PSYC 4309: History & Systems of Psychology
Fall Semester 2015
TR 4:30- 5:50 PM
Room: Liberal Arts Building 101

Instructor: Charles Hickis, PhD
Office: To-Be-Determined
Office Hours: TBD and by appointment
Email: cfhickis@utep.edu


Required Reading: Additional assigned readings will be posted on Blackboard as required.

Course Prerequisites: Successfully completion of Introductory Psychology (PSYC 1301).

Course Objective:
This course is an upper-division course in the history of psychology. After successfully completing this course, you will have a deep understanding and appreciation for the philosophical, biological, social, and cultural underpinnings of the present-day discipline of psychology.

In-Class Participation:
There is one thing that greatly contributes to success in an upper-division course: class participation! Class attendance is expected and students are responsible for preparing for class lectures. The chapters in the textbook are covered in the order they are presented in the textbook. Students are expected to read each chapter and assigned reading before the lecture. The class schedule is tentative, and students are responsible for attending class to keep consistent with the instructor’s schedule. Class participation is expected and students will be evaluated for their active participation in class and group discussions.

Exams:
There will be 3 exams throughout the semester. The exams will cover lectures, material discussed in the textbook, and assigned readings. Each exam will consist of multiple-choice questions. You will not be allowed to use any materials for the exams. If an exam is missed, make-up exams will only be allowed under rare, extenuating circumstances, and need to be approved by the instructor prior to the exam date. Extenuating circumstances include documented illness and hospitalization (physician’s note required), or death of a family member (funeral card required). In some other cases, exceptions will be made if advance notice of absence is provided.
Group Discussion Assignments:
There will be 4 group discussion assignments throughout the semester. The nature and criteria of each assignment will vary, and students will complete the assignments during the class period. **Attendance is mandatory to receive credit for each assignment.** Students will have the opportunity to collaborate with colleagues to complete the assignment. The assignments are used to enhance critical thinking skills to apply the readings in the class to a broader context.

Final Paper:
A final paper will be assigned as the final exam for the course. You will conduct a historical literature review on a topic of your choice. Students are encouraged to use the literature discussed during the semester to develop ideas for the literature review. The goal of the final paper is to give students the opportunity to apply the class lecture and discussions during the semester to thoroughly review historical topics in psychology. Details for the Final Paper will be distributed later.

Evaluation:
In-class participation and attendance, exam scores, group discussion assignments, and the final paper will be used to calculate your final grade:
- In-Class Participation & Attendance 10%
- Exam 1 15%
- Exam 2 15%
- Exam 3 15%
- Group Discussions (4) 20%
- Final Paper 25%

Grading Scale:
- 90% - 100% = A
- 80% - 89% = B
- 70% - 79% = C
- 60% - 69% = D
- 00% - 50% = F

Course Structure and Requirements:
1. Class attendance and class participation are expected and will factor into the determination of your final grade. Students are responsible for maintaining a consistent reading schedule to prepare for class discussions. Students are expected to read the assigned chapter and articles before the class meetings. The class schedule is tentative, and students are responsible for attending class to keep consistent with the instructor’s schedule.
2. **Please turn off all cell phones and other electronic devices before entering class. If your electronic device(s) disrupt anything in class, you will be asked to leave. Laptops are permitted for note-taking only. If you are observed playing games or engaging in social media you will be asked to leave class immediately.**
3. **Office Hours and Appointments:** If you have any questions regarding topics covered in the course, feel free to stop by my office during the posted office hours or make an appointment to see me. If you need to contact me, please send an email to my UTEP email account or send me a text message. Do not send any email messages through Blackboard. I am here to help you understand all topics covered in the course, but it is your responsibility to reach out to me
if you have any questions about anything. The course Teaching Assistant (TA) is also available to help you during office hours and by appointment.

4. **Academic Honesty:** Plagiarism, cheating, and academic dishonesty will not be tolerated. Students are responsible for the honest completion and representation of their own work, for the appropriate citation of sources and for respect of others’ academic endeavors. If I suspect plagiarism, cheating, or academic dishonesty, University guidelines will be obeyed, and all suspected material will be forwarded to the Office of the Dean of Students.

5. **Accommodations for Students with Disabilities:** If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. Together, we will ensure that you have an equal opportunity to meet all the requirements of the course.

6. **Course Drop Deadline:** October 30, 2015. It is the student’s responsibility to drop the course, if necessary. I am available to discuss options for any student considering dropping the course.

8. **College Level Expectations:** I am prepared to offer an engaging learning environment, and I expect students to be prepared to learn. This is an upper-division course, so it is expected that students are motivated to succeed in the course. This includes attending class on time and being respectful of the instructor and student colleagues during class discussions. Success in this course is contingent upon reading the textbook and assigned articles, attending and participating in class discussions, and completing exams and written assignments. Students should not expect to become prepared for a class discussion “overnight,” but instead, should be motivated to continuously learn the topics that are covered throughout the semester. I am motivated to teach history of psychology in a way that enriches interest in the discipline of psychology; you should be motivated to learn!

### Tentative Class Schedule (subject to change)

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>ASSIGNED READING</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Introduction</td>
<td>Chapter 1</td>
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<tr>
<td>Aug 25-27</td>
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<tr>
<td>Week 2</td>
<td>Philosophical Beginnings</td>
<td>Chapter 2</td>
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<td>Sep 1-3</td>
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<tr>
<td>Week 3</td>
<td>Scientific Beginnings</td>
<td>Chapter 3</td>
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<td>Sep 8-10</td>
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<tr>
<td>Week 4</td>
<td><em>Group Discussion 1 Sep 15</em></td>
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<tr>
<td>Sep 15-17</td>
<td><em>Exam 1 Sep 17</em></td>
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Week 5  
Sep 22-24  
Psychology in Germany  
Chapter 4

Week 6  
Sep 29- Oct 1  
Biological Beginnings  
Chapter 5

Week 7  
Oct 6-8  
American Psychology Beginnings  
Chapter 6

Week 8  
Oct 13-15  
Structuralism & Functionalism  
Chapter 7  
*Group Discussion 2*

Week 9  
Oct 20-22  
Applied Psychology  
Chapter 8  
*Exam 2 Oct 22*

Week 10  
Oct 27-29  
Gestalt Psychology  
Chapter 9  
*Oct 30- Last Day To Drop Class*

Week 11  
Nov 3-5  
Behaviorism  
Chapters 10 & 11

Week 12  
Nov 10-12  
Treatment of Mental Illness  
Chapter 12

Week 13  
Nov 17-19  
Practitioners of Clinical Psychology  
Chapter 13  
*Group Discussion 3*

Week 14  
Nov 18 & 20  
Academic/Experimental Psychology  
Chapter 14  
*Exam 3 Nov 20*

Nov 24  
Areas of Modern-Day Psychology  
*Nov 26-27- Thanksgiving Holiday*

Week 15  
Dec 1-3  
Future Directions  
Chapter 15  
*Group Discussion 4*

Dec 7-11  
Final Exams Week

*Final Review Papers Due By 5:00PM Thursday Dec 10*