COURSE INFORMATION
THEA 2301: Principles of Scenery
Term: Fall 2023
Meeting Day and Time: MW 9:00-10:20, Fox Fine Arts, FOX D075

INSTRUCTOR INFORMATION
Cynthia Esparza
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Office hours: 12:00-17:00 MTWTHF (office, on stage or by appointment)

Course Description
Principles of Scenery (3-0) A survey of scenic practices and procedures used in modern theatre production. The class will serve as an introduction to theatre architecture, stage rigging, scenic construction, painting, hardware, shop tools, safety.

Course Goals
To study and comprehend the technical problems of a play production through the standard classroom and the UTEP scene shop, June and Wise Theatre. Learning about theatre architecture. Areas of focus include: tools and materials for scenery construction, construction techniques of scenery and properties; rigging and safety. Knowledge/experience of stage properties and scenic painting.

Text book:

Course Policies
1. Attendance: Regular attendance is expected. You cannot learn/participate if you are not here and your fellow students are deprived of your insights and contributions. You are responsible for material communicated while you are absent. When, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor can drop the student from the class with a grade of W before the course drop deadline and with a grade of F after the course drop deadline. In accordance with the university policy this course will excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day. The student shall also be excused for time necessary to travel to said Holy day. An institution may not penalize the student for the absence and allows for the student to take an exam or complete an assignment from which the student is excused.
Participation in official university business must be documented by a written notice from the sponsoring faculty or staff member prior to the event. Such students must present their related plans to the instructor in writing by the end of the second week of class.

2. Student Conduct and Discipline: The university of Texas at El Paso expects its students to maintain complete honesty and integrity academic pursuits. I expect all our discussions, including any that may occur outside of class, to be conducted in a respectful and professional manner.

Any student who commits an act of academic dishonesty is subject to discipline. Academic dishonesty includes, and is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts.

Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP) can result in sanctions ranging from disciplinary probation, to a failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.

Grade breakdown and scale:

Grading:
Grades are based on overall achievement, understanding, improvement, and your level of engagement in class. You will be exploring and discovering the various areas of the Scenic design process throughout the semester, and will be required to present your discoveries. It is important that you have your work completed on time in a presentable manner.

Final grades will be calculated using the following scale:

A 100% - 90% Exceptional
Provides imaginative and thorough solutions to problems. Produces work that transcends the expected and shows continuous and exceptional growth. Exhibits timely preparation and submission of classwork, and regular constructive participation in critiques and discussions.

B 89.9% - 80% Above Average
Provides good workable solutions to problems showing some insight into problem-solving. Shows continuous above-average growth. Exhibits timely preparation and submission of classwork, and regular constructive participation in critiques and discussions.

C 79.9% - 70%. Average
Provides appropriate solutions to problems showing some growth and understanding of basic ideas and methods. Most classwork is prepared and submitted in a timely manner. Participates in some critiques and/or discussions.

D 69.9% - 60% Below Average Work
Provides inconsistent solutions to problems, shows little growth, does not show a consistent
understanding of basic ideas and methods. Classwork often not prepared or submitted in a time manner. Rarely participates in critiques and/or discussions.

F < 60%. Unacceptable Work
Will not meet requirements for degree fulfillment. Shows little or no growth. Shows little or no understanding of the basic ideas and methods taught in class. Work is not prepared and presented on time or at all. Rarely participates in discussion.

Deadlines:
I understand that sometimes life makes it difficult for you to complete all of your assignments on time, but learning to manage your time so that you can meet deadlines is an important skill for any theatre practitioner. No late work will be accepted without prior authorization. Arrangements must be made 48 hours in advance when possible.* If you encounter an emergency which prevents you from completing your work, please notify me promptly.

Course Requirements

1. All quizzes and selected additional course material will be in class or expected as home work.
2. Students are required to attend at least one University Theatre Productions.
3. As theatre major it is required for you to attend two UTEP Productions.
4. Students are required to submit written responses for the shows attended by the UTEP Dept. of Theatre & Dance Productions. These responses are due not late of the second class period after the strike of the production.

For this class we will be doing hands on learning in the Scene shop:
You are required to purchase one set of protective eyewear and one set of reusable protective earplugs when in the scene shop. You are also required to wear closed toed shoes and no shorts are allowed in the theatre for safety reasons. If your clothes are not to standard, we will send you home to change. Do not wear any dangling jewelry, and any long hair must be tied back out of the way from your face.

Required materials:
- Architectural scale rule
- Mechanical pencils 0.5
- Erasers
- Flipchart (5 sheet)
- Black sharpie
- Fine point pen (black and blue)
- Sketchbook 6x9 (or similar, you can replace it for recycle paper)
- Protective eyewear (if you don't want to share)
- Reusable protective earplugs
Course Communication:
In addition to utilizing the instructor's office hours and appointments, students are encouraged to ask questions by email.
In accordance with FERPA, we will only use your UTEP email address for electronic communication. You are expected to check your email and BlackBoard at least once a day and will be held responsible for all emails or announcements through BlackBoard posted by 9 pm the day before a project is due.
Most assignments in this course will be due at 11:55 on Mondays, giving students an opportunity to ask last minute questions by email or during office hours. For the most part, I will not be answering class related emails on the weekends. Detailed feedback on assignments can be expected within a week of the due date.

Chosen Names and Personal Pronouns: Everyone has the right to be addressed by the name and pronouns that correspond to their gender identity, including non-binary pronouns, for example: they/them/their, ze/zir/zirs, etc. Rosters do not list gender or pronouns so you may be asked to indicate your pronouns and chosen name. Chosen names and pronouns are to be respected at all times in the classroom. Mistakes in addressing one another may happen, so I encourage an environment of openness to correction and learning. I will not, however, tolerate repeated comments which disrespect or antagonize students who have indicated pronouns or a chosen name. If at any point during the semester you would like to be addressed differently, please let me know.

Accommodations:
The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. Students requesting accommodation based on a disability must register with the UTEP Center for Accommodations and Support Services (CASS). Contact the Center for Accommodations and Support Services at 915-747-5148, or email them at cass@utep.edu, or apply for accommodations online via the CASS portal.

Course Resources:
UTEP Technology Support Center: The Technology Support Center (TSC) offers UTEP students access to state of the art computing equipment and specialized software for academic needs. The TSC is also home to the PC Clinic, which offers computer software repair services to students at no cost. The center is located in the library, room 300 (747-5257).
Student Health Center: UTEP Student Health Center is here to meet the health care needs of all students so they can focus on their studies. As a student you have paid a medical service fee
that allows you to be seen at the clinic as often as needed. Office visits are low cost as well as medications, supplies and any needed lab tests (747-5624).

University Counseling Center: The UTEP University Counseling Center located at 202 Union West can assist you to decide on a career or work through personal concerns. They provide confidential counseling services, assist with stress management, and offer an after-hours crisis support line (747-5302).

**Disclaimer:**
This syllabus is subject to change if the instructor finds it is necessary for student success. Any changes and adjustments will be communicated with students.