COURSE INFORMATION
PSYC 4309 History and Systems, Psychology
Prerequisite: Introduction to Psychology Instructor: Donna Nesbit-Veltri, Ph.D.
E-mail: Davelttri@utep.edu
Teaching Assistant: To be announced.
Office Hours: By appointment – email me and I will call you

REQUIRED TEXTBOOK

OBJECTIVES OF THE COURSE
The overall objective is for you to have an understanding of the origins of Psychology and how various Schools of thought have contributed to our approach to Psychology today.

Additionally you will:
• Be able to articulate why the study of the history of Psychology is important to the profession.
• Have an understanding of how science in general progresses as well as the science of Psychology.
• Know the major contributors to modern Psychology and how each contribution was influenced by historical factors outside of the field of Psychology
• Know and understand a number of landmark studies which moved the discipline forward.
• Polish your critical thinking skills

HONORS DESIGNATION
This course is designated as an honors course for students enrolled in the Liberal Arts Honors Program. The course requires intensive writing, advanced readings, and critical thinking. More information about the program is available at academics.utep.edu/lahp.

STUDENT EVALUATION
Exams
There will be four short answer quizzes, 25 points each and four essay exams, 50 points each.

Essays: These will be designed to test your knowledge of the important questions addressed in this course, and rather than just being asked to regurgitate names and dates, these questions will require some thought and synthesis of information from the course. The essays will require information provided in the lectures that may not be included in the textbook. Each will be scored subjectively and will be worth 25 points each. If missed you will get zero points for the essay unless you have documentation of a medical or personal emergency, in which case the essay may be made up.

Test Questions
The test questions will come from my lectures and textbook chapters. IT IS ABSOLUTELY NECESSARY TO READ AND UNDERSTAND THE TEXTBOOK IF YOU ARE GOING TO PASS THIS CLASS. You cannot count on all the materials to be on the slides. There is too much detail to cover completely in the slides. You must have an understanding of the context of history to be able to answer the questions.
Test Questions from the Textbook
There will be questions that will come from the textbook on material that I will not cover during the lectures. If you don’t study the textbook, you will not do as well on the exams. Additionally, I may include questions on the exams that are covered in my lecture and not in the textbook.

Computation of Final Grade
Your final grade for the course will be based on a maximum of 50 points for each essay test, and 25 points for each quiz, for a total of 300 points. Extra credit will be available midway through the course should you choose to take advantage of the opportunity.

Grading for each test and for the final grade will be based on the following scale:

- A = 90 – 100%
- B = 80 – 89%
- C = 70 – 79%
- D = 60 – 69%
- F = 0 – 59%

Please go to the bathroom before the exam as you will not be permitted to leave the classroom once the exam has begun. Likewise with the essay questions. No student will be allowed to enter the classroom once a student has finished an exam or an essay and has left the classroom.

CALENDAR
The calendar is tentative and may change. This class meets each Tuesday from 6:00PM to 8:50PM. Attendance is not required in and of itself, however, if you miss a quiz or test and are unexcused you will lose those points. We will proceed roughly along the table of contents of the textbook in terms of order of material covered. There will be a 15 minute break midway through the evening.

TENTATIVE TEST SCHEDULE (May change):

- September 2, Quiz
- September 16, Test
- September 30, Quiz
- October 14, Test
- October 28, Quiz
- November 11, Test
- November 25, Quiz
- To Be Announced on Finals week: Test

***Under no circumstances (unless you are deployed by the military or you have a documented medical emergency) will the exams be given at another day. Make up tests will consist of open-ended questions and given only in documented emergencies***

AMERICANS WITH DISABILITIES ACT
UTEP is committed to both the spirit and letter of federal equal opportunity legislation. UTEP is dedicated to providing reasonable accommodations to students with disabilities so they have equal access and opportunity to complete their education. University policy states that the student is responsible for informing the Disabled Student Services Office (DSSO) of their disability, and for requesting accommodations within two weeks of the start of each semester. The DSSO determines whether students need accommodation, and assists the instructor in providing accommodation. Please inform me if you will request special accommodations.

ACADEMIC DISHONESTY
Academic dishonesty is completely unacceptable and will not be tolerated in any form. All persons involved in academic dishonesty will be referred to the Dean of Students and will be disciplined in accordance with University’s policy. Academic dishonesty includes but is not limited to cheating, plagiarism, collusion, and submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Cheating is defined as, but not limited to, copying answers from another student, looking in the direction of another student’s test or Scantron, talking to students during exams, looking at or using cell phones or other electronic communication devices during exams, looking at any type of notes or the textbook during exams.

Bibliography of suggested readings:


