



MINOR IN LEADERSHIP STUDIES
COLLEGE OF LIBERAL ARTS



Course: LEAD 1300 Introduction to Leadership Studies

Credit Hours: 3

Prerequisite Courses: None

Meets: Tuesdays and Thursdays at 3 P.M.

Location: Education Building 203

Instructor: Carla L. Rosete, M.A., B.B.A

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Office: Health Sciences and Nursing Building 368P

Office Hours: **By appointment only**

Peer Leader/TA: Andrea Limon

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Course Description: LEAD 1300 introduces you to fundamental principles of leadership. The course will further hone and develop not only your understanding of leadership theory, but also your ability to apply theory in real-world contexts. Over the course of the semester, your learning will be shaped by classroom lectures, class discussions, team-building activities, self-assessments, case studies, assignments, and exams.

Learning Outcomes:

1. Identify and apply major leadership theories.
2. Recall and remember some of the major authors/thinkers' paradigms and models in leadership studies.
3. Apply leadership theories to case studies; identify these theories' pragmatism to real-life organizations, situations, and scenarios.
4. Be able to observe, identify, and describe leadership theories, skills, and behaviors in the real world.
5. Critically analyze major leadership theories' strengths and weaknesses, practicality, and personal utility through class discussion and personal reflection.
6. Identify one's own leadership style and attributes and be able to articulate your personal leadership characteristics, skills, and approaches.
7. Become more aware of how different types of followers react to different leadership styles, approaches, and behaviors.
8. Be anxious to critically evaluate leaders and the decisions they encourage regularly in the public media.
9. Be excited about leadership as a broad, complex, socially constructed, and multidisciplinary field of study that is more about people than procedures.
10. Identify future use of resources to continue to learn about leadership.

Required Textbook:

Introduction to Leadership, Concepts and Practice, Sixth Edition, Peter G. Northouse (2025), SAGE Publications

Attendance: Attendance is required and counts toward your final grade. This is a discussion- and workshop-based class, not a lecture course, so your active participation is essential. You are expected to attend every class session and engage in discussions, group projects, and in-class activities.

Course Structure: This is not a “sit-and-get” style lecture course. You are expected to be an active contributor and designer of your own learning, growth, and development.

Core Curriculum Competencies

By enrolling in **LEAD 1300: Introduction to Leadership Studies** you are also enrolling in a Core Curriculum Course that fulfills the requirements: Critical Thinking Skills (CT), Communication Skills (COM), Empirical and Quantitative Skills (EQS), Teamwork (TW), Personal Responsibility (PR), Social Responsibility (SR).

Core Objective	Definition	How the Core Objective Will be Addressed.
Critical Thinking Skills	To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.	<ul style="list-style-type: none"> • Written explanations of students synthesize and reasoning when working through challenges and cases. • Written explanations of problem-solving approaches and resources that have been used. • Presentation of problem-solving processes to class and groups
Communication Skills	To include effective development, interpretation and expression of ideas though written, oral, and visual communication.	<p>This is assessed by analyzing the students’ use of a narrative with correct grammar, spelling, and sound sentence structure.</p> <p>The arguments must also be logically organized:</p> <ul style="list-style-type: none"> • Team-led discussion presentation • Short narratives summarizing concepts and methods in class
Teamwork	To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.	Teamwork will be assessed through a team challenge, especially designed for students to learn about team building.
Personal Responsibility	To include the ability to connect choices, actions and consequences to ethical decision-making.	Personal responsibility is assessed through an ethical dilemma. The student will write, reflect and share with the class an ethical dilemma he/she has faced, how did the student approach it, and the outcome of the situation.

Course Policies: To create and maintain a positive learning environment, you are expected to take responsibility for your learning and play an active role in developing your academic skills and your own leadership growth. To this end, you are each expected to aspire to excellence.

Communication and Behavior: Be respectful of others’ ideas, opinions, and beliefs. It is fine to disagree with someone, but please respect their right to think differently. When responding

to your peers, be sure to address the idea and not the person. You should never use insults or resort to name-calling, as neither is appropriate in an academic setting.

Department: Emergencies do arise, and you do not need to notify me if you are going to be absent; however, I appreciate an e-mail notification before class, if possible, or soon after. Arrange with your classmates to exchange any class information that is not on the course Blackboard site. Because many discussions will take place during our class meetings, please be sure to listen (and refrain from talking) when another is speaking about class-related issues. Just as you are expected to know and practice academic civility, you are also expected to know and use appropriate Netiquette (see: <http://www.albion.com/netiquette/corerules.html>) for all online interactions.

Conduct: You are expected to abide by UTEP's *Handbook of Operating Procedures*. Section II: Student Affairs, Chapter 1: Student Conduct and Discipline clearly defines cheating and plagiarism. Those who cheat or plagiarize face the prospect of dismissal from the class or the university. Any inappropriate behavior, disruptive conduct, or non-compliance with faculty directions can result in a charge of Academic and/or Personal Misconduct, possibly resulting in sanctions imposed either by the instructor or the Dean of Students. For further information, refer to <http://www.utep.edu/dos/acadintg.htm>.

Scholastic Integrity: Academic dishonesty is prohibited and is considered a violation of the UTEP Handbook of Operating Procedures. It includes, but is not limited to, cheating, plagiarism, and collusion. Cheating may involve copying from or providing information to another student, possessing unauthorized materials during a test, or falsifying research data on laboratory reports. Plagiarism occurs when someone intentionally or knowingly represents the words or ideas of another as ones' own. Collusion involves collaborating with another person to commit any academically dishonest act. Any act of academic dishonesty attempted by a UTEP student is unacceptable and will not be tolerated. All suspected violations of academic integrity at The University of Texas at El Paso must be reported to the [Office of Community Standards](#) for possible disciplinary action. To learn more, please visit [HOOP: Student Conduct and Discipline](#).

Artificial intelligence: Some AI technologies or automated tools, particularly generative AI such as ChatGPT or DALL-E, can be beneficial during the early brainstorming stages of an activity, and you are welcome to explore them for that purpose. However, keep in mind that AI-generated ideas are not your own and may hinder your ability to think critically and creatively about a problem. It is also important to remember that these technologies often “hallucinate” or produce materials and information that are inaccurate or incomplete—even providing false citations for use.

That said, you are not allowed to submit any AI-generated work in this course as your own. If you use any information or materials created by AI technology, you are required to cite it like you would any other source. Consider how this will affect your credibility as a writer and scholar before doing so. Any direct use of AI-generated materials submitted as your own work will be treated as plagiarism and reported to the [Office of Community Standards](#).

Accommodations Policy: The University is committed to providing reasonable accommodations to students with documented disabilities. Students who become pregnant may also request reasonable accommodations, in accordance with state and federal laws and regulations and University policy. Accommodations that constitute undue hardship are not reasonable. To make a request, please register with the UTEP Center for Accommodations and Support Services (CASS). Contact CASS at 915-747-5148, email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

Assignments: It is expected that out-of-class written assignments will be typed (word processed – 12” font) using APA (7th edition) format, free of mechanical errors, and adhere to standards of professional writing. You should keep a copy of every assignment. Keep all returned assignments until the end of the semester. Read the directions for assignments carefully, budget your time, and start early on each assignment so you are finished and have time to proofread and edit before due dates. Starting early will allow you enough time to take your assignments through multiple drafts and to devote rigorous thought to them. An assignment that does not adhere to the directions will not receive a passing grade. If you have any questions or if you do not know what any of the grading criteria refer to, please ask.

Grading Scheme:

Group chapter presentation	25%
In-class activities, questionnaires, and case studies	25%
Assignments	20%
Midterm	10%
Final	10%
Attendance	10%

Group chapter presentation (25%)

11 teams of 4-5 people will present on assigned chapters and lead the class.

Team	Chapter	Date
A	Chapter 2: Recognizing your strengths	September 4, 2025
B	Chapter 3: Understanding leadership styles	September 11, 2025
C	Chapter 4: Attending to Tasks and Relationships	September 18, 2025
D	Chapter 5: Developing Leadership Skills	September 25, 2025
E	Chapter 6: Engaging Strengths	October 9, 2025
F	Chapter 7: Creating A Vision	October 16, 2025
G	Chapter 8: Working With Groups	October 23, 2025
H	Chapter 9: Embracing Diversity and Inclusion	October 30, 2025
I	Chapter 10: Managing Conflict	November 6, 2025
J	Chapter 11: Addressing Ethics in Leadership	Nov 13, 2025
K	Chapter 12: Exploring Destructive Leadership	Nov 20, 2025

In-class activities, questionnaires, and case studies (25%)

10 in-class assignments (2.5 points each) will be based on the book chapters. This includes, but is not limited to, questionnaires, case studies, quizzes, videos, and other tools.

You are expected to participate at least once in the class during chapter reflection activities. This will include case studies and other in-class discussions.

Extra Credit: Have your Miner Gold card by Sep 2, 2025

Assignments (20%)

Assignment #1 – My leadership experience (5 points)

Assignment #2 – Reflection on guest speaker's leadership talk, Dean Kruse (5 points)

Assignment #3 – UTEP leadership event reflection (5 points)

Assignment #4 – Glory Road or Remember the Titans (5 points)

Midterm (10%)

There will be a midterm focused on the concepts discussed in chapters 1-6.

Final Exam (10%)

There will be a final exam focused on the concepts discussed in chapters 7-12.

Attendance (10%)

Attendance Policy

I understand life happens, and I also value the importance of your mental and physical health. That said, you have **3** absences throughout the semester to use at your discretion. There will not be excused or unexcused absences. Use your **3** absences as you please. Keep in mind, you will not be allowed to make up any work when you miss class. Except for extreme circumstances. On the fifth absence, unless prior arrangements have been made with your instructor, you may be dropped from the course.

*****Please note that if you miss either the midterm or final exam, your grade will automatically be dropped by one letter grade on top of the 0 for the exam that you missed.***

Late Policy

Students are expected to arrive on time to avoid disrupting the learning environment.

Students arriving within the first **10 minutes** of class will be marked "Late." More than 10 minutes late will be considered an absence unless prior arrangements have been made. Three "Late" marks will count as one absence for participation/attendance purposes.

Course Drop Policy

Fall Drop/Withdrawal deadline is **October 31, 2025**.

Fall 2025 Course Schedule

Week	Date	Topic	Reading /Assignment
1	August 26	Welcome: Introductions, course syllabus review, and value clarification	Familiarize yourself with the book and Blackboard
	August 28	Chapter 1: Understanding Leadership <ul style="list-style-type: none"> • Chapter overview 	Read Chapter 1
2	September 2	<ul style="list-style-type: none"> • Chapter 1: Understanding Leadership Application/Activity 	
	September 4	Team A Chapter 2: Recognizing your strengths <ul style="list-style-type: none"> • Chapter Overview 	Read Chapter 2
3	September 9	Chapter 2: Recognizing your strengths <ul style="list-style-type: none"> • Application/Activity 	Assignment #1 due Sep 9 at 11:59 p.m.
	September 11	Team B Chapter 3: Understanding leadership styles <ul style="list-style-type: none"> • Chapter Overview 	Read Chapter 3
4	September 16	Chapter 3: Understanding leadership styles Application/Activity	
	September 18	Team C Chapter 4: Attending to Tasks and Relationships <ul style="list-style-type: none"> • Chapter Overview 	Read Chapter 4
5	September 23	Chapter 4: Attending to Tasks and Relationships <ul style="list-style-type: none"> • Application/Activity 	
	September 25	Team D Chapter 5: Developing Leadership Skills <ul style="list-style-type: none"> • Chapter Overview 	Read Chapter 5
6	September 30	Chapter 5: Developing Leadership Skills <ul style="list-style-type: none"> • Dean Kruse in Class 	
	October 2	Midterm Review <ul style="list-style-type: none"> • Review Chapters 1-5 • Key Terminology 	Review and prepare for the midterm exam

7	October 7	<p style="text-align: center;">Midterm Exam</p> <ul style="list-style-type: none"> • 3:00 p.m. to 4:20 p.m. 	<p><u>The Midterm Exam will be on Oct 7th, over chapters 1-5 during our last class session.</u></p> <p style="text-align: center;">Assignment #2 due Oct 7 at 11:59 p.m.</p>
	October 9	<p>Team E</p> <p>Chapter 6: Engaging Strengths</p>	Read Chapter 6
8	October 14	Chapter 6: Engaging Strengths Application/Activity	
	October 16	<p>Team F</p> <p>Chapter 7: Creating A Vision Chapter Overview</p>	Read Chapter 7
9	October 21	Chapter 7: Creating A Vision • Application/Activity	
	October 23	<p>Team G</p> <p>Chapter 8: Working With Groups • Chapter Overview</p>	Read Chapter 8
10	October 28	Chapter 8: Working With Groups • Application/Activity	
	October 30	<p>Team H</p> <p>Chapter 9: Embracing Diversity and Inclusion • Chapter Overview</p>	Read Chapter 9
11	Nov 4	Chapter 9: Embracing Diversity and Inclusion • Application/Activity	Assignment #3 due Nov 4 at 11:59 p.m.
	Nov 6	<p>Team I</p> <p>Chapter 10: Managing Conflict • Chapter Overview</p>	Read Chapter 10
12	November 11	Chapter 10: Managing Conflict • Application/Activity	Group presentations
	November 13	<p>Team J</p> <p>Chapter 11: Addressing Ethics in Leadership • Chapter Overview</p>	Read Chapter 11
13	November 18	Chapter 11: Addressing Ethics in Leadership • Application/Activity	

	November 20	Team K Chapter 12: Exploring Destructive Leadership Chapter Overview	Read Chapter 12
14	November 25	Thanksgiving week Glory Road or Remember the Titans.	
	November 27	Thanksgiving Holiday University Closed	
15	Dec 2	Review for Final Exam <ul style="list-style-type: none"> Review chapters 7-12 Key terminology	Review for final exam. Chapters 7-12. Assignment #4 due Dec 2 at 11:59 p.m.
	Dec 4	<ul style="list-style-type: none"> Final Exam 	<u>Final Exam will be on Dec 4th over chapters 6-12 during our last class session.</u>

Student Resources

UTEP provides a variety of student services and support. Please refer to the QR code below for a listing of campus resources:

