Portuguese 1302-001

Term: SPRING 2026

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Office Location and Hours:
Graham Hall 312 - – T/R 8:00-9:00 and by appointment

Class Location and Meeting Schedule: T/R 13:30 online synchronous

About the Course:

Portuguese 1302 is a continuation of Portuguese 1301 with the introduction of more complex elements of grammar; additional practice in the four basic skills: listening, speaking, reading, and writing, all within the cultural context of modern Portuguese-speaking countries, particularly Brazil and Portugal. The bulk of the material covered will be drawn from Chapter 5 to Chapter 10 of *Ponto de Encontro. This is a synchronous online course.*

You may be admitted to Portuguese 1302 only if you have taken Portuguese 1401 at UTEP or the equivalent at other higher education institution.

Credit Hours: 3 Credit Hours
Prerequisite Courses: PORT 1301

Student Learning Outcomes:

Upon successful completion of this course students should be able to:

- Comprehend and participate in simple conversations in Portuguese with proper pronunciation and the use of vocabulary and grammar (specially use of present, past indicative and present subjunctive) on topics related to the daily life and current affairs.
- Read articles on cultural topics with an understanding of the main ideas and most of the supporting details.
- Present written and oral projects on a familiar topic, such as those mentioned above, with a logical organization and sufficient accuracy in grammar, vocabulary and spelling to be understood by the native speaker of Portuguese.
- Understand significant cultural traits (lifestyles, attitudes, customs, etc.) of the Portuguese- speaking world, and function appropriately in frequently encountered social situations.

Course Materials:

- **Ponto de Encontro: Portuguese as a World Language.**
- Loose-leaf: 9781636041322
- Paperback: 9781636041162

ISBN for LingroHub: 9781636040783

Lingrolearning Enrollment code: e6dc70

Resources:

Online Portuguese Dictionaries:

- Word Reference: http://www.wordreference.com
- Michaelis: http://michaelis.uol.com.br

Online Verb Conjugator: http://conjuga-me.net

Computer Readiness:

This Portuguese course requires you to watch and record videos, make voice recordings, and complete other assignments that require an updated computer. To avoid frustration with technological issues, please make sure you do the following before beginning this course:

- Update all your browsers (Firefox, Safari, and Chrome).
- Make sure that you have access to your UTEP email address and Blackboard so that you receive all my emails and announcements.

Communication with the Instructor:

Communication between you and your instructor is crucial. You must check your UTEP e-mail, Lingrolearning and the Blackboard announcements regularly. All communication from your instructor will go to your UTEP e-mail address/BB messages. I strongly recommend that you use your Blackboard account for all e-mails regarding the course. If you use another email service or non-UTEP account, there is a risk that your email will be blocked or end up in a spam filter and not be received by your instructor.

You should also save copies of any messages you send to your instructor via e-mail (or cc yourself). If your instructor does not receive your message, you must have a copy of the e-mail (with any attached file), indicating the date sent, to prove that you sent the message.

About *Lingrolearning*:

Lingrolearning is a nationally hosted online learning and assessment system for Portuguese courses. This convenient, easily navigable site offers a wide array of language-learning tools and resources, including powerful voice tools, a flexible grade book, an interactive version of the ***Ponto de Encontro*** Student Activities Manual, an interactive version of the ***Ponto de Encontro*** student text, and all materials from the ***Ponto de Encontro*** audio and video programs.

In ***Lingrlearning,*** students are recognized as individuals with individual learning needs. For example:

- **Readiness Checks**: At the beginning of each chapter, students may answer questions covering several grammar concepts necessary for understanding the grammar in that chapter. If the Readiness Check indicates they need help on a specific topic, they are referred to appropriate grammar tutorials for the instruction they need.
- **Grammar Tutorials**: Animated tutorials teach students the grammar they need in order to understand the material covered in the text. Other grammar tutorials teach or review the Portuguese grammar topics covered in the course.
- **"Need Help" Feature**: When enabled by the instructor, a "Need Help" box appears as students are doing online homework activities, providing links to grammar tutorials, e-book sections, and additional practice activities—all of which are directly relevant to the task at hand.

Oral Practice

*With **Lingrolearning,** students are able to increase their oral proficiency without leaving the online environment. For example:*

- **Audio Recording**: Students can record their voices in response to oral activities from the Student Activities Manual.
- **Audio Feedback**: Instructors can access any or all of the students' recorded audio directly from the course gradebook, then listen, enter a grade, make comments in writing, or record a response in return.
- **Online Oral Communication Tools**: Students can engage in online communication with their classmates, either synchronously or asynchronously through WIMBA.

Class Attendance and Participation:

To expand your proficiency in a language, you must be present in class to engage in active practice. Good attendance is a course requirement. Therefore, if you are absent an excessive number of times during the drop period—from the first day after the end of late registration through the last day for faculty to drop students—your instructor will drop you from the course. Here are the rules:

1. You will be dropped from a class after you've been absent two classes in a row or after you have accumulated a total of six hours of sporadic absences during the semester (equivalent to four absences).
2. Once the last day for faculty to drop students has passed, your instructor cannot drop you, but can and will lower your grade in the course as per the following absence-based table:

Total unexcused absences	Points by which your course grade will be lowered
4 absences	2 points
5 absences	4 points
6 absences	6 points
7 absences	8 points

3. Late arrivals and early departures also carry penalties. Two late arrivals equal one absence, two early departures equal one absence, and one late arrival plus one early departure equal one absence. If you arrive late to class, it is your responsibility to tell your instructor at the end of the class period that you arrived late but that you were indeed present, for if you do not, it is possible he or she will mark you absent.
4. Exceptions to the above-stated policies are only made under these circumstances: (1) a medical emergency requiring hospitalization, (2) jury duty or (3) official UTEP business such as athletics, debating team, or band. Documentary proof of official UTEP business or jury duty must be provided ten calendar days before the fact; documentary proof of hospitalization must be provided on the day you return to class. Babysitting, work schedule changes, personal problems, unexpected events, or workload are not exceptions for this attendance policy.

Participation and Attendance Policy

Active participation in all synchronous class sessions is a required component of this course. To ensure an effective learning environment and to support the development of fluency, pronunciation, and intonation in Portuguese, students must adhere to the following guidelines:

1. **Microphone Access**: Students are required to have a functioning microphone for every class session. It is essential that the instructor can clearly hear each student in order to provide accurate feedback on spoken Portuguese.
2. **Real-Time Attendance**: This is a synchronous course. Students must be present in real time for all scheduled class meetings. Attendance will be taken, and absences may negatively affect the final grade.
3. **Active Participation**: Students are expected to engage actively during class, which includes speaking in Portuguese during discussions, responding to questions, participating in pair or group activities, and contributing to oral practice exercises. Passive attendance will not meet participation requirements.

The professor reserves the right to assess each student's oral progress regularly to ensure appropriate fluency, pronunciation, and intonation are being developed and maintained.

Individual Performance Components:

Here are some of the activities you must do during the semester in order to learn the language. You must do this consistently:

- Log in regularly on both platforms Blackboard and My Portuguese Lab.
- Complete the homework from the My Portuguese Lab or any other assignments given by your instructor.
- Use the Pearson textbook and the online exercises to review material covered and prepare for the next class.
- Complete all assignments, module assessments, etc. on time. Do not wait until the day before but rather start assignments with sufficient time.
- Make good use of writing assignments (in compositions and online exercises)—these are opportunities when you can challenge yourself to express complex ideas, write complex sentences, and utilize a diverse range of vocabulary.
- Have a good knowledge of the vocabulary studied in the course; review past vocabulary as much as necessary to master it.
- When in class, do your best to work effectively and productively with other students. You should make every effort to only communicate in Portuguese. Excessive use of English or Spanish in class will lower your participation grade.
- When outside of class, look for opportunities to speak, listen and write the language every day, including with family or friends. Take advantage of the Brazilian Cultural Center!
- Have confidence in your ability to use the language to express your ideas on a subject.

*** Keep in mind that as your instructor, I am here to help. If you have questions or feel like you might need extra help with any material or skills, talk to me first about the best thing to do. ***

About Late Work:

Due dates for every assignment are provided on the course calendar located in My Portuguese Lab. Unless otherwise stated, assignments are due on those days. Be sure to **record the dates on your own calendar and make it a top priority to adhere to them as no late work is accepted**.

Because projects are a key component which serve to demonstrate your understanding of the Portuguese language (60% of your grade) know that **without successful completion of all the assigned Lingrolearning activities per unit, no projects will be accepted**. Completion of assigned activities with a passing grade (of at least a 70) per unit is required before submitting a project.

Note: If you experience extenuating circumstances (e.g., you are hospitalized) that prohibit you from submitting your work on time, please let me know as soon as possible. I will evaluate these instances on a case-by-case basis.

Grading Scale and Distribution:

The following scale will be used to calculate your final grade:

A	90.0 – 100%	D	65.0 - 69.9%
B	80.0 - 89.9%	F	64.9% or less
C	70.0 - 79.9%		

Attendance and Participation……...15%
Lingrolearning online activities……20%
Projects (4)……..40%
Review Quizzes ……..10%
Final Review Quiz……15%

Total……..100%

About Academic Honesty:

Engaging in any behavior that involves taking credit for work that is not your own will be penalized. There is zero tolerance for cheating and/or allowing others to copy your work on assessments and/or homework. Penalties for academic dishonesty range from an "F" on an assignment to dismissal from the course and/or the college.

Course Policies: Cheating, Plagiarism, Scholastic Dishonesty, and Student Discipline:

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

a. Cheating:

"Copying from the test paper of another student, engaging in written, oral, or any other means of communication with another student during a test, or giving aid to or seeking aid from another student during a test; possession and/or use during a test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed "crib notes"; using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission; collaborating with or seeking aid from another student for an assignment without authority; substituting for another person, or permitting another person to substitute for one's self, to take a test; and falsifying research data, laboratory reports, and/or other records or academic work offered for credit."

b. Plagiarism:

"Means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors."

c. Collusion:

"Means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty."

Students with Disabilities:

The University of Texas at El Paso (UTEP) is committed to providing for the needs of enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). Therefore, it is the policy of UTEP that the campus makes services available for any student who, through a recent assessment, can document a disability. If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit the office located in UTEP Union East, Room 106.

For additional information, please visit the CASS website at www.sa.utep.edu/cass.

Oral Language Proficiency Microcredential

The University of Texas at El Paso (UTEP) has partnered with Portuguese Testing International (LTI) to offer students the opportunity to earn a microcredential recognizing their oral language proficiency. This credential is awarded based on performance on the Oral Proficiency Interview–Computer (OPIc), administered by LTI and proctored by the UTEP Student Testing Center. The OPIc provides an official, nationally recognized measure of speaking ability that can be shared on résumés, LinkedIn profiles, and other professional platforms. There is a testing fee, and students must register for the exam through the UTEP Student Testing Center: https://www.registerblast.com/utep/Exam/List.

Course Calendar:

*Please note that your instructor may make minor changes to the calendar below. Your instructor will notify you of changes, but it is your responsibility to make note of them on your own calendar so that you do not miss any assignments or projects.

WEEK	CONTENT	CLASS MEETS

Week 1	Course Welcome Introduction to course (syllabus) Register in My Portuguese Lab	01/20/16
	Lição 06	01/22/26
Week 2	Lição 06	01/27/26
	Lição 06	01/29/26
Week 3	Lição 6	02/03/26
	Lição 6	02/05/26
Week 4	Projeto 1	02/10/26
	Lição 07	02/12/26
Week 5	Lição 07	02/17/26
	Lição 07	02/19/26
Week 6	Lição 07	02/24/26
	Lição 07	02/26/26
Week 7	Projeto 2	03/02/26
	Lição 08	03/05/26
Week 8	Lição 08	03/10/26
	Lição 8	03/12/26
Week 9	Lição 8	03/24/26

	Lição 8	03/26/26
Week 10	Lição 09	03/31/26
	Lição 09	04/02/26
Week 11	Lição 09	04/07/26
	Lição 09	04/09/26
Week 12	Lição 09	04/14/26
	Projeto 3	04/16/26
Week 13	Lição 10	04/21/23
	Lição 10	04/23/26
Week 14	Lição 10	04/28/26
	Lição 10	04/30/26
Week 15	Lição 10	05/02/26
	Fianl Review Quiz	05/07/26
Week 16	**Project 4**	05/09/26

If you are interested in obtaining the Brazilian certification, you will need to complete the following courses. These courses are specifically designed to meet the requirements established by UTEP and professional standards, ensuring that you acquire the necessary knowledge and skills to qualify for certification.

Undergraduate Certificate REQUIREMENTS

Term	Subject	No.	Course Title	Grade	Has	Needs
			REQUIRED (6 Hrs):			
	PORT	1301	Beginning Portuguese			

	PORT	1302	Intermediate Portuguese			
			3 Courses from Different Subjects listed below			
	AFST	3390	Topics in African/American Studies			
	ANTH	3306	Cultural Diversity			
	ANTH	3319	Indig Cultures of Latin Amer			
	COMM	3371	Communication Theory/Analysis			
	COMM	4350	Selected Topics			
	HIST	3347	South Amnerica since 1810			
	HIST	3391	History of Women			
	LABS	3300	The Americas			
	LABS	4301	Topics in Lat Amer/Border Studies			
	POLS	3334	Politics in World Regions			
	POLS	4348	Politics/Developing Countries			
	PORT	3355	Conversational Portuguese			
	SOCI	3306	Cultural Diversity			
	SOCI	3317	Indig Cultures of Latin Amer			
	SPAN	3345	Spanish/Latin American Film			
	SPAN	4320	Popular Culture in Latin Am/Spain			
	TED	3330	Ed & Community: Crit Pedagogy			
			Additional Elective:			
			Select one additional course from the above courses			
			Minimum Hrs. Required for the Minor: 15 **Has/Needs**			