



## School of Pharmacy

### Required Course Syllabus

Semester – P1 Spring

Course # PHAR 6351 / Track: Pharmaceutical Foundations

# Communication, Counseling, and Law IB



Course Dates: January – May 2024

Scheduled Course Time: Tuesdays 10:30-11:50am and Wednesdays 11:00-11:50am

Location: Campbell Rm 214 (Tues); 213 (Wed)

## Course Coordinator

| Course Coordinator – Communication and Counseling  | Course Coordinator – Law IB  |
|--|--|
| <p>Denise I. Pinal, PharmD, BCPPS<br/>Office Phone: (915) 747 – 5884<br/>E-mail: <a href="mailto:denisepi@utep.edu">denisepi@utep.edu</a><br/>Office Hours: Wednesdays 8:15AM-9:00AM; Fridays by appointment</p> | <p>Derek Davis, RPh, JD<br/>Office Phone: (915) 747-5072<br/>Email: <a href="mailto:dsdavis4@utep.edu">dsdavis4@utep.edu</a><br/>Office Hours: TBA</p> |

## Course Faculty

| Faculty Lecturers – Communication and Counseling  |
|---|
| <p>Amanda M. Loya, PharmD, BCPS: <a href="mailto:amloya1@utep.edu">amloya1@utep.edu</a>, 915-747-8534<br/>Denise I. Pinal, PharmD, BCPPS: <a href="mailto:denisepi@utep.edu">denisepi@utep.edu</a>, 915-747-5884<br/>Jeri J. Sias, PharmD, MPH: <a href="mailto:jjias@utep.edu">jjias@utep.edu</a>, 915-747-8599<br/>Sara Smith, PharmD: <a href="mailto:scrico@utep.edu">scrico@utep.edu</a>, 915-747-8241</p> |

## Office Hours Statement:

Welcome to Communication, Counseling, and Law IB! This course is designed to introduce students to the analysis and practice of verbal, non-verbal, and written communication strategies that promote effective interpersonal dialog in professional and patient-care settings. I encourage you to come by my office hours at any time throughout the semester, individually or with friends. If you are unable to visit during my office hours, please contact me at [denisepi@utep.edu](mailto:denisepi@utep.edu) to arrange another time. I am also available to chat online on MS Teams. Office hours provide you and I with a set time to discuss assignments, academic and professional interests, study strategies, or anything that can help you be successful in this class and on campus, and prepare you for your career.

## COURSE DESCRIPTION

This course will incorporate the analysis and practice of the verbal, non-verbal, and written communication strategies that promote effective interpersonal dialog and understanding to advance specific patient care, education, advocacy, and inter-professional collaboration goals. Students will be able to apply their knowledge in various simulated and community settings, as well as through in-class activities. This course contains an online law component.

The class will allow students to communicate and collaborate while utilizing the Pharmacist's Patient Centered Care Process. The class will allow students to learn from pharmacist student peers and will also include interprofessional collaboration with professional students from other disciplines.

**The course coordinator may adapt the syllabus/course calendar to support student and course success.**



Source:

<http://www.aacp.org/news/academi>

12256

## Course Learning Objectives (mapped to national outcomes):

At the conclusion of this course, students should be expected to:

| COMMUNICATION AND COUNSELING  | CAPE Outcomes | PCOA                              |
|---|---------------|-----------------------------------|
| 1. Describe key communication and counseling techniques that pharmacists utilize during patient care.                     | 1.1           | 3.8.1, 3.8.4, 3.7.2, 3.4.2, 4.6.1 |
| 2. Understand verbal and non-verbal communication strategies for developing effective patient-provider relationships.     | 3.6           | 3.8.1, 3.8.4, 3.8.5               |
| 3. Identify motivational interviewing principles and strategies appropriate for the pharmacy setting.                     | 2.1           | 3.8.1, 3.8.3, 3.8.4, 3.9.2        |
| 4. Apply the Pharmacist's Patient Care Process to counseling sessions.  | 3.2           | 3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5 |
| 5. Apply effective communication principles in simulated activities with peers while upholding professionalism standards. | 4.4           | 3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5 |

The content of this course will cover the following NAPLEX educational outcomes. **Level of Assessment:** 1 – Introduce 2 – Reinforce 3 – Apply

| NAPLEX Outcomes  |         |
|--|---------|
| 1.1.1 Obtain, interpret, assess, and/or evaluate information from patient interviews.  | I, R, A |
| 1.1.8 Obtain, interpret, assess, and/or evaluate information from interdisciplinary health care providers  | I, R, A |
| 1.3.4 Assess and modify individualized treatment plans considering medication non-adherence or misuse  | I, R, A |
| 1.4.1 Techniques for effective communication/documentation of the development, implementation, and assessment of individualized treatment plans to patients and/or patients' agents        | I, R, A |
| 1.4.2 Techniques for effective communication/documentation of the development, implementation, and assessment of individualized treatment plans to interdisciplinary health care providers | I, R, A |

The content of this course will cover the following CAPE educational outcomes. **Level of Assessment:** 1 – Introduce 2 – Reinforce 3 – Apply

| CAPE Outcomes |   | Level of Assessment |
|---------------|---|---------------------|
| <b>1.1</b>    | <b>Learner (Learner):</b> Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient centered care. | <b>1</b>            |
| <b>2.1</b>    | <b>Patient-centered care (Caregiver):</b> Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).   | <b>1</b>            |
| <b>2.2</b>    | <b>Medication use systems management (Manager):</b> Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.  | <b>1</b>            |
| <b>3.2</b>    | <b>Educator (Educator):</b> Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.   | <b>1</b>            |
| <b>3.4</b>    | <b>Interprofessional collaboration (Collaborator):</b> Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.   | <b>1</b>            |
| <b>3.6</b>    | <b>Communication (Communicator):</b> Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.  | <b>1</b>            |
| <b>4.4</b>    | <b>Professionalism (Professional):</b> Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.  | <b>1</b>            |

## LAW OBJECTIVES:

At the conclusion of this course, students shall be expected to:

1. Understand and apply the Texas Dangerous Drug Act and accompanying regulations and procedural rules applicable to the practice of pharmacy in Texas.
2. Explain the Federal and Texas Controlled Substances Acts and accompanying regulations and procedural rules applicable to the practice of pharmacy in Texas.
3. Describe the Texas Class A Pharmacy Rules and Regulations to address the operation and practice of pharmacy in a community pharmacy setting.
4. Review, understand and expand upon ethical and legal issues relating to pharmacy practice, and apply ethical and legal solutions based upon the pharmacy law and ethical requirements.
5. Develop a substantial foundation for taking and passing the MPJE on the selected topics and as further identified in greater detail by the Texas Board of Pharmacy at [www.pharmacy.texas.gov](http://www.pharmacy.texas.gov).

### Law Objectives Mapped to CAPE & PCOA:

| Law Objectives   | Law CAPE Outcomes   | Law PCOA  |
|--|---|---|
| Understand and apply the Texas Dangerous Drug Act and accompanying regulations and procedural rules applicable to the practice of pharmacy in Texas.   | 1.1.1 <b>Learner (Learner)</b><br>Develop and demonstrate depth and breadth of knowledge in <i>pharmaceutical, social/behavioral/administrative, and clinical sciences.</i>   | 3.5.2 Administrative, civil, and criminal liability   |
| Explain the Federal and Texas Controlled Substances Acts and accompanying regulations and procedural rules applicable to the practice of pharmacy in Texas.  | 2.2.2. <b>Medication Systems Management (Manager)</b> Describe the role of the pharmacist in impacting the safety and efficacy of each component of a typical <i>medication use system</i> (i.e., procurement, storage, prescribing, transcription, dispensing, administration, monitoring, and documentation). | 3.7.2 Ethical dilemmas in the delivery of patient-centered care including conflicts of interest, end-of-life decision making, use of codes of ethics, oaths of a pharmacist                                   |
| Describe the Texas Class A Pharmacy Rules and Regulations to address the operation and practice of pharmacy in a community pharmacy setting.   | 2.2.6 <b>Medication Systems Management (Manager)</b><br>Apply standards, guidelines, best practices, and established processes related to safe and effective medication use.  | 3.7.2 Ethical dilemmas in the delivery of patient-centered care including conflicts of interest, end-of-life decision making, use of codes of ethics, oaths of a pharmacist                                   |
| Review, understand and expand upon ethical and legal issues relating to pharmacy practice, and apply ethical and legal solutions based upon the pharmacy law and ethical requirements.   | 4.4.3 <b>Professionalism (Professional)</b><br>Deliver patient-centered care in a manner that is legal, ethical, and compassionate.   | 3.5.1 Legal and regulatory principles applied to pharmacy practice: dispensing, professional services, drug use control   |
| Develop a substantial foundation for taking and passing the MPJE on the selected topics and as further identified in greater detail by the Texas Board of Pharmacy at <a href="http://www.pharmacy.texas.gov">www.pharmacy.texas.gov</a> . | <b>Note:</b> All CAPE outcomes listed above for these law objectives will be assessed at a Level 1 (Introduce).   | 3.7.2 Ethical dilemmas in the delivery of patient-centered care including conflicts of interest, end-of-life decision making, use of codes of ethics, oaths of a pharmacist                                   |
|  |   | 3.5.1 Legal and regulatory principles applied to pharmacy practice: dispensing, professional services, drug use control   |
|  |   | 3.5.3 Authority, responsibilities, and operation of agencies and entities that promulgate or administer laws, regulations, or guidance's related to practice and prescription and nonprescription medications |

## Detailed Course Meetings & Location

- Tuesdays 10:30AM-11:50 AM (CABL 214)
- Wednesdays 11:00 AM-11:50 AM (CABL 213)

In a major disruption (e.g., H1N1 epidemic, subzero weather), be prepared to maintain course progress via other means (e.g., Internet, our Blackboard course shell, etc.) and check your email (especially your UTEP miners account) regularly.

## Expectations of Students During Course

Student participation in class discussion is an essential component of the learning process. Students are expected to complete all assignments in order to be sufficiently prepared to make a meaningful contribution to the class dialogue. To achieve the learning outcomes for this course, students must view all lectures, review all posted material, be prepared, engaged, attentive, and spend adequate time working through assignments and activities. All students involved in group work are expected to contribute equally and provide professional courtesy to their classmates regarding timelines and communication.

### Attendance

The attendance policy for the School of Pharmacy is outlined in the Student Handbook. It is expected that students should demonstrate their commitment to the profession and respect for faculty, guest speakers, and colleagues by attending all classes and arriving to class on time prepared for the day's lesson(s).

**Unique Dress Policy for Course:** Students are encouraged to dress professionally for all class sessions (i.e., business casual). Please speak with course coordinator if you have questions regarding dress policy.

## Methods of Instruction/Learning

*The learning outcomes in this course will be achieved via:*

1. Outside Preparation Students are expected to read, review, view, listen to material prior to coming to class, where applicable.
  2. Lectures Students are expected to attend class and be interactive members of the class sessions.
  3. Team Assignments/Class Activities/Homework All students are expected to actively participate in team-based learning activities and must have active contribution to all assignments and class activities.
  4. Mock Patient Counseling Sessions Provides practice in interviewing and communication skills.
  5. Exams/Quizzes Allows students to demonstrate proficiency in subject matter and allows instructors to provide necessary feedback.
-

## Required Course Technology/Tools/Needs

### Required Textbooks:

- Berger, Bruce A. Communication Skills for Pharmacists: Building Relationships, Improving Patient Care (available through APhA Pharmacy Library)
- Bennet, Marcialice S. How to Implement the Pharmacists's Patient Care Process (available through APhA Pharmacy Library)

### Recommended Textbooks / Resources (If any, optional):

- Rappaport HM, Straker KS, Hunter TS, Roy JF. The Guidebook for Patient Counseling (Pharmacy Education Series). 1<sup>st</sup> Edition
- Berger BA, Villaume WA. Motivational Interviewing for Health Care Professionals. American Pharmacists Association. 2013.
- Brinkley FS, Cacciatore GC. Texas and Federal Pharmacy and Drug Law. Pharmacy Regulatory Advisors, 12<sup>th</sup> Edition.

### Laptop Computer

- Students are expected to bring laptop computers to the class each day for participation in on-line exercises, quizzes, or assessments. It is the responsibility of the students to make sure that the laptops are in working condition and meet the University and School of Pharmacy IT requirements. (See SOP Student Handbook),

### Calculator

- Students may be expected to bring a non-programmable calculator to certain classes and/or assessment activities at the discretion of the lecturer.
- 

### Cell Phone Policy

- All cell phones must be placed on silent prior to entering the classroom. Students may not cause disruptions or be distracted by the use of a cell phone during class. An instructor may ask a student to leave the classroom if a student is found to be disruptive and / or forgets to silence their phones.

### Recording Devices

- Students may only use a recording device with the permission of the instructor on the day of the lecture. Distribution of student-generated recordings (regardless of format) is prohibited without the written and signed permission of the presenter and students identifiable on the recording.

### Food Policy

- Students are allowed to bring a light snack and a drink into class. All liquids must be in a resealable container. Items that may generate significant noise or odor that would impact others' ability to concentrate on classroom activities are not permitted. You are responsible for making sure that your area is completely clean for the next class.
-

## Evaluation and Grading Policy

Course point distribution will be as follows:

| COMMUNICATION AND COUNSELING       |                            |                         |
|------------------------------------|----------------------------|-------------------------|
| Type of Assessment                 | % of Comm&Counseling Grade | % of Total Course Grade |
| Exam 1                             | 20%                        | 83%                     |
| Exam 2                             | 20%                        |                         |
| Final Exam                         | 25%                        |                         |
| In-class activity/HW/ Quizzes      | 15%                        |                         |
| Case Scen 1                        | 10%                        |                         |
| Case Scen 2                        | 10%                        |                         |
| TOTAL for Communication/Counseling | 100%                       |                         |
| LAW IB                             |                            |                         |
| Type of Assessment                 | % of Law Grade             | % of Total Course Grade |
| Law Exam 1 (Midterm)               | 20%                        | 17%                     |
| Law Exam 2 (Final)                 | 25%                        |                         |
| Quiz #1                            | 10%                        |                         |
| Quiz #2                            | 10%                        |                         |
| Quiz #3                            | 10%                        |                         |
| Quiz #4                            | 10%                        |                         |
| Class Project                      | 15%                        |                         |
| Law TOTAL                          | 100%                       |                         |

Assignment of grades:

- A = 90 – 100%
- B = 80 – 89%
- C = 70 – 79%
- D = 60-69%
- F = < 60%

All exams will be administered via ExamSoft®/ExamMonitor, unless noted otherwise. It is the responsibility of the student to monitor his/her progress during the course and see that he/she is maintaining the required competency level. Students should seek advice and assistance from the course facilitator as soon as he/she encounters any difficulty in the course.

**Exams:** For the Communication and Counseling section, there are a total of two exams plus one final exam. Exams 1 and 2 will each be worth 20% of the course grade. The final exam will be comprehensive and will be worth 25% of the course grade.

**Activities/Homework/Quizzes:** For the Communication and Counseling section, homework assignments, activities, and quizzes will be worth 15% of the course grade. Please note that lecturers reserve the right to administer pop-quizzes.



**Case Scenarios:** There is a total of 2 case scenarios for this course. Case scenarios will be each be worth 10% of the course grade.

**Professionalism:** All students are expected to attend class on time and be actively engaged. Student participation will be monitored at the instructor's discretion.

**Pharmacy Law 1B:**

This course contains a law component which will account for 17% of the total grade. There will be a total of 4 quizzes, a group project, 1 midterm exam, and 1 cumulative final exam. **The student must pass the law component of this course to progress to the next semester.**

---

## Missed Quizzes / Exams / Assignments Policy

Only students who miss an exam, quiz or an assignment due date as a result of an **excused absence** will be allowed to make-up the missed assignment or assessment. Students should consult the UTEP School of **Student Handbook** for definitions and examples of excused absences.

- The course coordinator **MUST** be notified on the day of the exam (prior to the exam) for the student to be excused from that exam for an **emergency**.
- In the case of **religious holidays**, the student **MUST** notify the course coordinator **10 business days prior** to the exam. Students should not assume that they can miss an exam for vacation or other personal conflicts.
- Any excused absence from an exam for **health reasons** must be documented with a note from an appropriate health professional.
- Any unexcused absence from an exam will result in a grade of zero for that exam.

The course coordinator will determine the time and date for a make-up exam, which will occur before the final exam period. If the student is unable to attend either the original exam or the make-up exam, the course coordinator is not required to provide additional opportunities for the student make-up exam. The format of the make-up examination is at the discretion of the course coordinator, and may include any question type including, but not limited to, open-ended questions, an essay examination, or oral examinations. ]

## Exam Day Policy

No allowances will be made for an exam being missed other than documented illness or emergency. The student must contact the course coordinator for confirmation prior to the exam. If permission is granted to delay the exam; it is the student's responsibility to contact the course coordinator to arrange for an alternative exam time. In this event, the nature of the make-up will be at the discretion of the course coordinator (oral, written, increased weighting on the final, etc.). An unexcused absence from an exam may result in a grade of "zero" for that exam and will result in an extra 5% deduction of the total overall course.

**Exams** will be held at the posted lecture time as outlined in the course calendar. The final exam will occur during finals week. Changes to exam times/location/date will be communicated to students via Blackboard.

In a major disruption (e.g., H1N1 epidemic, subzero weather), be prepared to maintain course progress via other means (e.g., Internet, our Blackboard course shell, etc.) and check your email (especially your UTEP miners account) regularly.

**Remediation Policies:**

Please refer to the Student Handbook for end-of-course remediation policies and timelines (*see Table of Contents for End of Course Remediation*). As discussed in the Evaluation and Grading Policy section of the syllabus, **the student must pass both individual (17% law & 83% non-law) components of this course to progress to the next semester.**

**ExamSoft/ExamMonitor**

Students will need to contact ExamSoft support for any technical issues during an exam. This would be the only scenario where students will be allowed to use their cell phones. Although this will be flagged by ExamMonitor, faculty will know that a student contacted ExamSoft. **Students must make sure to request a case/ticket number from ExamSoft**, as this will serve as proof for the course coordinator. The case/ticket number must be submitted to the course coordinator.

The contact information for ExamSoft Support is found below. This information must be saved to your phones:

**ExamSoft Technical Support**

- 866.429.8889 or 954.429.8889

Online Platform/Blackboard:

Accessing Course Content on Blackboard: All lectures, handouts, and course material will be located in Blackboard, unless otherwise noted by the lecturer. Log into My UTEP.edu and click on the Blackboard link to access the online course for PHAR 6351. The course is individualized and students may access lectures/handouts as they are made available by course instructors. Except in cases of a UTEP network being “down” or “offline” you are ultimately responsible to ensure that your computer is connected to the internet and that any issues are addressed prior to class and/or assessments.

Online Assessment Requirements:

This course requires the use of ExamSoft® (and CORE ELMS®). Students are responsible for creating their online login within the first week of class. If you cannot access your online account, please contact the Technology Implementation Manager (TIM) to resolve this issue. Students are responsible for ensuring they have access to the online assessment system. Assessments (e.g., assignments, quizzes, and exams) may be disseminated before the due date. This requires students to download the assessment using an internet connection. It is the student’s responsibility to maintain access to a reliable internet connection (with the rare exception of when UTEP’s systems are down).

## Questions Related to the Course and Grading/Exams

**MATERIAL:** In general, questions related to the overall course should be directed to the coordinator. Content/topic-specific questions should be directed to the content instructor within five (5) business days of the material being presented.

**ASSIGNMENTS/EXAMS:** Any questions concerning assignments/exam grades should be discussed with the course coordinator within five (5) business days after the grades have been posted.

**REGRADE REQUEST:** Regrade requests for assignments or exams should be made within five (5) **business days** of the posting of the grades. Requests will not be entertained after this period (unless excused absence due to extenuating circumstances).

---

## UTEP and SOP Policy for Academic Integrity

Any student who commits an act of academic dishonesty is subject to discipline. The instructor is required to report all suspected academic dishonesty to the UTEP Office of Student Conduct and Conflict Resolution. Please refer to the Student Handbook for SOP guidance on academic integrity (*see Table of Contents for Curriculum and Classroom Policies: Academic Integrity*).

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts.

Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at [www.utep.edu/dos](http://www.utep.edu/dos), may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (For more information, see: <http://sa.utep.edu/osccr/academic-integrity/>)

## Professionalism and Professional Conduct

While enrolled at the University, a student neither loses the rights nor escapes the responsibilities of citizenship. Thus, UTEP and the SOP value professionalism and expect all students to not only acquire but also maintain the highest standards of professional attitudes and behaviors in their interactions with their fellow classmates, staff, faculty, colleagues and their patients, as described in the Student Handbook and as per UTEP's student conduct policies (see <http://sa.utep.edu/osccr/student-conduct/> & <http://admin.utep.edu/Default.aspx?tabid=73922> for further information). Any student who engages in conduct that is prohibited by the Board of Regents' Rules and Regulations, University or SOP rules or by federal, state, or local law is subject to discipline whether such conduct takes place on or off campus or whether civil or criminal penalties are also imposed for such conduct. Please refer to the Student Handbook for specific expectations regarding professional conduct in the SOP (*see Table of Contents for Academic Progression: Good Standing: Professional*).

## UTEP and SOP Policy for Special Accommodations (ADA)

"If you have or suspect a disability and need classroom accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148." You can also e-mail the office at [cass@utep.edu](mailto:cass@utep.edu) or go by their office in Union Building East (Room 106). For additional information, visit the CASS website at <http://sa.utep.edu/cass/>

---

## General Statement About Course Policy

The course coordinator may adapt the syllabus/course calendar to support student and course success. The syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. It is your responsibility to review the syllabus periodically for updates.

---

## Additional Information

### Campus Concealed Carry:

Effective August 1, 2016.

<http://sa.utep.edu/campuscarry/>

### Civility Statement:

You are expected to follow basic standards of courtesy (<http://admin.utep.edu/Default.aspx?tabid=73922>) and may be dismissed from class for blatant or sustained disruptive behavior

### Cell Phone Policy

Students should carry cell phones, but keep the phone on the vibrate mode in the event students need to be notified by the emergency alert system. Cell phone use for the purpose of texting, email or social media is not permitted. This is disruptive to fellow classmates, faculty and the learning environment. The use of a cell phone or the ringing of the phone in class is considered unprofessional behavior. No cellphones, calculators, laptops or other items may be used during an assessment (e.g., exam or a quiz) unless specifically as part of that assessment and approved by the faculty member/instructor.

### Student Support:

UTEP provides a variety of resources for those in need (e.g., if you feel overwhelmed, stressed or dealing with a crisis):

- UTEP's Counseling Center (free counseling to all students): 747-5302, which after-hours goes to a crisis line
- Mental Health Crisis Line: 779-1800
- National Suicide Prevention Hotline: 1-800-273-8255
- Veterans Crisis Line: 1-800-273-8255
- NAMI (National Alliance Against Mental Illness) of El Paso: 534-5478
- <http://caringeducators.tumblr.com/survival>

**Title IX:**

Title IX of the Education Amendments of 1972 (Title IX), prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual coercion, stalking, and relationship violence. All such acts of sexual violence are forms of sexual harassment covered under Title IX.

In accordance with Title IX of the Education Amendments of 1972, UTEP does not discriminate on the basis of sex in the operation of its educational programs and activities. This commitment to non-discrimination applies to both employment in and admission to such programs and activities. [Link to full text at <http://admin.utep.edu/Default.aspx?tabid=68750>]



**Course Number PHAR6351: Course Calendar  
Communication, Counseling, and Law IB**

January 2024 – May 2024

*The course coordinator may adapt the syllabus/course calendar to support student and course success*

| Week No. | Tuesday<br>80 minutes   | Wednesday<br>50 minutes   |
|----------|---|---|
| Week 1   | <p><b>JAN 16<sup>th</sup></b></p> <p><b>COMM/COUNSEL [80min] - PINAL</b></p> <p>Syllabus Review</p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Introducing self to patients</li> <li>▪ Empathic responding and mirroring</li> <li>▪ <b>In-class activity/quiz</b></li> </ul> <hr/> <p><b>LAW [30min]- DAVIS</b></p> <p>Chapter C – Texas Dangerous Drug Act Module 1 (pg. 1-9) – Introduction thru Mid-Level Practitioners (PA’s and APRNs).</p> | <p><b>JAN 17<sup>th</sup></b></p> <p><b>COMM/COUNSEL [50min] - PINAL</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Empathic responding and mirroring</li> </ul>       |
| Week 2   | <p><b>JAN 23<sup>rd</sup></b></p> <p><b>COMM/COUNSEL [80min] - PINAL</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Ask Me 3, IHS Model, Pfizer, teach back</li> <li>▪ <b>In-class activity/quiz</b></li> </ul> <hr/> <p><b>LAW [30min]- DAVIS</b></p> <p>Chapter C – Texas Dangerous Drug Act Module 2 (pg. 9-20) – Optometrists thru End.</p> <p>P1 Law Quiz 1 Released by Friday</p> <p>Chapter C, pp 1-20</p>                            | <p><b>JAN 24<sup>th</sup></b></p> <p><b>COMM/COUNSEL [50min] - PINAL</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Ask Me 3, IHS Model, Pfizer, teach back</li> </ul> |

| Week No.      | Tuesday<br>80 minutes  | Wednesday<br>50 minutes  |
|---------------|--|--|
|               |  |  |
| <b>Week 3</b> | <p><b>JAN 30<sup>th</sup></b></p> <p><b>COMM/COUNSEL [80min] - SMITH</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Formulations I (sublingual, inhalers, patches, eyedrops, ointments, topicals, suppositories, injections, etc.)</li> <li>▪ <b>In-class activity/quiz</b></li> </ul> <hr/> <p><b>LAW [30min]- DAVIS</b></p> <p><b>LAW QUIZ 1 DUE – January 26th @11:59PM</b></p> <p>Chapter B – Controlled Substances Act Module 1 pg. 1-14 – Intro thru Ordering C III-V</p> | <p><b>JAN 31<sup>st</sup></b></p> <p><b>COMM/COUNSEL [50min] - SMITH</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Formulations II (sublingual, inhalers, patches, eyedrops, ointments, topicals, suppositories, injections, etc.)</li> <li>▪ <b>In-class activity/quiz</b></li> </ul> |
| <b>Week 4</b> | <p><b>FEB 6<sup>th</sup></b></p> <p><b>COMM/COUNSEL [80min] - PINAL</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ OTC</li> <li>▪ QuEST/SCHOLAR-MAC</li> <li>▪ Structured Approach for Teaching Students to Counsel Self Care Patients</li> <li>▪ <b>In-class activity/quiz</b></li> </ul> <hr/> <p><b>LAW [30min]- DAVIS</b></p> <p>Chapter B – Controlled Substances Act Module 2 pg. 14-27</p> <p>P1 Law Quiz 2 Released by Friday on Chapter B 1-27</p>                     | <p><b>FEB 7<sup>th</sup></b></p> <p><b>COMM/COUNSEL [50min] - PINAL</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ OTC</li> <li>▪ QuEST/SCHOLAR-MAC</li> <li>▪ Structured Approach for Teaching Students to Counsel Self Care Patients</li> </ul>                                       |
| <b>Week 5</b> | <p><b>FEB 13<sup>th</sup></b></p>  | <p><b>FEB 14<sup>th</sup></b></p>  |



| Week No. | Tuesday<br>80 minutes   | Wednesday<br>50 minutes   |
|----------|---|---|
|          | <p><b>COMM/COUNSEL [80min] - SMITH</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Formulations III (sublingual, inhalers, patches, eyedrops, ointments, topicals, suppositories, injections, etc.)</li> <li>▪ <b>In-class activity/quiz</b></li> </ul> <hr/> <p><b>LAW - DAVIS</b></p> <p><b>NO CLASS -- LAW QUIZ 2 DUE – February 9th @11:59PM</b></p> <p>P1 Law Exam Midterm Released on Chapter C (all) <i>and</i> Chapter B 1-28</p> | <p><b>COMM/COUNSEL [50min] - SMITH</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Storage</li> <li>▪ Missed doses</li> <li>▪ Refills</li> <li>▪ Precautions</li> <li>▪ Medication Adherence</li> </ul> |
| Week 6   | <p><b>FEB 20<sup>th</sup></b></p> <p><b>COMM/COUNSEL [80min] -PINAL</b><br/>EXAM 1</p> <hr/> <p><b>LAW EXAM MIDTERM In Person on February 23rd @8:00 a.m.</b></p>   | <p><b>FEB 21<sup>st</sup></b></p> <p><b>COMM/COUNSEL [50min] - SMITH</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Med Adherence</li> <li>▪ Prescription medications</li> </ul>                       |
| Week 7   | <p><b>FEB 27<sup>th</sup></b></p> <p><b>COMM/COUNSEL [80min] - PINAL</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Motivational Interviewing/Change Behavior Theory</li> </ul> <hr/> <p><b>LAW [30min]- DAVIS</b></p> <p>Chapter B – Controlled Substances Act Module 3 (pg. 27-43) – Prescriptions and Schedule II</p>   | <p><b>FEB 28<sup>th</sup></b></p> <p><b>COMM/COUNSEL [50min] - PINAL</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Motivational Interviewing/Change Behavior Theory</li> </ul>                        |
| Week 8   | <p><b>MAR 5<sup>th</sup></b></p> <p><b>COMM/COUNSEL [80min] - PINAL</b></p> <p><u>CASE SCENARIO 1 ( Day 1)</u><br/><b>[Smith]</b></p> <ul style="list-style-type: none"> <li>▪ Motivational Interviewing <b>Case Scenarios</b></li> </ul>   | <p><b>MAR 6<sup>th</sup></b></p> <p><b>COMM/COUNSEL [50min] - PINAL</b></p> <p><u>CASE SCENARIO 1 (Day 2)</u></p> <ul style="list-style-type: none"> <li>▪ Motivational Interviewing <b>Case Scenarios</b></li> </ul>                     |

| Week No. | Tuesday<br>80 minutes  | Wednesday<br>50 minutes   |
|----------|--|---|
|          | <p><b>LAW [30min]- DAVIS</b></p> <p>Chapter B – Controlled Substances Act Module 4 (pg. 43-58) Schedule III-V Prescriptions to End.</p> <p>P1 Law Quiz 3 Released</p>  |   |
|          | <b>SPRING BREAK (MARCH 11<sup>TH</sup>-MARCH 15<sup>TH</sup>)</b>  |   |
| Week 9   | <p><b>MAR 19<sup>th</sup></b></p> <p><b>COMM/COUNSEL [80min] - SIAS</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Language Assistance Service</li> <li>▪ Communication Across Cultures</li> </ul> <p><b>LAW [30min]- DAVIS</b></p> <p><b>LAW QUIZ 3 DUE – March 22<sup>nd</sup> @11:59PM</b></p> | <p><b>MAR 20<sup>th</sup></b></p> <p><b>COMM/COUNSEL [50min] - SIAS</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ Language Assistance Service</li> <li>▪ Communication Across Cultures</li> </ul> |
| Week 10  | <p><b>MAR 26<sup>th</sup></b></p> <p><b>COMM/COUNSEL [80min] -PINAL</b></p> <p><u>Patient Counseling</u></p> <ul style="list-style-type: none"> <li>▪ CommCounsel -Internet</li> </ul> <p><b>LAW [30min]- DAVIS</b></p> <p>Chapter G – Class A Rules Definitions and Personnel (pg. 1-8) - Intro and Personnel</p>                   | <p><b>MAR 27<sup>th</sup></b></p> <p><b>COMM/COUNSEL [50min] -PINAL</b></p> <p><u>Patient Counseling [Pinal]</u><br/>CommCounsel Exam Review</p>  |
| Week 11  | <b>APR 2<sup>nd</sup></b>  | <b>APR 3<sup>rd</sup></b>   |

| Week No.              | Tuesday<br>80 minutes   | Wednesday<br>50 minutes   |
|-----------------------|---|---|
|                       | <p><b>COMM/COUNSEL [80min] -PINAL</b></p> <p>EXAM 2 – EXAMSOFT</p> <p><b>LAW [30min]- DAVIS</b></p> <p>Chapter G – Class A Rules Operational Standards (pg. 8-29)</p>   | <p><u>Special Topics in Communication [Pinal]</u></p> <ul style="list-style-type: none"> <li>▪ Communicating with children and their caregivers</li> </ul>  |
| <p><b>Week 12</b></p> | <p><b>APR 9<sup>th</sup></b></p> <p><b>COMM/COUNSEL [80min] -PINAL</b></p> <p><u>Special Topics in Communication</u></p> <ul style="list-style-type: none"> <li>▪ Communicating with children and their caregivers</li> <li>▪ <b>In-class activity/quiz</b></li> </ul> <p><b>LAW [30min]- DAVIS</b></p> <p>Chapter G – Class A Rules Records Introduction (pg. 29-46)</p> <p>P1 Release Law Quiz 4 on Chapter G pp. 1-46 (all)</p> <p>P1 Release Projects</p> | <p><b>APR 10<sup>th</sup></b></p> <p><u>Special Topics in Communication [Pinal]</u></p> <ul style="list-style-type: none"> <li>▪ Special Topics</li> </ul>  |
| <p><b>Week 13</b></p> | <p><b>APR 16<sup>th</sup></b></p> <p><b>COMM/COUNSEL [80min] -LOYA</b></p> <p><u>Special Topics in Communication</u></p> <ul style="list-style-type: none"> <li>▪ Communication w/healthcare providers</li> <li>▪ SBAR</li> </ul> <p><b>LAW - DAVIS</b></p> <p><b>NO CLASS – LAW QUIZ 4 DUE – April 19<sup>th</sup> @11:59PM</b></p>  | <p><b>APR 17<sup>th</sup></b></p> <p><u>Conflict Management [Loya]</u></p> <ul style="list-style-type: none"> <li>▪ Negotiating conflict management</li> <li>▪ Difficult conversations</li> </ul> |
| <p><b>Week 14</b></p> | <p><b>APR 23<sup>rd</sup></b></p> <p><b>COMM/COUNSEL [80min] -LOYA</b></p>  | <p><b>APR 24<sup>th</sup></b></p> <p><u>Conflict Management [Loya]</u></p>  |

| Week No.                  | Tuesday<br>80 minutes  | Wednesday<br>50 minutes   |
|---------------------------|--|---|
|                           | <p><u>Conflict Management</u></p> <ul style="list-style-type: none"> <li>▪ Negotiating conflict management</li> <li>▪ Difficult conversations</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Negotiating conflict management</li> <li>▪ Difficult conversations</li> </ul>  |
|                           | <p><b>LAW – DAVIS</b></p> <p>NO CLASS – Law Class Project Due April 26th @11:59PM</p>  |   |
| <p><b>Week 15</b></p>     | <p><b>APR 30<sup>th</sup></b></p> <p><b>COMM/COUNSEL [80min] -LOYA</b></p> <p><u>CASE SCENARIO 2- Day 1</u></p> <ul style="list-style-type: none"> <li>▪ <b>Case scenarios</b> on conflict management</li> </ul> | <p><b>MAY 1<sup>st</sup></b></p> <p><u>CASE SCENARIO 2- Day 2 [Loya]</u></p> <ul style="list-style-type: none"> <li>▪ <b>Case scenarios</b> on conflict management</li> </ul> |
|                           | <p><b>LAW [30min]- DAVIS</b></p> <p><b>Law Final Exam Review</b></p>   |   |
| <p><b>FINALS WEEK</b></p> | <p><b>Communication &amp; Counseling FINAL EXAM –Monday May 6<sup>th</sup></b></p>   |   |