LING/SPAN 3315   History of the Spanish Language   Spring 2019

Purpose of this course: A student who takes LING/SPAN 3315 will be expected to engage actively with the printed course workbook. Students will additionally

- Practice working independently in a guided learning environment
- Use reference tools
- Use web resources critically
- Prepare and post carefully written responses to exercises in the course workbook
- Read and learn from the participation posts of other class members

LING/SPAN 3315 as a Value-Adding Course: The material that you will engage in this course is challenging and for many students totally new. The material is also inherently interesting. The course is set up to award course points for engaging and learning. You do not lose points on any activity in the event there is something that you do not quite master. You do earn points for what you show that you understand. Your contributory posts that show engagement with the course material give you the opportunity to earn 1200 points. You only need 910 points to earn an A in the course, 810 to earn a B, 710 to earn a C, 650 to earn a D.

Here are some specific questions about the History of the Spanish language that you should find answers to.

- How did Latin, the ancestor of Spanish, become established in the Iberian peninsula?
- How is Spanish related to other Romance languages such as Italian and French?
- What other languages have influenced Spanish?
- What are some of the geographical, political and sociological factors that have impacted the history of Spanish?
- How have the phonological and grammatical systems of Spanish changed over time?
- How can we understand the structure of Modern Spanish by looking at its historical development?
- What are some of the characteristics of New World Spanish that reflect historical development?

LING/SPAN 3315 as an online course:

The instructional activities and examinations in this course will be conducted entirely through the UTEP Blackboard™ course management system.

This course will involve the constant use of the Blackboard™ discussion facility.

All instructional activities will be carried out in an asynchronous ("anywhere, anytime") mode. Still, LING 3315 is a paced course, which means that all students will be expected to keep on schedule with the progression through the assigned workbook. See the course Activity Schedule on the home page.

Hardware and Software Assistance
For free online assistance, you can click on the **"Getting Started"** link in the Left side menu.

Technical Assistance
For free online assistance, you can click on the **"24/7 Technical Support"** on the left side menu.

Time Management in an Online Course
The rule of thumb for how much time a student should spend studying per week for a semester-long online course is approximately 6-8 hours.

Materials for the course:
Elerick, Charles. *Primeras lecciones en el origen y desarrollo de la lengua española.* This book is available from the UTEP Copy Center, located in the Texas Western Press Building. The Copy Center will charge only the cost of reproduction and binding, about $18.

Policy on "Attendance" and Engagement with this Online Course

You are responsible for becoming familiar with class functionality and for consistent engagement with the learning objectives. You are also responsible for working with the coordinated coursebook/online activities as scheduled. Be aware that success in an online course requires at least as much total time as a traditional class Be sure to check course announcements and the course calendar every day. Don't miss out on course updates. I expect you to be in the course often as I will also be.

Students with Disabilities

If you have or believe you have a disability, you may wish to identify yourself. You can do this by contacting the Center for Accommodations and Support Services on your campus to show documentation of a disability or to register for testing and services. Students who have been designated as disabled must reactivate their standing yearly.