

Accelerated Latin II
Latin 2304 (CRN – 20649)
University of Texas at El Paso
Department of Languages and Linguistics
2023 (Spring Term)

Instructor: Dr. Clayton Bench

Time: MWF 9:30 – 10:20

Room: 300 Hudspeth Hall

Office Hours: M - F, 8:30 – 9:15AM

Office: 210 Worrell Hall

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Course Description and Objectives:

Studying Latin is an exciting and challenging endeavor. This course will bring the student from the beginning stages of learning Latin to the intermediate level. In this course, we will approach Latin with three central goals. First, we will learn Latin using relevant topics or themes to provide context for in class language learning. Second, we will learn by engaging with authentic Latin texts. Third, we will learn about classical Roman culture and history.

Required Texts:

Balme and Morwood. *Oxford Latin Course, College Edition: Readings and Vocabulary*

ISBN-10: 0199862974

Balme and Morwood. *Oxford Latin Course, College Edition: Grammar, Exercises, Context*

ISBN-10: 0199862966

Assignments and Grade Distribution:

20% In-class participation (reading, answering questions, reading grade)

20% Quizzes

20% Midterm Examination

20% Assignments and Worksheets (homework)

20% Final Examination

Assignment Notes:

In-class Participation: Students must attend class and participate in the in-class exercises such as answering questions, translating, reading, etc..

Quizzes: Vocabulary/Translation Quizzes will be given every Friday at the beginning of class. The quizzes will include translation to and from Latin. Students are responsible for memorizing the vocabulary for each unit as well as other elements covered in the unit.

Midterm Examination: The midterm examination will test the student's knowledge of Oxford Latin Course, Chapters 1 - 22

Assignments and Worksheets: Students will complete all assigned exercises from the textbook.

Final Examination: The final examination will test the student's knowledge of Oxford Latin Course, Chapters 1 - 31

Note: Late assignments will not be accepted.

Course Outline:

The following schedule/outline is tentative. Time constraints, unforeseen events, and class interest may result in slight alterations.

Note 1: RV = Reading and Vocabulary textbook; GEC = Grammar, Exercises, Context; LAIC = Latin: An Intensive Course (Optional Text)

Note 2: It is assumed that you will memorize the chapter vocabulary for each chapter every week; expect to have vocabulary and/or grammar quizzes every Friday at the beginning of class.

Week 1 –	Topics/Readings	Assignments
M/1/16	MLK Jr. Holiday – No Classes	
W/1/18	GEC – Ch 16 – Active and Passive Voice; The Perfect Passive Participle; The Perfect Passive Indicative; The Future Perfect and Pluperfect Passive	
F/1/20	RV – 71 - 75	GEC 16.11
Week 2 –		
M/1/23	GEC – Ch 17 – Present, Future, and Imperfect Passive; Stoic and Epicurean	
W/1/25	RV – 77 - 79	
F/1/27	RV – 79 - 83	GEC 17.5 (p. 151 – 152)
Week 3 –		
M/1/30	GEC – Ch 18 – Comprehension Exercise (p. 158 – 159)	
W/2/1	RV – 84 - 90	
F/2/3	No Class	GEC – Comprehension Exercise; answer questions 1-7 on page 159
Week 4 –		
M/2/6	GEC – Ch 19 – The Subjunctive Mood; Clauses of Purpose; The Sequence of Tenses; Indirect Command	
W/2/8	RV – 91 - 94	
F/2/10	RV – 94 - 95	GEC – 9.11
Week 5 –		
M/2/13	GEC – Ch 20 – Passive Forms of the Subjunctive; The Pluperfect Subjunctive; Deponent Verbs; The Present Infinitive Passive; Passive Imperatives; The Roman Army	
W/2/15	RV – 96 - 98	
F/2/17	RV – 98 – 99	GEC 20.4 (even numbers); 20.10 (even numbers)
Week 6 –		
M/2/20	GEC – Ch 21 – The Ablative Absolute; Brutus and Cassius	
W/2/22	RV – 100 - 102	
F/2/24		GEC – 21.5 and 21.6

Week 7 –		
M/2/27	GEC – Ch 22 – Indirect Questions; The Perfect Subjunctive; The Confiscations	
W/3/1	RV – 103 – 106	
F/3/3	RV – 106 - 108	GEC – 22.5
Week 8 –		
M/3/6	Midterm Review	
W/3/8	Midterm Review	
F/3/10	Midterm Examination – In Class	
Week 9 –		
M/3/13	Spring Break – No Classes	
W/3/15		
F/3/17		
Week 10 –		
M/3/20	GEC – Ch 23 – Indirect Statement; Latin Poetry	
W/3/22	RV – 109 - 110	
F/3/24	RV – 110 - 111	GEC – 23.5
Week 11 –		
M/3/27	GEC – Ch 24 – Result Clauses; Books	
W/3/29	RV – 112 - 116	
F/3/31	Cesar Chavez Holiday – No Classes	GEC – 24.2
Week 12 –		
M/4/3	GEC – Ch 25 – Summary of the Uses of <i>ut</i> ; The Uses of <i>dum</i>	
W/4/5	RV – 117 - 120	
F/4/7	Spring Study Day – No Classes	GEC – 25.1 (odd numbers); 25.2 (odd numbers)
Week 13 –		
M/4/10	GEC – Ch 26 – Conditional Clauses; Travel	
W/4/12	RV – 122 - 124	
F/4/14	RV – 124 - 127	GEC – 26.4
Week 14 –		
M/4/17	GEC - Ch 27 – Gerunds; Gerundives; <i>Vixi Puellis</i>	
W/4/19	RV – 128 - 131	
F/4/21	RV – 132 - 133	GEC – 27.2 (even numbers); 27.6
Week 15 –		
M/4/24	GEC – Ch 28 – Impersonal Verbs; Intransitive Verbs in the Passive; Uses of the Subjunctive in Main Clauses; Patrons and Clients	

W/4/26	RV – 134 – 137	
F/4/28	RV – 138 – 139	GEC – 28.7
Week 16 -		
M/5/1	GEC – Ch 29 – Clauses of Fearing; The Connecting Relative; Cleopatra GEC – Ch 30 – The Predicative Dative (Dative of Purpose); The Relative with the Subjunctive; Some Glimpses of Augustus GEC – Ch 31 – Death	
W/5/3	Final Exam Review	GEC 29.3 #4 only; GEC 30.3 #6 only; GEC 31.
Finals Week		
5/8 – 5/12	Wednesday, May 10th, 10:00 to 12:45 – In class	

Grading:

Marks for assignments, tests, and exams are given in percentages, to which letter grades are also assigned, according to the table below. The percentage mark resulting from the entire term work and examination then produces the final letter grade for the course.

Grading Scale

Percentage Grade	Letter Grade	Grade Points
90-100%	A	4.0
80-89%	B	3.0
70-79%	C	2.0
60-69%	D	1.0
0-59%	F	0.0

Academic Standing and Integrity:

“Academic Integrity

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty insist on adherence to these standards.

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the [Handbook of Operating Procedures](#) (HOP) (available through the [Dean of Students Office](#)) may result in sanctions ranging from disciplinary probation, to failing a grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.” (“Academic Standing,” for more information, please visit

<http://academics.utep.edu/Default.aspx?tabid=61879&submenuheader=1>)

Special Needs

If you have a disability and require special needs classroom accommodations, please contact *The Center for Accommodations and Support Services* Monday through Friday 8:00a.m. – 5:00p.m. at the Union East Room 106. You can also reach the center by phone at (915) 747-5148 or by email: cass@utep.edu .