

## OT 5204: SPANISH FOR THE OCCUPATIONAL THERAPIST

### CLASS INFORMATION

Instructor's Name: Laura E. Mendoza | Email: [lemendoza2@utep.edu](mailto:lemendoza2@utep.edu) | Phone: (915) 747-7024\* |  
Office Hours: TBA | Microsoft Teams: [lemendoza2@utep.edu](https://teams.microsoft.com/join/lemendoza2@utep.edu) |  
Summer 2021: June the 1<sup>st</sup> to July the 31<sup>st</sup> | Class Meetings: Asynchronous | CRN: 34253 |  
\*Given current circumstances phone calls to this number are not allowed, **please use** Microsoft Teams

### COURSE OBJECTIVES

The main goal of the OT 5204: Spanish for the Occupational Therapist is for students to improve their spoken Spanish abilities to enable them to communicate effectively, using basic field Spanish, with others. This course aims to minimize immediate need for interpreters. Considering the length of the class and the limited time the enrolled students will be able to devote to practice outside the classroom, the course will be taught with a focus on communicative language needs.

### LEARNING OBJECTIVES

Based on ACTFL (American Council on the Teaching of Foreign Languages) standards, at the end of the course the students should be able to negotiate meanings to share information, reactions, and feelings using their Spanish speaking skills. Additionally, students should be able to understand and interpret what has been heard; and finally, students should be able to present basic information/ideas to inform others. All the above mentioned scenarios should include primarily vocabulary targeted to the Occupational Therapy field (s).

More specifically, after finishing this course the students should be able to greet a person, and ask basic questions regarding their self-care, their basic personal and medical history, reasons for the OT and basic screening questions and instructions to complete basic evaluation components.

### SUGGESTED CLASS MATERIALS

**Textbook:** *Spanish for the Occupational Therapist: Bridging the Communication Barrier* by Asiya Nieves, PT, DPT.

Computer/Internet access is expected as the class is 100% delivered online. Students must have up-to-date browsers. Most documents will be delivered using a PDF format; if students do not have Adobe Acrobat Reader software on their electronic devices, they can download it by going directly to:

<http://get.adobe.com/reader/>.

## ASSESSMENT AND EVALUATION

Course evaluation measures include quizzes, bi-weekly assessments for oral communication, mid-term and final projects, Flipgrids, as well as homework. Active participation in class and completion of assignments are also evaluated.

## GRADING

**Quizzes:** 10% | **Bi-weekly Communicative Assessments:** 25% | **Mid-term Project:** 15% |  
**Flipgrids:** 15% | **Weekly Assignments:** 10% | **Discussion Boards:** 5% |  
**Final Project:** 20% |

## COURSE POLICIES

**Assignments:** All assignments must be completed and turned in on the scheduled dates and the corresponding exams taken on scheduled dates in order to obtain a passing grade. Late work will not be accepted. No make-up exams will be given\*.

**Learning Interactions:** Learning opportunities will include, but are not limited to, a variety of written/verbal assignments, listening activities, discussion boards, self-check quizzes, instructor's graded quizzes, reviews, bi-weekly communicative assessments, Flipgrids, and lectures. *Detailed instructions for each will be provided by instructor via Blackboard.*

**Flipgrids:** Flipgrid is a social learning platform which will be used during the semester to facilitate video discussions. It will help not only to polish and increase students' language skills, but also their digital literacy skills. In order to access the weekly Flipgrids, students must login using their university's credentials (@miners.utep.edu or @utep.edu). For each Flipgrid, the students will have to create their own video as a response of the instructor's prompt and reply to at least one of their classmates orally by creating another short video. Detailed instructions can be found on Blackboard.

**Academic Honesty:** Any type of cheating or plagiarism constitutes a violation of University policies and of the code of conduct to which all students must adhere. Violations are reported to the Dean of Students. See the website at <http://www.utep.edu/dos/acadintg.htm> for more information.

\*Please contact instructor immediately if you need help.

## TIME MANAGEMENT

Succeeding in an online class, especially a language learning class, requires finding the time to complete all tasks, activities, assignments, quizzes, projects, etc., and successfully reviewing class materials. It is important for students to understand that online classes require taking ownership of their own learning; nevertheless, the instructor will be continuously available for virtual meetings via Blackboard Collaborate if needed. Please contact your instructor at [lemendoza2@utep.edu](mailto:lemendoza2@utep.edu) if you are having any trouble with materials/assignments/etc.

## COMMUNICATION POLICY

Announcements will be posted on Blackboard regularly; these will appear on students' Blackboard dashboard and will be also directly sent to their preferred method of communication (most likely to be [student@miners.utep.edu](mailto:student@miners.utep.edu)). All students are responsible for checking Blackboard often for updates and upcoming assignments/activities/class materials. For concerns regarding class materials and/or activities, the students are encouraged to contact the instructor directly at [lemendoza2@utep.edu](mailto:lemendoza2@utep.edu) (via email or Microsoft Teams – chat feature).

## ATTENDANCE AND PARTICIPATION DURING CLASS

Attendance/active participation is expected. All online activities are designed to help students learn the material and acquire effective skills and strategies. Students are required to log on weekly and review the week's course material. Individual assignments or Internet assignments are due each week. Attendance will be taken based on students' weekly submissions. If a student fails to submit an assignment when due, and does not contact the instructor immediately, the student will be marked absent for that week. The instructor will check attendance to the class by checking students' postings and responses to assignments (remember to respond promptly and no later than Sunday midnight) to be accounted present for the week. As other classes in the program, MOT 5204 follows a strict attendance and tardiness guidelines.

## ACCOMODATION STATEMENT

Students who need special instructional accommodations due to a permanent or temporary disability are strongly encouraged to consult personnel in the Center for Accommodations and Support Services (CASS). Students with a documented sensory and/or learning disability may receive special accommodations according to university policies. It is the student responsibility to contact the instructor after contacting the CASS to ensure provision of such accommodations. Additional information: (<https://www.utep.edu/student-affairs/cass/>).

## COURSE CALENDAR

TOPICS	ASSESSMENTS
<b>WEEK 1: JUNE 7 – JUNE 13</b>	
<ul style="list-style-type: none"> <li>• <i>Course Introduction</i></li> <li>• <i>Course Syllabus</i></li> <li>• Spanish alphabet &amp; Spanish vowels</li> <li>• Vocabulary and set phrases for greetings and farewells</li> <li>• Brief introduction to simple word order in affirmative Spanish sentences</li> <li>• Gender and number agreement + articles</li> <li>• Interrogatives</li> <li>• Numbers 1-100</li> </ul>	Flipgrid
	Weekly Assignment
	<b>Quiz #1</b>
<b>WEEK 2: JUNE 14 – JUNE 20</b>	
<ul style="list-style-type: none"> <li>• Date &amp; time</li> <li>• Family and friends</li> <li>• Professions</li> <li>• Question words</li> <li>• Body parts I</li> <li>• Short possessives</li> <li>• The verb <i>ser</i></li> <li>• <i>Ser</i> with nationalities</li> </ul>	Flipgrid
	Weekly Assignment
	<b>Communicative Assessment #1</b>
<b>WEEK 3: JUNE 21 – JUNE 27</b>	
<ul style="list-style-type: none"> <li>• Numbers for birthdates</li> <li>• Expressing agreement/disagreement</li> <li>• The verb <i>tener</i></li> <li>• General questions</li> <li>• Filling out forms</li> <li>• Self-care screening</li> <li>• Social History I</li> <li>• The simple preterite</li> </ul>	Flipgrid
	Weekly Assignment
	Discussion Board
	<b>Review</b>
<b>WEEK 4: JUNE 28 – JULY 4</b>	
<ul style="list-style-type: none"> <li>• Acknowledge, Introduce, Duration, Explanation, and Thank You (AIDET) in Spanish</li> <li>• The verb <i>gustar</i></li> <li>• The verb <i>estar</i> for temporary feelings</li> <li>• Medical history questions</li> <li>• Surgical history questions</li> </ul>	Flipgrid
	Weekly Assignment
	<b>Communicative Assessment #2</b>
<b>WEEK 5: JULY 5 -JULY 11</b>	
<ul style="list-style-type: none"> <li>• <b>Review</b></li> </ul>	Discussion Board
	<b>Mid-term Project Due</b>
<b>WEEK 6: JULY 12 – JULY 18</b>	
<ul style="list-style-type: none"> <li>• The verb <i>sentir/sentirse</i></li> <li>• Useful adverbs</li> <li>• Body parts II</li> <li>• Social History II</li> <li>• Self-care &amp; dressing</li> </ul>	Flipgrid
	Weekly Assignment
	<b>Quiz #2</b>

<b>WEEK 7: JULY 19 – JULY 25</b>	
<ul style="list-style-type: none"> <li>• Asking and giving directions</li> <li>• The present perfect</li> <li>• Making an appointment</li> <li>• Giving instructions with the affirmative direct command (usted)</li> <li>• Determining the problem</li> </ul>	Flipgrid
	Weekly Assignment
	<b>Communicative Assessment #3</b>
<b>WEEK 8: JULY 26 – JULY 30</b>	
<ul style="list-style-type: none"> <li>• Sample screening checklist</li> <li>• The verbs <i>pensar</i> and <i>creer</i> for voicing opinions</li> <li>• Review of the present perfect</li> <li>• Precautions</li> <li>• Using negative commands</li> <li>• Transfers</li> </ul>	Flipgrid
	<b>Final Review</b>
<b>FINAL PROJECT DUE: TUESDAY JULY 27, 2021</b>	

**Important Reminder:** The instructor reserves the right to modify the class calendar if necessary.

## DUE DATES

<b>ALL DEADLINES ARE BY 11:59 P.M.</b>	
<b>Discussion Boards</b> (own response)	Thursday
<b>Discussion Boards</b> (replies to classmates)	Sunday
<b>Flipgrids</b> (own response)	Thursday
<b>Flipgrids</b> (replies to classmates)	Sunday
<b>General Weekly Assignments</b>	<i>Check Blackboard for dates</i>
<b>Quizzes/Communicative Assessments</b>	Sunday