The University of Texas at El Paso  
**MUST 3319: Introduction to Composition**  
**Fall 2023 / 3 Credits**  
Time TBA / FFA 401C

INSTRUCTOR: Dr. Dominic Dousa  
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For information about the instructor, please click [here](http://www.utep.edu) (UTEP Department of Music website).

**Prerequisites:** A grade of ‘C’ in MUST 2112 and MUST 2314, two semesters of MUST 2219, admission to upper-level composition study (approval of instructor and department)

**COURSE MATERIALS**

- Music notation software (MuseScore, Finale, Sibelius)
- Scores and excerpts for analysis (physical copies or links will be provided).

**COURSE DESCRIPTION**

- MUST 3319 is a course focused on composition for students admitted as majors in the Theory & Composition program. Students will develop more advanced compositional techniques and work with larger forms, larger ensembles, and more complex harmony. Through private and group study, students will explore new paths in their compositional work and seek to develop a personal musical voice.

**COURSE OBJECTIVES**

Upon successful completion of this course, students will be able to

- demonstrate an understanding of traditional and contemporary compositional techniques through the analysis of works from the standard literature.
- complete a composition project in greater scope than for that in MUST 2219 that demonstrates their proficiency in handling melody, harmony, rhythm, form, texture, and musical style.
- write idiomatically for selected musical instruments.
- implement proper conventions in preparing a score for performance and gain experience in organizing a public presentation of their compositions.

**COURSE REQUIREMENTS**

- **Lessons.** Most weeks, students will meet individually for lessons. Some weeks all students in MUST 3319 will meet as a group to discuss various compositional topics and/or to present current projects. You are expected to come to lessons/meetings on time, having prepared any writing, listening, and analysis assignments. Specific guidelines for composition assignments will be given weekly.

At lessons, you are expected to be able to answer any questions about the musical features of what you have written in your compositions — melody, harmony, rhythm, texture, form, etc. **Failure to explain clearly the technical aspects of your work on more than two occasions is grounds for dismissal from MUST 3319 and a semester grade of ‘F’**.
• **Analysis Assignments.** Each week you will be required to study a piece of music of your choice and explain what you have learned about the technique of composition from this analysis.

• **Concert Attendance.** You should make every effort to attend as many concerts as possible, especially concerts that involve contemporary compositions. Attendance at specific concerts may be required. Information regarding these concerts will be announced during the semester. Attendance at the following events is required.

  Wednesday, September 27th, 7:30 PM / Fox Fine Arts Recital Hall / Dr. Jim Logan, clarinet (premiere by Jenni Brandon)

  Tuesday, November 28th / Fox Fine Arts Recital Hall / Wind Symphony Concert

  **An unexcused absence for a lesson or concert will result in the lowering of your overall semester grade by one letter grade. More than two unexcused absences of any kind will result in dismissal from MUST 3319 and a semester grade of ‘F’.**

**SEMESTER SCHEDULE**

• A regular weekly meeting time for individual lessons will be arranged. Meeting times for group meetings will be determined as necessary. Dates for recitals and other required events will be announced during the semester.

**GRADING**

• Grades will be based on assignments and composition projects. Assignments include both the weekly analysis and the preparation of tasks assigned from the previous week.

  – Weekly assignments will be worth 20 points (10 points for analysis assignment; 10 points for composition work that week).

  – For the composition projects, both the musical content and preparation of the score will be assigned a letter grade, based on the following outline.

    A = 90% up to 100%
    B = 80% up to 90%
    C = 70% up to 80%
    D = 60% up to 70%
    F = Below 60%

    A general description of the level of work expected is given on the next page.
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The percentage grades for the projects and the weekly assignments will then be weighed to yield a final grade, based on the outline below.

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### Components
- **Weekly Assignments**: 30%
- **Composition Projects**: 70%

### Grading Scale
- 90% and up: A
- 80% up to 90%: B
- 70% up to 80%: C
- 60% up to 70%: D
- Below 60%: F

### SAMPLE SEMESTER GRADE CALCULATION

Weekly Analysis Assignments: 75 out of 100 total points earned = 75.0%
Composition Projects: A = 95%
Final Grade: \(0.30 \times 75.0 + 0.70 \times 95.0 = 89.0 = B\)
• For students with final grades within 1% of the next grade level (59%, 69%, 79%, 89%), the instructor may assign a higher grade if the student has (1) attended class regularly, (2) demonstrated consistent effort in mastering class material, and (3) shown improvement throughout the semester.

OTHER COURSE INFORMATION

• Census Day is the last day to drop a course without a grade of ‘W’. A grade of ‘W’ will be reported only if the student withdraws from the course by the Course Drop Deadline. Please check UTEP’s Academic Calendar for specific dates.

• A grade of ‘I’ will be reported only if extenuating circumstances (extended illness, legal matters, emergency) prevent the student from completing the course. An ‘I’ will not be given as a substitute for a failing grade. The student and instructor will determine a timetable for completion of all course requirements in a time frame that is in accordance with UTEP policy.

• Academic Dishonesty. Cheating is unethical, not acceptable, and a serious matter. Students found to be cheating will be subject to disciplinary action according to UTEP policy. For more information, please see https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html.

• Special Needs. I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally before or after class in the first two weeks or make an appointment to discuss any special needs you might have. If you have a documented disability and require specific accommodations, you will need to contact the Center for Accommodations and Support Services (CASS) at 747-5148 or at cass@utep.edu, or stop by at Room 106 in the Union East Building.

**PLEASE NOTE: The information on this syllabus is subject to change. Any changes will be announced in class and/or via email.**