

The University of Texas at El Paso
PSYC 4341 (CRN 18504)—Motivation and Emotion—Spring 2017
1:30pm-2:50pm, Mondays and Wednesdays, LART 107

Professor: Craig A. Field, PhD, MPH
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Phone: 915 747-8539
Office Hours: 30 minutes after class or by appointment

Textbook: Reeve, J. (2015). *Understanding Motivation and Emotion* (6th ed.). Wiley.

Course Description

The purpose of this course is to introduce you to the scientific study of motivation and emotion. The study of motivation is devoted to uncovering principles that explain both why organisms engage in certain behaviors and the extent to which they persist at a behavior. A substantial amount of scientific research has revealed that there are numerous and varied influences and that these influences include genetic, psychosocial, and cultural factors with emotions being one important influence.

Course Objectives

Upon successful completion of this course, a student should: (1) know the major theoretical perspectives that address motivated behavior; (2) understand the utility and limitations of the various theoretical perspectives; (3) understand research strategies employed in the study of motivation and emotion, (4) understand the principal motives of behavior, (5) be able to apply ideas from the study of motivation to explain behavior, and (6) develop strategies to help change your own behavior.

Exams and Assignments:

1) Quizzes (25% of final grade) – There will be one quiz per lecture day (based on one chapter from the textbook). Each quiz will include 10 questions, and you may use your notes. Quizzes will be given at the end (last 15 minutes) of class and assess only the material indicated on the syllabus. Failure to take a quiz will result in a score of “0” for that quiz. No make-up quizzes will be given under any circumstances. Your overall quiz grade will be the average of your 10 highest quiz scores (i.e., your lowest quiz grade will be dropped).

2) Exams (40% of final grade) – There will be 4 exams throughout the class, including a comprehensive final exam. The exams will cover 3 to 4 chapters each, with the exception of the final which will be cumulative. Each exam will include material from the textbook, class lectures and discussion questions. The format of the exam will be multiple-choice, and short-answer/essay. Your overall exam grade will be the average of your 4 exam scores.

3) Participation (35% of final grade) – Discussion questions will be posted on Blackboard prior to class. In an effort to facilitate group discussion, students should bring hard copies of their responses to class, which should be no longer than 2 or 3 sentences per question. Each group will be assigned to one question and will elect an individual in the group to report their answer to the rest of the class. Students will be graded on active participation in the activities described above.

Exam policy

Failure to take any exam will result in a score of zero (0) for that exam. Make-up exams will be administered only in extraordinary circumstances and only when written documentation justifying an absence for an exam is provided.

Grading

Final grades will be assigned according to the following scale: 90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; and < 60% = F.

Class attendance and last day to withdraw class

Regular class attendance is expected. The last day for students to withdraw from this class and receive a "W" is February 14, 2017. Students will be responsible for dropping the course; the professor will not drop any student (which will make them earn a grade of "F").

Electronic devices and classroom behavior

Please turn off your cell phone on arrival. If you want to ask a question or make a comment, raise your hand and try not to interrupt others as they speak. The use of electronic devices is **NOT ALLOWED** in class (e.g., laptops, smartphones, iPads, others not listed).

Special accommodations

If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email at cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass

Student Conduct

Students are expected to behave in a polite manner in the classroom by respecting their fellow classmates and the professor. The professor reserves the right to either drop a student or ask him/her to leave for inappropriate/disruptive behavior in class. Thus, please be on time for class and do not leave class early (unless there is an emergency). Dishonest behaviors like cheating and/or plagiarism **will NOT be** permitted and appropriate action will be taken according to the UTEP Student Standards of Conduct, which can be accessed at: <http://admin.utep.edu/LinkClick.aspx?link=HOOP-Section+II.pdf&tabid=30181&mid=63285>
Course Calendar Outline:

I. **Course Schedule: (May change to accommodate guest presenters & student needs)**

January 2017

| <u>Date</u> | <u>Topic & Assigned Readings</u> | <u>Due</u> |
|--------------------|---|--------------------------------|
| 19, Thursday | Syllabus | |
| 24, Tuesday | Chapter 1&2 Lecture | Chapters 1 & 2 Quiz |
| 26, Thursday | Chapter 5 Lecture | Chapter 5 Quiz |
| 31, Tues | Chapter 5 Group Discussion | Chapter 5 Discussion Questions |

February 2017

| <u>Date</u> | <u>Topic & Assigned Readings</u> | <u>Due</u> |
|--------------------|--|--------------------------------|
| 2, Thursday | Chapter 6 Lecture | Chapter 6 Quiz |
| 7, Tuesday | Chapter 6 Group Discussion | Chapter 6 Discussion Questions |
| 9, Thursday | Chapter 7 Lecture | Chapter 7 Quiz |
| 14, Tuesday | Chapter 7 Group Discussion | Chapter 7 Discussion Questions |
| 16, Thursday | Exam #1 (Chapters 1, 2, 5, 6 & 7) | |
| 21, Tuesday | Chapter 8 Guest Lecture | Chapter 8 Quiz |
| 23, Thursday | Chapter 8 Group Discussion | Chapter 8 Discussion Questions |
| 28, Tuesday | Chapter 9 Lecture | |

March 2017

| <u>Date</u> | <u>Topic & Assigned Readings</u> | <u>Due</u> |
|-------------------------|--|---------------------------------|
| 2, Thursday | Chapter 9 Group Discussion | Chapter 9 Discussion Questions |
| 7, Tuesday | Chapter 10 Lecture | Chapter 10 Quiz |
| 9, Wednesday | Chapter 10 Discussion Questions | Chapter 10 Discussion Questions |
| Week of March 13 | Spring Break | Spring Break |
| 21, Tuesday | Chapter 11 Lecture | Chapter 11 Quiz |
| 23, Thursday | Chapter 11 Group Discussion | Chapter 11 Discussion Questions |
| 28, Tuesday | EXAM #2 (Chapters 8, 9, 10, 11) | |
| 30, Thursday | Chapter 12 Lecture | Chapter 12 Quiz |

April 2017

| <u>Date</u> | <u>Topic & Assigned Readings</u> | <u>Due</u> |
|--------------------|---|---------------------------------------|
| 4, Tuesday | Chapter 12 Group Discussion | Chapter 12 Discussion Questions |
| 6, Thursday | Chapter 13 Lecture | Chapter 13 Quiz |
| 11, Tuesday | Chapters 14 Lecture | Chapter 14 Quiz |
| 13, Thursday | Chapter 13 & 14 Group Discussion | Chapters 13 & 14 Discussion Questions |
| 18, Tuesday | Exam #3 (Chapters 12, 13 & 14) | |
| 20, Thursday | Chapter 15 Lecture | Chapter 15 Quiz |
| 25, Tuesday | Chapter 15 Group Discussion | Chapter 15 Discussion Questions |
| 27, Thursday | Chapter 17 Lecture | Chapter 17 Quiz |

May 2017

| <u>Date</u> | <u>Topic & Assigned Readings</u> | <u>Due</u> |
|----------------------|---|---------------------------------|
| 2, Monday | Chapter 17 Group Discussion | Chapter 17 Discussion Questions |
| 4, Wednesday | Review for Final Exam | |
| Week of May 8 | Comprehensive Final Exam | |