Revised Syllabus with Reduction for CHIC 3339 (21089) for March 30 – May 7, 2020

Dear student in CHIC 3339: Due to the academic schedule changes at UTEP brought about by the current pandemic, classes will resume via remote instruction on March 30 and will end on May 7, 2020. Accordingly, I have modified the course, reducing the number of written assignments to six, so that you can complete the course without attending class on campus, as follows.

You will be required to write a critical essay on each of the readings and three videos listed in the weekly schedule below. The articles/chapter are found in the course reader in BB. The videos can be accessed via the links posted for each title below.

Each critical essay should include an overview of the chapter or article, your professional interpretation of the subject, and lastly, your evaluation/conclusions. Emphasize the interpretation and conclusions sections, as these are the most important components of a critical essay. Each essay should be between THREE and FOUR DOUBLE-SPACED PAGES in length, APA format, and include a minimum of two outside sources cited in the text.

The second and final exams will not take place. Your course grade will be determined by the score in the first exam that you took on 03/12/2020 and is already posted on BB (25%) and the average of the scores (75%) that you earn on the six essays. To ensure your success, if I find that your first essays are not satisfactory, I will ask you to please resubmit them with specific recommendations for improvement.

Below please find below the list of the readings/videos assigned by the week, and the deadline for submitting the critical essays for each assignment to me by email to dbixlerm@utep.edu.

**Week of March 30 – Deadline for submission of essays, April 3, 2020**

Video: “Race: The Power of an Illusion” Available at: [https://utep.kanopy.com/video/race-power-illusion-0](https://utep.kanopy.com/video/race-power-illusion-0)
Week of April 6 – Deadline for submission of essays, April 10, 2020

Chapter six in Comprehensive Multicultural Ed.: “Colonialism, Immigration, and the American Dream: Latino Perspectives”

Week of April 13 – Deadline for submission of essays, April 17, 2020

“Innovative Designs for Persistently Low-Performing Schools” by Pamela Cantor

Week of April 20 – Deadline for submission of essays, April 24, 2020

“With Boys and Girls in Mind: Brain Structures and Functions in Males and Females” by Michael Gurian and Kathy Stevens

Video: “Michael Kimmel on Gender: Mars, Venus or Planet Earth?” Available at: https://utep.kanopy.com/node/41507/preview

Week of April 27 – Deadline for submission of essays, May 5, 2020

Video: “The Raising of America: Early Childhood and the Future of America” Available at: https://utep.kanopy.com/node/164814/preview
Alternate link: http://0-utep.kanopy.com.lib.utep.edu/video/raising-america-4

Let me know if you have any questions or if problems arise by contacting me by email, as the University will be closed.

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