Portuguese 1301-002

Term: Spring 2026

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Office Location and Hours: Graham Hall 312. – M/W 9:00 – via zoom and by appointment

Class Location and Meeting Schedule: – asynchronous

Lingrolearning Course Enrollment ID: 2223f8

About the Course:

Portuguese 1301 is a beginning Portuguese language course designed for students with no prior experience with the Portuguese language. It emphasizes listening, speaking, reading, and writing skills, all within the cultural context of modern Portuguese-speaking countries, particularly Brazil and Portugal.

The bulk of the material covered will be drawn from the Preliminary Chapter to Chapter 5 of *Ponto de Encontro.*

This course is delivered **fully asynchronously**, meaning there are **no required real-time class meetings**. Students complete weekly modules at their own pace within clearly defined deadlines. Instruction is provided through **recorded lectures, interactive Lingrolearning activities, audio/video assignments, and written feedback**.

Although the course is asynchronous, **regular participation every week is required**. Language learning requires consistent engagement, especially in listening and speaking activities.

Credit Hours: 3 Credit Hours
Prerequisite Courses: None

Student Learning Outcomes:

Upon successful completion of this course students should be able to:

- Comprehend and participate in simple conversations in Portuguese with proper pronunciation and the use of vocabulary and grammar (specially use of present and past tense) on topics related to the daily life such as the classroom, and time, the family, daily activities, work, etc.
- Read edited materials on familiar topics with an understanding of the main idea and some supporting details.
- Write coherent paragraphs on a familiar topic, such as those listed above, with a logical organization and sufficient accuracy in grammar and spelling to be understood by persons who are used to dealing with students of Portuguese.
- Understand significant traits (lifestyles, attitudes, customs, etc.) of the Portuguese-speaking world, and function appropriately in frequently encountered social situations.

Course Materials:

- **Ponto de Encontro: Portuguese as a World Language. 2nd edition**
- Loose-leaf: 9781636041322
- Paperback: 9781636041162
- ISBN for Lingrohub: 9781636040783
- Lingrolearning Enrollment code: **2223f8**

Resources:

Online Portuguese Dictionaries:

- Word Reference: http://www.wordreference.com
- Michaelis: http://michaelis.uol.com.br

Online Verb Conjugator: http://conjuga-me.net

Computer Readiness:

This Portuguese course requires you to watch and record videos, make voice recordings, and complete other assignments that require an updated computer. To avoid frustration with technological issues, please make sure you do the following before beginning this course:

- Update all your browsers (Firefox, Safari, and Chrome).
- Make sure that you have access to your UTEP email address and Blackboard so that you receive all my emails and announcements.

Communication with the Instructor:

Communication between you and your instructor is crucial. You must check your UTEP e-mail, Lingrolearning and the Blackboard announcements regularly. All communication from your instructor will go to your UTEP e-mail address/BB messages. I strongly recommend that you use your Blackboard account for all e-mails regarding the course. If you use another email service or non-UTEP account, there is a risk that your email will be blocked or end up in a spam filter and not be received by your instructor.

You should also save copies of any messages you send to your instructor via e-mail (or cc yourself). If your instructor does not receive your message, you must have a copy of the e-mail (with any attached file), indicating the date sent, to prove that you sent the message.

About *Lingrolearning*:

Lingrolearning is a nationally hosted online learning and assessment system for Portuguese courses. This convenient, easily navigable site offers a wide array of language-learning tools and resources, including powerful voice tools, a flexible grade book, an interactive version of the ***Ponto de Encontro*** Student Activities Manual, an interactive version of the ***Ponto de Encontro*** student text, and all materials from the ***Ponto de Encontro*** audio and video programs.

In ***Lingrolearning,*** students are recognized as individuals with individual learning needs. For example:

- **Readiness Checks**: At the beginning of each chapter, students may answer questions covering several grammar concepts necessary for understanding the grammar in that chapter. If the Readiness Check indicates they need help on a specific topic, they are referred to appropriate grammar tutorials for the instruction they need.
- **Grammar Tutorials**: Animated tutorials teach students the grammar they need in order to understand the material covered in the text. Other grammar tutorials teach or review the Portuguese grammar topics covered in the course.
- **"Need Help" Feature**: When enabled by the instructor, a "Need Help" box appears as students are doing online homework activities, providing links to grammar tutorials, e-book sections, and additional practice activities—all of which are directly relevant to the task at hand.

Oral Practice

*With **Lingrolearning,** students are able to increase their oral proficiency without leaving the online environment. For example:*

- **Audio Recording**: Students can record their voices in response to oral activities from the Student Activities Manual.

- **Audio Feedback**: Instructors can access any or all of the students' recorded audio directly from the course gradebook, then listen, enter a grade, make comments in writing, or record a response in return.
- **Online Oral Communication Tools**: Students can engage in online communication with their classmates, either synchronously or asynchronously through WIMBA.

Class Attendance and Participation:

Attendance and Participation (Revised for Asynchronous Format)

Because this is a fully asynchronous course, **attendance is measured through active participation**, not physical presence.

Active participation includes:

- Logging into Blackboard and Lingrolearning **multiple times per week**
- Completing weekly modules by the posted deadlines
- Submitting oral recordings, written work, quizzes, and projects on time
- Participating in asynchronous discussion or oral practice activities when assigned

Failure to complete weekly required activities may result in:

- A reduction in the **Participation and Attendance** portion of the grade
- Administrative drop during the drop period for non-participation

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Participation Grade (Asynchronous Criteria)

The **15% Participation and Attendance** grade is based on:

- Timely completion of weekly module activities
- Submission of required audio recordings
- Evidence of consistent engagement across the 7 weeks
- Use of Portuguese in written and oral assignments

Passive enrollment without regular submissions does **not** meet participation requirements.

Technology & Oral Practice (Adjusted Language)

Students must have:

- A reliable internet connection
- A computer capable of recording audio and video
- A functioning microphone

Oral proficiency is developed through:

- Lingrolearning audio recordings
- Instructor audio feedback
- Asynchronous oral practice activities

Late Work Policy (No Change, Clarified)

Due to the accelerated nature of this 7-week course, **no late work is accepted** unless documented extenuating circumstances are approved in advance or as soon as possible.

Individual Performance Components:

Here are some of the activities you must do during the semester in order to learn the language. You must do this consistently:

- Log in regularly on both platforms Blackboard and Lingrolearning.
- Complete the homework from Lingrolearning or any other assignments given by your instructor.
- Complete all assignments, module assessments, etc. on time. Do not wait until the day before but rather start assignments with sufficient time.
- Make good use of writing assignments (in compositions and online exercises)—these are opportunities when you can challenge yourself to express complex ideas, write complex sentences, and utilize a diverse range of vocabulary.
- Have a good knowledge of the vocabulary studied in the course; review past vocabulary as much as necessary to master it.

*** Keep in mind that as your instructor, I am here to help. If you have questions or feel like you might need extra help with any material or skills, talk to me first about the best thing to do. ***

About Late Work:

Due dates for every assignment are provided on the course calendar located in My Portuguese Lab. Unless otherwise stated, assignments are due on those days. Be sure to **record the dates on your own calendar and make it a top priority to adhere to them as no late work is accepted**.

Because projects are a key component which serve to demonstrate your understanding of the Portuguese language (60% of your grade) know that **without successful completion of all the assigned Lingrolearning activities per unit, no projects will be accepted**. Completion of assigned activities with a passing grade (of at least a 70) per unit is required before submitting a project.

Note: If you experience extenuating circumstances (e.g., you are hospitalized) that prohibit you from submitting your work on time, please let me know as soon as possible. I will evaluate these instances on a case-by-case basis.

Grading Scale and Distribution:

The following scale will be used to calculate your final grade:

A	90.0 – 100%	D	65.0 - 69.9%
B	80.0 - 89.9%	F	64.9% or less
C	70.0 - 79.9%		

Attendance and Participation……..15%
Lingrolearning online activities……20%
Projects (2)……..40%
Review quizzes: ……10%
Final Review Quiz……15%

Total……100%

About Academic Honesty:

Engaging in any behavior that involves taking credit for work that is not your own will be penalized. There is zero tolerance for cheating and/or allowing others to copy your work on assessments and/or homework. Penalties for academic dishonesty range from an "F" on an assignment to dismissal from the course and/or the college.

Course Policies: Cheating, Plagiarism, Scholastic Dishonesty, and Student Discipline:

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

For additional information, please visit the CASS website at www.sa.utep.edu/cass.

Oral Language Proficiency Microcredential

The University of Texas at El Paso (UTEP) has partnered with Portuguese Testing International (LTI) to offer students the opportunity to earn a microcredential recognizing their oral language proficiency. This credential is awarded based on performance on the Oral Proficiency Interview–Computer (OPIc), administered by LTI and proctored by the UTEP Student Testing Center. The OPIc provides an official, nationally recognized measure of speaking ability that can be shared on résumés, LinkedIn profiles, and other professional platforms. There is a testing fee, and students must register for the exam through the UTEP Student Testing Center: https://www.registerblast.com/utep/Exam/List.

Course Calendar:

*Please note that your instructor may make minor changes to the calendar below. Your instructor will notify you of changes, but it is your responsibility to make note of them on your own calendar so that you do not miss any assignments or projects.
The weekly activities to be done will be explained in the modules on blackboard.

WEEK	CONTENT	
Week 1	Course Welcome Introduction to course (syllabus) Register in My Portuguese Lab - Lição Preliminar	March 23-March 27
Week 2	Lição 1	March 30 -April 3 Lingolearning Preliminary Lesson due on March 30.

Week 3	Lição 2	April 6 – April 10 Lingolearning Lesson 1 due on April 6
Week 3	Lição 2 + Projet 1	April 13 -April 17 Lingolearning Lesson 2 due on April 13
Week 4	Lição 4	April 20 – April 24 Lingrolearning Lesson 3 due on April 20
Week 5	Lição 5	April 27 – May 1 Lingolearning Lesson 4 due on April 27
Week 6	Projeto 2 + Final Review Quiz	May 4 – May 6 Lingolearning Lesson 5 due on May 6

If you are interested in obtaining the Brazilian certification, you will need to complete the following courses. These courses are specifically designed to meet the requirements established by UTEP and professional standards, ensuring that you acquire the necessary knowledge and skills to qualify for certification.

Undergraduate Certificate REQUIREMENTS

Term	Subject	No.	Course Title	Grade	Has	Needs
			REQUIRED (6 Hrs):			
	PORT	3031	Beginning Portuguese			
		3032	Intermediate Portuguese			
			3 Courses from Different Subjects listed below			
	AFST	3390	Topics in African/American Studies			
	ANTH	3306	Cultural Diversity			

	ANTH	3319	Indig Cultures of Latin Amer			
	COMM	3371	Communication Theory/Analysis			
	COMM	4350	Selected Topics			
	HIST	3347	South Amnerica since 1810			
	HIST	3391	History of Women			
	LABS	3300	The Americas			
	LABS	4301	Topics in Lat Amer/Border Studies			
	POLS	3334	Politics in World Regions			
	POLS	4348	Politics/Developing Countries			
	PORT	3355	Conversational Portuguese			
	SOCI	3306	Cultural Diversity			
	SOCI	3317	Indig Cultures of Latin Amer			
	SPAN	3345	Spanish/Latin American Film			
	SPAN	4320	Popular Culture in Latin Am/Spain			
	TED	3330	Ed & Community: Crit Pedagogy			
			Additional Elective:			
			Select one additional course from the above courses			
			Minimum Hrs. Required for the Minor: 15 **Has/Needs**			