantial foundation for taking and passing the MPJE on the selected topics and as further identified in greater detail by the Texas Board of Pharmacy at [www.pharmacy.texas.gov](http://www.pharmacy.texas.gov).

**Law Objectives Mapped to CAPE & PCOA:**

Law Objectives	Law CAPE Outcomes	Law PCOA
Understand and apply the Texas Dangerous Drug Act and accompanying regulations and procedural rules applicable to the practice of pharmacy in Texas.	<p><b>1.1.1 Learner (Learner)</b> Develop and demonstrate depth and breadth of knowledge in <i>pharmaceutical, social/behavioral/administrative, and clinical sciences</i>.</p>	<p><b>3.5.2</b> Administrative, civil, and criminal liability</p>
Explain the Federal and Texas Controlled Substances Acts and accompanying regulations and procedural rules applicable to the practice of pharmacy in Texas.	<p><b>2.2.2. Medication Systems Management (Manager)</b> Describe the role of the pharmacist in impacting the safety and efficacy of each component of a typical <i>medication use system</i> (i.e., procurement, storage, prescribing, transcription, dispensing, administration, monitoring, and documentation).</p>	<p><b>3.7.2</b> Ethical dilemmas in the delivery of patient-centered care including conflicts of interest, end-of-life decision making, use of codes of ethics, oaths of a pharmacist</p>
Describe the Texas Class A Pharmacy Rules and Regulations to address the operation and practice of pharmacy in a community pharmacy setting.	<p><b>2.2.6 Medication Systems Management (Manager)</b> Apply standards, guidelines, best practices, and established processes related to safe and effective medication use.</p>	<p><b>3.5.1</b> Legal and regulatory principles applied to pharmacy practice: dispensing, professional services, drug use control</p>
Review, understand and expand upon ethical and legal issues relating to pharmacy practice, and apply ethical and legal solutions based upon the pharmacy law and ethical requirements.	<p><b>4.4.3 Professionalism (Professional)</b> Deliver patient-centered care in a manner that is legal, ethical, and compassionate.</p>	<p><b>3.7.2</b> Ethical dilemmas in the delivery of patient-centered care including conflicts of interest, end-of-life decision making, use of codes of ethics, oaths of a pharmacist</p>
Develop a substantial foundation for taking and passing the MPJE on the selected topics and as further identified in greater detail by the Texas Board of Pharmacy at <a href="http://www.pharmacy.texas.gov">www.pharmacy.texas.gov</a> .	<p><b>4.4.3 Professionalism (Professional)</b> Deliver patient-centered care in a manner that is legal, ethical, and compassionate.</p>	<p><b>3.5.1</b> Legal and regulatory principles applied to pharmacy practice: dispensing, professional services, drug use control</p>
	<p><b>Note:</b> All CAPE outcomes listed above for these law objectives will be assessed at a Level 1 (Introduce).</p>	<p><b>3.5.3</b> Authority, responsibilities, and operation of agencies and entities that promulgate or administer laws, regulations, or guidance’s related to practice and prescription and nonprescription medications</p>

Students will be given the opportunity to interact with medical, nursing, and physical therapy learners in an environment that introduces the roles and responsibilities of various health disciplines. This event will be held at the Texas Tech University Health Science Center (TTUHSC) Paul L. Foster School of Medicine.

*\*Cohorts assignments will be available prior to January 20th. All students will receive an email with Cohort assignments, which are final.*

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## **Expectations of Students During Course**

Student participation in class discussion is an essential component of the learning process. Students are expected to complete all assignments in order to be sufficiently prepared to make a meaningful contribution to the class dialogue. To achieve the learning outcomes for this course, students must view all lectures, review all posted material, be prepared, engaged, attentive, and spend adequate time working through assignments and activities. All students involved in group work are expected to contribute equally and provide professional courtesies to their classmates regarding timelines and communication.

## **Netiquette**

Your instructors and classmates want to generate a safe online learning environment. Please use appropriate online classroom behavior.

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## **Methods of Instruction/Learning**

*The learning outcomes in this course will be achieved via:*

1. Outside Preparation Students are expected to read, review, view, listen to all material prior to coming to class, where applicable.
  2. Lectures Students are expected to attend class virtually and be interactive members of the class sessions.
  3. Team Assignments/Class Activities/Homework All students are expected to actively participate in team-based learning activities and must have active contribution to all assignments and class activities.
  4. Mock Patient Counseling Sessions Provides practice in interviewing and communication skills.
  5. Exams/Quizzes Allows students to demonstrate proficiency in subject matter and allows instructors to provide necessary feedback.
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## **Required Course Technology/Tools/Needs**

### Required Textbooks:

- Berger, Bruce A. Communication Skills for Pharmacists: Building Relationships, Improving Patient Care (available through APhA Pharmacy Library)
- Bennet, Marcialice S. How to Implement the Pharmacists's Patient Care Process (available through APhA Pharmacy Library)

### Recommended Textbooks / Resources (If any, optional):

- Rappaport HM, Straker KS, Hunter TS, Roy JF. The Guidebook for Patient Counseling (Pharmacy Education Series). 1<sup>st</sup> Edition
- Berger BA, Villaume WA. Motivational Interviewing for Health Care Professionals. American Pharmacists Association. 2013.
- Brinkley FS, Cacciatore GC. Texas and Federal Pharmacy and Drug Law. Pharmacy Regulatory Advisors, 12<sup>th</sup> Edition.

Laptop Computer

- Students are expected to bring laptop computers to the class each day for participation in on-line exercises, quizzes, or assessments. It is the responsibility of the students to make sure that the laptops are in working condition and meet the University and School of Pharmacy IT requirements. (See SOP Student Handbook),

Calculator

- Students may be expected to bring a non-programmable calculator to certain classes and/or assessment activities at the discretion of the lecturer.

Cell Phone Policy

- All cell phones must be placed on silent prior to entering the classroom. Students may not cause disruptions or be distracted by the use of a cell phone during class. An instructor may ask a student to leave the classroom if a student is found to be disruptive and / or forgets to silence their phones.

Recording Devices

- Students may only use a recording device with the permission of the instructor on the day of the lecture. Distribution of student-generated recordings (regardless of format) is prohibited without the written and signed permission of the presenter and students identifiable on the recording.

Food Policy

- Students are allowed to bring a light snack and a drink into class. All liquids must be in a resealable container. Items that may generate significant noise or odor that would impact others' ability to concentrate on classroom activities are not permitted. You are responsible for making sure that your area is completely clean for the next class.

**Evaluation and Grading Policy**

Course point distribution will be as follows:

COMMUNICATION AND COUNSELING		
Type of Assessment	% of Comm&Counseling Grade	% of Total Course Grade
Exam 1	20%	83%
Exam 2	20%	
Final Exam	25%	
In-class activity/HW/ Quizzes	15%	
Case Scen 1	10%	
Case Scen 2	10%	
<b>TOTAL for Communication/Counseling</b>	<b>100%</b>	
LAW IB		
Type of Assessment	% of Law Grade	% of Total Course Grade
Law Exam 1 (Midterm)	20%	17%
Law Exam 2 (Final)	25%	

Quiz #1	10%	
Quiz #2	10%	
Quiz #3	10%	
Quiz #4	10%	
Class Project	15%	
Law TOTAL	100%	

**Assignment of grades:**

**A = 90 – 100%**

**B = 80 – 89%**

**C = 70 – 79%**

**D = 60-69%**

**F = < 60%**

All Assessments after March 30, 2020 will be administered via ExamSoft®/ExamMonitor, unless noted otherwise.

It is the responsibility of the student to monitor his/her progress during the course and see that he/she is maintaining the required competency level. Students should seek advice and assistance from the course facilitator as soon as he/she encounters any difficulty in the course.

Exams: For the Communication and Counseling section, there are a total of two exams plus one final exam. Exams 1 and 2 will each be worth 20% of the course grade. The final exam will be comprehensive and will be worth 25% of the course grade.

Activities/Homework/Quizzes: For the Communication and Counseling section, homework assignments, activities, and quizzes will be worth 15% of the course grade. Please note that lecturers reserve the right to administer pop-quizzes.

Case Scenarios: There is a total of 2 case scenarios for this course. Case scenarios will be each be worth 10% of the course grade.

Professionalism: All students are expected to attend class on time and be actively engaged. Student participation will be monitored at the instructor's discretion.

Pharmacy Law 1B:

This course contains a law component which will account for 17% of the total grade. There will be a total of 4 quizzes, a group project, 1 midterm exam, and 1 cumulative final exam. **The student must pass the law component of this course to progress to the next semester.**



## Missed Quizzes / Exams / Assignments Policy

Only students who miss an exam, quiz or an assignment due date as a result of an **excused absence** will be allowed to make-up a missed assignment or assessment. In class pop-quizzes will not be allowed to be made up for students who miss class either for an excused or unexcused absence. Students should consult the UTEP School of Pharmacy Student Handbook for definitions and examples of excused absences.

### Remediation Policies:

Please refer to the Student Handbook for end-of-course remediation policies and timelines (*see Table of Contents for End of Course Remediation*). As discussed in the Evaluation and Grading Policy section of the syllabus, **the student must pass both individual (17% law & 83% non-law) components of this course to progress to the next semester.**

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## Technical Assistance

Checking computer requirements and ensuring that all software up to date is essential for students to access course content. **Supported browsers include** – 1) For a PC: FireFox, Internet Explorer (Do NOT use IE7), and Chrome, 2) For a Mac: Safari, Firefox, and Chrome. To enhance browser performance, students should clear the browser cache and allow pop-ups. In addition to testing the web browser, check to ensure that the computer has an updated version of Java (go to <http://java.com>, click on “Do I have Java”, click on “Verify Java Version,” update Java if needed). Additional browser plug-ins may also be needed to view some content that your instructor may share on the learning management system. Common plug-ins include: Adobe Reader, Flash Player, Windows Media Player, QuickTime. When creating documents, slide presentations, spreadsheets, etc., be sure to use Microsoft Office or a compatible program (see 10 Free MS Word Alternatives). The UTEP Technology Support Services (3rd floor, UTEP Library) can also provide students with any applications, compatibility packs, patches, and updates that may be needed.

Students working off campus may need to set up a Virtual Private Network (VPN) on their computer to access UTEP resources for this class (i.e. Library). The link below provides information in setting up a VPN connection depending on the operating system. Students may contact the Help Desk for assistance (See Technical Assistance information). <http://admin.utep.edu/Default.aspx?tabid=58534>

If technical problems are experienced with the course, students should contact the UTEP Helpdesk during: Monday– Friday: 8AM – 5PM. If calling within UTEP: 915.747.4357. If calling from outside UTEP: 915.747.5257. For more information, please visit <http://helpdesk.utep.edu>. For help with Blackboard: <http://admin.utep.edu/Default.aspx?tabid=74094>

In order for UTEP to provide a stable learning environment, Thursdays from 12:00-6:00am MST are reserved for minor preventive maintenance. This maintenance window is scheduled during the lowest usage time for the system. Blackboard may or may not be available during this time, depending on whether maintenance is necessary. Whenever possible, this time will be utilized to perform all minor maintenance. Unscheduled outages occur rarely, but they do happen. In the event of an unscheduled outage, Technology Support Services will confer with appropriate student and faculty networks to provide appropriate notifications to those affected.

Students can also visit an on-campus lab such as the ATLAS lab located within the Undergraduate Learning Center (UGLC building) for additional technical assistance. In addition to the various campus computer labs (ATLAS in UGLC or LACIT in Liberal Arts for example), Technology Support Services provides workstations for student use. To learn more, please visit <http://admin.utep.edu/Default.aspx?tabid=74174>.

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## Attendance and Classroom Behavior

The attendance policy for the School of Pharmacy is outlined in the Student Handbook. It is expected that students should demonstrate their commitment to the profession and respect for faculty, guest speakers, and colleagues by attending all classes and arriving to class on time prepared for the day's lesson(s).

If a student has an excused absence for class, they should immediately notify the course coordinator(s) and instructor(s) for that class. To secure approval for an absence related to travel for professional meetings or for events that fall outside of the criteria outlined in the Student Handbook, please refer to the Handbook for more information regarding required documentation for submission to the Office of Student Affairs.

**Unique Dress Policy for Course:** Students are encouraged to dress professionally for all class sessions (i.e., business casual). Please speak with course coordinator if you have questions regarding dress policy.

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## Exam Day Policy

No allowances will be made for an exam being missed other than documented illness or emergency. The student must contact the course coordinator for confirmation prior to the exam. If permission is granted to delay the exam; it is the student's responsibility to contact the course coordinator to arrange for an alternative exam time. In this event, the nature of the make-up will be at the discretion of the course coordinator (oral, written, increased weighting on the final, etc.). An unexcused absence from an exam may result in a grade of "zero" for that exam and will result in an extra 5% deduction of the total overall course.

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## UTEP and SOP Policy for Academic Integrity

Any student who commits an act of academic dishonesty is subject to discipline. The instructor is required to report all suspected academic dishonesty to the UTEP Office of Student Conduct and Conflict Resolution. Please refer to the Student Handbook for SOP guidance on academic integrity (*see Table of Contents for Curriculum and Classroom Policies: Academic Integrity*).

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts.

Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at [www.utep.edu/dos](http://www.utep.edu/dos), may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (For more information, see: <http://sa.utep.edu/osccr/academic-integrity/>)

### **Professionalism and Professional Conduct**

While enrolled at the University, a student neither loses the rights nor escapes the responsibilities of citizenship. Thus, UTEP and the SOP value professionalism and expect all students to not only acquire but also maintain the highest standards of professional attitudes and behaviors in their interactions with their fellow classmates, staff, faculty, colleagues and their patients, as described in the Student Handbook and as per UTEP's student conduct policies (see <http://sa.utep.edu/osccr/student-conduct/> & <http://admin.utep.edu/Default.aspx?tabid=73922> for further information). Any student who engages in conduct that is prohibited by the Board of Regents' Rules and Regulations, University or SOP rules or by federal, state, or local law is subject to discipline whether such conduct takes place on or off campus or whether civil or criminal penalties are also imposed for such conduct. Please refer to the Student Handbook for specific expectations regarding professional conduct in the SOP (*see Table of Contents for Academic Progression: Good Standing: Professional*).

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### **UTEP and SOP Policy for Special Accommodations (ADA)**

"If you have or suspect a disability and need classroom accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148." You can also e-mail the office at [cass@utep.edu](mailto:cass@utep.edu) or go by their office in Union Building East (Room 106). For additional information, visit the CASS website at <http://sa.utep.edu/cass/>

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### **General Statement About Course Policy**

The course coordinator may adapt the syllabus/course calendar to support student and course success. The syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. It is your responsibility to review the syllabus periodically for updates.

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### **Additional Information**

#### **Campus Concealed Carry:**

Effective August 1, 2016.

<http://sa.utep.edu/campuscarry/>

#### **Civility Statement:**

You are expected to follow basic standards of courtesy (<http://admin.utep.edu/Default.aspx?tabid=73922>) and may be dismissed from class for blatant or sustained disruptive behavior

## **Cell Phone Policy**

Students should carry cell phones, but keep the phone on the vibrate mode in the event students need to be notified by the emergency alert system. Cell phone use for the purpose of texting, email or social media is not permitted. This is disruptive to fellow classmates, faculty and the learning environment. The use of a cell phone or the ringing of the phone in class is considered unprofessional behavior. No cellphones, calculators, laptops or other items may be used during an assessment (e.g., exam or a quiz) unless specifically as part of that assessment and approved by the faculty member/instructor.

## **Student Support:**

UTEP provides a variety of resources for those in need (e.g., if you feel overwhelmed, stressed or dealing with a crisis):

- UTEP's Counseling Center (free counseling to all students): 747-5302, which after-hours goes to a crisis line
- Mental Health Crisis Line: 779-1800
- National Suicide Prevention Hotline: 1-800-273-8255
- Veterans Crisis Line: 1-800-273-8255
- NAMI (National Alliance Against Mental Illness) of El Paso: 534-5478
- <http://caringeducators.tumblr.com/survival>

## **Title IX:**

Title IX of the Education Amendments of 1972 (Title IX), prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual coercion, stalking, and relationship violence. All such acts of sexual violence are forms of sexual harassment covered under Title IX.

In accordance with Title IX of the Education Amendments of 1972, UTEP does not discriminate on the basis of sex in the operation of its educational programs and activities. This commitment to non-discrimination applies to both employment in and admission to such programs and activities. [Link to full text at <http://admin.utep.edu/Default.aspx?tabid=68750>]

**Course Number PHAR6351: Course Calendar  
Communication, Counseling, and Law IB**

January 2021 – May 2021

**\*\*\*UNLESS OTHERWISE NOTED BY FACULTY LECTURERS, ALL CLASSES WILL BE HELD SYNCHRONOUSLY AND WILL BE RECORDED\*\*\***

Week No.	Tuesday 80 minutes	Wednesday 50 minutes	LAW
Week 1	<p><b>JAN 19<sup>th</sup></b> Syllabus Review [<b>Pinal/Davis</b>]</p> <p><u>Patient Counseling (50min) [Pinal]</u></p> <ul style="list-style-type: none"> <li>Introducing self to patients</li> <li>Empathic responding and mirroring</li> </ul>	<p><b>JAN 20<sup>th</sup></b> <u>Patient Counseling [Pinal]</u></p> <ul style="list-style-type: none"> <li>Empathic responding and mirroring</li> </ul>	<p>P1 Online: Chapter C – Texas Dangerous Drug Act Module 1 (pg. 1-11) – Introduction thru Mid-Level Practitioners.</p>
Week 2	<p><b>JAN 26<sup>th</sup></b> <u>Patient Counseling [Pinal]</u></p> <ul style="list-style-type: none"> <li>Ask Me 3, IHS Model, Pfizer, teach back</li> <li><b>In-class activity/quiz</b></li> </ul>	<p><b>JAN 27<sup>th</sup></b> <u>Patient Counseling [Pinal]</u></p> <ul style="list-style-type: none"> <li>Ask Me 3, IHS Model, Pfizer, teach back</li> <li><b>In-class activity/quiz</b></li> </ul>	<p>P1 Online: Chapter C – Texas Dangerous Drug Act Module 2 (pg. 11-22) – Optometrists thru End.</p> <p>P1 Law Quiz 1 Released</p> <p>Chapter. C, pp 1-22.</p>
Week 3	<p><b>FEB 2<sup>nd</sup></b> <u>Patient Counseling [Pinal]</u></p> <ul style="list-style-type: none"> <li>OTC</li> <li>QuEST/SCHOLAR-MAC</li> <li>Structured Approach for Teaching Students to Counsel Self Care Patients</li> </ul>	<p><b>FEB 3<sup>rd</sup></b> <u>Patient Counseling [Residents/Sias]</u></p> <ul style="list-style-type: none"> <li>Formulations I (sublingual, inhalers, patches, eyedrops, ointments, topicals, suppositories, injections, etc.)</li> <li><b>In-class activity/quiz</b></li> </ul>	<p><b>LAW QUIZ 1 DUE – February 5<sup>th</sup> @11:59PM</b></p> <p>P1 Online -- Noon -- Chapter B – Controlled Substances Act Module 1 pg. 1-12 – Intro thru Records</p>

Week No.	Tuesday 80 minutes	Wednesday 50 minutes	LAW
Week 4	<b>FEB 9<sup>th</sup></b> <u>Patient Counseling [Pinal]</u> <ul style="list-style-type: none"> <li>▪ Med Adherence</li> <li>▪ Prescription medications</li> <li>▪ <b>In-class activity/quiz</b></li> </ul>	<b>FEB 10<sup>th</sup></b> <u>Patient Counseling [Residents/Sias]</u> <ul style="list-style-type: none"> <li>▪ Formulations II (sublingual, inhalers, patches, eyedrops, ointments, topicals, suppositories, injections, etc.)</li> <li>▪ <b>In-class activity/quiz</b></li> </ul>	P1 Online -- Noon -- Chapter B – Controlled Substances Act Module 2 pg. 12-28  P1 Law Quiz 2 Released on Chapter B 1-28
Week 5	<b>FEB 16<sup>th</sup></b> <u>Patient Counseling [Sias]</u> <ul style="list-style-type: none"> <li>▪ Formulations III (sublingual, inhalers, patches, eyedrops, ointments, topicals, suppositories, injections, etc.)</li> <li>▪ <b>In-class activity/quiz</b></li> </ul>	<b>FEB 17<sup>th</sup></b> <u>Patient Counseling [Navarrete]</u> <ul style="list-style-type: none"> <li>▪ Storage</li> <li>▪ Missed doses</li> <li>▪ Refills</li> <li>▪ Precautions</li> <li>▪ Medication Adherence</li> </ul>	<b>LAW QUIZ 2 DUE – February 19<sup>th</sup> @11:59PM</b>  P1 Law Exam Midterm Released on Chapter C (all) <i>and</i> Chapter B 1-28
Week 6	<b>FEB 23<sup>rd</sup></b> <b>EXAM 1 [Pinal]</b>	<b>FEB 24<sup>th</sup></b> <u>Patient Counseling [Navarrete]</u> <ul style="list-style-type: none"> <li>▪ Med Adherence</li> <li>▪ Prescription medications</li> <li>▪ <b>In-class activity/quiz</b></li> </ul>	<b>LAW EXAM MIDTERM DUE - February 26<sup>th</sup> @11:59PM</b>
Week 7	<b>MAR 2<sup>nd</sup></b> <u>Patient Counseling [Navarrete]</u> <ul style="list-style-type: none"> <li>▪ Motivational Interviewing/Change Behavior Theory</li> </ul>	<b>MAR 3<sup>rd</sup></b> <u>Patient Counseling [Navarrete]</u> <ul style="list-style-type: none"> <li>▪ Motivational Interviewing/Change Behavior Theory</li> </ul>	P1 Online: Chapter B – Controlled Substances Act Module 3 (pg. 28-44) – Prescriptions and Schedule II
Week 8	<b>MAR 9<sup>th</sup></b> <b>CASE SCENARIO 1 ( Day 1)</b> <b>[Navarrete]</b> <ul style="list-style-type: none"> <li>▪ Motivational Interviewing <b>Case Scenarios</b></li> </ul>	<b>MAR 10<sup>th</sup></b> <b>CASE SCENARIO 1 (Day 2) [Navarrete]</b> <ul style="list-style-type: none"> <li>▪ Motivational Interviewing <b>Case Scenarios</b></li> </ul>	P1 Online: Chapter B – Controlled Substances Act Module 4 (pg. 44-56) Schedule III-V to End.  P1 Law Quiz 3 Released

Week No.	Tuesday 80 minutes	Wednesday 50 minutes	LAW
Week 9	<b>MAR 23<sup>rd</sup></b>  <u>Medication History [Howe]</u>	<b>MAR 24<sup>th</sup></b>  <u>TBD [Pinal]</u>	<b>LAW QUIZ 3 DUE – March 26<sup>th</sup> @11:59PM</b>
Week 10	<b>MAR 30<sup>th</sup></b>  <u>Patient Counseling [Sias]</u> <ul style="list-style-type: none"> <li>▪ Cultural Competency</li> <li>▪ Interpreters</li> <li>▪ Health Literacy</li> </ul>	<b>MAR 31<sup>st</sup></b>  <u>Patient Counseling [Sias]</u> <ul style="list-style-type: none"> <li>▪ Cultural competency</li> <li>▪ Interpreters</li> <li>▪ Health Literacy</li> </ul>	P1 Online: Chapter G – Class A Rules Definitions and Personnel (pg. 1-11) - Intro and Personnel
Week 11	<b>APR 6<sup>th</sup></b>  <b>EXAM 2 [Pinal] – EXAMSOFT</b>	<b>APR 7<sup>th</sup></b>  <u>Special Topics in Communication [Pinal]</u> <ul style="list-style-type: none"> <li>▪ Communicating with children and their caregivers</li> </ul>	P1 Online: Chapter G – Class A Rules Operational Standards (pg. 11-33)
Week 12	<b>APR 13<sup>th</sup></b>  <u>Special Topics in Communication [Pinal]</u> <ul style="list-style-type: none"> <li>▪ Communicating with children and their caregivers</li> </ul>	<b>APR 14<sup>th</sup></b>  <u>Special Topics in Communication [Pinal]</u> <ul style="list-style-type: none"> <li>▪ Internet use and pharmacist-patient communication</li> </ul>	P1 Online: Chapter G – Class A Rules Records Introduction (pg. 33-41)  P1 Release Law Quiz 4 on Chapter G pp. 1-41 (all)  P1 Release Group Projects

Week No.	Tuesday 80 minutes	Wednesday 50 minutes	LAW
Week 13	<b>APR 20<sup>th</sup></b>  <u>Special Topics in Communication [Loya]</u> <ul style="list-style-type: none"> <li>▪ Communication w/healthcare providers</li> <li>▪ SBAR</li> </ul>	<b>APR 21<sup>st</sup></b>  <u>Conflict Management [Loya]</u> <ul style="list-style-type: none"> <li>▪ Negotiating conflict management</li> <li>▪ Difficult conversations</li> </ul>	<b>LAW QUIZ 4 DUE – April 23rd @11:59PM</b>
Week 14	<b>APR 27<sup>th</sup></b>  <u>Conflict Management [Loya]</u> <ul style="list-style-type: none"> <li>▪ Negotiating conflict management</li> <li>▪ Difficult conversations</li> </ul>	<b>APR 28<sup>th</sup></b>  <u>Conflict Management [Loya]</u> <ul style="list-style-type: none"> <li>▪ Negotiating conflict management</li> <li>▪ Difficult conversations</li> </ul>	<b>Law Class Project Due April 30<sup>th</sup> @11:59PM</b>
Week 15	<b>MAY 4<sup>th</sup></b>  <u>CASE SCENARIO 2- Day 1 [Loya]</u> <ul style="list-style-type: none"> <li>▪ <b>Case scenarios</b> on conflict management</li> </ul>	<b>MAY 5<sup>th</sup></b>  <u>CASE SCENARIO 2- Day 2 [Loya]</u> <ul style="list-style-type: none"> <li>▪ <b>Case scenarios</b> on conflict management</li> </ul>	
<b>FINALS WEEK</b>	<b>Communication &amp; Counseling FINAL EXAM – May 13, 2021 [PINAL]</b>		<b>Law FINAL EXAM – May 13, 2021</b>