Accelerated Latin II
Latin 2304 (CRN – 20522)
University of Texas at El Paso
Department of Chicano Studies, Languages, and Linguistics
Spring 2025

Instructor: Dr. Clayton Bench
Time: MWF 9:30 – 10:20
Room: 210 Liberal Arts Building
Office Hours: M - F, 8:30 – 9:15AM
Office: 210 Worrell Hall
E-Mail: cbench@utep.edu

Course Description and Objectives:
Studying Latin is an exciting and challenging endeavor. This course will bring the student from the beginning stages of learning Latin to the intermediate level. In this course, we will approach Latin with three central goals. First, we will learn Latin using relevant topics or themes to provide context for in class language learning. Second, we will learn by engaging with authentic Latin texts. Third, we will learn about classical Roman culture and history.

Required Texts:
Balme and Morwood. *Oxford Latin Course, College Edition: Readings and Vocabulary*
ISBN-10: 0199862974
Balme and Morwood. *Oxford Latin Course, College Edition: Grammar, Exercises, Context*
ISBN-10: 0199862966

Assignments and Grade Distribution:
20% In-class participation (reading, answering questions, reading grade)
20% Quizzes
20% Midterm Examination
20% Assignments and Worksheets (homework)
20% Final Examination

Assignment Notes:
In-class Participation: Students must attend class and participate in the in-class exercises such as answering questions, translating, reading, etc..
Quizzes: Vocabulary/Translation Quizzes will be given every Friday at the beginning of class. The quizzes will include translation to and from Latin. Students are responsible for memorizing the vocabulary for each unit as well as other elements covered in the unit.
Midterm Examination: The midterm examination will test the student's knowledge of Oxford Latin Course, Chapters 1 - 22
Assignments and Worksheets: Students will complete all assigned exercises from the textbook.
Final Examination: The final examination will test the student's knowledge of Oxford Latin Course, Chapters 1 - 31
Note: Late assignments will not be accepted.

Course Outline:
The following schedule/outline is tentative. Time constraints, unforeseen events, and class interest may result in slight alterations.
Note 1: RV = Reading and Vocabulary textbook; GEC = Grammar, Exercises, Context; LAIC = Latin: An Intensive Course (Optional Text)
Note 2: It is assumed that you will memorize the chapter vocabulary for each chapter every week; expect to have vocabulary and/or grammar quizzes every Friday at the beginning of class.

Week 1	Topics/Readings	Assignments
M/1/20	**MLK Jr. Holiday – No Classes**	
W/1/22	GEC – Ch 16 – Active and Passive Voice; The Perfect Passive Participle; The Perfect Passive Indicative; The Future Perfect and Pluperfect Passive	
F/1/24	RV – 71 - 75	GEC 16.11
Week 2		
M/1/27	GEC – Ch 17 – Present, Future, and Imperfect Passive; Stoic and Epicurean	
W/1/29	RV – 77 - 79	
F/1/31	RV – 79 - 83	GEC 17.5 (p. 151 – 152)
Week 3		
M/2/3	GEC – Ch 18 – Comprehension Exercise (p. 158 – 159)	
W/2/5	RV – 84 - 87	
F/2/7	RV – 88 – 90	GEC – Comprehension Exercise; answer questions 1-7 on page 159
Week 4		
M/2/10	GEC – Ch 19 – The Subjunctive Mood; Clauses of Purpose; The Sequence of Tenses; Indirect Command	

W/2/12	RV – 91 - 94	
F/2/14	RV – 94 - 95	GEC – 19.11
Week 5		
M/2/17	GEC – Ch 20 – Passive Forms of the Subjunctive; The Pluperfect Subjunctive; Deponent Verbs; The Present Infinitive Passive; Passive Imperatives; The Roman Army	
W/2/19	RV – 96 - 98	
F/2/21	RV – 98 – 99	GEC 20.4 (even numbers); 20.10 (even numbers)
Week 6		
M/2/24	GEC – Ch 21 – The Ablative Absolute; Brutus and Cassius	
W/2/26	RV – 100 - 102	
F/2/28		GEC – 21.5 and 21.6
Week 7		
M/3/3	GEC – Ch 22 – Indirect Questions; The Perfect Subjunctive; The Confiscations	
W/3/5	RV – 103 – 106	
F/3/7	RV – 106 - 108	GEC – 22.5
Week 8		
Mar 10 - 14	**Spring Break – No Classes**	
Week 9		
M/3/17	Midterm Review	
W/3/19	Midterm Review	
F/3/21	**Midterm Examination – In Class**	
Week 10		
M/3/24	GEC – Ch 23 – Indirect Statement; Latin Poetry	
W/3/26	RV – 109 – 110; RV – 110 - 111	
F/3/28	**Cesar Chavez Holiday – No Classes**	GEC – 23.5
Week 11		
M/3/31	GEC – Ch 24 – Result Clauses; Books	
W/4/2	RV – 112 – 114	
F/4/4	RV – 115 – 116	GEC – 24.2
Week 12		
M/4/7	GEC – Ch 25 – Summary of the Uses of *ut*; The Uses of *dum*	
W/4/9	RV – 117 - 118	
F/4/11	RV – 119 - 120	GEC – 25.1 (odd numbers); 25.2 (odd numbers)
Week 13		
M/4/14	GEC – Ch 26 – Conditional Clauses; Travel	

W/4/16	RV – 122 - 124	
F/4/18	RV – 124 - 127	GEC – 26.4
Week 14		
M/4/21	GEC - Ch 27 – Gerunds; Gerundives; *Vixi Puellis*	
W/4/23	RV – 128 - 131	
F/4/25	RV – 132 - 133	GEC – 27.2 (even numbers); 27.6
Week 15		
M/4/28	GEC – Ch 28 – Impersonal Verbs; Intransitive Verbs in the Passive; Uses of the Subjunctive in Main Clauses; Patrons and Clients; RV – 134 – 137; RV – 138 – 139	
W/4/30	GEC – Ch 29 – Clauses of Fearing; The Connecting Relative; Cleopatra	
F/5/2	GEC – Ch 30 – The Predicative Dative (Dative of Purpose); The Relative with the Subjunctive; Some Glimpses of Augustus GEC – Ch 31 – Death	GEC – 28.7; GEC 29.3 #4 only; GEC 30.3 #6 only; GEC 31.1
Week 16		
M/5/5	**Final Exam Review**	
W/5/7	**Wednesday, May 7th – In class**	

Grading:
Marks for assignments, tests, and exams are given in percentages, to which letter grades are also assigned, according to the table below. The percentage mark resulting from the entire term work and examination then produces the final letter grade for the course.

Grading Scale

Percentage Grade	Letter Grade	Grade Points
90-100%	A	4.0
80-89%	B	3.0
70-79%	C	2.0
60-69%	D	1.0
0-59%	F	0.0

Academic Standing and Integrity:

"Academic Integrity: The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty insist on adherence to these standards."

"Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the **Handbook of Operating Procedures** (HOP) (available through the **Dean of Students Office**) may result in sanctions ranging from disciplinary probation, to failing a grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others." ("Academic Standing," for more information, please visit http://academics.utep.edu/Default.aspx?tabid=61879&submenuheader=1)

The use of Artificial Intelligence (AI) is prohibited in this course

Use of AI technologies or automated tools, particularly generative AI such as ChatGPT or DALL-E, is ***not allowed*** for assignments in this class. Each student is expected to use critical and creative thinking skills to complete tasks and not rely on computer-generated ideas. Any direct use of AI-generated materials submitted as your own work will be treated as plagiarism and reported to the Office of Student Conduct and Conflict Resolution (OSCCR).

Special Needs

The University is committed to providing reasonable accommodations and auxiliary services to students, staff, faculty, job applicants, applicants for admissions, and other beneficiaries of University programs, services and activities with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Students who become pregnant or have parenting responsibilities may also request reasonable accommodations. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University. The UTEP Center for Accommodations and Support Services (CASS) will process requests for accommodations based on a disability, pregnancy, or parenting. Contact the Center for Accommodations and Support Services at 915-747-5148, email them at cass@utep.edu, or apply for accommodations online via the CASS portal.