

MOT 1234: SPANISH FOR THE OCCUPATIONAL THERAPIST

CLASS INFORMATION

Instructor's Name: Laura E. Mendoza | Email: lemendoza2@utep.edu | Phone: (915) 747-7024* |
Office Hours: TBA | Microsoft Teams: [lemendoza2@utep.edu](https://teams.microsoft.com/join/lemendoza2@utep.edu) |
Summer 2020: June the 8th to July the 30th | Class Meetings: M-R 8:00-8:50 AM |
*Given current circumstances phone calls to this number are not allowed, **please use** Microsoft Teams

COURSE OBJECTIVES

The main goal of the MOT 1234: Spanish for the Occupational Therapist is for students to improve their spoken Spanish abilities to enable them to communicate effectively, using basic field Spanish, with others. This course aims to minimize immediate need for interpreters. Considering the length of the class and the limited time the enrolled students will be able to devote to practice outside the classroom, the course will be taught with a focus on communicative language needs.

LEARNING OBJECTIVES

Based on ACTFL (American Council on the Teaching of Foreign Languages) standards, at the end of the course the students should be able to negotiate meanings to share information, reactions, and feelings using their Spanish speaking skills. Additionally, students should be able to understand and interpret what has been heard; and finally, students should be able to present basic information/ideas to inform others. All the above mentioned scenarios should include primarily vocabulary targeted to the Occupational Therapy field (s).

More specifically, after finishing this course the students should be able to greet a person, and ask basic questions regarding their self-care, their basic personal and medical history, reasons for the OT and basic screening questions and instructions to complete basic evaluation components.

SUGGESTED CLASS MATERIALS

Textbook: *Spanish for the Occupational Therapist: Bridging the Communication Barrier* by Asiya Nieves, PT, DPT.

Computer/Internet access is expected as the class is 100% delivered online. Students must have up-to-date browsers. Most documents will be delivered using a PDF format; if students do not have Adobe Acrobat Reader software on their electronic devices, they can download it by going directly to:

<http://get.adobe.com/reader/>.

ASSESSMENT AND EVALUATION

Course evaluation measures include quizzes, bi-weekly assessments for oral communication, mid-term and final projects, as well as homework. Active participation in class and completion of assignments are also evaluated.

GRADING

Quizzes: 20% | **Bi-weekly Communicative Assessments:** 30% | **Mid-term Project:** 15% |
In-class Assignments: 5% | **Out-of-class Assignments:** 10% |
Final Project: 20% |

COURSE POLICIES

Assignments: All assignments must be completed and turned in on the scheduled dates and the corresponding exams taken on scheduled dates in order to obtain a passing grade. Late work will not be accepted. No make-up exams will be given*.

Academic Honesty: Any type of cheating or plagiarism constitutes a violation of University policies and of the code of conduct to which all students must adhere. Violations are reported to the Dean of Students. See the website at <http://www.utep.edu/dos/acadintg.htm> for more information.

COMMUNICATION POLICY

Announcements will be posted on Blackboard regularly; these will appear on students' Blackboard dashboard and will be also directly sent to their preferred method of communication (most likely to be student@miners.utep.edu). All students are responsible for checking Blackboard often for updates and upcoming assignments/activities/class materials. For concerns regarding class materials and/or activities, the students are encouraged to contact the instructor directly at lemendoza2@utep.edu (via email or Microsoft Teams).

ATTENDANCE AND PARTICIPATION DURING CLASS

Attendance/active participation is expected. All in-class and/or online activities are designed to help students learn the material and acquire effective skills and strategies.

ACCOMODATION STATEMENT

Students who need special instructional accommodations due to a permanent or temporary disability are strongly encouraged to consult personnel in the Center for Accommodations and Support Services (CASS). Students with a documented sensory and/or learning disability may receive special accommodations according to university policies. It is the student responsibility to contact the instructor after contacting the CASS to ensure provision of such accommodations. Additional information: (<https://www.utep.edu/student-affairs/cass/>).

COURSE CALENDAR

TOPICS	ASSESSMENTS
WEEK 1: JUNE 8 – JUNE 12	
<ul style="list-style-type: none"> • <i>Course Introduction</i> • <i>Course Syllabus</i> • Spanish alphabet & Spanish vowels • Vocabulary and set phrases for greetings and farewells • Brief introduction to simple word order in affirmative Spanish sentences • Gender and number agreement + articles • Interrogatives • Numbers 1-100 	Weekly in-class Activities
	Weekly out-of-class Activities
	Quiz #1
WEEK 2: JUNE 15 – JUNE 19	
<ul style="list-style-type: none"> • Date & time • Family and friends • Professions • Question words • Body parts I • Short possessives • The verb <i>ser</i> • <i>Ser</i> with nationalities 	Weekly in-class Activities
	Weekly out-of-class Activities
	Communicative Assessment #1
WEEK 3: JUNE 22 – JUNE 26	
<ul style="list-style-type: none"> • Numbers for birthdates • Expressing agreement/disagreement • The verb <i>tener</i> • General questions • Filling out forms • Self-care screening • Social History I 	Weekly in-class Activities
	Weekly out-of-class Activities
	Review
WEEK 4: JUNE 29 – JULY 3	
<ul style="list-style-type: none"> • The verb <i>gustar</i> • The verb <i>estar</i> for temporary feelings • Medical history questions • Surgical history questions • The simple preterite 	Weekly in-class Activities
	Weekly out-of-class Activities
	Communicative Assessment #2
WEEK 5: JULY 6 -JULY 10	
<ul style="list-style-type: none"> • Review 	Mid-term Project Due
WEEK 6: JULY 13 – JULY 17	
<ul style="list-style-type: none"> • The verb <i>sentir/sentirse</i> • Useful adverbs • Body parts II • Social History II • Self-care & dressing 	Weekly in-class Activities
	Weekly out-of-class Activities
	Quiz #2

WEEK 7: JULY 20 – JULY 24	
<ul style="list-style-type: none"> • Asking and giving directions • The present perfect • Making an appointment • Giving instructions with the affirmative direct command (usted) • Determining the problem 	Weekly in-class Activities
	Weekly out-of-class Activities
	Communicative Assessment #3
WEEK 8: JULY 27 – JULY 30	
<ul style="list-style-type: none"> • The verbs <i>pensar</i> and <i>creer</i> for voicing opinions • Review of the present perfect • Precautions • Using negative commands • Transfers 	Weekly in-class Activities
	Weekly out-of-class Activities
	Final Review
FINAL PROJECT DUE: TUESDAY JULY 28, 2020	