This section of Univ 1301 will examine visual culture. Examination of visual culture may include but is not limited to the following media: photography, painting, sculpture, fashion, advertising, virtual reality, and other electronic imaging systems.

**Objectives:** This course will also place a significant emphasis on acquiring and practicing the skills needed to help you successfully make the transition into college. We will specifically focus on strengthening academic skills such as time management, reading for content, writing, note taking, test taking, and overall organization. The most important skill that will be emphasized in this course is “critical inquiry.” The activities and assignments in this course will promote student interaction and involvement with various members of the UTEP community including other students, staff and faculty members.

**Borders: Crossing into Your Future** Fifth Edition, available at UTEP bookstore
**Reading Packet assigned online in Blackboard**

**Other Required Materials:**
- Academic Planner/Calendar/cell phone calendar app
- Access to a digital camera for one day (ie. Digital camera or cell phone camera).

**Class Participation & Attendance**
Attendance, punctuality, and class participation are vital to your success in this course and are important components to your final grade. You will be dropped on the occasion of your 3rd absence. I encourage you to visit office hours or to contact me or our peer leader if you are concerned about your attendance. If you are more than 10 minutes late to class, you will be counted as absent.
**Students with Disabilities**
If you need accommodations because of a disability or medical condition please meet with me and contact the Center for Accommodations and Support Services Office in Union East Room #106 (747-5148).

**Assignments**
Students are required to complete all the assignments below. Assignments are due at the **beginning** of the class. Late submissions are not accepted.

**Plagiarism** - plagiarism or other instances of academic dishonesty will not be tolerated. You will be reported to the Office of Student Conduct immediately and investigated if there is any suspicion of academic dishonesty. This includes instances where an individual in a group plagiarizes on a group assignment – the entire group will be held accountable and will be reported.

**Laptops and cell phones** - Use of laptops and cell phones during class is not permitted. The necessity of classroom interaction in this course negates the usefulness of laptops as a note-taking device. The use of your laptop during class can also prove distracting to your classmates, so please refrain from using your laptop during class. If you are found texting or if your phone rings during class your phone will be picked up and given back to you at the next instructor office hours. You will also be counted as absent due to lack of participation.

**University 1301 Goals and Objectives**

**Goal 1. Students will begin to understand their roles, opportunities, and responsibilities that impact their success within the context of the university.**

Objective 1.1 Students will explore one or more academic topics to become familiar with specific academic disciplines.

Objective 1.2 Students will demonstrate knowledge of the rules of academic integrity and will practice acceptable academic behavior.

Objective 1.3 Students will become familiar with current UTEP academic policies and requirements in order to remain in good academic standing and graduate in a timely manner.

Objective 1.4 Students will participate in appropriate advising procedures to develop a plan of study.

Objective 1.5 Students will examine personal and social transition issues affecting college success.

**Goal 2. Students will learn about and practice essential academic skills in order to strengthen performance in the university setting.**

Objective 2.1 Students will work to improve critical thinking and problem-solving skills.

Objective 2.2 Students will work to improve oral, written, and electronic communication skills.

Objective 2.3 Students will work to improve library and electronic research skills.

Objective 2.4 Students will work to improve discussion skills in both small and large groups.

Objective 2.5 Students will work to improve appropriate skills and strategies for academic survival and success (e.g., active learning skills, note-taking, reading, test taking, time management, etc.).
Goal 3. Students will begin to build a network of faculty, staff, and peers in order to create a supportive and positive learning experience/environment.

Objective 3.1 Students will meet at least twice with the instructional team to discuss academic progress and transition to UTEP and to explore options for improvement.

Objective 3.2 Students will meet at least once with other appropriate staff and instructors, such as their academic advisor, their other professors and/or teaching assistants, and the librarian assigned to their UNIV 1301 section.

Objective 3.3 Students will participate in group activities and learn more about group roles and facilitation skills.

Objective 3.4 Students will become familiar with the university’s student organizations, services, and departments.

Goal 4. Students will begin to assess and better understand their own interests, abilities, and values in order to more efficiently pursue their academic, career, and life goals.

Objective 4.1 Students will engage in at least one goal-setting activity or exercise.

Objective 4.2 Students will participate in at least one activity or exercise to assess learning styles and adapt their personal learning style to college tasks.

Objective 4.3 Students will participate in at least one assessment activity or exercise that examines the student’s interests, abilities, and values.

Objective 4.4 Students will participate in at least one activity or exercise to become familiar with the steps required to prepare for a career.

Objective 4.5 Students will participate in at least one activity or exercise to become familiar with Financial Literacy.

Goal 5. Students will become involved in UTEP activities and utilize campus resources.

Objective 5.1 Students will attend/participate in social, cultural, and intellectual events at UTEP.

Objective 5.2 Students will become aware of and use selected academic and student support resources, especially the Writing Center, Math Resource Center, University Counseling Center, University Career Center, Academic Advising Center, Student Development, University Health Center, and on-campus computer labs.

Objective 5.3 Students will demonstrate regular use of university information dissemination systems, such as email, bulletin broadcasts, and websites.

Assignment

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<thead>
<tr>
<th>Participation Activities</th>
<th>10%</th>
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<tbody>
<tr>
<td>Participation activities consist of assignments not related to Visual Culture or categories specified below. ex: resume drafts, blackboard journals, advising assignments.</td>
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| Rubin Center Museum Exhibit Visit and Paper (contemporary Art) | 20% |
| A two page reflection paper on the visual aspects and meanings you gained from the exhibit(s). | continued... |
### Campus Event Paper
You are required to attend two campus events and write a two-page reaction paper to the event. You may choose to go to a sporting event, play, film, art exhibit, lecture or other campus event. Each event must be different and **not** coincide with an event or activity we attend as a class.

### Borders Book Activities and quizzes
Activities and quizzes require that you read the assigned chapters in Borders: Crossing into Your Future, 5th edition prior to designated activities. 15%

### Quizzes
Assigned from visual culture readings posted in Blackboard + quizzes on how to use the UTEP Library (Library Modules) 15%

### Career Portfolio: to include job resume, CHOICES, CAPP report
The career portfolio is compiled by completing assignments to include Academic advising activities, job inventory (CHOICES) completion, use of JobMine database. 15%

### Group research Project
This assignment will include a **group research paper** and **presentation** and **individual research** for source materials. The research paper should include references from a variety of sources (magazines, journals, books) using the MLA citation style. The group presentations will be begin during the last week of class and should use Microsoft PowerPoint, Prezi or a Digital Story. 25%
<table>
<thead>
<tr>
<th>Date</th>
<th>To Do In Class</th>
<th>Homework to complete <strong>before</strong> next class meeting</th>
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</table>
| **Week One**  
8-25-2015 | Welcome & Introductions  
Work on bio questions  
~Get into Teams and discuss team member roles.  
~Discuss Visual Culture  
~Review Syllabus | Purchase Borders Book, 5th Edition  
Bring syllabus for **each** class you are enrolled in  
**and** Bring planner to class  
Post your Bio essay in Blackboard by Friday 11:00 pm. |
| 8-27-2015  | Time management; bring syllabus for each course and a planner.  
Complete Time management grid handout  
Discuss Visual Culture |                                                   |
| **Week Two**  
9-1-2015  | Take UNIV 1301 syllabus quiz in class  
continue contracts to submit online 9/3/2015 by 11:00 pm. Will be submitted online by one person in your team. | Read **Introduction** to Borders Book xiv to xxii & read **Borders Chapter 2** |
| 9-3-2015  | **Quiz** on Introduction and chapter 2 of Borders Book  
**Discuss VC research topics** | Read **Borders Chapter 6**  
Academic Integrity |
| **Week 3**  
9-8-2015  | Solstice Mystery...  
Plagiarism discussion and non-plagiarism agreement.  
Quiz on Chapter 6 |                                                   |
| 9-10-2015 | Write Resume in Class – Handwritten (#1) | Read **Borders Chapter 8** Career Planning  
Type your resume and label it (#2) bring it to class |
| Week 4 | 9-15-2015 | Velasquez vs Picasso...  
Discuss UTEP History  
Quiz on Chapter 8 | Read Velasquez and answer questions in Blackboard - Print the article and bring it to class on Thursday - take quiz in class; you may use your notes; not the article. |
| --- | --- | --- | --- |
| 9-17-2015 | Discuss Velasquez  
Take quiz on Velasquez  
Research Topic Proposal | Meet at Library next Tuesday, UNIV lab rm 336. |
| Week 5 | 9-22-2015 | Meet @ UTEP Library  
CHOICES and career planning  
Bring Resume #2 - must be typed - to class for revision; take it home for further revision | Read Chapter 5 of Borders for Library Resource Review  
Revise Resume and label it #3; must be typed. |
| 9-24-2015 | Work on Library Modules and on your sources - work on Research worksheet and compile possible sources in MLA format. | |
| Week 6 | 9-29-2015 | Library Visit - meet with Jacob Galindo;  
Campus event paper 1 due. | Research Worksheet due in Blackboard - is part of your Final Project Grade! |
| 10-1-2015 | Your Library Research Sources (Worksheet) are due today, MLA format.  
Storyboard activity - bring cameras to class | |
| Week 7 | 10-6-2015 | Participate in Collegiate Learning Assessment (CLA) at UTEP Testing Center  
Must stay entire time of test which may extend longer than our 90 minute class time. | |
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<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Assignment Details</th>
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<tbody>
<tr>
<td>10-8-2015</td>
<td>Meet at Stanlee and Gerald Rubin Center for the Visual Arts</td>
<td>Write Rubin Center paper (see handout and instructions) Paper is due October 15 in Blackboard as an attachment in the assignment link provided - must be in &quot;&quot;.doc&quot; or &quot;.docx&quot; format or will not be graded.</td>
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<td><strong>Week 8</strong></td>
<td><strong>10-13-2015</strong></td>
<td>Storyboard presentations (5 minutes per team)</td>
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<td>Print your degree evaluation from Goldmine or bring a degree plan - see your advisor for this if you are not sure how to do this. Bring it to next class.</td>
<td>Money matters presentation; Take money matters quiz</td>
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<tr>
<td>10-15-2015</td>
<td>Academic Advising activities</td>
<td>Read the Wall the Screen the Image and take notes - will have a quiz in class as a team on October 20, 2015. Bring the article and notes to class; can use both on the quiz</td>
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<td><strong>Week 9</strong></td>
<td><strong>10-20-2015</strong></td>
<td>Quiz the Wall the Screen the Image, in class</td>
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<td>10-22-2015</td>
<td>Compile your sources with team; Public Speaking and Presentations.</td>
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<td>Discuss credit reports; money competition in class</td>
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<td><strong>Week 10</strong></td>
<td><strong>10-27-2015</strong></td>
<td>Office hours consultations prior to drop deadline of October 30.</td>
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<tr>
<td>10-29-2015</td>
<td>Meet at Career Center in Union Bldg w/ typed resume</td>
<td>Class deadline to be advised for spring 2016</td>
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<td>Campus event paper 2 due today online in Blackboard.</td>
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<td>Resume Review @ Career Center; update your resume and proceed with JobMine upload assignment</td>
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<td>Week 11</td>
<td>Date</td>
<td>Task Description</td>
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<td>11-3-2015</td>
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<td>JobMine resume upload due; begin food log</td>
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<td>Discuss completed course goals</td>
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<td>11-5-2015</td>
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<td>Meet with Nutritionist. Marilyn Rotwein of Student Health Center</td>
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<td>Week 12</td>
<td>Date</td>
<td>Task Description</td>
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<tr>
<td>11-10-2015</td>
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<td>Meet at Student Recreation Center facilities tour and presentation.</td>
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<td>11-12-2015</td>
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<td>food log evaluation and menu planning; Bring your completed food log from the previous week.</td>
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<td>11-17-2015</td>
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<td>Quiz on Chapter 3 Complete the VARK in class</td>
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<td>Week 13</td>
<td>Date</td>
<td>Task Description</td>
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<tr>
<td>11-24-2015</td>
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<td>meet @ Library; research activities. Bring your laptops. Bring proof of credit report</td>
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<tr>
<td>11-26-2015</td>
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<td>Thanksgiving Holiday no class today</td>
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<tr>
<td>Week 15</td>
<td>Date</td>
<td>Task Description</td>
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<tr>
<td>12-1-2015</td>
<td></td>
<td>Begin group presentations</td>
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<tr>
<td>12-3-2015</td>
<td></td>
<td>continue group presentations</td>
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