

University of Texas at El Paso
College of Health Sciences
Rehabilitation Sciences Department
Speech Language Pathology Program

SPLP 5369 – FALL 2020
Graduate Practicum in Speech-Language Pathology--University Clinic

Location: Campbell Building, Room 107M and Remote Teaching – INSTRUCTION
Days/Time: M-F 8am-6pm
Contact hours: as per clinic schedule

Clinic Director:

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I. Course Description

Supervised clinical practicum in providing services for individuals who are speech and language impaired at the University Clinic. University practicum during some semesters includes participation in off-campus sites. Enrollment is limited and may be repeated one time for elective credit. Liability insurance and TB clearance required. Course fee required. Prerequisites: 21 semester hours of upper division undergraduate course work in communication disorders and proficient use of Standard American Oral/Written English.

II. Course Objectives

In completion of this course, students will demonstrate clinical knowledge and skills in the following areas in accordance with the American Speech-Language Hearing Association (ASHA) 2014 Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology, the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology, UTEP Speech Language Pathology Knowledge and Clinical Competencies, and the UTEP EDGE Experiences.



A. ASHA Standards

Standard IV (B, C, D, E, F, G, H) —Knowledge Outcomes

Standard V (A, B, C, D, E, F)—Skills Outcomes

Please visit, <http://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards/> for detailed information on ASHA's 2014 Standards.

B. CAA Standards

Standard 3.0B Academic and Clinical Education (3.1-10) See <http://caa.asha.org/wp-content/uploads/Accreditation-Standards-for-Graduate-Programs.pdf> for related details.

C. UTEP Speech-Language Pathology Knowledge and Clinical Competencies

All of the indices below are found in the Student Clinical Handbook:

1. Students will acquire practicum observation and practice hours.
2. Students will acquire clinical diagnostic, interpretive, treatment and prevention behaviors consistent with graduate level expectations.
3. Students will satisfy Clinical and Knowledge Competencies of at least an Independence rating of 5 on selected competencies before being permitted to go off campus to continue their clinical education.
4. The Clinical and Knowledge Competencies are the outcome measures used to determine the status of a student's clinical experience.
5. Students will learn to apply the scientific method to the evaluation of their clinical practice.
6. Students will learn to apply the content and clinical information presented in the classroom to the diagnosis, treatment and prevention of communication disorders in the clinical setting.
7. Students will learn what standardized clinical procedures are reported in the scientific literature and learn to apply them in the clinical setting.
8. Students will learn to administer and interpret a variety of standardized tests in speech, language, voice, learning disorders.
9. Students will learn to use a variety of multidimensional scoring systems used to measure the behavior of their clients/patients.
10. Students will learn to use a variety of treatment designs that will permit them to make cause and effect statements about the treatment used and the behavior of the client/patient.
11. Students will learn to carryout treatment in one-on-one and in-group settings.
12. Students will learn to write contact notes in the SOAP format and write reports that are functional for both billing and professional needs.
13. Students will learn to identify, measure, and treat functional behavior, and specifically learn to administer and interpret functional communication scales and tests.
14. Students will learn to make reliable observations of verbal and nonverbal behavior.
15. Students will learn to plan, implement, measure, interpret, revise and implement treatment and diagnostic practices.
16. Students will learn to keep hour logs and related administrative behaviors.

D. UTEP EDGE

Community Engagement. For detailed information, visit: <https://www.utep.edu/edge/edge-experiences/Community-Engagement.html>



III. Requirements

CHS Academic Advising approval and prerequisite courses outlined in the course catalog required.

A. Texts

- a. Student Handbook
- b. Additional readings assigned on Blackboard

B. *Technology

1. Access to a reliable computer and/or tablet with:
 - Internet access
 - Word Processing software
 - Adobe Reader (latest version) or pdf reader
 - Microsoft OneDrive (The only UTEP approved cloud storage system)
 - Zoom with microphone and camera for Telepractice service delivery
2. Active UTEP email address and access to Blackboard shell:
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IV. Class Format: Hybrid

A. Synchronous

1. Supervisory Meetings: To be arranged with your clinical supervisor as per their schedule. Refer to p. 23 of the student handbook which states, "**SEVERE AND INFLEXIBLE RESTRICTIONS IN YOUR SCHEDULE WILL BE INTERPRETED AS A LACK OF COMMITMENT TO THE PROGRAM AND CLIENTS.**"
2. Staffing in-class participatory activities (individual and group discussions, written activities, and oral presentations)

B. Asynchronous

1. Blackboard (readings, weekly reflection blog)

V. Student Responsibilities

You are expected to participate in all in-class and online activities.

A. Class Attendance*

1. The syllabus provides general description of assignments and lecture topics. **Specific details and due dates will be provided in class.** Regular attendance and participation are essential for your success in the course.
"When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor can drop the student from the class with a grade of W before the course drop deadline and with a grade of F after the course drop deadline." <http://catalog.utep.edu/undergrad/academic-regulations/curriculum-and-classroom-policies/>
2. Please be on time. Tardiness may result in missed information. Students are considered tardy once the door closes at the assigned time. Sign-in sheets, index cards, or other forms of roll call may be used.
3. For university policies on attendance, excused absences for university-recognized activities, religious holy days, military leave, and absence from examinations please visit <http://catalog.utep.edu/undergrad/academic-regulations/curriculum-and-classroom-policies/>.
4. If you cannot attend class, please notify us **at least 12 hours**, prior to class time, via email, phone message, or in person.
5. It is **your responsibility** to obtain the required information **from a classmate**.
***Please see the section titled "Professionalism" under "Detailed Grading," for further information regarding attendance and grading.**

B. Due Dates



1. **Paperwork Deadlines:** See schedule in clinic handbook and syllabus
2. **Hour Logs:** Weekly hour logs due to the TA Fridays at 5:00 pm or before!!!!
Failure to comply will result in not obtaining hours for that week!
3. All additional assignments are due as directed in class and/or on Blackboard.
4. Late assignments or projects **will not** be accepted without a physician's note or documentation of an emergency.
5. Late assignments of projects due to issues with technology (laptop, computer, tablet, software, internet access failure) **will not** be accepted. Please refer to the "Resources" section of the syllabus.

C. Clinical Expectations

1. Patient-Clinician Interactions: See clinic handbook
2. Dress code: See clinic handbook
3. **CLINICAL SUPERVISOR ASSIGNMENTS:** Your Assigned Supervisor is based on the needs of the program. Please note that the instructor of record may not be the same as your clinical supervisor. Your final grade will be determined by your clinic supervisor based on your performance in your clinical competencies. Your clinical supervisor will provide your grade to be entered by the instructor of record. Any issues that may arise with regards to your grades need to be addressed with your clinical supervisor.

D. Classroom Policies*

1. You are expected to act in a professional and considerate manner.
2. You are expected to arrive on time and remain in class until dismissal.
3. You **may not** use your cellular phones or smart devices during class.
4. You may use your laptops or tablets for taking notes. This is a privilege, not a right. You may not use your cellular phone/smart phone to take notes. You may not check your email, update social media, watch videos (unless instructed), or engage in any other distracting activity with your devices during class.

***Please see the section titled "Professionalism" under "Detailed Grading," for further information regarding attendance and grading.**

D. Netiquette

When communicating electronically, many of the feelings or impressions that are transmitted via body language in face-to-face communications, are lost. Consequently, interpreting emotions and innuendos is much more difficult. Excitement using all caps, for example, may be misinterpreted as anger, insulting, or shouting. It is important that we all keep this in mind as we communicate. It is important that we are conscious of how we communicate while working at a distance. The following are Netiquette guidelines:

1. You are required to check the Blackboard course daily for messages, updates and assignments.
2. Respect and courtesy must be provided to fellow classmates and the instructor at all times, in all contexts. Harassment or inappropriate postings will not be tolerated.
3. Be professional and careful in what you say about others. When reacting to someone else's message, address and focus on the ideas, not the person who posted them.
4. Be careful when using sarcasm and humor. Without face-to-face communications your joke may be viewed as criticism.

VI. Course Content

A. Class Outline/Calendar

1. You are **required** to check **weekly emails and Blackboard** for detailed instruction regarding weekly readings, assignments, discussions, and projects.
2. ***The course syllabus and outline of assignments is subject to change or modification at the instructors' discretion.***



Fall Semester Schedule:	Therapy Block
August 24, to December 11, 2020	September 8 to November 25, 2020

Clinic Staffing times and dates will be determined by your clinical supervisor.

Note: Syllabus and/or course schedule are subject to change as needs arise.

Week	Logistics	Topics
August 24-28	August 24: Initial Staff Meeting 10am - Noon Join Zoom Meeting https://us04web.zoom.us/j/76410685261?pwd=bkRZbnMyNTVPT2M0Wm8xcXh1L1VNdz09 Meeting ID: 764 1068 5261 Passcode: 1234	<ul style="list-style-type: none"> • Large Group Meeting • Assign Clients, review clinical procedures, handbook and establish SMARTER Goals • Client Confirmation • Client Observations (1-2 hrs.) • Develop Tx/Dx Plan/-s • ASHA Code of Ethics and HIPPA • Evidence Based Practice • Set up ZOOM Telepractice sessions
Aug /Sep 31-04	September 04: First Draft of Tx/Dx Plans Due to supervisor	<ul style="list-style-type: none"> • Continue Dx/Tx Plan Preparations • Meet with supervisor as needed
September 07-11	07: Labor Day Holiday!! 08-11: First Week of Clinic!!!	<ul style="list-style-type: none"> • Diagnostic Procedures/Report • Single Subject Designs- Establishing Baseline
September 14-18	Group Client Staffing with Supervisor (TBD by Clinical Supervisor)	<ul style="list-style-type: none"> • Single Subject Designs-(SOAP) Subjective • Data Collection
September 21-25	Group Client Staffing with Supervisor (TBD by Clinical Supervisor)	<ul style="list-style-type: none"> • Single Subject Designs-(SOAP) Objective • Treatment Procedures
Sep/Oct 28-02	Group Client Staffing with Supervisor (TBD by Clinical Supervisor)	<ul style="list-style-type: none"> • Single Subject Designs-(SOAP) Analysis
October 05-09	Group Client Staffing with Supervisor (TBD by Clinical Supervisor)	<ul style="list-style-type: none"> • Single Subject Designs-(SOAP) PLANS
October 12-16	Group Client Staffing with Supervisor (TBD by Clinical Supervisor)	<ul style="list-style-type: none"> • Large Group (Mrs. Peterson) • Single Subject Designs- Graphing WORKSHOP/Tutorial
October 19-23	Group Client Staffing with Supervisor (TBD by Clinical Supervisor)	<ul style="list-style-type: none"> • Group Client Staffing



October 26-30	Group Client Staffing with Supervisor (TBD by Clinical Supervisor)	<ul style="list-style-type: none"> Group Client Staffing
November 02-06	Group Client Staffing with Supervisor (TBD by Clinical Supervisor)	Group Client Staffing
November 09-13	Group Client Staffing with Supervisor (TBD by Clinical Supervisor)	<ul style="list-style-type: none"> Group Client Staffing
November 16-21	LAST WEEK OF THERAPY!!! Final Staffing Power Point Presentations (TBD by your Clinical Supervisor!)	Power Point Presentations will consist of 3 slides; <ul style="list-style-type: none"> Client Hx, Dx, Goals, and Tx Procedures Single Subject Design Graphs Results, Recommendations, and References
November 23-27	November 26-27: THANKSGIVING BREAK!! ☺	
Nov/Dec 30-04	December 01: All Clinic Paperwork Due by 10 am!!!	
December 07-11	Final Competency Conferences	<ul style="list-style-type: none"> Times and dates will be determined by your clinical supervisor

B. Practicum Grading

- Grades for graduate practicum courses are based on the students' acquisition of the Clinical and Knowledge Competencies.
- Grades are based on the student's clinical experience (i.e. number of hours earned), expected supervisory input level, and actual input level required for acceptable* performance level:

Clinical Hours	0-10	11-30	31-50	51-70	71-90	91-100+	100+
Supervisory Input	1-2	3	4	5	6	7	8-9
Performance Level	1-2	2+	2+	2+	2+	2+	2+

Grading:

- "A" = 90%-100% of skills are at expected performance **and** supervisory input levels.
"B" = 80%-89% of skills are at expected performance **and** supervisory input levels.
"C" = 70%-79% of skills are at expected performance **and** supervisory input levels.
"D" = 60%-69% of skills are at expected performance **and** supervisory input levels.
"F" = less than 60% of the skills are at expected performance **and** supervisory input levels.



SIMUCASE HOURS OBTAINED WILL BE ADDED TO YOUR TOTAL CLINICAL HOURS TO CALCULATE YOUR EXPECTED PERFORMANCE AND SUPERVISORY INPUT LEVELS FOR GRADING PURPOSES.

NO MID TERM COMPETENCY MEETINGS WITH SUPERVISOR WILL BE HELD UNLESS ONE IS NEEDED.
Final grades are based on cumulative performance and supervisory input at the end of the semester.

VII. Other Policies and Information

Communications

Please allow 48 hours for faculty to respond to discussion board postings and/or e-mail.

Drop Policy

Please refer to <http://catalog.utep.edu/undergrad/academic-regulations/general-academic-information/> for policies regarding dropping a course. Please refer to www.utep.edu/calendar to identify the dates during which drops may occur.

See "Class Attendance" section of this syllabus.

Americans with Disability Act (ADA)

If you have a disability or suspect a disability, you will need to contact the Center for Accommodations and Special services (CASS) if you require specific accommodations. Please schedule an appointment to see me **within the first two weeks of class** to discuss your accommodations.

Center for Accommodations and Special services (CASS)

East Union Bld., Room 106

<https://www.utep.edu/student-affairs/cass>

Phone: (915) 747-5148

Fax: (915) 7478712

cass@utep.edu

Equity Statement

In this course, all persons, regardless of race, sex, national origin, religion, sexual orientation, gender identity, class, disability, etc., shall have equal opportunity without harassment.

Academic Dishonesty

"Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, and is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts." Please refer to <http://catalog.utep.edu/undergrad/academic-regulations/curriculum-and-classroom-policies/>.

NOTE: Students are to adhere to the ASHA Code of Ethics. Any code violations will be reported to the Office of Student Conduct and Conflict Resolution (OSCCR).

Regarding COVID-19 Accommodations:



Students are not permitted on campus when they have a positive COVID-19 test, exposure or symptoms. If you are not permitted on campus, you should contact me as soon as possible so we can arrange necessary and appropriate accommodations.

Students who are considered high risk according to CDC guidelines and/or those who live with individuals who are considered high risk may contact [Center for Accommodations and Support Services \(CASS\)](#) to discuss temporary accommodations for on-campus courses and activities.

VIII. Resources

Research

Please visit the UTEP library on main campus. <https://www.utep.edu/library/>

Academic Writing

Please visit the University Writing Center located in the UTEP library, Room 227, <http://academic.utep.edu/writingcenter>, (915) 747-5486.

Computer labs

Please visit the Technology Support Help Desk <https://admin.utep.edu/Default.aspx?tabid=74319> or call the main number at (915) 747-5000 for information on locations of computer labs.

University Counseling Center

<http://sa.utep.edu/counsel/>

American Speech Language Hearing Association

<http://www.asha.org/>

Texas Department of Licensing and Regulation

<https://www.tdlr.texas.gov/slpa/slpa.htm>

