

The University of Texas at El Paso
MUST 2219: Introduction to Composition
Fall 2017 / 2 Credits
Time TBA / FFA 437

INSTRUCTOR: Dr. Dominic Dousa
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For information about the instructor, please visit the following website: <http://faculty.utep.edu/ddousa>

Prerequisites: A grade of 'C' in MUST 1112 *and* MUST 1314, approval of instructor and department

COURSE MATERIALS

- Pencil and manuscript paper
- Finale or Sibelius notation software (available at the UTEP Music Library and Prospect Lab)
- Scores and excerpts for analysis will be provided or placed on reserve at the UTEP Music Library.

COURSE DESCRIPTION

▪ MUST 2219 is an introductory course for beginning students of composition. Students will explore traditional and contemporary compositional techniques, mainly in the context of small forms. Through the detailed study of music from the standard literature and individual work in composition, students will gain an appreciation for and understanding of how the organization of the various musical elements (melody, harmony, rhythm, etc.) helps shape musical form and how an effective organization of these elements creates a coherent musical composition.

COURSE OBJECTIVES

Upon successful completion of this course, students will be able to

- demonstrate an understanding of traditional and contemporary compositional techniques through the analysis of works from the standard literature.
- complete a composition project that demonstrates their proficiency in handling melody, harmony, rhythm, form, texture, and musical style.
- write idiomatically for selected musical instruments.
- implement proper conventions in preparing a score for performance and gain experience in organizing a public presentation of their compositions.

COURSE REQUIREMENTS

▪ *Lessons.* Most weeks, students will meet individually for lessons. Some weeks all students in MUST 2219 will meet as a group to discuss various compositional topics and/or to present current projects. You are expected to come to lessons/meetings on time, having prepared any writing, listening, and analysis assignments. Specific guidelines for composition assignments will be given weekly.

At lessons, you are expected to be able to answer any questions about the musical features of what you have written in your compositions — melody, harmony, rhythm, texture, form, etc. **Failure to explain clearly the technical aspects of your work on more than two occasions is grounds for dismissal from MUST 2219 and a semester grade of 'F'.**

- *Assignments.* Each week you will be required to study a piece of music of your choice and explain what you have learned about the technique of composition from this analysis. Other short assignments focusing on specific aspects of compositional craft, as well as on transcription, may be given.
- *Concert Attendance.* You should make every effort to attend as many concerts as possible, especially concerts that involve contemporary compositions. Attendance at specific concerts may be required. Information regarding these concerts will be announced during the semester.

**** An unexcused absence for a lesson or concert will result in the lowering of your overall semester grade by one letter grade. More than two unexcused absences of any kind will result in dismissal from MUST 2219 and a semester grade of ‘F’.**

SEMESTER SCHEDULE

▪ A regular weekly meeting time for individual lessons will be arranged. Meeting times for group meetings will be determined as necessary. Dates for recitals and other required events will be announced during the semester.

GRADING

• Grades will be based on assignments and composition projects. For the projects, both the musical content and preparation of the score will be assigned a letter grade, based on the following outline.

	Musical Content	Notation and Preparation of Score
A (EXCELLENT WORK)	All assignments and projects are completed with <i>careful attention to detail</i> . Compositions demonstrate a command of melody, harmony, rhythm, form, texture, and style appropriate for the assignment or project. Only a few <i>minor</i> errors (up to 10% of the total work) in musical elements (e.g., chord voicing, harmonic progression, form, texture, voice-leading, idiomatic use of instruments, etc.).	Score and parts are neat and <i>professional</i> in appearance. <i>Careful attention to detail</i> is given in observing correct notational convention (dynamics, articulation, marks of expression, tempo indications, etc.). Only a few <i>minor</i> errors (up to 10% of the total work) in notational convention (e.g., stem direction, placement of dynamics, marks of expression, etc.) or neatness (formatting, spacing, etc.).
B (ABOVE-AVERAGE WORK)	All assignments and projects are completed and meet general expectations. There may be a few more errors or deficiencies in the handling of musical elements than at the ‘A’ level, though any problems are <i>minor</i> and <i>not consistent</i> . Overall the pieces demonstrate a high level of compositional craftsmanship.	Score and parts are neat in appearance, though there may be a few more problems in neatness, formatting, or notational convention than at the ‘A’ level. These problems, though, are all <i>minor</i> and <i>not consistent</i> (e.g., occasional problems with neatness, missing dynamics & slurs, etc.).
C (AVERAGE WORK)	All assignments are completed, though there may be more numerous and/or more consistent minor errors or deficiencies. Inappropriate ‘cutting and pasting’ of sections would fall under this category. Compositions are finished works that still demonstrate basic competence in compositional craftsmanship.	Score and parts are legible and usable for performance, though there may be more numerous and/or more consistent minor problems in neatness, formatting, or notational convention (e.g., missing articulations & dynamics, poor spacing, formatting, etc.).
D (BELOW-AVERAGE WORK)	Assignments are completed, though the amount and quality of work falls clearly below expectations and guidelines for assignments. Errors and problems with the handling of musical elements may be more extensive.	Score and parts are still usable for performance, but may have more extensive problems in neatness, formatting, or notational convention.
F	Significant incomplete work or lack of mastery of compositional craft.	Score and parts are difficult to read for performers, with extensive major problems in neatness, notational convention, etc.

• For each component, the letter grade will then be converted into a numerical grade as follows, with the number indicating more specifically the level of work within each letter grade:

A = 90% up to 100% B = 80% up to 90% C = 70% up to 80% D = 60% up to 70% F = Below 60%

- You preparation and work towards lessons will be evaluated weekly, and a score (0-10) will be assigned based on the work for the week. This score will reflect the degree to which you were successful in addressing the items that were discussed in the previous lesson.

All weekly analysis and transcription assignments must be completed. Missing assignments will result in the lowering of your weekly overall grade.

- Semester grades will be calculated based on the above components. Each component will be calculated as a percentage score (for example, if you earn 140 out of a possible 150 points on your weekly lesson preparation, your percentage score for that component would be $140/150 * 100 = 93.3\%$). These scores will be weighted according to the following outline in determining your final grade. A sample semester grade calculation is provided on the next page.

<u>Component</u>	<u>% of Overall Grade</u>	<u>Grading Scale</u>	
		90% and above	A
Weekly Lesson Preparation	20%	80% up to 90%	B
Final Project (Musical Content)	40%	70% up to 80%	C
Final Project (Score Preparation)	40%	60% up to 70%	D
		Below 60%	F

- For students with final grades within 1% of the next grade level (59%, 69%, 79%, 89%), the instructor may assign a higher grade if the student has (1) attended class regularly, (2) not missed homework, (3) demonstrated *consistent* effort in mastering class material, and (4) shown improvement throughout the semester.

SAMPLE SEMESTER GRADE CALCULATION

Weekly Lesson Preparation: 140 out of 150 total points earned = 93.3%

Final Project (Musical Content): low A = 92%

Final Project (Score Preparation): high B = 88%

Final Grade: $.20*93.3 + .40*92.0 + .40*88.0 = 90.7 = A$

OTHER COURSE INFORMATION

- Census Day is Wednesday, September 13. This is the last day to drop a course without a grade of 'W'.
- A grade of 'W' will be reported only if the student withdraws from the course by the Course Drop Deadline (Friday, November 3).
- A grade of 'I' will be reported only if extenuating circumstances (extended illness, legal matters, emergency) prevent the student from completing the course. An 'I' will not be given as a substitute for a failing grade. The student and instructor will determine a timetable for completion of all course requirements in a time frame that is in accordance with UTEP policy.
- *Academic Dishonesty.* Cheating is unethical, not acceptable, and a serious matter. Students found to be cheating will be subject to disciplinary action according to UTEP policy. For more information, please see <http://sa.utep.edu/osccr/academic-integrity/>.
- *Special Needs.* I will make any reasonable accommodations for students with limitations due to disabilities, including learning disabilities. Please see me personally before or after class in the first two weeks or make an appointment to discuss any special needs you might have. If you have a documented disability and require specific accommodations, you will need to contact the Center for Accommodations and Support Services (CASS) at 747-5148 or at cass@utep.edu, or stop by at Room 106 in the Union East Building.

****PLEASE NOTE: The information on this syllabus is subject to change. Any changes will be announced in class and/or via email.**