HUMN3311: Jewish Women of the Holocaust
(23106)

The University of Texas at El Paso
Spring 2025
Online

Instructor: Chavah Schwartz
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Course Description:

What does an academic study of Jewish women offer our understanding of the Holocaust? While all Jews were targets of persecution throughout the Holocaust, the experiences of Jewish women during this time provide insight that is both meaningful and valuable for scholars studying the Holocaust. This kind of academic research often represents a collaborative between Jewish Studies and Women's & Gender Studies which works to recognize how gender and the experiences of women help us better understand something as complex as the Holocaust. This academic study involves an examination of Jewish women's experiences throughout the Holocaust. The goal of this course is to introduce students to an academic study of the Holocaust through the experiences of Jewish women and to highlight the academic value of this approach for studying the Holocaust.

Required Text:

Dalia Ofer & Lenore J. Weitzman, eds. *Women in the Holocaust*. Yale University Press, 1999.

Wendy Lower. *Hitler's Furies: German Women in the Nazi Killing Fields*. Houghton Mifflin Harcourt, 2013.

Grading:

Discussion Boards – 25%
Quizzes – 25%
Essay – 10%
Midterm Exam – 15%
Final Exam – 25%

Course Policies:

This is a reading intensive college level course, and the amount of assigned work reflects that fact. *It is up to each student to maintain their responsibilities for this course.* This course is 'asynchronous' which means students will have the opportunity to move through the material at their own pace, but also means that success in this course will require discipline to stay on track throughout the semester. Since our time together will go by quickly, it is important for students to carefully review

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all course policies and expectations to ensure this course offers an environment where everyone can be successful.

Discussion Board Etiquette – Students are always expected to be courteous and respectful towards one another. Any inappropriate or offensive behavior will not be tolerated. Should this become an issue at any point in the semester, the offending student will not be allowed to participate in discussion boards with others and will not merit credit for those missed. Any offenses that violate university policy will be documented and reported to the appropriate authority. For more information, see UTEP's Student Code of Conduct: https://www.utep.edu/hoop/section-2/student-conduct-and-discipline.html

Late Work & Make-up Policy – Students are responsible for keeping up with all deadlines. Once a deadline has passed, students will have 48 hours to submit late for half-credit. Once this final deadline for late submission has passed, additional or retroactive arrangements for credit are no longer possible. Failure to submit assignments will negatively impact the final grade for the course.

Extra Credit – Students are responsible for their overall success in this course. Please understand there is no obligation to provide extra credit opportunities. Additional arrangements beyond what is detailed here will not be made. Students will have *one* opportunity for extra credit to count towards the midterm exam, and a *second* opportunity for extra credit to count towards the final exam. More information about these assignments will be provided on Blackboard.

Course Drop – Students are responsible for initiating and completing any course drops. Faculty drops for this course will not be offered. For more information: https://www.utep.edu/student-affairs/registrar/students/registration.html

Course Repeat – A course may only be repeated if the instructor/course content varies. Students who have been previously exposed to the content of this course and have either received a letter grade, audited, or withdrawn, may not repeat this course for credit.

Email:

In accordance with university policy, all email correspondence will be done **exclusively** through our UTEP email addresses. Emails sent from any other accounts will not be opened or viewed. Make sure to include all relevant information in emails: *name* & *course information*. Please allow at least a 24-hour window for response. For more information: https://www.utep.edu/information-resources/iso/policies/

Academic Honesty/Plagiarism:

"Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the *Handbook of Operating Procedures (HOP)*, and available in the Office of the Dean of Students and on the homepage of the Dean

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of Students at www.utep.edu/dos, may result in sanctions ranging from disciplinary probation to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others." For more information: https://www.utep.edu/student-affairs/osccr/

Disability Accommodations:

"UTEP seeks to provide reasonable accommodations for all qualified individuals with disabilities, including learning disabilities. This university will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required affording equal educational opportunity. *It is the student's responsibility to register with The Center for Accommodations and Support Services (CASS) within the first two weeks of classes and inform the faculty member to arrange for appropriate accommodations*." Retroactive arrangements will not apply. For more information about CASS's policies: https://www.utep.edu/student-affairs/cass/ada-policies/

The Center for Accommodations and Support Services (CASS): http://sa.utep.edu/cass/
Location: Union East Building Room 106
Phone: (915) 747-5148
Email: cass@utep.edu

Blackboard:

Blackboard will be used throughout this course for announcements, course materials, grades, assignment submissions, etc. Take the time to familiarize yourself with Blackboard and the course layout. *Make sure to plan appropriately and anticipate technological issues.* Do not hesitate to contact the Help Desk for assistance with any issues. They are available to assist in-person, over the phone, via email, chat, or by submitting a service request on their website.

UTEP Technology Support: https://www.utep.edu/technologysupport/
Location: 3rd floor of UTEP Library, Room 300
Phone: 915-747-HELP (4357)
Email: helpdesk@utep.edu

Modules – Modules will be provided on Blackboard at midnight on the first day of its scheduled availability (page 5). Each module will include lecture slides, assignment submission links, and any other materials that accompany the lesson. The information provided in the modules and slides are provided to help clarify the purpose of the assigned readings and to help guide students through the ideas presented. *Students are ultimately responsible for keeping up with all assigned readings and should not rely solely on the information provided in the modules to complete assignments. Any cases of academic dishonesty will be documented and reported to the appropriate authority.*

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Course Assignments & Requirements:

Discussion Boards:

Students will be responsible for participating in *five* discussion boards worth 5% each to count for 25% of the final grade. Each discussion board will detail the necessary requirements for full credit and must be submitted by the scheduled deadline. The purpose of this assignment is to see that students understand the ideas presented in the assigned readings and can substantially contribute to an academic discussion about those ideas with their peers. Late submissions will only be eligible for half-credit and cannot be submitted once this deadline has passed.

Quizzes:

Students will be responsible for completing *five* quizzes worth 5% each to count for 25% of the final grade. Each quiz will cover the assigned readings listed for a module and must be completed by the scheduled deadline. The purpose of this assignment is to see that students are keeping up with the assigned readings and can answer questions about the ideas presented in the readings. Late submissions will only be eligible for half-credit and cannot be submitted once this deadline has passed.

Essay:

Students will be responsible for writing an essay due on **Friday, May 2nd, 2025**, which will count for 10% of the final grade. The purpose of this essay is to see that students can develop their own position on our academic study based on the information and ideas covered in the assigned readings throughout the semester. Late submissions will only be eligible for half-credit and cannot be submitted once this deadline has passed.

Midterm Exam:

Students will be responsible for completing a midterm exam on **Friday, March 21st, 2025**, which will count for 15% of the final grade. The midterm exam will consist of multiple-choice questions and cover the assigned material from modules 1-3. The exam will become available in the module on the scheduled day beginning at midnight and will be due by 11:59 p.m. MST. Late submissions will only be eligible for half-credit and cannot be submitted once this deadline has passed.

Final Exam:

Students will be responsible for completing a final exam on **Monday, May 12th, 2025**, which will count for 25% of the final grade. The exam will be comprehensive and consist of multiple-choice questions. The exam will become available in the module on the scheduled day beginning at midnight and will be due by 11:59 p.m. MST. Late submissions will only be eligible for half-credit and cannot be submitted once this deadline has passed.

Grading Scale:

A: 90-100%
B: 80-89%
C: 70-79%
D: 60-69%
F: 59% and below

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