PSYC 3331: Cross-Cultural Psychology
Fall 2014
TR 3:00 pm – 4:20 pm
Room: Psychology Building 105

Instructor: Charles Hickis, PhD
Office: To Be Determined
Office Hours: MW 1:00 pm – 3:00 pm, and by appointment
Email: cfhickis@utep.edu


Required Reading: Additional assigned readings will be posted on Blackboard as required.

Course Prerequisites: It is expected that you have successfully completed Introductory Psychology and Social Psychology courses.

Course Objective:
This course is an upper-division course in cross-cultural psychology. Cross-cultural psychological research systematically investigates the extent to which cultural and social factors influence human development and behavior. The topics discussed in this course will provide a comprehensive understanding of multiple psychological constructs across different cultures. Efforts will be made to show the broad implications of culture throughout various aspects of your life. After this course, you should gain a deeper understanding and appreciation for cross-cultural psychological research.

In-Class Participation:
There is one thing that contributes to success in an upper-division seminar course: class participation! Class attendance is expected and students are responsible for preparing for class lectures. The chapters in the textbook are covered in the order they are presented in the textbook. Students are expected to read each chapter and assigned reading before the lecture. The class schedule is tentative, and students are responsible for attending class to keep consistent with the instructor’s schedule. Class participation is expected and students will be evaluated for their active participation in class and group discussions.

Exams:
There will be 3 exams throughout the semester. The exams will cover lectures, and material discussed in the textbook and assigned readings. Each exam will consist of multiple-choice answer questions. You will not be allowed to use any materials for the exams. If an exam is missed, make-up exams will only be allowed under rare, extenuating circumstances, and need to be approved by the instructor prior to the exam date. Extenuating circumstances include documented illness and hospitalization (physician’s note required), or death of a family member (funeral card required). In some other cases, exceptions will be made if advance notice of absence is provided.
**Group Discussion Assignments:**
There will be 4 group discussion assignments throughout the semester. The nature and criteria of each assignment will vary, and students will complete the assignments during the course period. **Attendance is mandatory to receive credit for each assignment.** Students will have the opportunity to collaborate with colleagues to complete the assignment. The assignments are used to enhance critical thinking skills to apply the readings in the class to a broader context.

**Final Paper:**
A final paper will be assigned as the final exam for the course. You will conduct a literature review on a cross-cultural topic of your choice. Students are encouraged to use the literature discussed during the semester to develop ideas for the literature review. The goal of the final paper is to give students the opportunity to apply the class lecture and discussions during the semester to thoroughly review literature in cross-cultural psychology. Details for the Final Paper will be distributed later.

**Evaluation:**
In-class participation, exams, group discussion assignments, and final paper will be calculated for a final grade:
- In-Class Participation & Attendance 10%
- Exam 1 15%
- Exam 2 15%
- Exam 3 15%
- Group Discussions (4) 20%
- Final Paper 25%

**Grading Scale:**
- 90% - 100% = A
- 80% - 89% = B
- 70% - 79% = C
- 60% - 69% = D
- 00% - 50% = F

**Acceptable Journals for Literature Review:**
- Journal of Personality and Social Psychology
- Journal of Experimental Social Psychology
- Personality and Social Psychology Bulletin
- Personality and Social Psychology Review
- Social Cognition
- British Journal of Social Psychology
- European Journal of Social Psychology
- American Psychologist
- Annual Review of Psychology
- Journal of Cross-Cultural Psychology
- Journal of Language and Social Psychology
- Psychological Review
- Psychological Bulletin
- Cultural Diversity and Ethnic Minority Psychology
Course Structure and Requirements:

1. Class attendance and class participation are expected. Students are responsible for maintaining a consistent reading schedule to prepare for class discussions. Students are expected to read the assigned chapter and articles before the class meeting. The class schedule is tentative, and students are responsible for attending class to keep consistent with the instructor’s schedule.

2. Please turn off all cell phones and other electronic devices before entering class. If your electronic device(s) disrupt anything in class, you will be asked to leave. Laptops are permitted for note-taking only. If you are observed playing games or engaging in social media you will be asked to leave class immediately.

3. Office Hours and Appointments: If you have any questions regarding topics covered in the course, feel free to stop by my office during the posted office hours or make an appointment to see me. If you need to contact me, please send any emails to my UTEP email account. Do not send any email messages through Blackboard. I am here to help you understand all topics covered in the course, but it is your responsibility to reach out to me if you have any questions about anything. The course Teaching Assistant (TA) is also available to help you during office hours and by appointment.

4. Academic Honesty: Plagiarism, cheating, and academic dishonesty will not be tolerated. Students are responsible for the honest completion and representation of their own work, for the appropriate citation of sources and for respect of others’ academic endeavors. If I suspect plagiarism, cheating, or academic dishonesty, University guidelines will be obeyed, and all suspected material will be forwarded to the Office of the Dean of Students.

5. Liberal Arts Honors Program: This class has been designated as a Liberal Arts Honors Program [LAHP] course. It has received this designation because it features at least five of the Honors course criteria, which include student leadership, advanced readings and/or reviews, opportunities for intensive writing, opportunities for intensive research, opportunities to utilize technology, opportunities to make extensive use of campus resources, community-based experiences, pre-professional opportunities, and development of critical thinking. In broader terms, this course is honors-designated because of its creativity and/or intellectual rigor, both of which are integral components of the Liberal Arts Honors Program. No additional coursework is necessary for this course to count towards the LAHP Honors minor. If you are not a member of the LAHP, and are interested in the program, please visit the LAHP website at http://academics.utep.edu/lahp.

6. Accommodations for Students with Disabilities: If you have a disability and need classroom accommodations, please contact The Center for Accommodations and Support Services (CASS) at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/cass. Together, we will ensure that you have an equal opportunity to meet all the requirements of the course.

7. Course Drop Deadline: October 31, 2014. It is the student’s responsibility to drop the course, if necessary. I am available to discuss options for any student considering dropping the course.
8. **College Level Expectations:** I am prepared to offer an engaging learning environment, and I expect students to be prepared to learn. This is an upper-division course, so it is expected that students are motivated to succeed in the course. This includes attending class on time and being respectful of the instructor and colleagues during class discussions. Success in this course is contingent upon reading the textbook and assigned articles, attending class discussions, participating and facilitating class discussions, and completing exams and written assignments. Students should not expect to become prepared for a class discussion “overnight,” but instead, should be motivated to continuously learn the topics that are covered throughout the semester. I am motivated to teach cross-cultural psychology in a way that enriches interest in psychological research; you should be motivated to learn!

**Tentative Class Schedule (subject to change)**

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<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>August 26</td>
<td>Review of Syllabus and Class Introduction</td>
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<tr>
<td>August 28, Sept 2, 4 &amp; 9</td>
<td>An Introduction to Culture &amp; Psychology &amp; Cross-Cultural Research Methodology- Textbook Chapters 1, 2 &amp; 3</td>
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<tr>
<td>Sept 11 &amp; 16</td>
<td>Culture &amp; the Developmental Process- Textbook Chapter 4</td>
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<td>Sept 18</td>
<td><em>Group Discussion 1</em></td>
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<td>Sept 23</td>
<td><em>Exam 1</em></td>
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<td>Sept 25 &amp; 30</td>
<td>Culture &amp; Cognition- Textbook Chapter 5</td>
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<td>October 2 &amp; 7</td>
<td>Culture &amp; Gender- Textbook Chapter 6</td>
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<td>October 9</td>
<td>Culture &amp; Health- Textbook Chapter 7</td>
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<td>October 14</td>
<td><em>Group Discussion 2</em></td>
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<td>October 16 &amp; 23</td>
<td>Culture &amp; Emotion- Textbook Chapter 8</td>
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<tr>
<td>October 23 &amp; 28</td>
<td>Culture, Language, and Communication- Textbook Chapter 9</td>
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<tr>
<td>October 30</td>
<td><em>Exam 2</em></td>
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<tr>
<td>Nov 4 &amp; 6</td>
<td>Culture &amp; Personality, Psychological Disorders &amp; Psychotherapy- Textbook Chapters 10, 11 &amp; 12</td>
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<td>Nov 11 &amp; 13</td>
<td>Culture, Self &amp; Identity- Textbook Chapter 13</td>
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Nov 18 & 20  Culture & Social Behavior- Textbook Chapter 14
Nov 25  Group Discussion 3
November 27- Thanksgiving Holiday
Dec 2  Exam 3
Dec 4  Group Discussion 4- Wrap-up- Last Day of Class
Dec 5  Dead Day
Dec 8- 12  Final Exams Week
Dec 12  Final Literature Review Papers Due By 4PM