

Course Syllabus ENGL/LING 2322

Fall 2020

Instructor: Charles Elerick, Professor of Languages and Linguistics-UTEP email:
celerick@utep.edu

Catalog description Linguistics/English 2322 The Academic Vocabulary of English. The study of English vocabulary with emphasis on the academic lexicon. Systematic review of Greek and Latin elements in English. Close attention to derivational patterns and lexical families.

The course syllabus is presented in the following pages. Students enrolled in this course are responsible for reading the entire syllabus and meeting all obligations, deadlines, and other provisions that are set forth in these pages and also in the activities that are moderated on the Blackboard course site.

Purpose of this course: ENGL/LING 2322 is designed to engage students in an active study of important aspects of the lexicon of English. The course leads students through an exploration of the nature and structure of the academic vocabulary of English. Students are expected to proactively relate what they are seeing in the course with their reading in other courses. ENGL/LING 2322 integrates material from the traditional Latin and Greek roots course and concepts of applied lexicography. Information on word elements, patterns of combining bases and affixes, word families, words in context. In addition, larger questions of language in historical and cultural perspective will promote an expanded understanding of the higher lexicon. Thus, the mastery of significant humanistic content and the practical intent of promoting the student's command of academic vocabulary are both served, and I hope, mutually enhanced, by the discussion and activities supported by the course.

You should think of this course, and any course you take, as having the following effect on your academic and intellectual development. Think of your mind before this course and your mind after. I would like for you to experience the following three general outcomes.

- 1. After you actively engage on this course you will know things that you previously had no idea of.**
- 2. After this course you will have a clear idea of some things about which you previously had a murky idea.**
- 3. After taking this course you will, I hope, have knowledge that contradicts something you thought was true for sure.**

These outcomes happen when you actively and persistently engage in the course with curiosity and a determination to become a more informed and skillful user of language.

The instructional activities of this course will be conducted entirely using the UTEP Blackboard™ Learning Management System, which you have now accessed.

Many students **underestimate the amount of time** they need to spend on an online course. The course is designed to require the combined equivalent of the time you would spend in class plus the time you would spend studying and completing assignments outside of class. Therefore, you should plan to spend several hours a week on this course. Another mistake that inexperienced students make is to think that can work very little in a course for a week and then make up ground by concentrated effort. This is hardly a good idea in any class and it can be deadly in an online course.

The Blackboard™ LMS displays **course announcements**, which are constantly updated. Students are required to check for new announcements frequently. (Many announcements are simultaneously loaded in the course and sent to your UTEP email.) In general, online students are expected to access and work with their course on an essentially daily basis during the instructional period. The core learning activities will be carried out in an asynchronous ("anywhere, anytime")

mode. Still, ENGL/LING 3322 is a paced course, which means that all students will be required to keep on schedule with assignments and participatory activities.

Conferencing with Blackboard Collaborative Ultra

The course will employ the conferencing tool that is built into the course.

1) Students will be invited to join virtual discussions moderated by the professor. These sessions will be announced.

2) Class members will be provided the opportunity to meet in virtual student-only meetings.

3) The professor will be available for virtual office hours by appointment.

Click on “Conferencing” on the left-hand menu to access and open BB Collaborative Ultra.

Materials for the Course

The learning activities will be critically supported by the course book.

Charles Elerick, An Integrative Engagement with English Academic Vocabulary: Greek, Latin, and More.

This book will be available free in digital form at the BB course site as a sequence of 32 lessons, which students can print. Note that the book is copyrighted and dissemination of the material is not permitted under law.

Grading Plan: Graded Assignments from the coursebook 1000 pts. Course grades will be assigned in strict accordance with the following scale: 910 - 1000 A; 810 - 909 B; 710 - 809 C; 0 - 649 F.

Students with Disabilities: If you have or believe you have a disability, you may wish to identify yourself. You can do this by contacting the Disabled Student Services Office (DSSO) on your campus to show documentation of a disability or

to register for testing and services. Students who have been designated as disabled must reactivate their standing with the DSSO yearly. Course Schedule and Grading Changes

The course instructor reserves the right to adjust the course syllabus or change assignments as needed. I will be sure to give you plenty of notice prior to any changes. (Highly unlikely.)

Cheating / Plagiarism Cheating is unethical and not acceptable. Plagiarism involves the presentation of information or original wording without giving credit to the source of that information or wording. Do not submit work under your name that you did not do yourself. You may not submit work for this class that you did for another class. If you are found to be cheating or plagiarizing, you will be subject to disciplinary action. You may refer to the Regent Rules and Regulations at www.utsystem.edu/bor/rules.htm

Technical Requirements: You will be taking this entire course, and possibly other courses, on your computer. You must have the minimum hardware and software to successfully complete this course. If you are in the market for a new system, please consider spending a bit more to upgrade to a more optimal system. 1. Adobe® Reader® is free software that allows everyone from business professionals to home users to easily and reliably view, print, and search PDF files using a variety of platforms and devices. 1. Microsoft Office - This product is available at the UTEP Bookstore for about \$30.00. If you have Microsoft Office 2007, please make sure that you submit your Word document in the 1997-2003 version. 1. E-mail program with file attachment capability.

Use your UTEP email account. You must use your UTEP email address in order to receive all communication regarding your course and other issues from UTEP. If you are enrolled in this course you already have an e-mail account created for

you. If you do not remember your UTEP email address and password, please call 915.747.5257 or go [Get your UTEP Miners E-mail NOW!](#)