

Fall 2018

CRN 18289

CRIJ 4300 Selected Topics: Multiculturalism and Crime

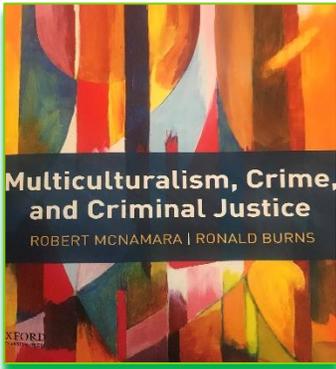
INSTRUCTOR: Ms. Cheryl Ordaz

- Phone: 915-747-5532 (please leave voicemail and I will be notified of your message)
- Email: clordaz@utep.edu (THIS IS THE BEST WAY TO REACH ME)

COURSE DESCRIPTION

This course examines current issues and social problems relating to criminal justice in an increasingly culturally diverse society. A primary focus of the course will be on the changing demographics of communities and related changes in social and institutional public policy. Also discussed is cross-cultural communication; cultural representation in the criminal justice system; implementing cultural awareness training for criminal justice professionals; multicultural representation in law enforcement, courts, and corrections; and criminal justice interaction with various culturally diverse groups.

REQUIRED TEXT



ISBN 9780190642631

COURSE OBJECTIVES

- Appreciate cultural diversity issues facing police, courts, and corrections in the criminal justice system.
- Recognize the changing ethnicity of communities and related changes to social institutional policy.

- Understand the roles and functions of police, courts, and corrections in a culturally diverse society and to heighten sensitivity to cultural diversity issues facing these components.
- Understand and appreciate a multicultural society.
- Recognize how interaction between personal and social identities is manifested in everyday life.
- Recognize the criminal justice-related consequences arising from cultural differences.
- Become acquainted with model diversity practices utilized by criminal justice entities.
- Enhance critical thinking, research, and communication skills with regard to cultural diversity issues

COURSE REQUIREMENTS

There are certain requirements that will be necessary for the successful completion of this course. These requirements are mandatory and are explained fully in the syllabus.

- Weekly Group Discussion/case studies- 7 total each worth 29 points (203points possible)
- Reaction Papers – 2 total/each worth 50 points (100 points possible)
- Exam 1- covers chapters 1-8 (100 points possible)
- Final Exam-covers chapters 9-14 (100 points possible)

GRADING 500 POINT SCALE

A = 500-450

B = 449-400

C = 399-350

D = 349-300

Below 300 points = F

NOTE: Grades are assigned according to the total points earned; there is no rounding or curving, or moving a person to the next letter grade if they are one point away.

BLACKBOARD ACCOUNT

It is mandatory that students activate and use their Blackboard accounts. You will be responsible for checking your class regularly during the semester for posted announcements and handouts. Since all class handouts are only available through Blackboard, it is imperative that each student confirms that his or her Blackboard account is working

***tips for successful blackboard use: I recommend if you are using a Mac computer to use Firefox or Google chrome. If you are using a PC use Firefox or Google chrome, I also suggest that every time you log onto Blackboard you clear web history and cache. Please note that any work that may be assigned for whatever the circumstance may be must be in APA format ONLY.** I encourage you to visit the writing center and familiarize yourself with APA format.

WRITING CENTER INFORMATION

The University Writing Center is located in Library, Room 227. It is a great place to receive help with editing your written papers, and with APA style assistance. They are open M-Th 9:00-5:00 pm, Fr 9:00-2:00 pm, and Sundays 12:00-5:00pm. Appointments are recommended well before the deadline, but they will take walk-ins.

- Owl Purdue- This website helps with APA format and you will be required to know and write in this format. No other format will be accepted!
- **Please be sure to use in text citations on discussion posts and reaction papers the examples below would be within text...**

Examples:

According to Jones (1998), "Students often had difficulty using APA style, especially when it was their first time" (p. 199).

Jones (1998) found "students often had difficulty using APA style" (p. 199); what implications does this have for teachers?

According to Jones (1998), APA style is a difficult citation format for first-time learners. APA style is a difficult citation format for first-time learners (Jones, 1998, p. 199)

Reaction Papers

You will 2 reaction papers due on week 3 and on week 6. These assignments are due Sunday by 11:00 p.m.

Using current events and or documentaries, films...explain your position on the event, documentary and or film. Provide me with a logical reasoning behind your position. You are at complete liberty to conduct further research to help you formulate response. You want to be sure to support your view with evidence (real world facts, examples, case studies) Cite any work that is not your own. Also, include why the opposing side is wrong and you

can do so by showing biases, in correct statements) No less than 3 pages and no more than 3 pages-so 3 pages (:

- Double spaced
- APA format – 6 pages total

WEEKLY GROUP DISCUSSIONS

There will be 1 group discussion exercise per week (total 7 discussions for the semester).

* Each module contains group discussion questions or a case study. On weeks that you have a case study it will typically be one case study and everyone will discuss. If it is a week that has discussion questions then you will typically have a few questions to choose from.

Every Sunday at 5:00 a.m I will open discussion tab for the week.

After careful reading and analysis of the assigned texts, you must individually write a response to the assigned questions.

You will be required to write at least 250 words in response to a question.

Then reply to ONE student in the class (at least one extended comment [250 words or more]).

The **deadline** for initial discussion **postings and reply-comments will be on Fridays by 11:00pm.**

These discussions postings will focus on your ideas about the readings, not on summaries.

Discussions postings will be graded according to the following criteria:

- Does the commentary show evidence of having read the material?
- Does the commentary show evidence of thinking about the reading beyond just summarizing it? (This may include extension to new circumstances extension to new circumstances/other readings, contradictory evidence, internal (in)consistency, and analyses of assumptions.)
- Does the commentary include relevant evidence to support its own argument?
- **Refrain from simply stating "I agree" Or "great post". If this is all you write you will lose points for discussion. If you agree with student clearly state what it is you agree with or disagree with?**

The standard practice ("netiquette") for participation in networked discussion requires that all participation be focused on the topic at hand, not become personalized, and when **responding to classmate and in writing your own discussion please cite using APA format. Any other format is not accepted and will result in point deduction (half points).**

Ex. Author's last name, year, and page number (DISCUSSION POSTS and PAPERS)

Ordaz, 2017, pg.6.

According to Jones (1998), "Students often had difficulty using APA style, especially when it was their first time" (p. 199).

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If you need assistance with this please visit owl purdue

Discussion Questions will be graded based on response quality, and that an in-text citation is provided for each original response.

Integrate various main ideas from the book

Thoughtfully describe what the concept and/or issues mean to you

Evaluate/Analyze the reasonableness or quality of ideas

Identify hidden assumptions, fallacies, or things take for granted

EXAM STRUCTURE

There will be 2 exams.

Exams will contain a combination of true/false, multiple choice, fill-in the blank, short answer, and essay questions at a rather high degree of difficulty, and reflects your understanding rather than ability to memorize and/or look up information. The instructor reserves the right to override any disagreement over right answers.

Exams are open book, and open note. Exams will be based both on discussions and assigned reading materials.

The first exam will be on week 4.

The exam opens Thursday at 5:00 a.m. and closes Sunday at 11:00 p.m. This exam covers 1-8.

Your final exam will be on week 7. The exam opens Thursday at 5:00 a.m. and closes Sunday at 11:00 p.m. This exam covers 9-14.

Failing to complete exam because you forgot or you were not aware is not a valid excuse. I have outlined for you when exams are and it is crucial that you make note of week 4 and week 7 for this course.

UTEP DROP POLICY

If unforeseen circumstances happen where a drop is necessary, students are responsible for initiating any course drop. It is the student's responsibility to determine how dropping courses may affect financial aid. **Students are limited to dropping no more than 6 courses over their entire academic career of all courses taken at any public college or University in Texas.**

a) Students who drop a course within the first 2 weeks before the "official census date," the course will not appear on the transcript, and doesn't count toward the 6-course drop limit.

b) Dropping a course after the official census date, but before the "course drop date" will generate a "W" in the course—although the drop shows on your transcript, a "W" does not lower your GPA. However, this type of drop counts against your 6 drop limit.

c) If the course is dropped after the "course drop date" or if the student just stops coming/taking tests, etc., UTEP requires the instructor to issue an "F" in the course that permanently remains on the transcript. This type of drop counts against the 6 drop limit.

d) UTEP also allows instructors to administratively drop any student because of excessive absences, lack of effort, or disciplinary reasons. In this case, the student will be notified of the course drop through their UTEP email account. A "W" will be issued if the drop occurs before the course drop date, and an "F" will be issued if a student is administratively dropped for disciplinary reasons or after the course drop date. This type of drop counts against the 6 drop limit.

e) If circumstances occur where a student must miss an excessive number of classes and/or is unable to submit multiple assignments (e.g., student medical reasons, medical conditions of a family member, death of a family member, active military service), they should first discuss the possibility of withdrawal from all classes with their academic advisor. If a

student withdraws completely from all classes, kindly notify Ms. Ordaz at: clordaz@utep.edu . Complete withdrawals from all classes in the same semester do not count against the 6 drop limit.

SCHOLASTIC INTEGRITY

Any student who commits an act of scholastic dishonesty is subject to discipline. **Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, the submission for credit of any work or any materials that are attributable in whole or in part to another person, taking an examination for another person, and act designed to give unfair advantage to a student to the attempting to commit such acts.** Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures, may result in sanctions ranging from disciplinary probation, to a failing on the work in questions, to a failing grade in the course, to suspension or dismissal, among others.

TECHNICAL ASSISTANCE

Please note: I am not technical support and any problems with Blackboard or your computer crashing, shutting down, freezing I cannot help you. Contact the following for any technical assistance you may need.

The University of Texas at El Paso offers complete technical information and help desk support at helpdesk@utep.edu. You may also contact them toll free: 1-877-382-0491. You may also reach them at 915.747.5257. They are open Monday – Thursday 7 a.m to 9 p.m. Friday from 7:00 a.m. to 8:00 p.m. Saturday from 9:00 a.m. to 2:00 p.m. Sunday from 12:00 p.m. to 5:00 p.m.

STUDENTS WITH DISABILITIES

If you are registered at the University as a disabled student, let me know so I can accommodate your needs. Students with disabilities are responsible for making their needs known to the instructor, and seeking available assistance in a timely manner.

If you need assistance please contact CASS:

- Monday-Friday 8:00 am- 5:00 pm
- Phone: (915)747-5148
- Email: cass@utep.edu
- Location: Union East, Room 106

COPYRIGHT NOTICE

Many of the materials that are posted within this course are protected by copyright law. These materials are only for the use of students enrolled in this course and only for the purpose of this course. They may not be further retained or disseminated.