

Commercial Arranging, Analysis and Composition III 12458 - MUST 3263 - 001

Instructor: Dr. Chris Reyman

Office: FFA 133

Contact: 747-7805, creyman@utep.edu

Office Hours: Mondays and Wednesdays 10:30-11:30am, Mondays 12:30-1:30pm, Thursdays and Thursdays 3:30-4:30pm

*Please let me know if you'd like to meet with me, even if it is during my scheduled office hours. I will do my best to make myself available at times other than these listed - just ask!

Class Time: Tuesdays and Thursdays 8:00am-8:50am

Location: Prospect Hall Room 308

Required Materials:

- 1) folder/binder for class materials
- 2) staff paper
- 3) ability to listen to music while at a piano/keyboard (mp3 player)
- 4) access to software to complete assignments
- 5) USB drive or external hard drive to back-up projects

Attendance Policy

Students will be given daily grades for participation in class. If a student is not in class (including excessive tardiness), they will not receive a grade for that class period. Students with three or more unexcused absences will not receive a grade higher than a B. Of course, you will be excused for university-related events as long as they are approved by me at least two weeks in advance via email correspondence.

Course Description

The application of commercial theory, styles, notation, arranging and composition through listening, transcribing, analysis and arranging/composition projects.

Course Goals

- project-based learning
- Develop musical skills through listening, transcribing and analysis
- Develop an understanding of music theory and practice in an historical and cultural context
- Develop creative musical skills within a collaborative environment
- Apply practices of tonal harmony to commercial and jazz harmony, melody and form
- Develop arranging-composing-production skills (ranges, timbre, transpositions, clefs, conventions and peculiarities) of the following instruments: saxophone, trumpet, trombone, piano, guitar, bass and drums
- Gain familiarity with conventional notation methods: chord symbols, Nashville Numbers, manuscript, etc.
- Gain familiarity of notation software
- Gain familiarity of sequencing and composing music for media using DAW

Course Overview

- vertical sonorities and voice leading
- Notation software
- Mode mixture
- Sequencing software
- Composing music for media
- Individual composition/arranging assignments

Assignments

- Assignment 1: Compose 5 16-measure main themes
- Project 1: Main Theme composition
Short composition as main theme for media project - turn in score and final recording (use MIDI and/or live performers)
- Assignment 2: Begin pre-composition for Project 2 and Project 3
- Project 2: Compose music for interactive media in collaboration with Computer Science Dept. using sequencing software
- Project 3: Compose, score and produce music for media in collaboration with Documentary Film class

**All assignments are due at the beginning of class on the date they are due. Late work will be accepted for partial credit up to a week after the due date. Inadequate assignments will be returned to students for revisions at the discretion of the professor. It is in your best interest to keep all of your class materials, including completed/graded assignments, in a binder or folder. You may need to refer to things later in the semester.

Grade Breakdown

Class participation/attendance/preparation:	30% (1%/class)
Class Projects	
Project 1 (Sept. 14) Main Theme composition:	10%
Project 2 (Oct. 24) short music cue (commercial or short video):	15%
Final Project Documentary Films or Final Project (Dec. 8):	20%
Progress Reports (TBA):	25%

Statement for Accommodations and Support

If you have a disability and need classroom accommodations, please contact *The Center for Accommodations and Support Services (CASS)* at 747-5148, or by email to cass@utep.edu, or visit their office located in UTEP Union East, Room 106. For additional information, please visit the CASS website at www.sa.utep.edu/CASS.

**I want this class to be beneficial to you personally. Please do not hesitate to contact me with any concerns you may have about a particular assignment, the class as a whole or anything else.

***The content of this course is subject to change at any time. I will be adjusting the course to fit the particular needs and interests of this group of students. If anything changes in how I will evaluate you, I will let you know as soon as I can.

IMPORTANT DATES:
PROJECT DEADLINES TBA