Learning Module 1 (January 19 - 23)
- Review course syllabus and calendar
- Reading: Carlos Ortega, pp. v-viii
- Discussion Board # 1: Student introductions

Learning Module 2 (January 25 - 30)
- Theme: Concept of Cultural Diversity
- Reading: Mini-lecture in this module
- Assignment: Discussion Board # 2: Class participation
- Goal: Know the 5 concept areas of cultural diversity

Learning Module 3 (February 1 – 6)
- Theme: School Segregation and Resistance – Part 1
- Reading: Mini-lecture (# 2)
  - San Miguel, pp. 3 – 13
  - Mini-lecture # 3)
  - Vaca, pp. 15 – 24
- Film: The Lemon Grove Incident

Learning Module 3 (cont.) (February 8 - 13)
- Theme: Did Schooling Improve by the 1960s? - Part 2
- Reading: Rowan, pp. 25 – 29
  - Santana and Esparza, pp. 31 – 37
- Film: Taking Back the Schools

Learning Module 4 (February 15 - 20)
- Theme: The Educational Pipeline
- Reading: Mini-lecture
  Yosso and Solarzano, pp. 41-45
- Assignment: Personal Narrative – My Journey Through the Educational Pipeline

Learning Module 5 (February 22 - 27)
- Theme: Bilingual – Bicultural Education
- Reading: Mini-lecture
  Crawford, pp. 71-76

Learning Module 5 (cont.) (March 1 - 6)
- Reading: Mini-lecture
  Diaz-Soto, pp. 77-80

Midterm (March 8 - 14)
DUE: March 14 by 11:59 pm

Spring Break (March 15 – 20)

Learning Module 6 (March 22 - 27)
- Theme: School Testing in El Paso, Tx.
- Reading: Mini-lecture
  Nathan, pp. 81-86
- Assignment: Discussion Board # 3: Class Participation

Learning Module 7 (March 29 - April 3)
- Theme: Border Schools
- Reading: Mini-lecture
  Harrison, Lee-Bayha, and Sloat, pp. 87-104
- Film: The Forgotten Americans
Learning Module 7 [continued] (April 5 – 10)
- Reading: complete article
- Assignment: Personal Experience Paper – Border Issues

DUE: April 11 by 11:59 pm

Learning Module 8 (April 12 – 17) and 16 - 21, 2020)
- Theme: Chicano Studies and Critical Thinking
- Reading: Mini-lecture
  Acosta and Mir, pp. 107-120
- Film: Precious Knowledge
- Discussion Board #4 – Class Participation

Learning Module 8 [continued] (April 19 – 24)
- Theme: Chicano Studies and Critical Thinking
- Reading: Rios, pp. 121 – 134
  Franco, pp. 135 – 138

Learning Module 9 (April 26 – May 3))
- Theme: Prep and review
- Final Project due: May 3, 2021