

**University of Texas at El Paso  
CHS, Rehabilitation Sciences Dept.  
Speech-Language Pathology Program  
Fall 2022**

## Course Information

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SPLP 1310 (CRN 10913)- Language Development

Location: UTEP Speech and Language Hearing Clinic, Campbell Building, Room 212

Class Times: Mondays, 2:00pm-4:50pm

### I. Instructor Information

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Deena G. Peterson, M.S. CCC-SLP, ACUE

Communications:

Messages on Blackboard preferred  
deenag@utep.edu, (915) 747-8307

Office Room and Hours:

406, Campbell Building.

Mondays, 11:00am-12pm or by appointment. May be virtual or in-person.

### II. Course Description

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Theory and chronology of speech and language acquisition with emphasis on the cognitive and physiological correlates of language as related to communication disorders. Cultural impacts on language development and usage are discussed.

### III. Course Objectives

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In completion of this course, students will meet all course objective and demonstrate clinical knowledge and skills in the following areas in accordance with the American Speech-Language Hearing Association (ASHA) 2020 Standards and

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Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology, the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA), and the UTEP Speech Language Pathology Knowledge and Clinical Competencies.

### ASHA Standards, CAA Standards

ASHA-Standard IV (B, C, D,) —Knowledge Outcomes

Please visit <https://www.asha.org/certification/2020-slp-certification-standards/> for detailed information on ASHA's Standards.

CAA-3.1.2B Foundations of Speech-Language Pathology Practice

### UTEP Speech-Language Pathology Knowledge and Clinical Competencies

Language Competency

Diversity, Equity and Inclusion Competency

Writing Competency

Oral Writing

Professional Competency

Please see the Blackboard course for a detailed document on the UTEP SLP Knowledge and Clinical Competencies

### Student Objectives

1. The student will identify and describe the major properties of speech, language and communication.
2. The student will discuss theories that explain and describe language acquisition.
3. The student will describe cognitive, neurological, physiological and social components of early language development.
4. The student will describe and recognize developmental stages of communication.
5. The student will analyze and understand speech and language production.
6. The student will describe similarities and differences in monolingual and bilingual development.

## IV. Requirements

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*CHS Academic Advising approval and prerequisite courses outlined in the course catalog required.*

## Texts/Technology

### 1. Required Textbooks/Software/Materials:

- *PENCE TURNBULL, K. L. & JUSTICE, L. M. (2017). LANGUAGE DEVELOPMENT FROM THEORY TO PRACTICE (3RD ED). BOSTON, MA: PEARSON.*
- *INDEX CARDS*

### 2. Required Readings:

- *ARTICLES ASSIGNED ON BB OR IN CLASS.*

### 3. Access to a reliable laptop and/or tablet with:

- *INTERNET ACCESS*
- *WORD PROCESSING SOFTWARE*
- *ADOBE READER (LATEST VERSION) OR PDF READER*
- *ZOOM AND/OR MICROSOFT TEAMS ACCESS (DEPENDS ON THE NEEDS OF THE CLASS)*
- *ACTIVE UTEP EMAIL ADDRESS AND ACCESS TO BLACKBOARD*
- *PLEASE VISIT [https://www.utep.edu/technologysupport/TSCenter/tsc\\_eqcheckout.html](https://www.utep.edu/technologysupport/TSCenter/tsc_eqcheckout.html) FOR INFORMATION REGARDING EQUIPMENT CHECKOUT*

## V. Class Format

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### Face to face

#### Lecture

In-class participatory activities (individual and group discussions, written activities, and oral presentations)

### Blackboard/Online

Readings, videos, journal entries, reflections, etc.

Discussions

## VI. Student Responsibilities

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*You are expected to participate in all in-class and online activities. You are responsible for reviewing and completing weekly modules on Blackboard. This includes readings, assignments, and projects. Please visit UTEP's Policies and Regulation page at <http://catalog.utep.edu/policies-regulations/> for details regarding the following:*

### Class Attendance

1. The syllabus provides general description of assignments and lecture topics. Specific details and due dates will be provided in class.
2. Regular attendance and participation are essential for your success in the course. *“When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor can drop the student from the class with a grade of W before the course drop deadline and with a grade of F after the course drop deadline.”*
3. Please be on time. Tardiness may result in missed information. Students are considered tardy once the door closes at the assigned time. Sign-in sheets, index cards, or other forms of roll call may be used.
4. For university policies on attendance, excused absences for university-recognized activities, religious holy days, military leave, and absence from examinations please visit UTEP's Policies and Regulation page linked above.
5. If you cannot attend class, please notify me **at least 12 hours**, prior to class time, via email, phone message, or in person. ZOOM or virtual attendance will not be available.
6. It is your responsibility to obtain missed information from a classmate. The instructor will not provide lecture notes, presentation material, etc.

### Due Dates

1. All assignments are due as directed in class and/or on Blackboard.
2. Make-up exams, late assignments and/or projects **will not** be accepted (for real!). Prior approval to complete an exam, submit assignments and/or project at an alternate time may be permitted. This is at the

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discretion of the instructor. Significant emergencies may also be taken into consideration (documentation may be requested). Communication is key! Please meet with the instructor ASAP to discuss options.

## Classroom and Technology Policies

### Classroom

1. Professional and respectful behavior is expected. Any distracting, disruptive, and disrespectful behavior during class will NOT be tolerated. You will be asked to leave the classroom.
2. Timeliness and remaining in class until dismissal is expected.
3. If you have an emergency and do not have access to childcare, you may bring your child with you. Just let me know as soon as possible. Please keep your child with you and from any distracting behavior.

### Technology

1. You **may** use your laptop, tablet, and pen/paper to take notes or for classroom activities and assignments.
2. You **may not** however, audio, video record, or take pictures unless you have specific accommodations from The Center for Accommodations and Support Services (CASS). Please refer to the “Other Policies and Information” section of this syllabus.
3. Please keep all electronic devices on silent during class.
4. Please refrain from using electronic devices during class to check and send messages, use social media, make phone calls, and/or other non-classroom related tasks. **The instructor reserves the right to institute a NO TECHNOLOGY policy if it becomes necessary.**

### *Netiquette*

*When communicating electronically, many of the feelings or impressions that are transmitted via body language in face-to-face communications, are lost. Consequently, interpreting emotions and innuendos is much more difficult. Excitement using all caps, for example, may be misinterpreted as anger, insulting, or shouting. It is important that we all keep this in mind as we communicate. It is important that we are conscious of how we communicate while working at a distance. The following are Netiquette guidelines:*

1. Respect and courtesy must be provided to fellow classmates and the instructor at all times, in all contexts. Harassment or inappropriate postings will not be tolerated.
2. Be professional and careful in what you say about others. When reacting to someone else's message, address and focus on the ideas, not the person who posted them.

3. Be careful when using sarcasm and humor. Without face-to-face communications your joke may be viewed as criticism.

## VII. Course Content – Calendar and Grading

### Class Outline/Calendar

#### Course

1. You are **required** to check **weekly modules** on Blackboard for detailed instruction regarding weekly readings, assignments, discussions, and projects.
2. **The course syllabus and outline of assignments is subject to change or modification at Mrs. Peterson’s discretion.** This includes pop quizzes and in class assignments not included in the assignment outline. This may be done in order to accommodate the needs of the class.
3. Extra credit assignments are at the discretion of the instructor.

\*Indicates Recommended reading.

Week	Date	Topic	Readings	Due
1	8.22.22	Introduction <ul style="list-style-type: none"> <li>• Syllabus, Expectations</li> <li>• “What do I already know?”</li> </ul>	<b>This Week:</b> <ul style="list-style-type: none"> <li>• Get your Textbook/s</li> <li>• Begin Ch. 1</li> <li>• Check Bb for any updates</li> </ul>	No risk assessment and/or class assignment
2	8.29.22	Intro to Language Development	<b>This week:</b> <ul style="list-style-type: none"> <li>• Ch. 1 and Bb Modules</li> </ul>	Assignment/Lab #1
3	9.5.22	Building Blocks	<b>This week:</b> <ul style="list-style-type: none"> <li>• Ch. 2 and Bb Modules</li> </ul>	
4	9.12.22	Neuroanatomy and Neurophysiology of Language	<b>This Week:</b> <ul style="list-style-type: none"> <li>• Ch. 3 and Bb Modules</li> </ul>	Assignment/Lab #2
5	9.19.22	Science and Theories of Language Development	<b>This Week:</b> <ul style="list-style-type: none"> <li>• Ch. 4 and Bb Modules</li> </ul>	

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<b>6</b>	9.26.22	Language Diversity	<b>This Week:</b> <ul style="list-style-type: none"> <li>• Ch. 9 and Bb Modules</li> </ul>	Assignment/Lab #3
<b>7</b>	10.3.22	Language Disorders in Children	<b>This week:</b> <ul style="list-style-type: none"> <li>• Ch. 10 and Bb Modules</li> </ul>	Submit Group Information
<b>8</b>	10.10.22	Exam 1	<b>Exam 1 will cover:</b> Will cover Weeks 1-7	Exam 1
<b>9</b>	10.17.22	Infancy	<b>This week:</b> <ul style="list-style-type: none"> <li>• Ch. 5 and Bb Modules</li> </ul>	
<b>10</b>	10.24.22	Toddlerhood	<b>This week:</b> <ul style="list-style-type: none"> <li>• Ch. 6 and Bb Modules</li> </ul>	Assignment/Lab #4
<b>11</b>	10.31.22	Preschool	<b>This week:</b> <ul style="list-style-type: none"> <li>• Ch. 7 and Bb Modules</li> </ul>	
<b>12</b>	11.7.22	School-Age and Beyond	<b>This week:</b> <ul style="list-style-type: none"> <li>• Ch. 8 and Bb Modules</li> </ul>	Assignment/Lab #5 Submit Project Proposal
<b>13</b>	11.14.22	Exam 2	<b>Exam 2 will cover:</b> Primarily weeks 8 and on, but may include content from the first half of the semester.	
<b>14</b>	11.21.22	Finalize Projects or Other Topic	<b>This week:</b> <ul style="list-style-type: none"> <li>• TBD</li> <li>• Check Bb</li> </ul>	
<b>15</b>	11.28.22	Project Presentations	<b>This week:</b> <ul style="list-style-type: none"> <li>• Check Bb</li> </ul>	E-Portfolio Due for all

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<b>16</b>	12.5.22	Project Presentations	<b>This week:</b> <ul style="list-style-type: none"> <li>• Check Bb</li> </ul>	
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**Grading**

Grades will be calculated as follows. **No points or percentages will be “rounded up” and a letter grade will be assigned according to the exact percentage obtained.**

	<b>How many?</b>	<b>Percentage of Total</b>
<b>Exams</b>	2 (50-100+ points each)	55%
<b>Assignments/Labs</b>	5 (5-10+ points each)	15%
<b>Project</b>	1 (5-100+ points)	20%
<b>Participation/Attendance</b>	16 classes/opportunities vary	5%
<b>Pop Quizzes/Other</b>	Varied	5%
	<b>Grand Total</b>	<b>100%</b>

- A- 90-100%
- B- 80-89%
- C- 70-79%
- D- 60-69%
- F- less than 60%

1. Exams

a. *Exam 1*

Will consist of everything covered from the beginning of the semester until the time of Exam 1.



b. *Exam 2*

Will primarily consist of material covered after midterm, however content from the beginning of the semester may be use.

2. Assignments/Labs- Details will be provided in class, on Bb, and/or in person.
3. Participation and Attendance will be tracked in various ways throughout the semester.

## VIII. Other Policies and Information

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### Communications

I prefer you communicate via Course Messages on Bb. I will check messages multiple times throughout the week. Please allow me a minimum of 48 hours to respond to discussion board postings and/or e-mail. If you send me a message an hour before an exam, or before an assignment is due, I will not be able to respond or help you.

### Drop/Withdrawal Policy

Please refer to the UTEP Academic Calendar website <https://www.utep.edu/student-affairs/registrar/Academic%20Calendars/academic-calendar.html> to identify the dates during which drops may occur.

### Americans with Disability Act (ADA)

If you have a disability or suspect a disability, contact the Center for Accommodations and (CASS) if you require specific accommodations. Please schedule an appointment to see me **within the first two weeks of class** to discuss your accommodations.

Center for Accommodations and Support Services (CASS)

East Union Bld., Room 106

<https://www.utep.edu/student-affairs/cass/>

Phone: (915) 747-5148

Fax: (915) 7478712

[cass@utep.edu](mailto:cass@utep.edu)

### Equity Statement

In this course, all persons, regardless of race, sex, national origin, religion, sexual orientation, gender identity, class, disability, etc., shall have equal opportunity without harassment.

### Academic Dishonesty

“Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person.” Please visit the Office of Student Conduct and Conflict Resolution website for detailed information <https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html>.

## IX. Resources

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### Research

Please visit the UTEP library on main campus or at the following website <https://www.utep.edu/library/> .

### Academic Writing

Please visit the University Writing Center website <https://www.utep.edu/uwc/> for help with writing development.

### Technology Support

Please visit the Technology Support Help Desk <https://www.utep.edu/technologysupport/> or call the main number at (915) 747-HELP (4357).

### University Counseling and Psychological Services (CAPS)

Please visit the UTEP Counseling and Psychological Services website <https://www.utep.edu/student-affairs/counsel/> or call (915) 747-5302 if you would like to speak to a counselor.

### American Speech Language Hearing Association

<http://www.asha.org/>

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Texas Speech-Language Hearing Association  
<https://www.txsha.org/>

Texas Department of Licensing and Regulation  
<https://www.tdlr.texas.gov/slpa/slpa.htm>

