

**SPLP 1310 (CRN 10911) – Fall 2021**  
**Language Development**  
**Location: Room 213 Campbell Hall**  
**Days/Time: Wednesdays, 2pm-4:50pm**

**Lecturer:** Deena G. Peterson, M.S. CCC-SLP  
**Office:** 406, Campbell Hall  
**Communications:** Blackboard (Contact Mrs. P. Tool Link) and [deenag@utep.edu](mailto:deenag@utep.edu)  
**Phone:** (915) 747-8307  
**Office Hours:** Wednesdays 10:00am-11:00am, or by appointment\*  
\*Please email me for alternative times or to meet virtually.

### **I. Course Description**

*Theory and chronology of speech and language acquisition with emphasis on the cognitive and physiological correlates of language as related to communication disorders. Cultural impacts on language development and usage are discussed.*

### **II. Objectives**

*In completion of this course, students will meet all course objective and demonstrate clinical knowledge and skills in the following areas in accordance with the American Speech-Language Hearing Association (ASHA) 2020 Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology, the UTEP Speech Language Pathology Knowledge and Clinical Competencies, and the UTEP EDGE Experiences.*

## **A. Course Objectives**

1. The student will identify and describe the major properties of speech, language and communication.
2. The student will discuss theories that explain and describe language acquisition.
3. The student will describe cognitive, neurological, physiological and social components of early language development.
4. The student will describe and recognize developmental stages of communication.
5. The student will analyze and understand speech and language production.
6. The student will describe similarities and differences in monolingual and bilingual development.

## **B. ASHA Standards**

Standard IV (B, C, D) Knowledge Outcomes

Standard V (A, B)—Skills Outcomes

Please visit <https://www.asha.org/certification/2020-slp-certification-standards/> for detailed information on ASHA's Standards.

## **C. UTEP Speech-Language Pathology Knowledge and Clinical Competencies**

Professional Competency

Writing Competency

Oral Writing

Cultural Competency

Language

*Please see the Blackboard course for a detailed document on the UTEP SLP Knowledge and Clinical Competencies.*

## **D. UTEP EDGE**

Learning Communities- Build friendships, gain academic support, and connect ideas across linked classes by joining a learning community.

## **III. Requirements**

*CHS Academic Advising approval and prerequisite courses outlined in the course catalog required.*

### **A. Texts/Technology**

1. Pence Turnbull, K. L. & Justice, L. M. (2017). *Language Development from Theory to Practice* (3rd ed). Boston, MA: Pearson.
2. Index Cards
3. Access to a reliable laptop and/or tablet with:
  - Internet access
  - Word Processing software
  - Adobe Reader (latest version) or pdf reader

*\*See the "Resources" section in this syllabus for technology support information*
4. Active UTEP email address and access to Blackboard
5. Additional readings assigned on Blackboard

#### **IV. Class Format**

##### **A. Face to face**

1. Lecture
2. In-class participatory activities (individual and group discussions, written activities, and oral presentations)

##### **B. Blackboard/Online**

1. Readings, videos, etc.
2. Discussions

#### **V. Student Responsibilities**

*You are expected to participate in all in-class and online activities. You are responsible for reviewing and completing weekly modules on Blackboard. This includes readings, assignments, and projects. Please visit UTEP's Policies and Regulation page at <http://catalog.utep.edu/policies-regulations/> for details regarding the following:*

##### **A. Class Attendance\***

1. The syllabus provides general description of assignments and lecture topics. **Specific details and due dates will be provided in class.** Regular attendance and participation are essential for your success in the course.

*“When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor can drop the student from the class with a grade of W before the course drop deadline and with a grade of F after the course drop deadline.”*

2. Please be on time. Tardiness may result in missed information. Students are considered tardy once the door closes at the assigned time. Sign-in sheets, index cards, or other forms of roll call may be used.
3. For university policies on attendance, excused absences for university-recognized activities, religious holy days, military leave, and absence from examinations please visit UTEP’s Policies and Regulation page linked above.
4. If you cannot attend class, please notify me **at least 12 hours**, prior to class time, via email, phone message, or in person.
5. It is **your responsibility** to obtain the required information **from a classmate**.

## **B. Due Dates**

1. All assignments are due as directed in class and/or on Blackboard.
2. Late assignments or projects may be accepted at the discretion of the instructor. Communication is key! Please meet with the instructor ASAP to discuss options.
3. Make-up tests are available at the discretion of the instructor based on the student’s situation/circumstance. Again, communicate with the instructor ASAP.

## **C. Classroom Policies\***

1. You **may not** audio, video record, or take pictures unless you have specific accommodations from CASS. Please refer to the “Other Policies and Information” section of this syllabus.
2. You are expected to act in a professional and considerate manner.
3. You are expected to arrive on time and remain in class until dismissal.

4. Please keep you cellular and other electronic devices on silent during class time.
5. Any distracting, disruptive, and disrespectful behavior during class will NOT be tolerated. You will be asked to leave the classroom.

**The instructor reserves the right to institute a NO TECHNOLOGY policy if it becomes necessary.**

#### **D. Netiquette**

*When communicating electronically, many of the feelings or impressions that are transmitted via body language in face-to-face communications, are lost. Consequently, interpreting emotions and innuendos is much more difficult. Excitement using all caps, for example, may be misinterpreted as anger, insulting, or shouting. It is important that we all keep this in mind as we communicate. It is important that we are conscious of how we communicate while working at a distance. The following are Netiquette guidelines:*

1. You are required to check the Blackboard course daily for messages, updates and assignments.
2. Respect and courtesy must be provided to fellow classmates and the instructor at all times, in all contexts. Harassment or inappropriate postings will not be tolerated.
3. Be professional and careful in what you say about others. When reacting to someone else's message, address and focus on the ideas, not the person who posted them.
4. Be careful when using sarcasm and humor. Without face-to-face communications your joke may be viewed as criticism.

### **VI. Course Content**

#### **A. Class Outline/Calendar**

1. You are **required** to check **weekly modules** on Blackboard for detailed instruction regarding weekly readings, assignments, discussions, and projects.
2. **The course syllabus and outline of assignments is subject to change or modification at Mrs. Peterson's discretion.** This includes pop quizzes and in class assignments not included in the assignment outline. This may be done in order to accommodate the needs of the class.
3. Extra credit assignments are at the discretion of the instructor.

<b>Week</b>	<b>Date</b>	<b>Topic</b>	<b>Readings</b>	<b>Due</b>
<b>1</b>	8.25.21		Get textbook	
<b>2</b>	9.1.21	Intro to Language Development	Ch. 1 and Bb Modules	Assignment 1
<b>3</b>	9.8.21	Building Blocks	Ch. 2 and Bb Modules	Assignment 2
<b>4</b>	9.15.21	Neuroanatomy and Neurophysiology of Language	Ch. 3 and Bb Modules	Assignment 3
<b>5</b>	9.22.21	Science and Theories of Language Development	Ch. 4 and Bb Modules	Assignment 4
<b>6</b>	9.29.21	Language Diversity	Ch. 9 and Bb Modules	Assignment 5
<b>7</b>	10.6.21	Language Disorders in Children	Ch. 10 and Bb Modules	Assignment 6
<b>8</b>	10.13.21	Exam 1	Exam 1	Exam 1
<b>9</b>	10.20.21	Infancy	Ch. 5 and Bb Modules	Assignment 7
<b>10</b>	10.27.21	Toddlerhood	Ch. 6 and Bb Modules	Assignment 8
<b>11</b>	11.3.21	Preschool	Ch. 7 and Bb Modules	Assignment 9
<b>12</b>	11.10.21	School-Age and Beyond	Ch. 8 and Bb Modules	Assignment 10
<b>13</b>	11.17.21	TBD- Based on need of class.	TBD	TBD
<b>14</b>	11.24.21	Exam 2	Exam 2	Exam 2
<b>15</b>	12.1.21	Project Presentations	Check Bb	Project Presentations
<b>16</b>	12.8.21	Project Presentations	Check Bb	Project Presentations

## B. Grading

	Point Value	How many?	Total Points	Percentage of Total
<b>Exams</b>	Exam 1-50	2	100	38%
	Exam 2-50			
<b>Assignments</b>	5	10	50	19%
<b>Project</b>	100	1	100	38%
<b>Participation</b>	5	3	15	5%
		<b>Grand Total</b>		100%

A-239-265 points

B-212-238 points

C-186-211 points

D-159-185 points

F-158 or less points

### 1. Exams

a. *Exam 1-*

Will consist of everything covered from the beginning of the semester until the time of Exam 1.

b. *Exam 2*

Will primarily consist of material covered after Exam 2, however content from before Exam 1 may be use.

2. **Assignments-** Details will be provided in class, on Bb, and/or in person.
3. **Project-**Details will be provided in class, on Bb, and/or in person.
4. **Participation-** Must participate at least three times throughout the semester. Details on how this is tracked will be provided in class, on Bb, and/or in person.

## **VII. Other Policies and Information**

### **Communications**

I prefer you communicate via Course Messages on Bb (Contact Mrs. P. Tool Link). I will check in on Blackboard every Monday, Wednesday and/or Friday evenings. Please allow me 48 hours to respond to discussion board postings and/or e-mail. If you send me a message an hour before an exam, or before an assignment is due, I will not be able to respond or help you.

### **Drop/Withdrawal Policy**

Please refer to the UTEP Academic Calendar website <https://www.utep.edu/student-affairs/registrar/Academic%20Calendars/academic-calendar.html> to identify the dates during which drops may occur.

### **Americans with Disability Act (ADA)**

If you have a disability or suspect a disability, contact the Center for Accommodations and (CASS) if you require specific accommodations. Please schedule an appointment to see me **within the first two weeks of class** to discuss your accommodations.

Center for Accommodations and Support Services (CASS)

East Union Bld., Room 106

<https://www.utep.edu/student-affairs/cass/>

Phone: (915) 747-5148

Fax: (915) 7478712

[cass@utep.edu](mailto:cass@utep.edu)



## **Equity Statement**

In this course, all persons, regardless of race, sex, national origin, religion, sexual orientation, gender identity, class, disability, etc., shall have equal opportunity without harassment.

## **Academic Dishonesty**

“Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person.” Please visit the Office of Student Conduct and Conflict Resolution website for detailed information <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html>.

## **VIII. Resources**

### **Research**

Please visit the UTEP library on main campus or at the following website <https://www.utep.edu/library/>.

### **Academic Writing**

Please visit the University Writing Center website <https://www.utep.edu/uwc/> for help with writing development.

### **Technology Support**

Please visit the Technology Support Help Desk <https://www.utep.edu/technologysupport/> or call the main number at (915) 747-HELP (4357).

### **University Counseling and Psychological Services (CAPS)**

Please visit the UTEP Counseling and Psychological Services website <https://www.utep.edu/student-affairs/counsel/> or call (915) 747-5302 if you would like to speak to a counselor.

**American Speech Language Hearing Association**

<http://www.asha.org/>

**Texas Speech-Language Hearing Association**

<https://www.txsha.org/>

**Texas Department of Licensing and Regulation**

<https://www.tdlr.texas.gov/slpa/slpa.htm>

