Spring 2018  
Individual Instruction Bassoon Syllabus  
Lower Level Music Major  
(MUSA 1195)

Contact Information
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Course Description:
Students will meet one-on-one with instructor for 50 minutes of instruction per week. This course requires a minimum of nine hours of individual practice per week (spent on lesson/class material) with additional time devoted to reed work.

Course Objectives:
Students will become technically proficient on their instruments and learn to perform varied genres of music. They will study traditional solo literature, scales, etudes, excerpts, duets, and reed making. This course will prepare students to pass their senior recital and ultimately provide the skills necessary for employment as a performer and/or educator.

Prerequisites:
This class requires petition for Music Major Status form with signature of studio teacher. Students must have successfully passed a jury evaluated by the woodwind committee, performed all major scales (2 octaves) from memory and demonstrated proficiency on their instrument as determined by the studio teacher.

Assessment:
Students will be assessed during weekly lessons with emphasis placed on preparedness and growth. Playing assignments will be graded on technical accuracy including articulation, time, rhythm, tone, and intonation. Musicality, emotion, and attitude will also be considered in assessing lessons. Additionally, students are expected to perform in recital at least once per semester. Reed making is also an integral part of student success. Students are expected to bring in at least 10 reeds/blanks over the course of the semester. The final exam is the Woodwind Jury, where the Woodwind Committee evaluates the progress and approves entrance to upper level status. The committee also approves a performance level adequate to pass students’ senior recital. To pass into upper level music major lessons (MUSA 3295/3391), students must perform correctly from memory all major and minor scales (two octaves) and perform two solo works, at least one with piano accompaniment (Double Jury).

Attendance:
Students will schedule lessons during the first week of classes. Because applied lessons are one-on-one, attendance is imperative. A student’s grade will drop one letter grade for each unexcused absence. If a student must miss a lesson (illness, family emergency, etc.), the instructor must be notified in advance and receive written documentation after the fact.

Studio class:
Students are expected to attend studio class which will be scheduled for 50 minutes once a week. While this is an ungraded portion of lessons, attendance and participation are mandatory. More than 2 unexcused absences will result in the loss of one letter on student’s final grade. As a member of the studio, students are also expected to attend bassoon recitals and solo performances given by their teacher and peers.
**Students who may need accommodations:**
If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass.

**Course Materials:**
Instrument, notebook, music, pencil, reeds, basic reed making tools, tuner & metronome.

**Course Organization:**

**Lower Level Music Majors:**
Major/Minor scales with varied articulations  
Chromatic scale (full range) with varied articulations

Students will be assigned weekly exercises, etudes, solos, and excerpts chosen from (but not limited to) the following list:

**Etudes**
Weissenborn – “Method for Bassoon” includes: Practical Exercises & 50 Bassoon Studies  
[Pub: Cundy-Bettoney/Carl Fischer]

**Solos**
Bourdeau – “Premier Solo”  
Besootti - “Sonata in Bb Major”  
Faith - “Suite for Bassoon and Piano”  
Galliard - “Six Sonatas”  
Marcello – “Sonata in G major”  
Phillips - “Concert Piece”  
Senaille - “Allegro Spiritoso”  
Telemann - “Sonata in f minor”  
Vivaldi - “Sonata in a minor”  
Bertoli – “Drei Sonaten”  
David - “Concertino”  
Devienne – “Sonata in g minor, Op.24, No. 5”  
Elgar – “Romance”  
Hindemith – “Sonate”  
Noel-Gallon - “Recit et Allegro”  
Pierne - “Concertpiece Op 35”  
Wolf-Ferrari - “Suite Concertino in F Major”

**Week** | **Activities/Exams**
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1. | C, F major scales and relative minors, Weissenborn, duet
2. | Chromatic scale, major scales, Weissenborn, solo
3. | Bb, Eb major scales and relative minors, Weissenborn, reed adjustment
4. | Ab, Db major scales and relative minors, Weissenborn, solo
5. | Reed making
6. | Gb major scale and relative minor, Weissenborn, solo
7. | B major scale and relative minor, Reed making
8. | E, A major scales and relative minors, Weissenborn, excerpts
9. | D, G major scales and relative minors, solo
10. | All scales, solo, duet
11. | All scales, solo
12. | Jury Prep, Solo lit
13. | Jury Prep, Solo lit w/accomp
14. | Final Exam – Perform jury piece for woodwind committee

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