

THE UNIVERSITY OF TEXAS AT EL PASO
COLLEGE OF HEALTH SCIENCES
OCCUPATIONAL THERAPY PROGRAM
2020 SYLLABUS

OT 5136: Preceptorship

Instructor: Dahlia Castillo
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COURSE DESCRIPTION:

Seminar and intensive practicum that integrates applications of theoretical knowledge in a variety of practice areas and client populations.

GENERAL AND SPECIFIC OBJECTIVES: *Based on ACOTE 2018 standards*

Fieldwork education is a crucial part of professional preparation and is best integrated as a component of the curriculum design. The fieldwork experience is designed to promote clinical reasoning and reflective practice, transmit the values and beliefs that enable ethical practice, and develop professionalism and competence in career responsibilities. Through simulated clinical experience and seminar participation, the student will have the opportunity to:

1. Understand practice in behavioral health, or psychological and social factors that influence engagement in occupation (C.1.7)
2. Demonstrate knowledge of the American Occupational Therapy Association (AOTA) Occupational Therapy Code of Ethics and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and organizational ethical conflicts. (B.7.1)
3. Use clinical reasoning to facilitate occupation-based interventions that address client factors. This must include interventions focused on promotion, compensation, adaptation, and prevention. (B.4.3)
4. Collect, analyze, and report data in a systematic manner for of client and practice outcomes. Report evaluation results and modify practice as needed. (B.4.6)
5. Design and implement intervention strategies to remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance. (B.4.9)
6. Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations. This must include the ability to deliver occupations and activities, preparatory methods and tasks (including therapeutic exercise), education, training, and advocacy. (B.4.10)
7. Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances. (B.4.18)
8. Monitor and reassess, in collaboration with the client, caregiver, family and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention. (B.4.22)
9. Identify occupational needs through effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness (B.4.23)
10. Demonstrate knowledge of the principles of interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable. (B.4.25)
11. Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer), appeals mechanisms, treatment/diagnosis codes, (e.g., CPT, ICD, DSM codes), and coding and documentation requirements that affect consumers and the practice of occupational therapy. Documentation must effectively communicate the need and rationale for occupational therapy services. (4.29)

Recommended Reading:

Schell, B. A. B., & Gillen, G. (2018). Willard and Spackman’s occupational therapy (13th ed.). Baltimore, MD: Wolters Kluwer.

LEARNING EXPERIENCES:

- Simulated Learning Cases
- Simulated Patient interaction
- Discussion seminars
- Simulated Patient evaluations/treatment plans

STUDENT RESPONSIBILITIES:

1. Complete all assignments as noted on course calendar
2. Attend all scheduled meeting times for the duration of the meeting

Notify instructor and clinical supervisor in advance, when possible, regarding absences and follow up with appropriate persons regarding course of action for make-up work.

COURSE REQUIREMENT/EVALUATION:

The student will be evaluated by the on-site supervisory staff to the facility or agency using UTEP OT Level I Fieldwork Evaluation. The student will complete an evaluation of the site upon completion of 40 hours.

After completion of the each simulated clinical experience, students will participate in a reflective debriefing with the individual instructor.

Homeless Case	25%	<u>Letter Grade Equivalents</u>
Group Case	25%	A: 90-100%
Ethics Case	25%	B: 80-89%
Evaluation Case	25%	Fail: 0-79%
<hr/> Total	100%	

Academic Integrity: Students are expected to be above reproach in all scholastic activities. Students who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from the university. “Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission of credit of any work or materials that are attributed in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” Regents Rules and Regulations, Part One, Chapter VI, Section 3.22. Since scholastic dishonesty hard the individual, all students and the integrity of the university, policies on scholastic dishonesty will be strictly enforced.

From the UTEP Dean of Student Affairs (<http://studentaffairs.utep.edu/Default.aspx?tabid=4386>). It is an official policy of the university that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, and submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. “Cheating” includes:

1. Copying from the test paper of another student, engaging in written, oral, or any other means of communication with another student during a test, or giving aid to or seeking aid from another student during a test;
2. Possession and/or use during a test of materials which are not authorized by the person giving the test, such as class notes, books, or specifically designed “crib notes”;
3. Using, obtaining, or attempting to obtain by any means the whole or any part of non-administered test, test key, homework solution, or computer program; using a test that has been administered in prior classes or semesters but which will be used again either in whole or in part without permission of the instructor; or accessing a test bank without instructor permission;
4. Collaborating with or seeking aid from another student for an assignment without authority;
5. Substituting for another person, or permitting another person to substitute for one's self, to take a test; and

6. Falsifying research data, laboratory reports, and/or other records or academic work offered for credit

Plagiarism means the appropriation, buying, receiving as a gift, or obtaining **by any means** another's work and the unacknowledged submission or incorporation of it in one's own academic work offered for credit, or using work in a paper or assignment for which the student had received credit in another course without direct permission of all involved instructors. NOTE: This includes cutting-and-pasting and photocopying from on-line and other material.

Collusion means the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any provision of the rules on scholastic dishonesty. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action, per UTEP catalog policy. Refer to <http://www.utep.edu/dos/acadintg.htm> for further information

Americans with Disabilities Act:

If you have or suspect a disability and need accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148. You can also email the office at cass@utep.edu or go by their office in Union Building East. For additional information, visit the CASS website at <http://sa.utep.edu/cass/>