

April 14, 2020

Addendum with modifications for SPLP 3314

IV. Class Format: Online via Bb

1. Synchronous and Asynchronous lectures
2. Readings, videos
3. Discussions

V. Student Responsibilities (in addition to the responsibilities from the original syllabus)

1. Modules should be completed weekly so you don't fall behind.
2. Email me as soon as possible if you have any questions or concerns.

VI. Course Content (please make note of the following modifications)

A. Class outline/Calendar

***Please review the minor content change for Weeks 15 and 16.**

Week	Topic	Readings	Labs, Quizzes
1.22.2020 Week 1	Introduction	SALT, Chapters 1-3	
1.29.2020 Week 2	Models of Child Language Disorders	Paul, Chapter 1 SALT Chapters 4-5	
2.5.2020 Week 3	Models of Child Language Disorders	Paul, Chapter 1 SALT Chapters 6-7	
2.12.2020 Week 4	Principles of Assessment and Intervention	Paul, Chapters 2,3 SALT Chapters 8	Quiz #1
2.19.2020 Week 5	Principles of Assessment and Intervention	Paul, Chapter 2,3	
2.26.2020 Week 6	Disorder vs. Difference	Paul, Chapter 5 and ASHA's Cultural Competence	Article Summary #1
3.4.2020 Week 7	Language Impairment in Special Populations	Paul, Chapter 4	Lab #1
3.11.2020 Week 8	Midterm Exam	Midterm Exam	Midterm Exam
3.18.2020 Week 9	No class-Spring Break		
3.25.2020 Week 10	Reset Week-Check in on Bb		
4.1.2020 Week 11 (April 3 rd drop deadline)	Assessment and Intervention at the Pre-linguistic Stage	Paul, Chapter 6 SALT Chapters 9-10	
4.8.2020 Week 12	Assessment and Intervention at the Pre-linguistic Stage	Paul, Chapter 6	
4.15.2020 Week 13	Assessment and Intervention of Emerging Language	Paul, Chapter 7	
4.22.2020	Assessment and Intervention of Emerging Language	Paul, Chapter 7	Quiz #2
4.29.2020 Week 15	Assessment of Developing Language	Paul, Chapter 8	

5.6.2020 Week 16	Intervention of Developing Language	Paul, Chapter 9	
5.13.2020	Final Exam	Final Exam	Final Exam

B. Grading

- You have the option of taking the traditional letter grade (ABCD) or an S/U grade.
- If you would like to keep the traditional letter grade, you do not need to do anything, but please see the modified grading scale below.
- If you would like the S/U option, please see the steps listed below.

Type	Point Value	How many?	Total Points	Percentage of Total
Exams	1 x 75, 1 x 50	2	125	50%
Labs	1	1	25	10%
Quizzes	1 x 25, 1 x 30	2	55	22%
Article Summaries	1	1	25	10%
Professionalism	20	1	20	8%
		Total	250	

Traditional Letter Grade

A-225-250 points

B-200-224 points

C-175-199 points (changed from 176 to 175)

D-150-174 points (changed from 175 to 174)

F-less than 150 points

S/U option

S-175+ points

U-less than 175 points

Steps for this option:

1. Students must reach out to their advisor to determine if using the S/U option is appropriate for their situation.
2. If the student wishes to opt in for the S/U grading option, the student must submit the "Satisfactory/Unsatisfactory Grade Mode" form to the Registrar's Office at records@utep.edu. This form can be found under the module labeled "Updated Grading Schedule, and S/U Option."
3. By taking this option, the student acknowledges that neither an "S" nor a "U" grade will impact their GPA. They also acknowledge that certain professional and graduate programs may require graded courses and they have discussed this with their advisor. (I suggest you ask your advisor about this)