

**The University of Texas at El Paso
College of Health Sciences
Occupational Therapy Program**

**OT 6301 Healthcare Policy and Global Health Perspectives in Occupational
Therapy
SYLLABUS Fall 2023**

Instructor: Name: Cecilia Fierro
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Office Hours: Tuesday 12:00-2:00pm; or by appointment

Lecture: Thursday 9:00am-11:50am Room: B-29

Course Description: A basic introduction to healthcare policy and global health initiatives relevant to the practice of occupational therapy. This course includes an overview of the social determinants of health, contextual factors, and legislative issues related to ethical practice.

3 Credit Hours

3 Total Contact Hours

0 Lab Hours

3 Lecture Hours

0 Other Hours

General and Specific Objectives: *Based on the ACOTE 2018 standards*

1. Apply, analyze, and evaluate the role of sociocultural, socioeconomic, and diversity factors, as well as lifestyle choices in contemporary society to meet the needs of persons, groups, and populations. (ACOTE B.1.2)
2. Demonstrate knowledge of the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions. This must include an analysis of the epidemiological factors that impact the public health and welfare of populations. (ACOTE B.1.3)
3. Identify, analyze, and evaluate the contextual factors; current policy issues; and socioeconomic, political, geographic, and demographic factors on the delivery of occupational therapy services for persons, groups, and populations to promote policy development and social systems as they relate to the practice of occupational therapy. (ACOTE B.5.1)
4. Identify, analyze, and advocate for existing and future service delivery models and policies, and their potential effect on the practice of occupational therapy and opportunities to address societal needs. (ACOTE B.5.2)

5. Identify and evaluate the systems and structures that create federal and state legislation and regulations and their implications and effects on persons, groups, and populations, as well as practice and policy. (ACOTE B.5.4)
6. Promote occupational therapy by educating other professionals, service providers, consumers, third-party payers, regulatory bodies, and the public. (ACOTE B.7.3)
7. Students will identify potential Doctoral Capstone Project and Doctoral Capstone Experience examples that align with a continued development of in-depth knowledge of practice skills, research skills, administration, leadership, program and policy development, advocacy, education and/or theory in the areas of healthcare policy and global health as relevant to occupational therapy.

Clinical/Experiential Objectives (if any):

UTEP Edge Experiences:

- FIRST-YEAR EXPERIENCE: Make the most of your first year through experiences uniquely designed to support your transition to UTEP
- LEARNING COMMUNITIES: Build friendships, gain academic support, and connect ideas across linked classes by joining a learning community
- COMMUNITY ENGAGEMENT: Serve the community through structured academic learning opportunities
- CREATIVE ACTIVITIES: Showcase your creative abilities through experiences that highlight your talents

UTEP Edge Advantages:

- COMMUNICATION: Reach mutual understanding through effective exchanges of information, ideas, and feelings
- CRITICAL THINKING: Analyze and evaluate issues in order to solve problems and develop informed opinions
- GLOBAL AWARENESS: Understand and appreciate people, cultures, and ideas from around the world that impact our community
- PROBLEM SOLVING: Find solutions to difficult or complex issues
- SOCIAL RESPONSIBILITY: Act ethically and responsibly for the benefit of society and the public good
- TEAMWORK: Participate as an effective, efficient member of a group in order to meet a common goal

Required Texts:

Shi, L. (2019). *Introduction to health policy*. Chicago, IL: Health Administration Press, HAP.

Holtz, C. (2022). *Global health care: Issues and policies 4th ed.* Burlington, MA: Jones et

Bartlett Learning.

<https://www.aota.org/search#q=legislative%20action%20center&sort=relevancy>
<https://www.tota.org/legislative-information>

Methods of Instruction:

- **Videos:** Students will analyze and evaluate contextual factors influencing occupational participation and occupational therapy practice through viewing videos presenting clinical and community situations.
- **Discussion:** Students will discuss the impact of health care policy on various populations.
- **Team Based Learning activities:** Students will engage in group active learning processes which facilitate critical thinking, collaboration, and problem solving.
- **Technology:** Using the UTEP Learning Studio to record podcasts.

Methods of Evaluation:

- **Quizzes and Exams:** Students will be evaluated on general knowledge of health care policy in the United States via written quizzes and exam.
- **Discussion:** Discussions will reflect knowledge and impact of global health issues and OT's role.
- **Assignments:** Students will complete written assignments analyzing and evaluating health care policy and social determinants of health.
- **Presentations:** Students will present knowledge regarding healthcare policy and the legislative process.

<u>Course Grading:</u>	<u>Letter Grade Equivalents:</u>
Quizzes: 20%	A = 90-100
Podcast: 25%	B = 80-89
Assignments: 15%	C=70-79
Discussion Board: 10%	F = 79 or less
Attendance/participation:10%	
Final Exam: 20%	
Total 100%	

Participation: Participation will be based on professional behaviors reflected below, participation in lab, and participation in problem-based learning activities.

Professional Behaviors:

- 1) **Punctuality and Attendance:** Students are expected to arrive promptly (5-10 minutes prior to beginning of class) and to attend every class.
 - a. **Tardiness** without prior approval from instructor will result in **1 point** off the computed final grade percentage per incident up to **5%** of final grade. A text message, voice message, or email to the instructor can be left for approval.
 - b. **Any excused/unexcused** absence will result in an automatic deduction of **5%** in the final grade calculation for the course as determined by the instructor. You are

expected to make up missed work and get information and materials missed from your classmates and the instructor.

- 2) **Time Management:** Late assignments will be deducted **10 points** off the grade, per day they are late. If assignments are due at the beginning of class and turned in after class has begun, **5 points will be deducted.**
- 3) **Acceptance of and participation in giving and receiving constructive criticism:** Students will be responsible for assessing fellow students' performance and modifying performance based on feedback.
- 4) **Attendance and participation in service learning:** Total expected time is a minimum of 9 hours.
- 5) **Disruptive Behavior:** Behaviors which detract from students learning will not be tolerated. These behaviors include but are not limited to: talking during class when an instructor or other student has the floor, attire that distracts from students learning, entering and exiting during instruction, and incoming messages on electronic devices.
- 6) **Electronic Devices:** Cell phones and any other electronic device should be turned off during class.
- 7) **Computer** use will need prior approval by the instructor.
- 8) **Community observations:** it is recommended students wear polo or button up shirts, pants and closed-toe, non-skid shoes.

From the UTEP Dean of Student Affairs (<https://www.utep.edu/student-affairs/osccr/student-conduct/academic-integrity.html>)

Academic Integrity and Scholastic Dishonesty

A fundamental principle for any educational institution, academic integrity is highly valued and seriously regarded at The University of Texas at El Paso. More specifically, students are expected to maintain absolute integrity and a high standard of individual honor in scholastic work undertaken at the University. At a minimum, you should complete any assignments, exams, and other scholastic endeavors with the utmost honesty, which requires you to:

- acknowledge the contributions of other sources to your scholastic efforts;
- complete your assignments independently unless expressly authorized to seek or obtain assistance in preparing them;
- follow instructions for assignments and exams, and observe the standards of your academic discipline; and
- avoid engaging in any form of academic dishonesty on behalf of yourself or another student.

For the official policies on academic integrity and scholastic dishonesty, please refer to Handbook of Operating Procedures.

Academic Integrity

“Academic Integrity is a commitment to fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action.” Specifically these values are defined as follows:

- **Honesty:** advances the quest for truth and knowledge by requiring intellectual and personal honesty in learning, teaching, research, and service.

- Trust: fosters a climate of mutual trust, encourages the free exchange of ideas, and enables all to reach their highest potential.
- Fairness: establishes clear standards, practices, and procedures and expects fairness in the interaction of students, faculty, and administrators.
- Respect: recognizes the participatory nature of the learning process and honors and respects a wide range of opinions and ideas.
- Responsibility: upholds personal responsibility and depends upon action in the face of wrongdoing.
 - As stated in The Center for Academic Integrity handbook, “The Fundamental Values of Academic Integrity,” p. 4. Des Plaines, Illinois.

Scholastic Dishonesty

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable to another person.

- **Cheating**
 - Copying from the test paper of another student
 - Communicating with another student during a test
 - Giving or seeking aid from another student during a test
 - Possession and/or use of unauthorized materials during tests (i.e. Crib notes, class notes, books, etc)
 - Substituting for another person to take a test
 - Falsifying research data, reports, academic work offered for credit
- **Plagiarism**
 - Using someone’s work in your assignments without the proper citations
 - Submitting the same paper or assignment from a different course, without direct permission of instructors
- **Collusion**
 - Unauthorized collaboration with another person in preparing academic assignments

Use of Artificial Intelligence

The use of artificial intelligence (AI) is not permitted in this course except where explicitly included as part of a course assignment. Any other use of AI of any kind in the completion of assignments, quizzes, exams, participation, or any course work is prohibited and will be considered plagiarism and treated as such under University policy.

Self-plagiarism is reusing work that you have previously published or submitted for another course. Self-plagiarism is not permitted in this course. Using portions of papers that you have previously written or previously submitted may not be used without prior approval from the instructor.

Americans with Disabilities Act:

If you have or suspect a disability and need accommodations, you should contact the Center for Accommodations and Support Services (CASS) at 747-5148. You can also email the office at cass@utep.edu or go by their office in Union Building East. For additional information, visit the CASS website at <http://sa.utep.edu/cass/>

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Tentative Course Calendar

Fall -2023 – Thursday 9:00am-11:50am

Note: The instructor reserves the right to modify the class calendar if necessary.

Date	Lecture/Lab Topics:	Readings	Assignments Due	Obj
Week 1	Overview of health policy <ul style="list-style-type: none"> Identify current policy issues Identify contextual factors, demographic factors 	Shi Ch. 1	11:15am Learning Studio Tour	3
Week 2	Health Policy Research <ul style="list-style-type: none"> Analyze and evaluate current policy issues, political, geographic and demographic factors on delivery of OT 	Shi Ch. 10 AOTA and TOTA Legislative Sections	Select and analyze one current policy for Discussion Post	3, 4
Week 3	Health Policy Making: Federal, Local and State Levels <ul style="list-style-type: none"> Identify and evaluate systems Implications and effects on persons, groups, populations, practice, and policy 	Shi Ch. 2,3	Legislation and Policymaking Assignment Due	4,5
Week 4	International Health Policy Introduction to Global Health <ul style="list-style-type: none"> Identify and evaluate systems Implications and effects on persons, groups, populations, practice, and policy 	Shi Ch. 4 Holtz Ch. 1	Quiz 1	4, 5
Week 5	Health Policy related to Financing and Delivery Global Perspectives on Economics and Healthcare <ul style="list-style-type: none"> Apply, analyze, and evaluate sociocultural, socioeconomic, diversity factors 	Shi Ch. 5 Holtz Ch. 2, 3, 4	Policy Issues Assignment Due	1
Week 6	Health Policy for Diverse Population <ul style="list-style-type: none"> Apply, analyze, and 	Shi Ch. 6		1

	evaluate sociocultural, socioeconomic, diversity factors			
Week 7	<p>Social Determinants of Health</p> <ul style="list-style-type: none"> • Persons, groups, populations • Epidemiological factors that impact public health and welfare of populations 	Holtz Ch. 6	Quiz 2	2
Week 8	<p>Global Health in developed and developing countries</p> <ul style="list-style-type: none"> • Social systems 	Holtz Ch. 2, 3	Select one health condition and analyze how epidemiological factors impact the public health and welfare of populations in Discussion post	3,4
Week 9	<p>Global Perspectives on Mental Health; Complementary and Integrative Approaches</p> <ul style="list-style-type: none"> • Promoting OT to regulatory bodies, public (Podcasts) 	Holtz Ch. 7, 13		1, 2, 3, 4, 6
Week 10	<p>Global Perspectives on Chronic Cardiovascular Disease</p> <ul style="list-style-type: none"> • Populations at risk • Promoting OT to professionals, public (Podcasts) 	Holtz Ch. 8	Quiz 3	1, 2,3, 4, 6
Week 11	<p>Global Perspectives on Infectious Diseases and HIV</p> <ul style="list-style-type: none"> • Populations at risk • Promoting OT to professionals, public (Podcasts) 	Holtz Ch. 9		1, 2, 4, 3, 6
Week 12	<p>Global Perspectives on Diabetes, Respiratory Diseases, and Orthopedic Chronic Diseases</p> <ul style="list-style-type: none"> • Populations at risk • Promoting OT to professionals, public (Podcasts) 	Holtz Ch. 12	Sociocultural, Socioeconomic, Diversity, and Social Determinants of Health Assignment Due	1, 2, 4, 3, 6
Week 13	Global Perspectives on Violence, Injury, and Occupational Health Human Trafficking	Holtz Ch. 13	Quiz 4	1, 2, 4, 3, 6

	<ul style="list-style-type: none"> Promoting OT to professionals, public (Podcasts) 			
Week 14	Global Perspectives on Nutrition and Neurological Issues <ul style="list-style-type: none"> Promoting OT to professionals, public (Podcasts) 	Holtz Ch. 9, 18		1, 2, 3, 4, 6
Week 15	Global Perspectives on Children and Older Adult <ul style="list-style-type: none"> Promoting OT to professionals, public (Podcasts) 	Holtz Ch. 19	Educational Podcast Videos Due	1, 2, 4, 3, 6
Week 16	Podcast Presentations (OLLI)			4, 6
Finals Week	Final Exam (Essay)			1-6

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Student responsibilities:

1. Regular class attendance and participation. Understand **Punctuality and Attendance** policies.
2. All information presented in all learning activities.
3. Prior approval from instructor for any excused absence.
4. Completion of all reading materials before attending class.
5. All assignments are due as indicated on the course outline. Late assignments will be deducted **10 points** off the grade, per day they are late. If assignments are due at the beginning of class and turned in after class has begun, **5 points will be deducted.**
6. If a student is unable to take a scheduled exam or quiz, s/he is responsible for notifying the instructor before the examination. Another student informing the instructor of an absence is not acceptable.
7. Professional preparation of entry-level clinicians requires students master the skill of active participation with team members; therefore, students are expected to participate in classroom and lab activities and discussions. Lack of consistent participation will result in a non-negotiable deduction of 2% off the final class grade.
8. For all community observations and/or service learning, it is recommended you wear pants (twill or chinos), closed-toe, non-skid shoes, and polo or button-up shirts.

Student Name: _____

Student Signature: _____ Date: _____