



**School of Pharmacy  
Required Course Syllabus  
Semester – P1 Fall**

PHAR 6241 / Track: Pharmaceutical Foundations  
**Foundations of Pharmacy, Healthcare, Ethics and Law IA**  
August 28 – December 7, 2023  
Mondays 1-2:50 pm  
Campbell Rm 211

**Course Coordinator**

<b>Course Coordinator:</b> Denise I. Pinal, PharmD, BCPPS <b>Office Phone:</b> 915-747-5884 <b>Email:</b> <a href="mailto:denisepi@utep.edu">denisepi@utep.edu</a>	<b>Office hours:</b> <ul style="list-style-type: none"><li>• Tuesdays from 8am-9am (in person)</li><li>• Virtual office hours also available by appointment</li></ul>
<b>Law Course Coordinator:</b> Dr. Derek Davis, RPh, JD <b>Cell Phone:</b> 972-897-1555 <b>Email:</b> <a href="mailto:dsdavis4@utep.edu">dsdavis4@utep.edu</a>	<b>Office hours:</b> <ul style="list-style-type: none"><li>• Usually Remote by Appointment Only</li></ul>

**Other Course Faculty**

<b>Other Faculty Lecturers</b>
Faculty Name: Amanda Loya, PharmD, BCPS Office Room: 710 Email: <a href="mailto:amloya1@utep.edu">amloya1@utep.edu</a> Office Phone: 915-747-8534 Office hours: <i>Provided in Blackboard®</i>
Faculty Name: Margie E. Padilla, PharmD, CDCES, BCACP Office Room: CABL 702 Email: <a href="mailto:meperez@utep.edu">meperez@utep.edu</a> Phone: Office hours: <a href="https://calendly.com/meperez-4/30min">https://calendly.com/meperez-4/30min</a>

**Office Hours Statement:**

*Dr. Pinal will hold in-person office hours on Tuesdays from 8am-9am. Students may also request an alternate appointment time in person or via e-mail. All appointments should be made at least 2 business days in advance. Dr. Pinal will hold virtual office hours by appointment only. Students should notify Dr. Pinal at least 2 business days in advance if they wish to schedule a virtual appointment. Virtual office hours will be synchronous through a UTEP-approved platform (e.g., Microsoft Teams, Blackboard, or Zoom).*

## Course Description

This course will orient students to the profession of pharmacy by introducing the **history and evolution of pharmacy practice** and examining how societal shifts have informed changes in practice that have transformed the **professional identity** of pharmacists and their profession. Students will explore how the principles of **professionalism** and **moral/ethical responsibility** play critical roles in the development of their own professional identity as future pharmacists. Students will be able to better understand the dynamic **roles and responsibilities of pharmacy professionals in contemporary practice**. **Ethical considerations and dilemmas** in patient/health care will be examined with an emphasis on **moral responsibility and critical evaluation**. Finally, students will be able to begin developing a **professional identity starter pack** for their own careers that will help them better understand who they want to become as pharmacy students and working professionals.

This course is connected to the following areas/experiences: PHAR 6241 Law 1A

**Pharmacists' Patient Care Process:** This course will introduce concepts of the role of a pharmacist in the healthcare setting related to inner circle of **communication** and **collaboration**.

The course coordinator may adapt the syllabus/course calendar to support student and course success.

## Course Learning Objectives:

At the conclusion of this course, students shall be expected to:

1. Understand the evolution of pharmacy's professional identity through the lens of pharmacy practice throughout history.
2. Explain the social, cultural, and political conditions that revolutionized the pharmacy profession.
3. Describe the professional roles and responsibilities of pharmacists.
4. Define at least five career pathways in contemporary practice settings.
5. Apply the values and ethos of the pharmacy profession to evaluate ethical issues in pharmacy practice.
6. Develop a professional identity "starter pack" for your career.

## Pharmacy Foundations Learning Objectives (mapped to national outcomes):

**Level of Assessment:** 1 – Introduce 2 – Reinforce 3 – Apply

Course Objectives	CAPE Outcomes	PCOA	NAPLEX	Types of Activities to meet Learning Objectives	Assessment Measures	Level of Assessment
Understand the evolution of pharmacy's professional identity through the lens of pharmacy practice throughout history.  Explain the social, cultural, and political conditions that revolutionized the pharmacy profession.	1.1 Learner (Learner) Develop, integrate, and apply knowledge from the foundational sciences (i.e., biomedical, pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient centered care.	3.1.1 Organization of health care delivery systems at the national, state, and local levels: various settings where pharmacy is practiced and the structure of health care delivery systems such as managed care organizations, accountable care organizations, health departments	Area 6.1- Interdisciplinary practice, collaborative practice, or expanded practice responsibilities	Readings, lectures, discussions, and class activities (classroom, outside classroom, and/or online environments) of learning ,	Exams, projects, reflection activities, cases, Participation/ Professionalism	1
Describe the professional roles and responsibilities of pharmacists.  Define at least five career pathways in contemporary practice settings.  Apply the values and ethos of the pharmacy profession to evaluate ethical issues in pharmacy practice.  Develop a professional identity "starter pack" for your career.	4.4 Professionalism (Professional) Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.	3.7.2 Ethical dilemmas in the delivery of patient-centered care including conflicts of interest, end-of-life decision making, use of codes of ethics, oaths of a pharmacist				1

### Law Objectives:

At the conclusion of this course, students shall be expected to:

1. Understand the sources of law and ethics applicable to pharmacists and pharmacies, including applicable statutes, regulations, ethical standards, including those established in the criminal, civil and regulatory laws, as well as other applicable sources of ethics and law
2. Explain professional ethics of a pharmacist as outlined in the American Pharmacists Association Code of Ethics and included in the Oath of a Pharmacist

3. Explain the requirements of the Health Insurance Portability and Accountability Act (HIPAA) and articulate ethical obligations in addition to legal requirements for patient informed consent and patient confidentiality
4. Describe the history and authority of the FDA (Pure Food and Drug Act of 1906), define the major regulatory categories of the Food, Drug, and Cosmetic Act (FDCA), explain the impact of selected amendments, and define specific terms in the FDCA
5. Explain the information in the Poison Prevention Packaging Act Sections I – III
6. Develop a substantial foundation for taking and passing the MPJE on the selected topics, including the Federal and State Dangerous/Legend Drug laws and regulations, and the Federal and State Controlled Substances laws and regulations.

**Law Objectives Mapped to National Outcomes:**

Law Objectives	Law CAPE Outcomes	Law PCOA	NAPLEX
Understand the sources of law and ethics applicable to pharmacists and pharmacies, including applicable statutes, regulations, ethical standards, including those established in the criminal, civil and regulatory laws, as well as other applicable sources of ethics and law	<p><b>1.1.1 Learner (Learner)</b> Develop and demonstrate depth and breadth of knowledge in <i>pharmaceutical, social/behavioral/administrative, and clinical sciences.</i></p>	<p><b>3.5.1</b> Legal and regulatory principles applied to pharmacy practice: dispensing, professional services, drug use control</p> <p><b>3.5.2</b> Administrative, civil, and criminal liability</p>	
Explain professional ethics of a pharmacist as outlined in the American Pharmacists Association Code of Ethics and included in the Oath of a Pharmacist	<p><b>2.2.2. Medication Systems Management (Manager)</b> Describe the role of the pharmacist in impacting the safety and efficacy of each component of a typical <i>medication use system</i> (i.e., procurement, storage, prescribing, transcription, dispensing, administration, monitoring, and documentation).</p>	<p><b>3.5.3</b> Authority, responsibilities, and operation of agencies and entities that promulgate or administer laws, regulations, or guidance’s related to practice and prescription and nonprescription medications</p>	
Explain the requirements of the Health Insurance Portability and Accountability Act (HIPAA) and articulate ethical obligations in addition to legal requirements for patient informed consent and patient confidentiality	<p><b>2.2.6 Medication Systems Management (Manager)</b> Apply standards, guidelines, best practices, and established processes related to safe and effective medication use.</p>	<p><b>3.7.2</b> Ethical dilemmas in the delivery of patient-centered care including conflicts of interest, end-of-life decision making, use of codes of ethics, oaths of a pharmacist</p>	
Describe the history and authority of the FDA (Pure Food and Drug Act of 1906), define the major regulatory categories of the Food, Drug, and Cosmetic Act (FDCA), explain the impact of selected amendments, and define specific terms in the FDCA	<p><b>4.4.3 Professionalism (Professional)</b> Deliver patient-centered care in a manner that is legal, ethical, and compassionate.</p>		
Explain the information in the Poison Prevention Packaging Act Sections I – III	<p><b>Note:</b> All CAPE outcomes listed above for these law objectives will be assessed at a Level 1 (Introduce).</p>		
Develop a substantial foundation for taking and passing the MPJE on the selected topics			

## Additional / Detailed Course Meetings & Location

**Mondays: 1:00 PM – 2:50 PM**  
**Campbell Bldg. Room 211**

In a major disruption (e.g., H1N1 epidemic, subzero weather), be prepared to maintain course progress via other means (e.g., Internet, our Blackboard course shell, etc.) and check your email (especially your UTEP miners account) regularly.

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## Methods of Instruction/Learning

The learning outcomes in this course will be achieved via:

1. **Outside Preparation:** Students will be required to complete readings, projects and assignments outside of formal class hours. Students must complete all readings and assignments by the due date indicated to be prepared for class.
2. **Lectures:** Some instruction may be delivered via lecture-based format. It is the student's responsibility to keep up with the material, including any pre-recorded videos.
3. **Group assignments/projects and activities:** Students may work on team assignments and activities throughout the semester. Team members must all complete delegated assignments on time and must be active participants in their teams.
4. **Individual Assignments and activities:** Students will complete individual assignments and activities.
5. **Case Discussions:** Some material will be delivered via case-based format. Active participation is expected from all students when reviewing and working through cases.
6. **Exams/Quizzes:** Exams and/or quizzes will be used to assess the student's knowledge of the course material.

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**Assignments:** Assignments will include all individual *and* team assignments, activities, and pop quizzes. **Please note that in-class activities are not announced ahead of time and students will be unable to make these up in the event of an unexcused absence.**

**Quizzes:** Unannounced pop quizzes may be administered by faculty instructors (refer to 'assignments' section above). Pop-quizzes will not be allowed to be made up for students who miss class either for an excused or unexcused absence. For the law component of the course, quizzes will be administered via Blackboard.

**Final Team Presentations:** There will be one set of team presentations at the end of the semester. Students will be assigned to a team by the course coordinator. Presentations will be graded using a rubric to provide consistency. Final team presentations will account for 20% of the course grade.

**Exams:** A total of two exams will be administered in the course (one midterm exam plus one final exam) for the Foundations in Pharmacy component. The final exam is comprehensive. Note that this information pertains to the non-law section of the course. For the law component of the course, two exams will also be administered (one midterm and one final exam – the final law exam will be comprehensive).

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## Missed Quizzes / Exams / Assignments Policy

Only students who miss an exam, quiz or an assignment due date as a result of an **excused absence** will be allowed to make-up a missed assignment or assessment. In class pop-quizzes will not be allowed to be made up for students who miss class either for an excused or unexcused absence. Students should consult the UTEP School of Pharmacy Student Handbook for definitions and examples of excused absences.

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### Remediation Policies:

Please refer to the Student Handbook for end-of-course remediation policies and timelines (*see Table of Contents for End of Course Remediation*). **As discussed in the Evaluation and Grading Policy section of the syllabus, the student must pass both individual (25% law & 75% non-law) components of this course to progress to the next semester.**

### **Required and Recommended Textbooks / Resources:**

- Buerki, RA. Pharmacy Ethics: A Foundation for Professional Practice, 1<sup>st</sup> Edition (required)
- Posey, LM; Kahaleh, AA. Pharmacy: An Introduction to the Profession, 3<sup>rd</sup> Edition (recommended)
- Code of Ethics for Pharmacists (required)
- Oath of a Pharmacist (required)

### **Laptop Computer**

- Students are expected to bring laptop computers to the class each day for participation in on-line exercises or assessments. It is the responsibility of the students to make sure that the laptops are in working condition and meet the University and School of Pharmacy IT requirements. (See SOP Student Handbook and Technical Assistance section of this syllabus).
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### **Attendance and Classroom Behavior**

The attendance policy for the School of Pharmacy is outlined in the Student Handbook. Missing class for work is NOT a valid reason for your absence. It is expected that students should demonstrate their commitment to the profession and respect for faculty, guest speakers, and colleagues by attending all classes and arriving to class on time and prepared for the day's lesson(s).

Attendance may be taken by course coordinator or instructors with points deducted at their discretion. **Repeated late arrivals are also deemed unprofessional behavior and may result in a deduction of participation points at the discretion of the course coordinator.** Refer to the Evaluation and Grading Policy Section of the course. Students who miss class are fully responsible for the information covered during the class sessions, which may be included on exams, quizzes or other assessments.

**If a student has an excused absence for class, they should immediately notify the course coordinator(s) and instructor(s) for that class.** Absences causing a student to miss an IPE experience should be reported to Dr. Margie Padilla. To secure approval for an absence related to travel for professional meetings or for events that fall outside of the criteria outlined in the Student Handbook, please refer to the Handbook for more information regarding required documentation for submission to the Office of Student Affairs.

### **Unique Dress Policy for Course**

Students must abide by the School of Pharmacy Dress Code Policy.

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### **Classroom Etiquette**

To be created by class – Day 1 Assignment

## Evaluation And Grading Policy

Please note: this course contains a law component which will account for 25 % of the total grade. **The student must pass both individual (25% law & 75% non-law) components of this course to progress to the next semester.**

Course point distribution will be as follows:

Type of Assessment	% Course Grade	
Assignments (e.g., in-class activities, team assignments, individual assignments, quizzes)	10%	
Final Team Presentations	20%	
Exam I	20%	
Final Exam	25%	
Participation/Professionalism/Attendance (e.g., student is punctual; attends class; participates in discussion; demonstrates respectful attitude)	-2% off total grade for <u>each</u> offense (faculty coordinator reserves right to increase % deduction or take alternative approach in accordance with severity of offense and in consultation with UTEP SOP policies and procedures)	
	<b>% of Law Grade</b>	<b>% of Total Course Grade</b>
Law Exam 1 (Midterm)	25%	6.25%
Law Exam 2 (Final)	35%	8.75%
Quiz #1	20%	5%
Quiz #2	20%	5%
Law TOTAL	100%	25%
<b>TOTAL</b>	<b>100%</b>	

### Assignment of grades:

- A = 90 – 100%
- B = 80 – 89%
- C = 70 – 79%
- D = 60-69%
- F = < 60%

**\*final grades will be rounded up ONLY if  $\geq 0.5$  (e.g., 85.5 rounded to 86; 79.4 rounded to 79)**

All Exams will be administered via ExamSoft®, unless noted otherwise.

General Statement on Grading Policy: It is the responsibility of the **student** to monitor their own progress throughout the course and see that the required competency level is being maintained. Students should seek advice and assistance from the course coordinator as soon as difficulty with the material is encountered.

### Questions Related to the Course and Grading/Exams and Regrade Requests

**MATERIAL:** In general, questions related to the overall course should be directed to the coordinator. Content/topic-specific questions should be directed to the content instructor within five (5) business days of the material being presented.

**ASSIGNMENTS/EXAMS:** Any questions concerning assignment and exam grade changes (i.e., regrade requests) should be discussed with the course coordinator within five (5) business days after the grades have been posted. Grades will NOT be changed after this time window has elapsed.

**EXCEPTION Final Exam** – contact course coordinator within 24-48hrs of grade posting if you wish to discuss a potential grade change (i.e., regrade request). Grades will NOT be changed after this time window has elapsed.

### Exam Day Policy

No allowances will be made for an exam being missed other than documented illness or emergency. The student must contact the course coordinator for confirmation prior to the exam. If permission is granted to delay the exam; it is the student's responsibility to contact the course coordinator to arrange for an alternative exam time. In this event, the nature of the make-up will be at the discretion of the course coordinator (oral, written, increased weighting on the final, etc.). An unexcused absence from an exam may result in a grade of "zero" for that exam and will result in an extra 5% deduction of the total overall course.

## Student expectations prior and during examination

### **\*\*Exam Guidance\*\***

Students must arrive on time for examinations. **Students arriving after any student has completed the exam and have left the exam room may not be allowed to sit for the exam and may receive a score of zero.** **If the student arrives after the examination has started, no additional time will be provided for the exam.** If another student has already completed their exam and left the exam room when an unexcused late student arrival occurs, the late arrival will not be permitted to sit for the exam and will receive a grade of zero.

No allowances will be made for an exam being missed, other than documented illness or emergency. The student must contact the course coordinator and Director of Student Affairs (Mrs. Carmen Ramos: [crtorres2@utep.edu](mailto:crtorres2@utep.edu)) as soon as possible and prior to the exam. If permission is granted for the excused exam absence; it is the student's responsibility to contact the course coordinator to arrange for an alternative exam time. In this event, the nature of the make-up will be at the discretion of the course coordinator (oral, written, increased weighting on the final, etc.). An unexcused absence from an exam may result in a grade of "zero" for that exam.

### **Student Expectations Prior and During Examination**

Seating: Randomized assigned seating may be utilized for each examination at the instructor's discretion.

Room: Students must arrive to room area 10 minutes ahead of examination. If the student arrives after the examination has started without proper justification, it may result in a 10% deduction from the student's earned exam score or the student may be unable to sit for the exam.

Exams: **Electronic exams** should be downloaded at a minimum of 2 hours prior to the examination. **Repeated instances (> 1 time) of not downloading electronic exams will result in a referral to the SOP Progression Committee and a potential 10% grade penalty deduction from the student's earned exam score.**

**Students are responsible for having a fully-charged laptop computer for electronic exams.** Computers are available to check-out as a loan for exams from the ILC, and students should make early arrangements for securing computers. Students who show up without a computer to take an electronic exam (1) may be provided a paper exam, (2) may receive a grade deduction as stipulated in the course syllabus, and (3) will receive a professionalism referral to the SOP Progression Committee.

During an exam, if a student has any questions/concerns regarding exam questions, they may call on the exam proctor or type the questions/concerns on the Notes section within ExamSoft/Examplify, if section is enabled. *If approved by the exam proctor*, students may contact ExamSoft support for any technical issues during an exam. This would be the only scenario where students will be allowed to use their cell phones. Students must make sure to request a case/ticket number from ExamSoft, as must be submitted to the course coordinator. The contact information for ExamSoft Support. This information must be saved to your phones: ExamSoft Technical Support 866.429.8889 or 954.429.8889. Students can also use the ExamSoft live chat feature available at: [www.examssoft.com/support](http://www.examssoft.com/support)

### **Availability of items during exam**

- Scratch paper will NOT be used during exams
- No backpacks, purses, hats, large coats, and/or other bulky clothing permitted; these items need to be left outside the examination room or in an area in the exam room designated by the faculty/proctor.
- No food or drink allowed during an exam.
- No electronic devices (for example: watches, phones, calculators, etc.) are permitted on the student during an examination unless approved by the instructor prior to the examination or inspected upon entry into the exam room for approval. A specific model for calculators may be specified in the course syllabus or provided in advance of the examination to students.
- Disruption of examination time due to an electronic device can result in a grade penalty as stipulated in the syllabus.



Bathroom break: **NO bathroom breaks permitted during examinations unless a prior accommodation is made.** Faculty maintain discretion over the permissibility of bathroom breaks; students should expect that a proctor will accompany them to the restroom and will wait outside the restroom if permission for restroom use is granted. No additional time will be provided for examinations when restroom breaks occur.

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## UTEP and SOP Policy for Academic Integrity

Any student who commits an act of academic dishonesty is subject to discipline. The instructor is required to report all suspected academic dishonesty to the UTEP Office of Student Conduct and Conflict Resolution. Please refer to the Student Handbook for SOP guidance on academic integrity (*see Table of Contents for Curriculum and Classroom Policies: Academic Integrity*).

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts.

Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students and on the homepage of the Dean of Students at [www.utep.edu/dos](http://www.utep.edu/dos), may result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (For more information, see: <http://sa.utep.edu/osccr/academic-integrity/>)

## Professionalism and Professional Conduct

While enrolled at the University, a student neither loses the rights nor escapes the responsibilities of citizenship. Thus, UTEP and the SOP value professionalism and expect all students to not only acquire but also maintain the highest standards of professional attitudes and behaviors in their interactions with their fellow classmates, staff, faculty, colleagues and their patients, as described in the Student Handbook and as per UTEP's student conduct policies (see <http://sa.utep.edu/osccr/student-conduct/> & <http://admin.utep.edu/Default.aspx?tabid=73922> for further information). Any student who engages in conduct that is prohibited by the Board of Regents' Rules and Regulations, University or SOP rules or by federal, state, or local law is subject to discipline whether such conduct takes place on or off campus or whether civil or criminal penalties are also imposed for such conduct. Please refer to the Student Handbook for specific expectations regarding professional conduct in the SOP (*see Table of Contents for Academic Progression: Good Standing: Professional*).

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## UTEP and SOP Policy for Special Accommodations (ADA)

"If you have or suspect a disability and need classroom accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148." You can also e-mail the office at [cass@utep.edu](mailto:cass@utep.edu) or go by their office in Union Building East (Room 106). For additional information, visit the CASS website at <http://sa.utep.edu/cass/>

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## General Statement About Course Syllabus

The course coordinator may adapt the syllabus/course calendar to support student and course success. The syllabus is subject to change to meet course needs, especially if there are unexpected disruptions or changes in class size, resources, etc. The most updated syllabus can be found on the course Blackboard shell. It is your responsibility to review the syllabus periodically for updates.

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## Covid precautions

The UTEP department of environmental health and safety will continue to serve as a resource for individuals who have COVID-19 questions, and questions can be directed to [COVIDAction@utep.edu](mailto:COVIDAction@utep.edu).

## Additional Information:

### **Additional Course Policies:**

Refer to the Common Syllabus for additional course policies that apply to all School of Pharmacy courses.

### **Campus Concealed Carry**

Effective August 1, 2016.

<http://sa.utep.edu/campuscarry/>

### **Civility Statement**

You are expected to follow basic standards of courtesy (<http://admin.utep.edu/Default.aspx?tabid=73922>) and may be dismissed from class for blatant or sustained disruptive behavior

### **Cell Phone Policy**

Students should carry cell phones but keep the phone on the vibrate mode in the event students need to be notified by the emergency alert system. **Cell phone use for the purpose of texting, email, or social media is not permitted.** This is disruptive to fellow classmates, faculty, and the learning environment. The use of a cell phone or the ringing of the phone in class is considered unprofessional behavior. No cellphones, calculators, laptops or other items may be used during an assessment (e.g., exam or a quiz) unless specifically as part of that assessment and approved by the faculty member/instructor.

### **Student Support**

UTEP provides a variety of resources for those in need (e.g., if you feel overwhelmed, stressed or dealing with a crisis):

- UTEP's Counseling Center (free counseling to all students): 747-5302, which after-hours goes to a crisis line
- Mental Health Crisis Line: 779-1800
- National Suicide Prevention Hotline: 1-800-273-8255
- Veterans Crisis Line: 1-800-273-8255
- NAMI (National Alliance Against Mental Illness) of El Paso: 534-5478
- <http://carineducators.tumblr.com/survival>

### **Title IX**

Title IX of the Education Amendments of 1972 (Title IX), prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual coercion, stalking, and relationship violence. All such acts of sexual violence are forms of sexual harassment covered under Title IX.

In accordance with Title IX of the Education Amendments of 1972, UTEP does not discriminate on the basis of sex in the operation of its educational programs and activities. This commitment to non-discrimination applies to both employment in and admission to such programs and activities. [Link to full text at <http://admin.utep.edu/Default.aspx?tabid=68750>]

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PHAR6241: Course Calendar and Topic Outline  
**Foundations of Pharmacy, Healthcare, Ethics, and Law IA**  
**August 28 – December 7, 2023**

*\*\*The course coordinator may adapt the syllabus/course calendar to support student and course success*

Week	Date	Topics	Faculty
Week 1	8/28/23	<p><b>Course Introduction and Syllabus Review</b></p> <p><b>PHARM FOUNDATIONS: Introduction to Professional Identity Formation</b></p> <p><u>Assignments/Readings [weeks 1-3]</u></p> <ul style="list-style-type: none"> <li>• Foundations: Posey, An Introduction to the Profession, Chpt. 1-3</li> <li>• Buerki, chpt. 1-2</li> <li>• Oath of a Pharmacist</li> <li>• Code of Ethics for Pharmacists</li> <li>• See Blackboard</li> </ul>	<p>Pinal</p> <p><b>1-1:50PM MST</b></p>
		<p><b>PHARM FOUNDATIONS: From Past to Present: Shaping Our Professional Identity I</b></p>	<p>Pinal</p> <p><b>2-2:50PM MST</b></p>
Week 2	09/04/23	<b>LABOR DAY HOLIDAY – NO CLASS</b>	
Week 3	09/11/23	<p><b>PHARM FOUNDATIONS: From Past to Present: Shaping Our Professional Identity II</b></p>	<p>Pinal</p> <p><b>1-1:50PM MST</b></p>
		<p><b>PHARM FOUNDATIONS: Introduction to Pharmaceutical Care and the Pharmacists' Patient Care Process</b></p>	<p>Loya</p> <p><b>2-2:50PM MST</b></p>
Week 4	9/18/23	<p><b>LAW : Introduction to Pharmacy Law and Ethics</b></p>	<p>Davis</p> <p><b>1-1:50PM MST</b></p>
		<p><b>LAW: Chapter A pp. 1-18 The FDCA and History of the FDA</b></p>	<p>Davis</p> <p><b>2-2:50PM MST</b></p>
Week 5	9/25/23	<p><b>PHARM FOUNDATIONS: Professional Roles and Responsibilities in Contemporary Practice</b></p>	<p>Loya/Padilla</p> <p><b>1-1:50PM MST</b></p>
		<p><b>PHARM FOUNDATIONS: Professional Roles and Responsibilities in Contemporary Practice</b></p>	<p>Loya/Padilla</p> <p><b>2-2:50PM MST</b></p>

Week	Date	Topics	Faculty
Week 6	10/2/23	<p><b>PHARM FOUNDATIONS: Contemporary Pharmacy Practice Settings I</b></p> <p><u>Assignments/Readings [weeks 6 and 7]</u></p> <ul style="list-style-type: none"> <li>• Posey chpt. 6</li> <li>• Buerki chpt. 8-9</li> <li>• See Blackboard</li> </ul>	<p>Pinal</p> <p><b>1-1:50PM MST</b></p>
		<p><b>LAW: Chapter A pp. 18-33 Recalls, Prescription Guidelines and Dietary Supplements</b></p> <p><b>LAW: Quiz #1 Released – Chapter A pp. 1-33 – Due 10/6/2023</b></p>	<p>Davis</p> <p><b>2-2:50PM MST</b></p>
Week 7	10/9/23	<p><b>PHARM FOUNDATIONS: Contemporary Pharmacy Practice Settings II</b></p>	<p>Loya</p> <p><b>1-1:50PM MST</b></p>
		<p><b>LAW: Chapter A pp. 33 – 46 -- Other Federal and State Laws, including HIPAA</b></p> <p><b>LAW: Midterm Released – Due 10/20/2023</b></p>	<p>Davis</p> <p><b>2-2:50PM MST</b></p>
Week 8	10/16/23	<p><b>PHARM FOUNDATIONS: EXAM 1</b></p>	<p>Pinal</p> <p><b>1:00PM-2:50PM</b></p>
Week 9	10/23/23	<p><b>PHARM FOUNDATIONS: Introduction to Ethics in Pharmacy Practice: Foundations in Ethical Decision Making, Ethical Analysis in Pharmacy Practice I</b></p> <p><u>Assignments/Readings [weeks 9-12]</u></p> <ul style="list-style-type: none"> <li>• Foundations: Posey, An Introduction to the Profession, Chpt. 5</li> <li>• Buerki Chpt. 3-5</li> <li>• Buerki Chpt. 1-2</li> <li>• See Blackboard</li> </ul>	<p>Pinal</p> <p><b>1-1:50PM MST</b></p>
		<p><b>LAW: Introduction to Dangerous/Legend Drugs Law</b></p> <p><b>Chapter materials on Blackboard</b></p>	<p>Davis</p> <p><b>2-2:50PM MST</b></p>

Week	Date	Topics	Faculty
Week 10	10/30/23	<b>PHARM FOUNDATIONS: Introduction to Ethics in Pharmacy Practice: Foundations in Ethical Decision Making, Ethical Analysis in Pharmacy Practice II</b>	Pinal <b>1-1:50PM MST</b>
		<b>LAW: Introduction to Controlled Substances Law – Part 1 Chapter Materials on Blackboard</b>	Davis <b>2-2:50PM MST</b>
Week 11	11/6/23	<b>PHARM FOUNDATIONS: Introduction to Ethics in Pharmacy Practice: Foundations in Ethical Decision Making, Ethical Analysis in Pharmacy Practice - cases</b>	Pinal <b>1-1:50PM MST</b>
		<b>LAW: Introduction to Controlled Substances Law – Part 2 Chapter materials on Blackboard LAW: Quiz #2 Released – Controlled Substances and Dangerous Drugs LAW: Quiz #2 Due by 11/10/23</b>	Davis <b>2-2:50PM MST</b>
Week 12	11/13/23	<b>PHARM FOUNDATIONS: Introduction to Ethics in Pharmacy Practice: Foundations in Ethical Decision Making, Ethical Analysis in Pharmacy Practice - cases</b>	Pinal <b>1-1:50PM MST</b>
		<b>PHARM FOUNDATIONS: Introduction to Ethics in Pharmacy Practice: Foundations in Ethical Decision Making, Ethical Analysis in Pharmacy Practice - cases</b>	Pinal <b>2-2:50PM MST</b>
Week 13	11/20/23	<b>PHARM FOUNDATIONS: The Future of Pharmacy: Changes in Pharmacy and Healthcare</b>	Pinal <b>1-1:50PM</b>
		<b>PHARM FOUNDATIONS: The Future of Pharmacy: Changes in Pharmacy and Healthcare DUE: Final Projects – 11/22/23 at 11:59PM</b>	Pinal <b>2-2:50PM MST</b>
Week 14	11/27/23	<b>PHARM FOUNDATIONS: Project Presentations / Workshop</b>	Pinal <b>1-1:50PM MST</b>

Week	Date	Topics	Faculty
		<i>LAW: Review session for Final Exam</i>	Davis <b>2-2:50PM MST</b>
Week 15	12/4/23	<i>PHARM FOUNDATIONS: Project Presentations</i>	Pinal <b>1-1:50PM MST</b>
		<i>PHARM FOUNDATIONS: Project Presentations</i>	Pinal <b>2-2:50PM MST</b>
Week 16	12/11/23 – 12/15/23	<b>COMPREHENSIVE FINAL EXAM</b> <i>Foundations and Law Finals TBD</i>	Pinal