

**University of Texas at El Paso
CHS, Rehabilitation Sciences Dept.
Speech-Language Pathology Program
Fall 2022**

Course Information

SLP 5101- Clinical Practicum 1

Location: UTEP Speech and Language Hearing Clinic, Campbell Building, Room 107M

Class Times: T/R 8am-6pm and as needed

I. Instructor/s Information

Clinic Director	Clinical Supervisors	Teaching Assistants
Benigno Valles, Ph.D., CCC-SLP Room 402, 915-747-7209 bvalles@utep.edu Office Hours: By appointment	Kelly Lambeth, M.S., CCC-SLP Room 403, (915) 747-8220 kmlambeth@utep.edu Office Hours: By appointment Amelia Rau, Ph.D., CCC-SLP Room 404, (195) 747-8724 amrau@utep.edu Office Hours: By appointment Deena G. Peterson, M.S. CCC-SLP Room 406, 915-747-8307 deenag@utep.edu Office Hours: By appointment	First Year TA Kristen Apodaca Kaapodaca2@miners.utep.edu Office Hours: By appointment Second Year TA Derek Emmitt ddemmett@miners.utep.edu Office Hours: By appointment

CLINICAL SUPERVISOR ASSIGNMENTS: Your Assigned Supervisor is based on the needs of the program. Please note that the instructor of record may not be the same as your clinical supervisor. Your final grade will be determined by your clinic supervisor

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based on your performance in your clinical competencies. Your clinical supervisor will provide your grade to be entered by the instructor of record. Any issues that may arise with regards to your grades need to be addressed with your clinical supervisor.

II. Course Description

This course is a first semester, supervised clinical practicum, in which graduate students provide services for individuals communication impairments in the UTEP Speech, Language, and Hearing Clinic. University practicum during some semesters includes participation in off-campus sites. This course will prepare students with skills related to clinical procedures and management in speech language pathology. This includes the preparation of treatment plans, diagnostic reports and other written documentation of client performance and progress. The treatment sequence, ethical decision making, universal precautions for infection prevention, and the team approach to treatment will also be discussed.

III. Course Objectives

In completion of this course, students will meet all course objective and demonstrate clinical knowledge and skills in the following areas in accordance with the American Speech-Language Hearing Association (ASHA) 2020 Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology, the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA), the UTEP Speech Language Pathology Knowledge and Clinical Competencies, and the UTEP EDGE Experiences.

ASHA Standards

Standard IV (B, C, D, E, F, G, H) —Knowledge Outcomes

Standard V (A, B, C, D, E, F)—Skills Outcomes

[ASHA 2020 Standards and Implementation Procedures](#)

CAA Standards

[Standard 3.0B Academic and Clinical Education \(3.1-10\)](#)

UTEP Speech-Language Pathology Knowledge and Clinical Skills Competencies

Please see the Bb course for a detailed document.

Core Clinical Competencies	Knowledge Based Competencies
Planning Implementation Record Keeping Professional Writing Oral Diagnostic Audiological Diversity, Equity, and Inclusion	Speech Sound Disorders Voice Fluency Neurogenic Dysphagia Aural Habilitation/Rehabilitation AAC

UTEP EDGE

[Community Engagement](#)

IV. Requirements

CHS Academic Advising approval and prerequisite courses outlined in the course catalog required.

Texts/Technology

1. Required Textbooks/Software/Other:

- *UTEP SLP Student Handbook*
- *Access and paid membership to EXXAT*
- *Access to VAULT*
- *Blue scrubs for all clinical activities*

2. Required Readings:

- *ARTICLES ASSIGNED ON BB OR IN CLASS.*

3. Recommended Textbooks (not required but excellent resources):

- *HEDGE, M.N., KUYUMJIAN, K., (2020). CLINICAL METHODS AND PRACTICUM IN SPEECH-LANGUAGE PATHOLOGY (6TH ED), DIEGO, CA: PLURAL PUBLISHING.*

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- SHIPLEY, K. G., MCAFEE, J. G., & SHIPLEY, K. G. (2021). *ASSESSMENT IN SPEECH-LANGUAGE PATHOLOGY: A RESOURCE MANUAL (6TH ED)*, SAN DIEGO, CA: PLURAL PUBLISHING. (OLDER EDITIONS ARE GREAT TOO!)
 - ROTH, F.P., WORTHINGTON, C.K., (2021). *TREATMENT RESOURCE MANUAL FOR SPEECH-LANGUAGE PATHOLOGY (6TH ED)*, SAN DIEGO, CA: PLURAL PUBLISHING.
4. Access to a reliable laptop and/or tablet with:
- INTERNET ACCESS
 - WORD PROCESSING SOFTWARE
 - MICROSOFT ONEDRIVE (UTEP ACCOUNT ONLY, NOT PERSONAL)
 - ADOBE READER (LATEST VERSION) OR PDF READER
 - ZOOM AND/OR MICROSOFT TEAMS ACCESS (DEPENDS ON THE NEEDS OF THE CLASS)
 - ACTIVE UTEP EMAIL ADDRESS AND ACCESS TO BLACKBOARD
 - PLEASE VISIT https://www.utep.edu/technologysupport/TSCenter/tsc_eqcheckout.html FOR INFORMATION REGARDING EQUIPMENT CHECKOUT

V. Class Format

Face to face

Clinical Staffings- in-class participatory activities (individual and group discussions, written activities, and oral presentations)

Supervisor Meetings-to be arranged with your clinical supervisor. Severe and inflexible restrictions in your schedule will be interpreted as lack of commitment to the program.

Blackboard/Online

Readings, videos, quizzes, exams, etc.

Discussions, reflections, etc.

VI. Student Responsibilities

You are expected to participate in all in-class and online activities. Please visit UTEP's Policies and Regulation page at <http://catalog.utep.edu/policies-regulations/> for details regarding the following:

Class Attendance

1. The syllabus provides general description of assignments and lecture topics. Specific details and due dates will be provided in class.
2. Regular attendance and participation are essential for your success in the course. *“When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor can drop the student from the class with a grade of W before the course drop deadline and with a grade of F after the course drop deadline.”* <http://catalog.utep.edu/undergrad/academic-regulations/curriculum-and-classroom-policies/>
3. Please be on time. Tardiness may result in missed information or clinical sessions. Students are considered tardy if you are not in the classroom or clinic room at the assigned time (must be at least 15-20 minutes early for clinic sessions).
4. For university policies on attendance, excused absences for university-recognized activities, religious holy days, military leave, and absence from examinations please visit UTEP's Policies and Regulation page linked above.
5. If you cannot attend class, please notify us **at least 12 hours**, prior to class time, via email, phone message, or in person.
6. It is your responsibility to obtain missed information from a classmate. The instructor will not provide lecture notes, presentation material, etc.
7. Participation and availability is expected until the **semester ends, not when the therapy block ends.**

Due Dates

1. Clinical Documentation paperwork:
 - a. SOAPs-due within **24 hours** of your session start time. Must be uploaded to OneDrive.

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- b. Revisions-due within **24 hours** following supervisor review.
 - c. DX reports- due within **48 hours**.
 - d. DX and TX plans- TBD by clinical supervisor.
2. Clinical Hour Logs: Clinical hours must be logged into **EXXAT daily**.
 - a. Failure to comply will result in not obtaining hours for that session.
 3. All other assignments are due as directed in class and/or on Blackboard.
 4. Make-up exams/quizzes, late assignments, clinical paperwork, and/or projects **will not be accepted**. Prior approval to complete an exam, submit assignments and/or project at an alternate time may be permitted with supervisor approval. This is at the discretion of the instructor. Significant emergencies may also be taken into consideration (documentation may be requested). Communication is key! Please meet with your clinical supervisor ASAP to discuss options.

Classroom and Technology Policies

Classroom

1. Professional and respectful behavior is expected. Any distracting, disruptive, and disrespectful behavior during class will NOT be tolerated. You will be asked to leave the classroom, clinic and/or virtual platform.
2. Timeliness and remaining in class and clinic until dismissal is expected.

Technology

1. You **may** use your laptop, tablet, and pen/paper to take notes or for classroom activities and assignments.
2. You **may not** however, audio, video record, or take pictures unless you have specific accommodations from The Center for Accommodations and Support Services (CASS). Please refer to the “Other Policies and Information” section of this syllabus.
3. Please keep all electronic devices silent during class.
4. Please refrain from using electronic devices during class to check and send messages, use social media, make phone calls, and/or other non-classroom related tasks. **The instructor reserves the right to institute a NO TECHNOLOGY policy if it becomes necessary.**

Netiquette

When communicating electronically, many of the feelings or impressions that are transmitted via body language in face-to-face communications, are lost. Consequently, interpreting emotions and innuendos is much more difficult. Excitement using all caps, for example, may be misinterpreted as anger, insulting, or shouting. It is important that we all keep this in mind as we communicate. It is important that we are conscious of how we communicate while working at a distance. The following are Netiquette guidelines:

1. Respect and courtesy must be provided to fellow classmates and the instructor at all times, in all contexts. Harassment or inappropriate postings will not be tolerated.
2. Be professional and careful in what you say about others. When reacting to someone else's message, address and focus on the ideas, not the person who posted them.
3. Be careful when using sarcasm and humor. Without face-to-face communications your joke may be viewed as criticism.

VII. Course Content – Calendar and Grading

Class Outline/Calendar

Course

1. You are **required** to check **emails daily**. It is your responsibility to check Blackboard for detailed instruction regarding weekly readings, assignments, discussions, and projects.
2. **The course syllabus and outline of assignments is subject to change or modification at discretion of the instructors.** This includes pop quizzes and in class assignments not included in the assignment outline.
3. Your assigned clinical supervisor may assign additional assignments/projects.

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Fall 2022 Semester Schedule

August 22-December 9

Clinic Block

September 6-November 17

Week	Date	Logistics	Topics
1	Aug 22-26	8.23.22: First Group Clinic Staffing <ul style="list-style-type: none">• Room 203	This Week: <ul style="list-style-type: none">• Review Syllabus and Calendar• Review Student Handbook• Clinical Assignments• Call Clients- introductions and confirmation of schedule• Review client files• DX and TX plans• Standard Precautions• EBP
2	Aug 29-Sep 2	Work on DX and TX Plans- Continued Group Clinic Staffing <ul style="list-style-type: none">• 9.2.22-Room 214	This week: <ul style="list-style-type: none">• Review Client Files• Meet with clinical supervisor as needed
3	Sep 5-9	Week 1 of Clinic! Group Clinic Staffing <ul style="list-style-type: none">• NO STAFFING on 9.5.22- Labor Day	This Week: <ul style="list-style-type: none">• Staffing Topic- SOAP notes• Turn in SOAP notes• Debrief with supervisor as needed.
4	Sep 12-16	Week 2 of Clinic Group Clinic Staffing <ul style="list-style-type: none">• 9.12.22- Room 213	This Week: <ul style="list-style-type: none">• Staffing Topic- SOAP notes continued• Turn in SOAP notes• Debrief with supervisor as needed.
5	Sep 19-23	Week 3 of Clinic Group Clinic Staffing <ul style="list-style-type: none">• 9.19.22- Room 213	This Week: <ul style="list-style-type: none">• Staffing Topic- TBD• Turn in SOAP notes• Debrief with supervisor as needed.
6	Sep 26-30	Week 4 of Clinic	This Week:

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		Group Clinic Staffing 9.26.22- Room 213	<ul style="list-style-type: none"> • Staffing Topic- TBD • Turn in SOAP notes • Debrief with supervisor as needed.
7	Oct 3-7	Week 5 of Clinic Group Clinic Staffing <ul style="list-style-type: none"> • 10.3.22- Room 213 	This Week: <ul style="list-style-type: none"> • Staffing Topic- TBD • Turn in SOAP notes • Debrief with supervisor as needed.
8	Oct 10-14	Week 6 of Clinic Clinic Staffing w/Supervisor <ul style="list-style-type: none"> • 10.10.22- Room 213 	This Week: <ul style="list-style-type: none"> • Staffing Topic- TBD • Turn in SOAP notes • Debrief with supervisor as needed.
9	Oct 17-21	Week 7 of Clinic Clinic Staffing w/Supervisor <ul style="list-style-type: none"> • 10.17.22-Room 	This Week: <ul style="list-style-type: none"> • Staffing Topic- TBD • Turn in SOAP notes • Debrief with supervisor as needed.
10	Oct 24-28	Week 8 of Clinic Clinic Staffing w/Supervisor <ul style="list-style-type: none"> • Time and Room TBD 	This Week: <ul style="list-style-type: none"> • Staffing Topic- TBD • Turn in SOAP notes • Debrief with supervisor as needed.
11	Oct 31-Nov 4	Week 9 of Clinic Clinic Staffing w/Supervisor <ul style="list-style-type: none"> • Time and Room TBD 	This Week: <ul style="list-style-type: none"> • Staffing Topic- TBD • Turn in SOAP notes • Debrief with supervisor as needed.
12	Nov 7-11	Week 10 of Clinic Clinic Staffing w/Supervisor <ul style="list-style-type: none"> • Time and Room TBD 	This Week: <ul style="list-style-type: none"> • Staffing Topic- TBD • Turn in SOAP notes • Debrief with supervisor as needed.
13	Nov 14-18	Week 11 of Clinic Clinic Staffing w/Supervisor <ul style="list-style-type: none"> • Time and Room TBD 	This Week: <ul style="list-style-type: none"> • Staffing Topic- TBD • Turn in SOAP notes • Debrief with supervisor as needed.
14	Nov 21-25	Clinic Wrap-Up	This week: <ul style="list-style-type: none"> • All documentation must be turned in by 11.25.22

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			<ul style="list-style-type: none"> Clinical logs should be updated Competencies due 11.25.22
15	Nov 28-Dec 2	Final Presentation and Competencies Week	TBD
16	Dec 5-9	TBD	TBD

Grading

Practicum Grading

- Overall grading for graduate practicum courses will be A-F and based on assessment of students' completion of assignments (30% weighted) and clinical performance (70% weighted total grade) according to the Clinical and Knowledge Competencies.
- Clinical assignments (30%)** will vary semester by semester according to individual or group needs. This may include formative and summative assessments via quizzes, presentations, readings, class discussion, participation, professional and ethical behavior, peer support assignments. Grades will be calculated as follows. No points or percentages will be "rounded up" and a letter grade will be assigned according to the exact number of points obtained.

Clinical Assignments (30% of final grade)	Point Value (100 pts total)	Additional Description
Peer Support As a supportive mechanism, students will be assigned a peer to not only observe all of one another's assigned sessions and debriefings, but also to provide written, weekly feedback that	10%	Written feedback submission=1x/week. Please keep a file of your submissions. Must be presented to

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offers creative ideas and technical insights for skill development across relevant clinical competencies.		your supervisor when requested.
Attendance ≈15-20 Sessions ≈15-20 Peer Sessions ≈10 Debriefings ≈10 Staffings	6%	% deduction per any missed staffing, debriefing, clinical session, and/or peer session.
Documentation Timelines	6%	% deduction per late submission.
Final Case Presentation	6%	A rubric will be used for grading content, delivery, and presentation.
Other (Individualized learning activities, e.g. readings, simulations, low stake quizzes, reflections, etc., as assigned by supervisor)	2%	TBD by supervisor

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3. **Clinical performance (70%)** will be rated PASS/FAIL according to individually based experiences (i.e. number of hours earned, client variables, and parameters) as per the following scale:

- a. **PASS Criteria for Clinical Performance** = No more than 1 Core Competency below expectation or 2 below in any Core Competency or Knowledge Based Competency.
- b. **FAIL** = 2 or more Core Competency skills below expectation or 3 below expected levels in any Core Competency or Knowledge Based Competency.

Clinical Performance (70% of final grade with PASS)							
Clinical Hours	0-10	11-30	31-50	51-70	71-90	91-100+	100+
Supervisory Input	1-2	3	4	5	6	7	8-9
Performance Level	1-2	2+	2+	2+	2+	2+	2+

Final Grading:

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=50-59%

VIII. Action Plan

The clinical instructors use ongoing assessment to monitor progress during the semester. An Action Plan for any student identified as at risk for not making sufficient progress towards meeting the expected levels of performance (supervisory input and performance levels) for their competencies or other needs identified, may be implemented. Action Plans may consist of clinical skills, knowledge based competence, professionalism, record keeping, time management, and/or other.

Incomplete or deficient Action Plans will result in a course grade of Incomplete (I). Please refer to the Student Handbook for details regarding how this may affect programmatic milestones. Example: "Students will participate in each milestone as scheduled or upon resolution of any outstanding action plans."

IX. Other Policies and Information

Covid 19 Precautions

We will adhere to COVID policies and procedures set forth by the university. Following standard precautions is mandatory. The use of masks is encouraged.

Communications

Please consult with your assigned clinical supervisor regarding preferred communication. Please allow 48 hours for faculty to respond to any emails, Bb posts, phone calls, etc.

Drop/Withdrawal Policy

Please refer to the UTEP Academic Calendar website <https://www.utep.edu/student-affairs/registrar/Academic%20Calendars/academic-calendar.html> to identify the dates during which drops may occur.

Americans with Disability Act (ADA)

If you have a disability or suspect a disability, contact the Center for Accommodations and (CASS) if you require specific accommodations. Please schedule an appointment to see me **within the first two weeks of class** to discuss your accommodations.

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Center for Accommodations and Support Services (CASS)

East Union Bld., Room 106

<https://www.utep.edu/student-affairs/cass/>

Phone: (915) 747-5148

Fax: (915) 7478712

cass@utep.edu

Equity Statement

In this course, all persons, regardless of race, sex, national origin, religion, sexual orientation, gender identity, class, disability, etc., shall have equal opportunity without harassment.

Academic Dishonesty

“Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person.” Please visit the Office of Student Conduct and Conflict Resolution website for detailed information <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html>.

X. Resources

Research

Please visit the UTEP library on main campus or at the following website <https://www.utep.edu/library/>.

Academic Writing

Please visit the University Writing Center website <https://www.utep.edu/uwc/> for help with writing development.

Technology Support

Please visit the Technology Support Help Desk <https://www.utep.edu/technologysupport/> or call the main number at (915) 747-HELP (4357).

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University Counseling and Psychological Services (CAPS)

Please visit the UTEP Counseling and Psychological Services website <https://www.utep.edu/student-affairs/counsel/> or call (915) 747-5302 if you would like to speak to a counselor.

American Speech Language Hearing Association

<http://www.asha.org/>

Texas Speech-Language Hearing Association

<https://www.txsha.org/>